**GENERATORY KODÓW QR**

*Links to the generators:*

<https://www.qr-online.pl/>

<http://mal-den-code.de/>

QR codes:

* allow you to write a lot of data on a small space,
* make lessons more attractive,
* encourage students to active work,
* are a mixture of mistery, good fun and effective learning.

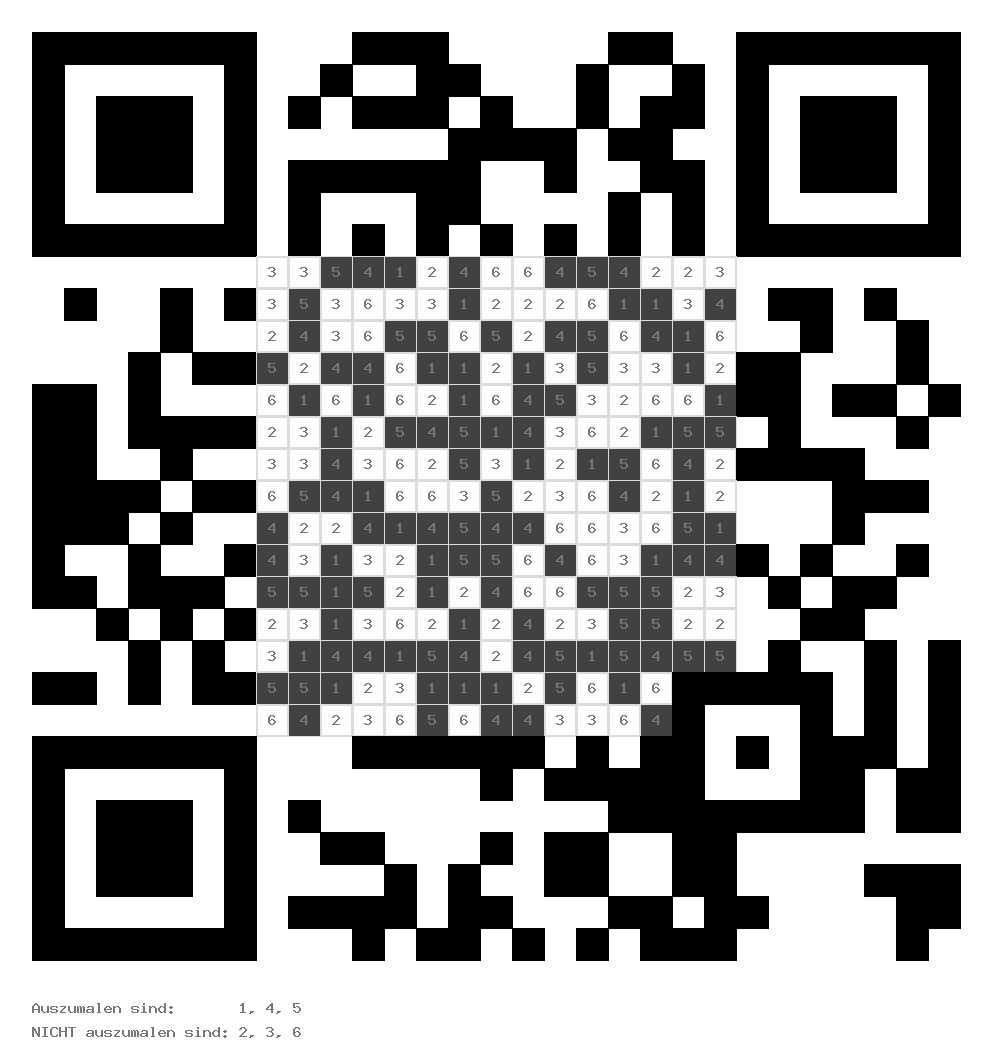
Lesson preparation with QR codes:

* write down the tasks on   
  *qr-online.pl* and print the generated codes,
* write a short feedback on *mal-den-code.de* and print generated codes to colour by students during the work with coded tasks.

Marzena Węgiełek’s examples of work with QR codes:

**Grade 4:**

**Great! (1 – 6)**



1. The train from Warsaw arrives to Gdańsk at 23.38. What time should it be in Gdańsk if it’s delayed by 35 minutes?
2. 00:13 (colour all 1 black)
3. 23:03 (colour all 2 black)

2. A number XXIV written in Arabic digits is:

1. 26 (colour all 3 black)
2. 24 (colours all 4 black)

3. Staś has got 150 20groszy coins. How much money has he got?

1. 30PLN (colour all 5 black)
2. 300PLN (colour all 6 black)