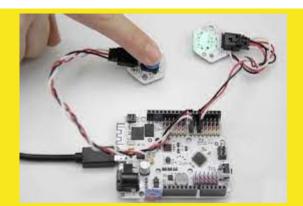
Planifying arduino projects in an easy way with blocs ARDUINO



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Index

What is Arduino?

Why would we introduce Arduino in our classroom?

Technologic project examples

Project Based Learning steps

Break

Share ideas





Arduino

Què és Arduino?

 Arduino és una plataforma electrònica open-source basada en maquinari i programari "fàcil de fer servir."

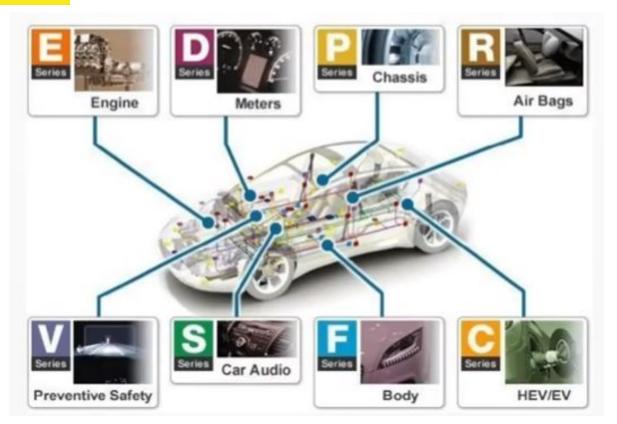


Arduino is a single -board micro controller for building digital devices. Its hardware products are licensed under a CC-BY-SA license. Arduino board designs use a variety of microprocessors and controllers. The boards are equipped with sets of digital and analog input / output (I/O) pins that may be interconnected to various expansion boards ('shields') or breadboards (for prototyping) and other circuits. During this meeting, we will try to analyse its applications and the main phases to develop an STEM project with an Arduino control unit. We will show some examples fully designed and developed for our students.

Arduino hardware provides a platform to facilitate the programming of a microcontroller.







Why is arduino so popular?

The boards are equipped with sets of 16 digital and analog input / output (I/O) pins that may be interconnected to various expansion boards ('shields') or breadboards (for

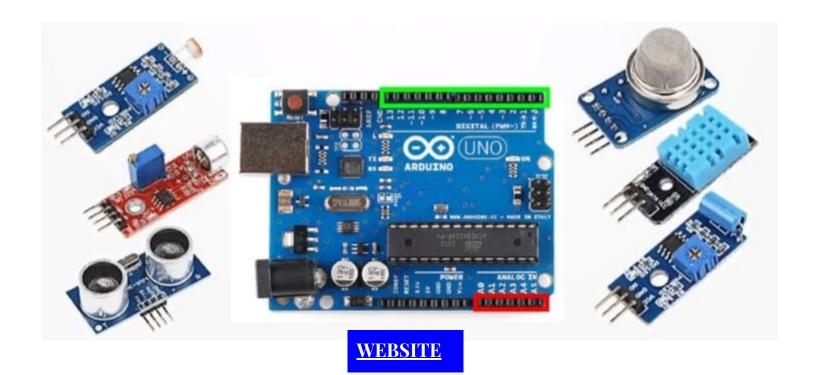
prototyping) and other circuits.



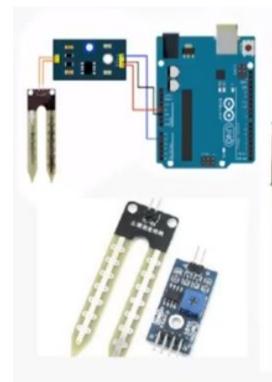
We could connect the following input / output pins.



There are special sensors made it for arduino.

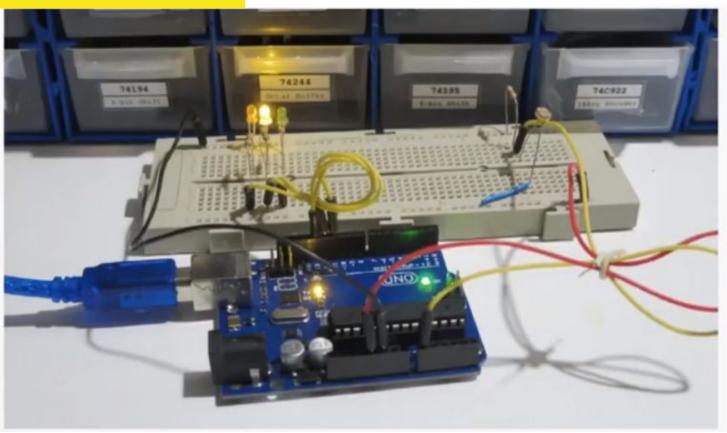


Humidity soil sensor





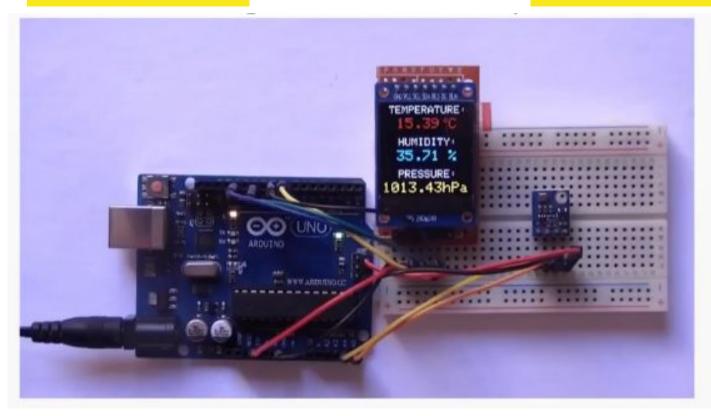
SIMPLE PROJECT: LEDS



Temperature sensor



Weather station





WEATHER DATA COLLECTING STATION







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ANALYSING THE RESULTS IN GRAPHS







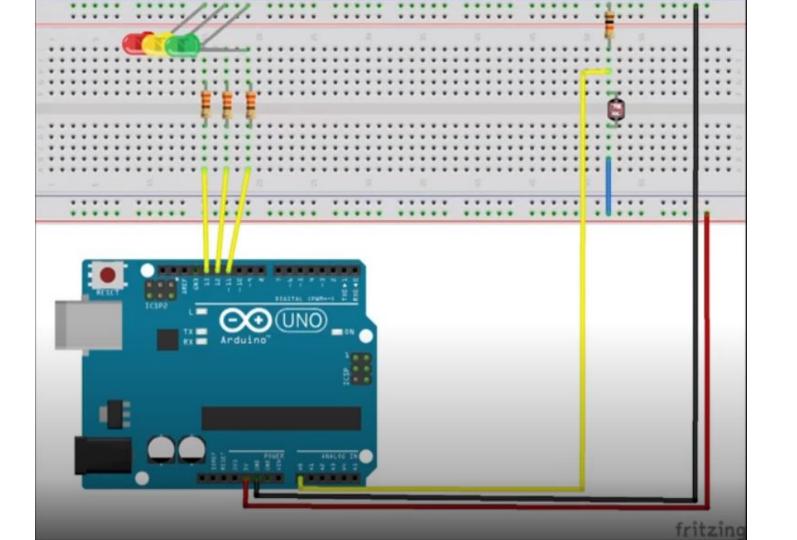


WHATS IS THE FOCUS THAT WE IMPLEMENTED I ROBOTIC TEACHING?

- Arduino allows us to develop robotic projects that would be easy to understand and implement by our students.

 Specially if they programm it using the bloc programing technology.

We do it using bitblog



IMPLEMENTING ROBOTICS FROM ZERO TO 100% (1)

STEP BY STEP STRATEGY.

4 GROUPS OF STUDENTS. 4-5 STUDENTS PER GROUP.

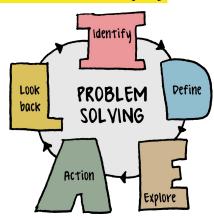
BRAINSTORMING ABOUT A NEED THAT WE WANT TO SOLVE WITH OUR PROJECTS.

DISTRIBUTING TASKS AMONG THE MEMBERS OF EACH GROUP.

IMPLEMENTING ROBOTICS FROM ZERO TO 100% (2)

 SELECTION OF A LEADER IN EACH GROUP AND LET THESE LEADING PERSONS LEARN THE BASICS OF PROGRAMMING IN ORDER TO TRANSMIT IT TO THE OTHER MEMBERS (JIGSAW METHODOLOGY).

 THE START: WHICH NEED DO WE WANT TO SOLVE (PROBLEM SOLVING).



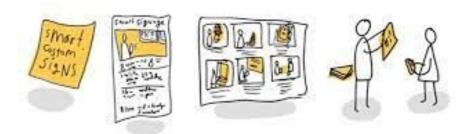


IMPLEMENTING ROBOTICS FROM ZERO TO 100% (3)

• FIRST DESIGN OF THE PROTOTYPE THAT WE WANT TO IMPLEMENT IN EACH GROUP.

 LIST OF MATERIALS REQUIRED FOR EACH PROJECT (SPECIALLY REUSING RECYCLED MATERIALS).

Journey through Prototypes



IMPLEMENTING ROBOTICS FROM ZERO TO 100%

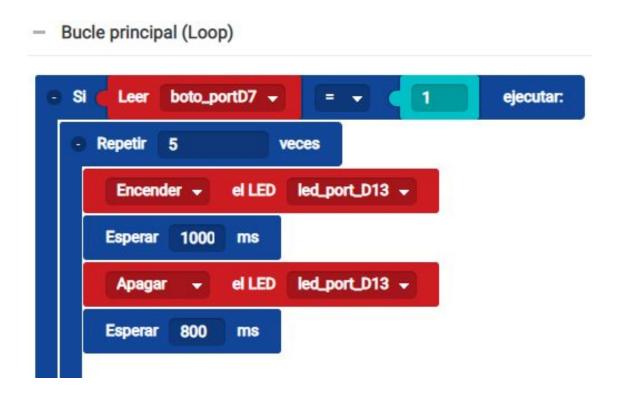
 LEARNING THE BASIS OF BLOCKS PROGRAMMING WITH ARDUINO BITBLOG, USING THE BLOCKS TECHNOLOGY.

FIRST DESIGN OF THE PROTOTYPE THAT WE WANT TO IMPLEMENT IN EACH GROUP.

 LIST OF MATERIALS REQUIRED FOR EACH PROJECT (SPECIALLY **REUSING RECYCLED MATERIALS).**

IMPLEMENTING ROBOTICS FROM ZERO TO 100% (5)

LEARNING TO
 PROGRAM THE
 ARDUINO BOARD
 USING BLOCKS
 OF PREDEFINED
 ACTIONS.





Football table project



