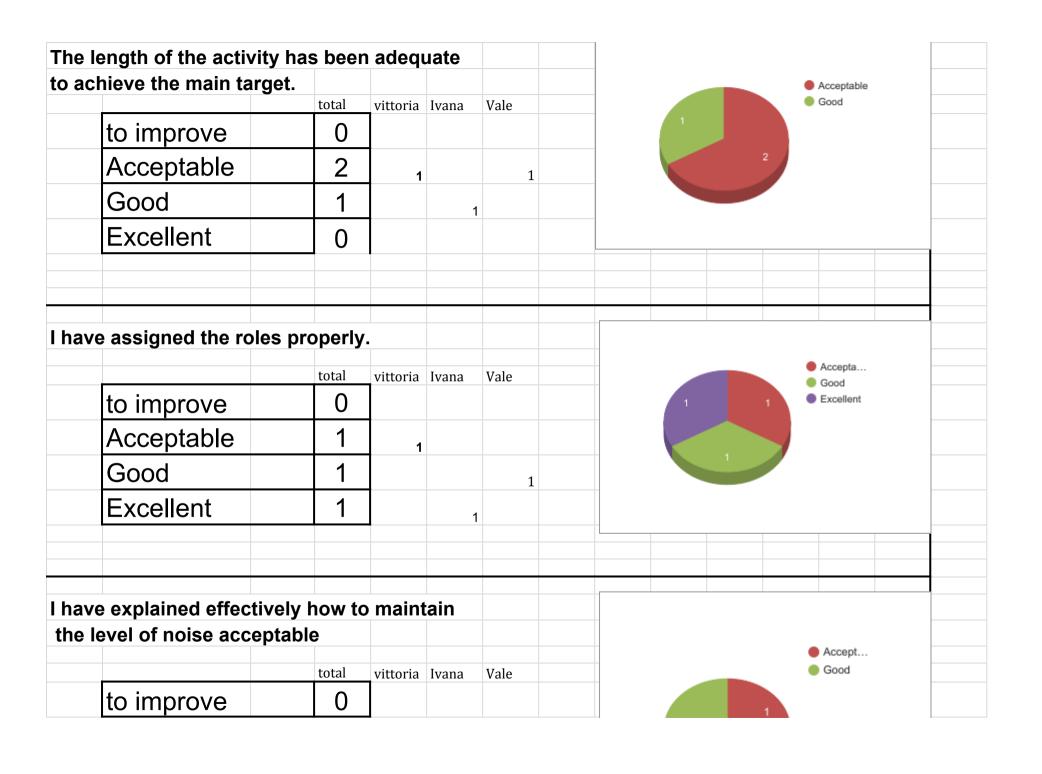
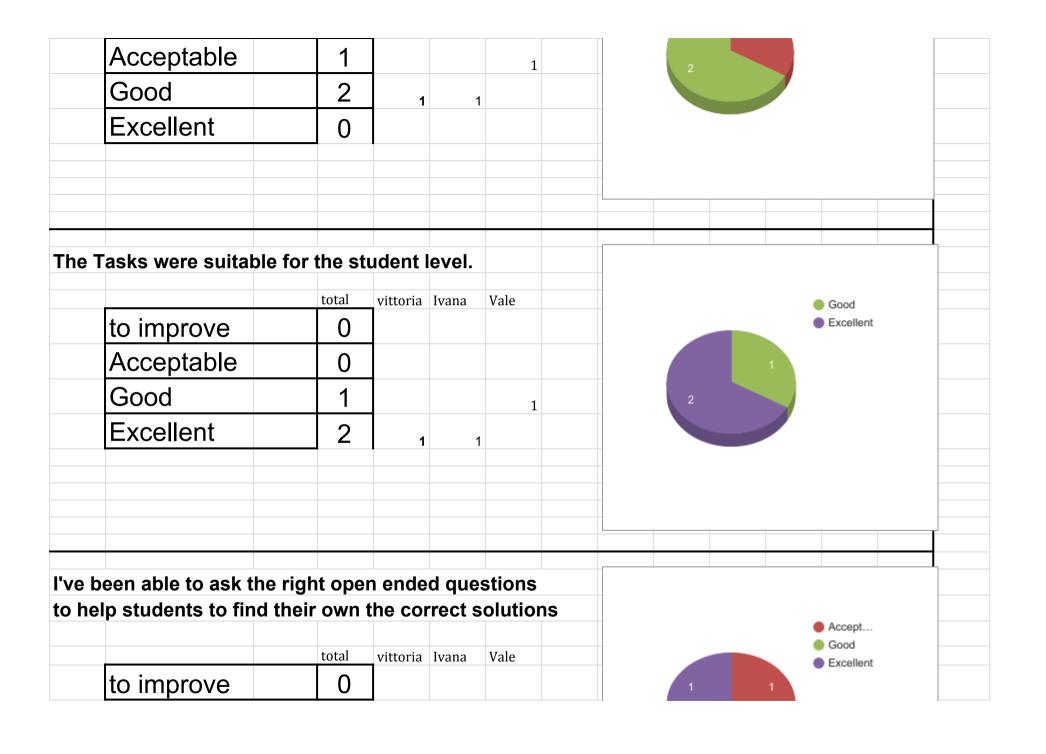
## ITALY TEACHER SELF-EVALUATION I have applied the cooperative technique properly to achieve the learning of the contents that I have planned. total vittoria Ivana Vale to improve 1 Acceptable 0Good Excellent 0 The groups I've organized, were balanced and suitable for the work proposed total vittoria Ivana Vale Acceptable to improve 0 Good Acceptable Good Excellent 0





| Acceptable                          | 1           |            |            | 1         |  |  |  |  |
|-------------------------------------|-------------|------------|------------|-----------|--|--|--|--|
| Good                                | 1           | 1          |            |           |  |  |  |  |
| Excellent                           | 1           |            | 1          |           |  |  |  |  |
|                                     |             |            |            |           |  |  |  |  |
|                                     |             |            |            |           |  |  |  |  |
| POSITIVE SPECTS                     |             |            |            |           |  |  |  |  |
| booklets - students' commitment -   | cooperatio  | n          |            |           |  |  |  |  |
| The cooperation among the pup       | ils in the  | groups     |            |           |  |  |  |  |
| students started to think about the | way they o  | ollaborate | to reach   | a goal.   |  |  |  |  |
|                                     |             |            |            |           |  |  |  |  |
|                                     |             |            |            |           |  |  |  |  |
|                                     |             |            |            |           |  |  |  |  |
| NEGATIVE ASPECTS                    |             |            |            |           |  |  |  |  |
| Timings                             |             |            |            |           |  |  |  |  |
| Make the groups                     |             |            |            |           |  |  |  |  |
| stimulate students in doing their   | r best to c | omplete    | the task a | assigned. |  |  |  |  |