



EVALUATION SURVEY RESULTS – SLOVAKIA

Primary School Hradná, Nové Zámky

The first challenge activity – Trees from our environment

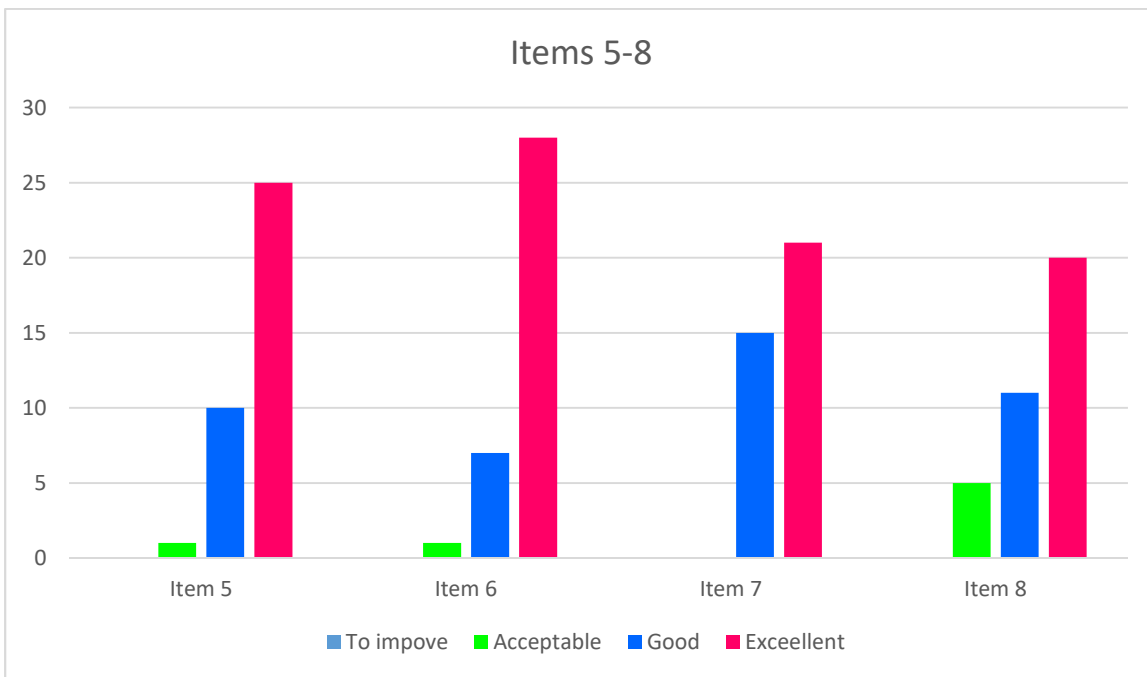
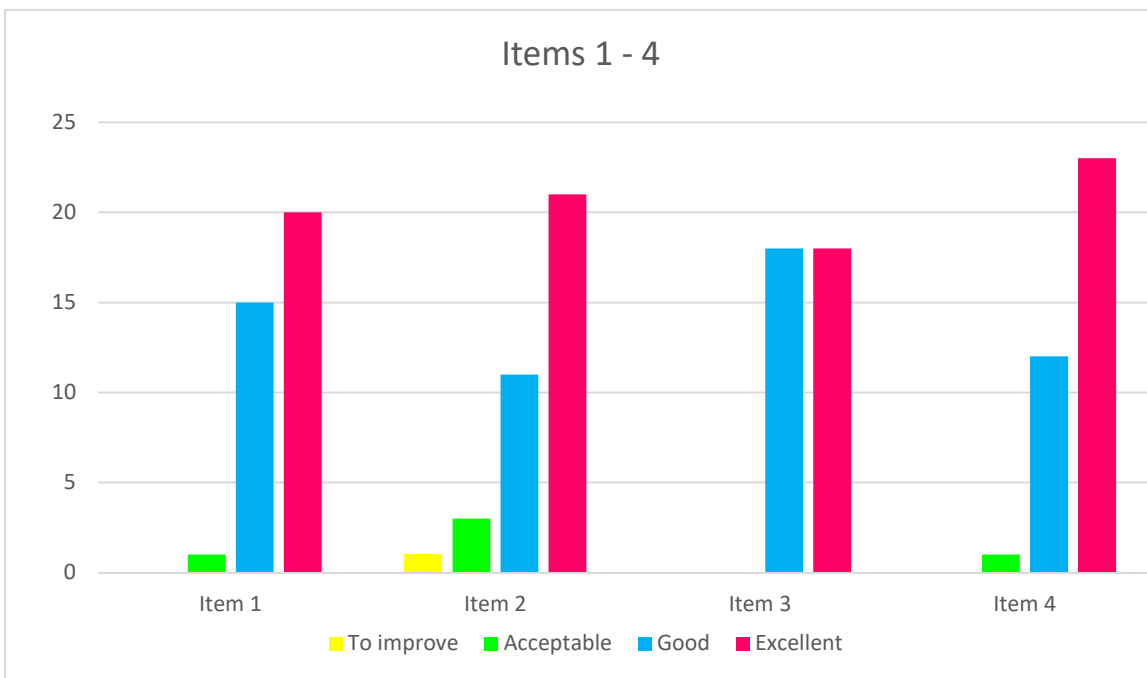
Number of Ss: 40 in 2 classes, aged 10-12 (4 were absent when we did the questionnaire)

Number of Groups: 10

Number of Teachers: 5 (English, Maths, Biology, Slovak, English)

REPORT - SELF-EVALUATION about Group Working

ITEMS	To improve Nr of Ss	Acceptable Nr of Ss	Good Nr of Ss	Excellent Nr of Ss
1.- I have paid attention to the teacher's instructions.	0	1	15	20
2.- I have searched different sources to get the information.	1	3	11	21
3.- I have compiled enough meaningful information about the contents that were requested.	0	0	18	18
4.- I have actively participated (contributing constructive ideas, taking advantage of the time, etc.) in the common part of TEAM WORK.	0	1	12	23
5. I have fulfilled the functions of the assigned role within the common work.	0	1	10	25
6. I have listened carefully to the contributions of each of my group mates.	0	1	7	28
7. I have helped my group mates when they have needed it.	0	0	15	21
8. I asked for help when I needed it.	0	5	11	20

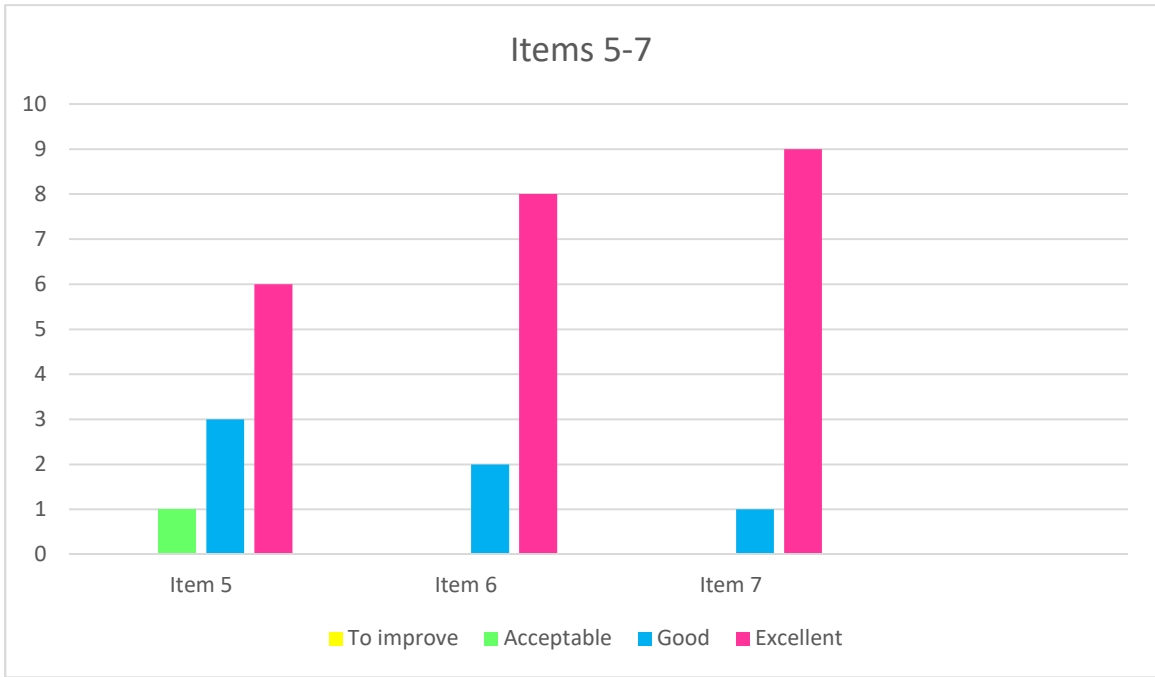
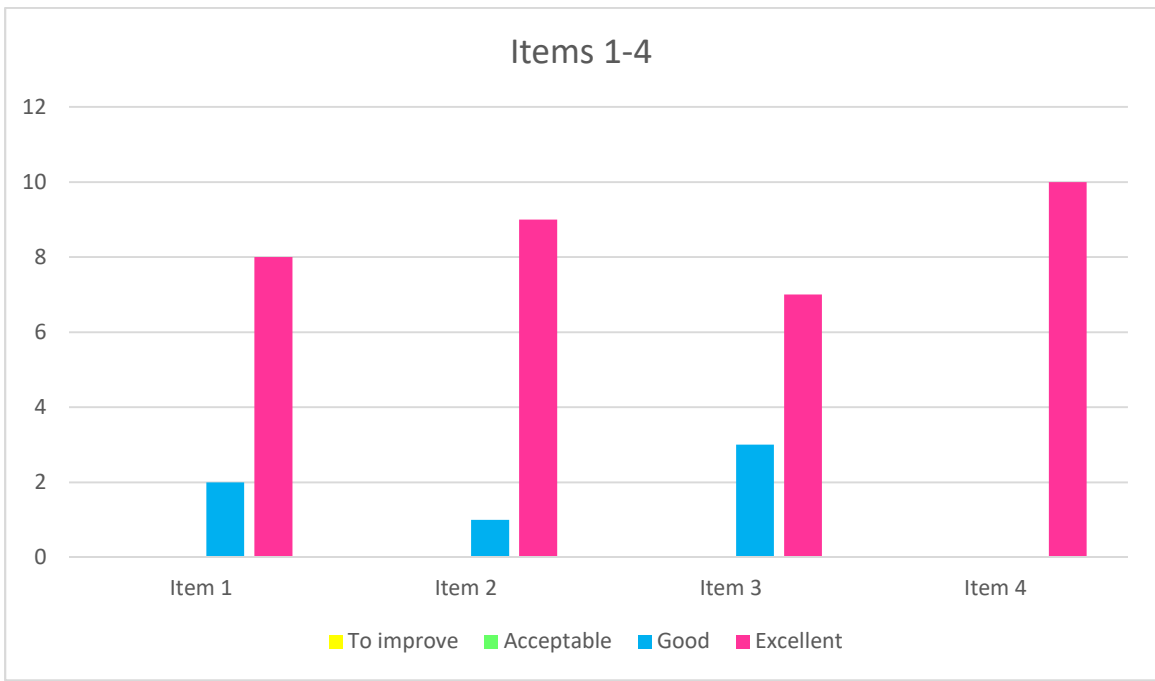


What really worked in the group?	<p>cooperation</p> <p>communication</p> <p>drawing</p>
Which difficulties did you find?	<p>no difficulties,</p> <p>to write a poem</p>
How did you solve them?	<p>I asked our group members</p> <p>My classmates helped me.</p> <p>I asked my teacher.</p> <p>We put heads together.</p>

What would have happened if you'd done it differently?	I don't know, My classmates could be angry on me.
What have you learnt?	to communicate, to inspire by group members' ideas, to draw, to write a poem, to cooperate with those classmates whom I don't like at all, I've learnt about trees I've learnt that cooperation can help you to solve problems
In which other occasions can you use the same positive strategies?	almost in all occasions, in Slovak, I don't know, at school When I will write a test

REPORT - TEAMWORK CO-EVALUATION

ITEMS	To improve Nr of Groups	Acceptable Nr of Groups	Good Nr of Groups	Excellent Nr of groups
1.- We have paid attention to the instructions given by the teacher for all the team.	0	0	2	8
2.- We have taken into account the work made by each member of our team.	0	0	1	9
3.- We have listened carefully the contributions of each of our group mates.	0	0	3	7
4.- We have provided ourselves the necessary help when we have needed it	0	0	0	10
5. We have used the dialogue and reaching agreements to solve any difficulty.	0	1	3	6
6. We have fulfilled each one with the functions that we have been assigned in the cooperative role.	0	0	2	8
7. We have helped each other before asking the teacher for help.	0	0	1	9



What did we like most about working as a team?

That we could cooperate, discuss the ideas and have fun together 😊

That we learnt about trees.

Groups make better decisions than individuals.

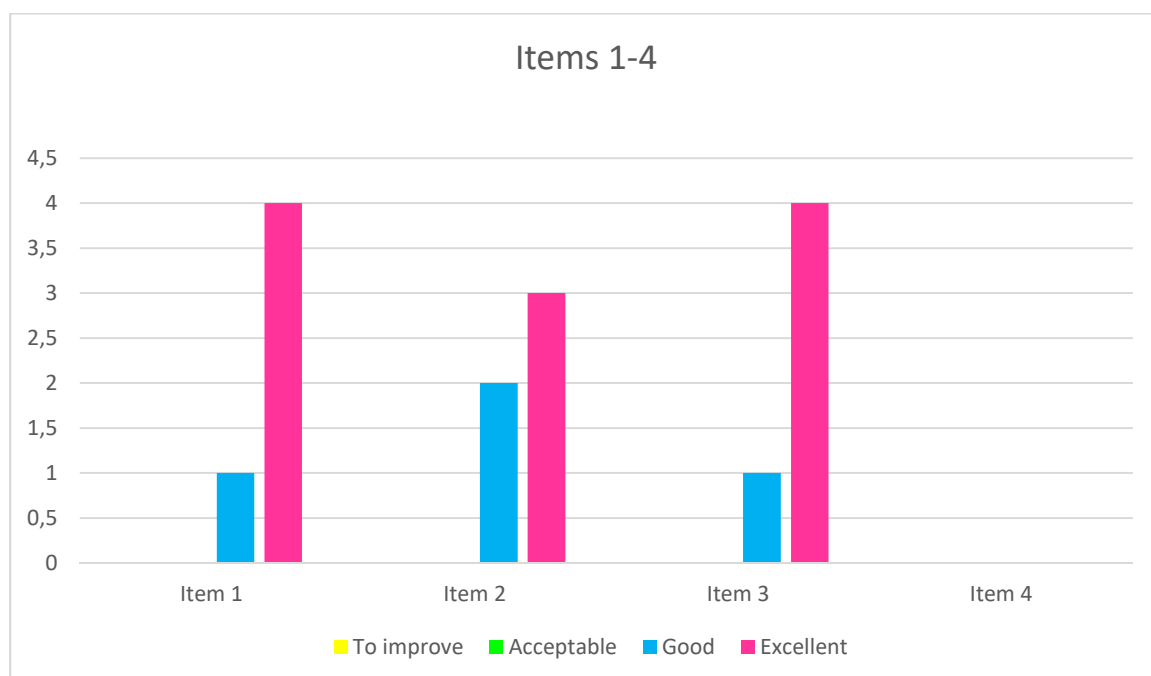
What has been the hardest part of working as a team?

to write a poem

to respect other's ideas

REPORT - TEACHER SELF-EVALUATION

ITEMS	To improve	Acceptable	Good	Excellent
1.- I have applied the cooperative technique properly to achieve the learning of the contents that I have planned.	0	0	1	4
2.- The groups I've organized, were balanced and suitable for the work proposed.	0	0	2	3
3.- The length of the activity has been adequate to achieve the main target.	0	0	1	4
4.- I have assigned the roles properly.	0	0	0	5
5.- I have explained effectively how to maintain the level of noise acceptable	0	1	1	3
6.- The Tasks were suitable for the student level.	0	0	1	4
7.- I've been able to ask the right open ended questions to help students to find their own the correct solutions	0	0	2	3





Point out the most positive aspects:

interesting and supporting atmosphere in groups

learning by doing

learners don't just accept the knowledge passively but they are active part of educational process

students could improve their communicative skills

Point out the most difficult aspects:

not enough time

to divide the roles within the groups

doing the survey and questionnaires

Report- Student Observation Checklist

KEYS:

I - Improve: The item has been met in less than 50%.

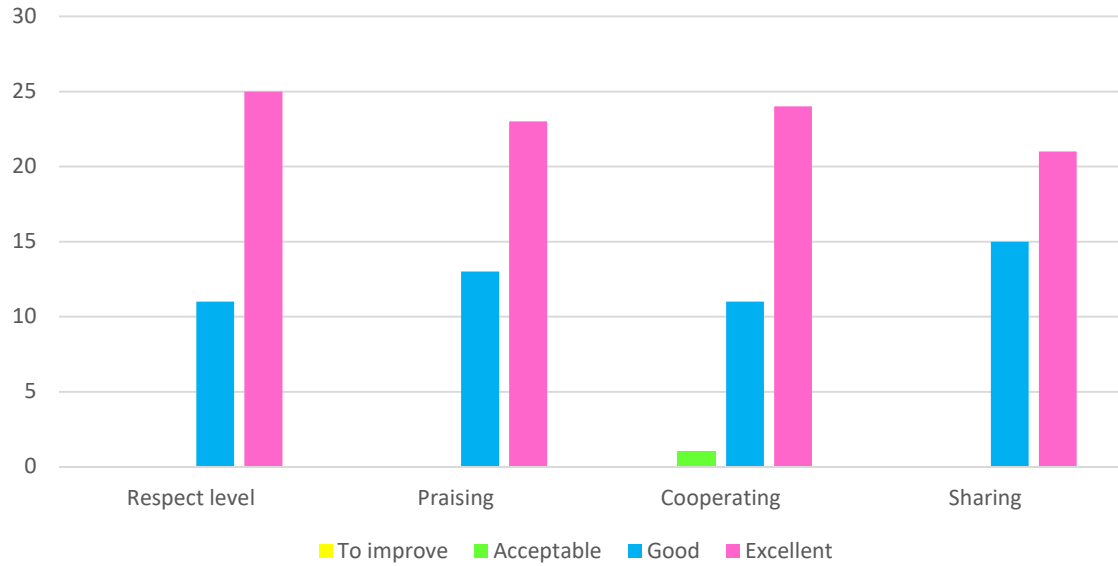
A- Acceptable: The item has been met between 50%- 60%.

G - Good: The item has been met between 60%- 80%.

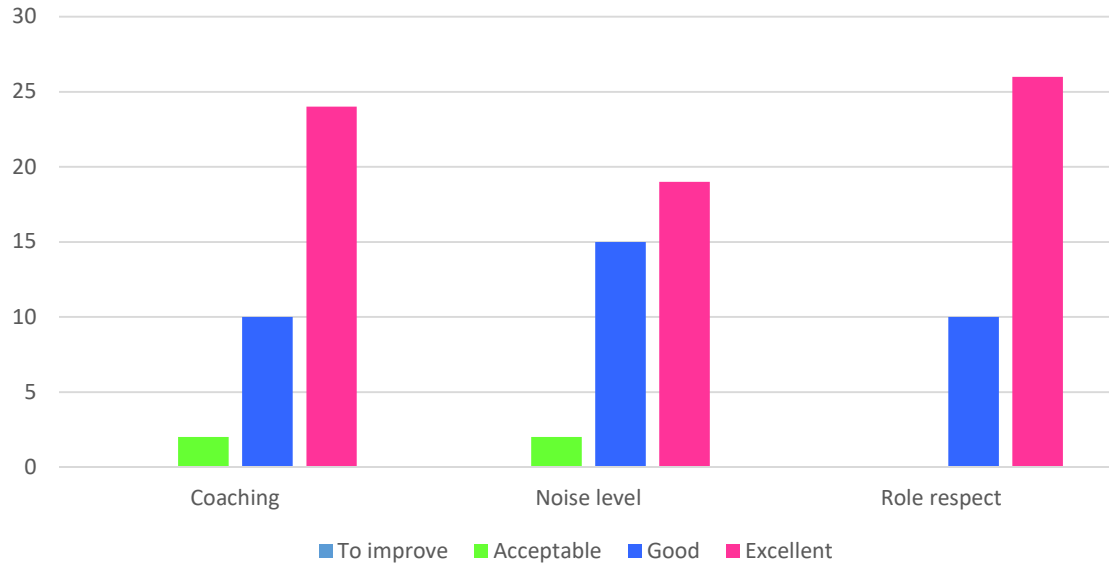
E - Excellent: The item has been met between 80%- 100%.

	GROUP MANAGEMENT							ACHIEVEMENTS			
Number of Ss:	Respect level	Praising	Cooperating	Sharing	Coaching	Noise Level	Role respect	Attitude toward learning	Task accuracy	Knowledge acquired	Skills acquired
Improve	0	0	0	0	0	0	0	0	0	0	0
Acceptable	0	0	1	0	2	2	0	3	0	0	0
Good	11	13	11	15	10	15	10	11	9	5	6
Excellent	25	23	24	21	24	19	26	22	27	31	30

Group management



Group management



Achievements

