Preparing the first meeting:

- students fill in questionnaires regarding their interests, skills and abilities

- Teachers analyse their school concept: How do we ensure the transition from school to the working world? (Which extra-curricular activities and support do we offer at our school? Career counselling/ language certificates/ workshops…)

1st meeting (Nov 2018)

A)

- students will be creating an individual portfolio of their skills and aspirations

- students who are interested in the same job or study fields will work together and compare similarities and differences (in English)

- teachers will compare their diverse concepts and profit from their partners’ expertise

B)

- partners will organize visits to companies/colleges with an international profile

- these visits should offer theoretical and practical insight to the students (“workshop”)

Follow-up activities:

Participating students, who didn’t take part in the first visit, can share the experience of their peers and create their own individual portfolio in English (“Peer Teaching”)

2nd meeting (Jan-Mar 2019)

A)

- students start working on their personal European application portfolio including a CV and a letter of application (in English)

- students of the same job or study fields work together and adapt their portfolios according to formal requirements & standards in different countries

B)

=> same as above (see 1st visit)

Follow-up activities:

Students teach students in their country about different European requirements in applications and help them improve their application portfolios (“Peer Teaching”)

Page 2:

3rd meeting (Nov 2019)

- students work together on the presentation of their individual portfolio (personal strengths & skills)

- students receive coaching for “job interviews” in Europe (training of presentation techniques and language skills)

B)

=> see page 1 (1st visit)

Follow-up activities:

Students share their gained knowledge about presentation techniques and job interviews (“Peer Teaching”)

4th meeting in Germany (Jan-Mar 2020)

A)

- all visiting students and all German students (in grade 9) take an equal part in the so-called “Speed Dating” organised by our school (“Gesamtschule Lohmar”)

- this event is an integral element of our career counselling: 16 companies send representatives to our school for a Q&A with our students

- students choose beforehand which three companies they would like to contact (according to their field of interest)

- students have the chance to make contacts with companies and improve their chances of a work experience/apprenticeship

- many of these companies are internationally connected and are therefore also relevant for our visiting students

B)

=> see page 1 (1st visit)

**Benefits for students:**

* each student creates an international application portfolio in English (publication on the e-Twinning platform)
* all students improve their presentation & language skills through coaching and personal interactions in a foreign language
* students are encouraged to apply for job placements (or apprenticeships) on the European market

**Benefits for schools:**

* schools aim to create a long lasting exchange program between participating schools and their cooperating partners (international companies)
* participating schools improve their concepts and profit from other European ideas to optimise their career counselling