

Title: FLYER

Aims:

- Creating a collaborative working group
- Focusing on the aims of the project
- Discussing ideas
- Establishing a set of rules and meeting deadlines
- Negotiating with other students
- Creating an official flyer for the project

Time: 5 hours (2 meetings of 2 hours each + 1 hour) + 3-4 hours during the mobility

Methods/techniques used: brainstorming, groupwork, cooperative learning

Resources: Participants need pens/pencils/felt pens, paper, cameras, computers with editing and graphic design programs (such as Photoshop, Illustrator, Powerpoint), printer

Instructions/procedure:

First meeting

The teachers explain the aim of the project. Students and teachers discuss the meaning of the word "stereotype". Students also learn and discuss about Milton Bennett's scale and his model of intercultural sensitivity. Then students are asked to do some web search on the topic and collect useful vocabulary to express their ideas about it.

Second meeting

The teachers give the students the flyer which was sketched by the German students in Munich and explain that the final flyer will be done during the mobility in Croatia. The students start working on the flyer, discussing about its aims, the layout, the pictures/drawings to include and the texts to write. They draw a rough. They also take some pictures that could be added to it.

Third meeting

The group presents their work to the whole Erasmus + team, motivating their choices. The flyer is modified with the contribution of the other students.

Fourth meeting (during the mobility)

International groups are created. The students show the flyers they have made in their own countries and share their ideas. They negotiate until they agree on a final version of the flyer. They work on computers using graphic design programs. The flyers are printed and hung on a wall, so that everybody can have a look at them and vote for the best layout and content. The flyer with the highest number of votes wins the competition and becomes the official flyer of the project.

Tips to teachers/anticipated difficulties:

It is important to tell the students that the flyer created in one's nation won't be the final one but the most important part of the job will be to discuss it and modify it during the mobility. Students must be ready to explain their choices and negotiate without being too imposing or too pliable.