



## Meet the Ancestors

*Where did I come from?*

*United Kingdom – Croatia – France – Italy – Malta – Poland*



# More inclusion activities

ECOLE LA CACHETTE

FRANCE



# Welcoming a new pupil :



## Also a learning activity :

- The class has welcomed a new pupil in march , so it was a good opportunity to tell him (and the other pupils) all the good things they felt about each others.
- We choose the English lesson to do this activity in order to also learn more « positive » vocabulary.

## A list to choose from :

- Intelligent(e) : smart
- Organisé(e) : organised
- Chaleureux (se) : warm
- Meilleur (e) ami (e) : best friend
- Ami (e) proche : close friend
- Gentil (le) : kind
- Gai(e) : cheerful
- Fort (e) : strong
- Ambitieux (se) : ambitious
- Souriant (e) : smiling
- Fidèle: faithful
- Franc (he): simple hearted
- Ouvert : open
- Honnête : honest
- Sincère : genuine
- Doux (ce) : gentle
- Bon caractère : good tempered
- Poli (e): mannerly
- Imaginatif (ve) : imaginative
- Travailleur (se) : hard working
- Digne de confiance : reliable
- Aimable : pleasing
- Sérieux (se): serious
- Sympathique : friendly
- Adorable : loveable
- Studieux (se) : studious
- Agréable : pleasant

# Photos :

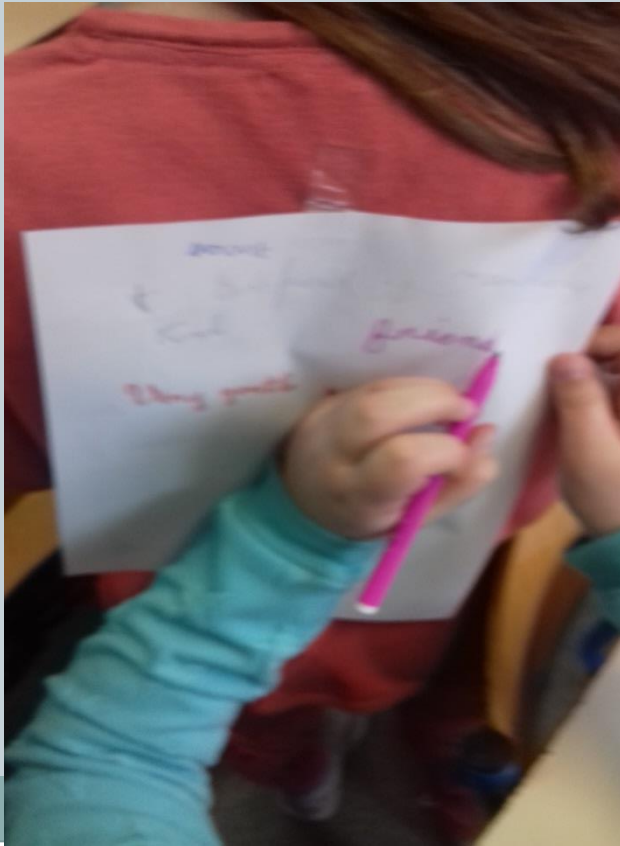


## Our class cloud :

intelligent adorable  
smart **friend** reliable  
serious freind hearted  
cheerful pleasant pleasing  
smiling firend warm  
imaginative **kind** faithful  
simple honest open close slose  
friendly gentle  
strong **best**  
mannerly loveable



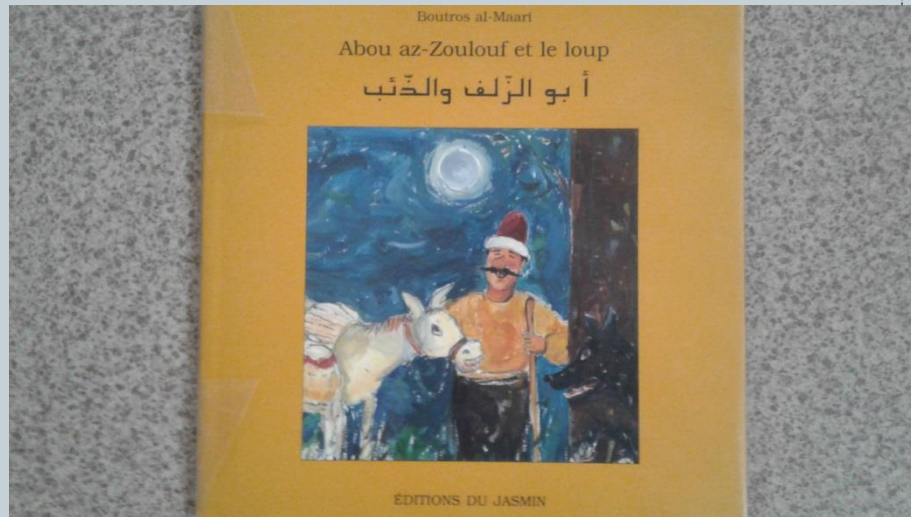
## A chain of kindness...



# Another activity , with a partner :



**Mrs Quintard from the « Pôle Social Nouzon'Vie » came to our class to read a special book :**



Abou az-Zoulouf and the wolf

- Three times per mid-term , Mrs Quintard leads a reading activity in our school. She offers parents the opportunity to come with their child and listen to a story in the school's library. The book is chosen by the teacher among a list given by the Pôle Social. Parents then bring their child back to the classroom and have time to talk to Mrs Quintard ( a former teacher) about the benefit of reading books to their child. Then, they take the book back home for a week to read it again ( and again...)
- But with this book , I wanted something special to be done.

# A bilingual book a bilingual reading :



**Nadia , a school helper (secretary and helper for children with special needs) read the Arabic parts and Mrs Quintard the french parts :**



We have invited the pupils « next door »

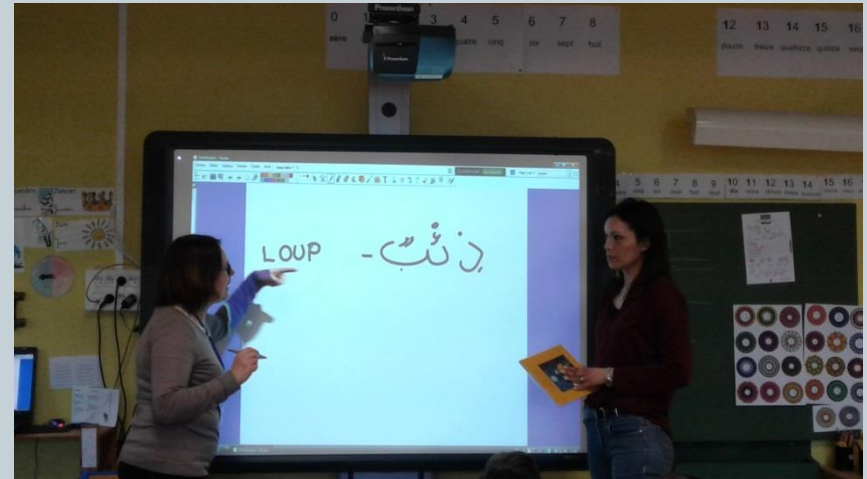
# Pupils listening to the Arabic language



# Pupils learning how to say « sir » and « madam »



And also some writings :







## A summary of the book done by the pupils :

- It is the story of a donkey , a man and his wife. The wife asks her husband to go and get some flour. So he goes to the windmill and he has to wait because there were many people there.He goes back home at night time. He ears noises behind him on the way : it was a wolf. He decides to speak loud to scare the wolf : « you'd better run away or I will hit you and cook you » So the wolf runs away. The man goes back home , he gives a reward to his donkey. He tells his wife about his day and how he has tricked the wolf . The wolf tells his wife that he has escaped a man who wanted to eat him.

## Their feelings about this activity :

- « I liked it when it was in arabic language »
- « I liked it in french better. »
- « I liked the arabic word for « wolf »
- « I love wolf story since I was little »