**PROJECT NAME:** Traditional speech of our homeland (Turopolje)

**STUDENTS INVOLVED:** 8th grade

**EXPECTED PROJECT OUTCOMES:**

* get to know the traditional speech of our homeland
* use traditional words in one’s own speech
* process and publish results in the digital tool *Bookcreator* – developing ICT skills
* develop tolerance
* develop collaborative skills

**DESCRIPTION OF IMPLEMENTED ACTIVITIES:**

Before the project started, students filled a questionnaire on their knowledge about the traditional speech of their homeland – Turopolje. The students knew just a few words and knew how to use only some of them properly in a sentence. After the questionnaire we carried out several activities to teach the students about traditional speech of Turopolje and how to preserve it.

**1st activity**

The students carried out a short questionnaire among their parents, grandmothers, grandfathers and relatives to find out as many words and phrases from traditional speech of Turopolje. They made a list of words and their meanings.

**2nd activity**

The students researched historical sources online and wrote down the words of Turopolje speech they found.

**3rd activity**

After returning to the classroom, the students got a task to draw words from Turopolje speech they want.

**4th activity**

The students processed all the collected materials (photographs, drawings, list of words and their meanings) and published it in the digital tool *Bookcreator*.

Link: <https://read.bookcreator.com/bDqn6WF3AYWnEYpLBRTF8ar7bnB2/CnP-3n7-SuCl2al583oUiw>

**EVALUATION:**

Before the project started, a questionnaire was carried out on knowledge about Turopolje speech.

After the end of the project the students carried out the same questionnaire on knowledge about the traditional speech of our homeland. The results showed how much students learnt about Turopolje speech.