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**"KEY for INNOVATIVE TEACHING-KIT", No.2017-1-R001-KA219-037181**

**PROGRAMME ERASMUS+**

**KEY ACTION KA2 - COOPERATION FOR INNOVATION AND  
THE EXCHANGE OF GOOD PRACTICES**

**"KEY for INNOVATIVE TEACHING– KIT**

**SURVEY**

**Motivation in students' education**

**ACTION TYPE KA219 - STRATEGIC PARTNERSHIPS FOR  
SCHOOLS ONLY**

**2017-1-R001-KA219-037181**



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## **SURVEY RESULTS**

The survey **"MOTIVATION IN STUDENTS' EDUCATION"** had the goal to identify and to analyze the factors inside and outside schools that will influence a learner's level of engagement and success. For this survey the Romanian partner made a proposal for the set of questions that parents and students were going to answer.

Students from partner schools, supported by teachers, worked together on the selection of questions applied to students and parents in their own school to determining the factors that influence motivation.

The students of each partner school performed their own Power Point presentation of the interpretation of the questionnaires. In the first meeting of students-blended mobility of school learners in Rodi Garganico, Italy, each student's team presented the results of questionnaires of motivation.

It have been applied questionnaires to 1000 students and their parents. 700 students answered at questionnaires, of which 410 were from disadvantaged groups, as follows: 450 Romanian students, 110 Italian students, 140 Belgians.

The parents (300 total) participating in the survey were 120 from the school in Navodari, 80 from the school in Rodi Garganico, 100 from the school in Dilsen-Stokkem.

The results of the joint analysis of the answers given by students and parents can be found in the following pages.

### **STUDENTS' ANSWER to SURVEY**

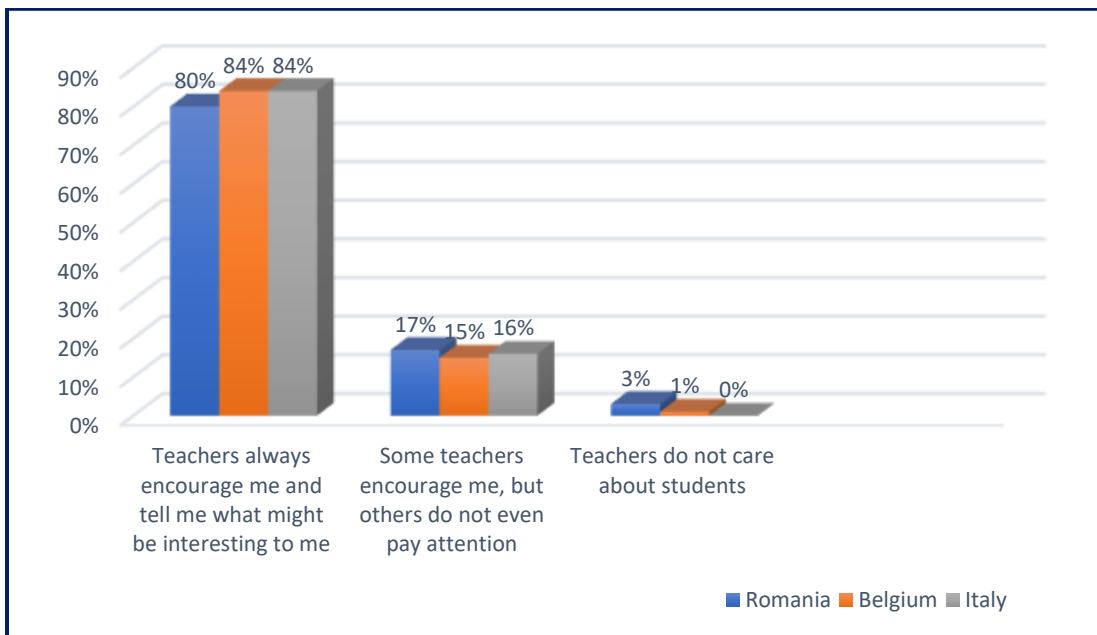
#### **Which of these statements do you agree more to?**

For this question „80% of Romanian students answered „Teachers always encourage me and tell me what might be interesting to me“, 4% lower than the students in Belgium and Italy.

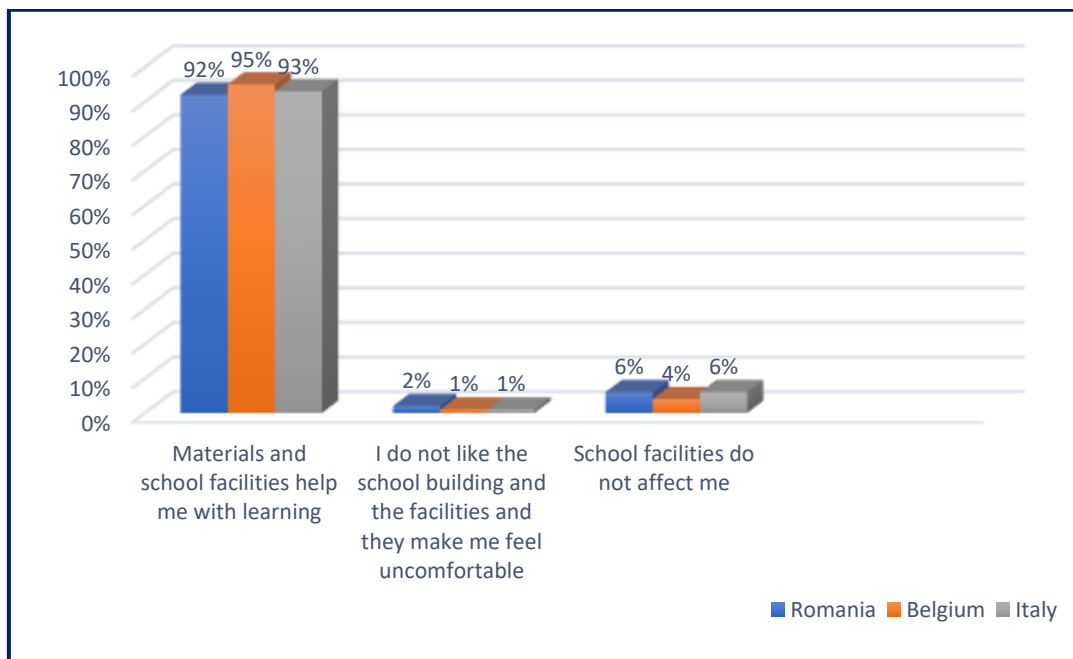
No more 17% answered „Some teachers encourage me, but others do not even pay attention“ and the rest of 3 %“ Teachers do not care about students“.



**"KEY for INNOVATIVE TEACHING-KIT", No.2017-1-RO01-KA219-037181**



**Which of these statements do you identify more?**

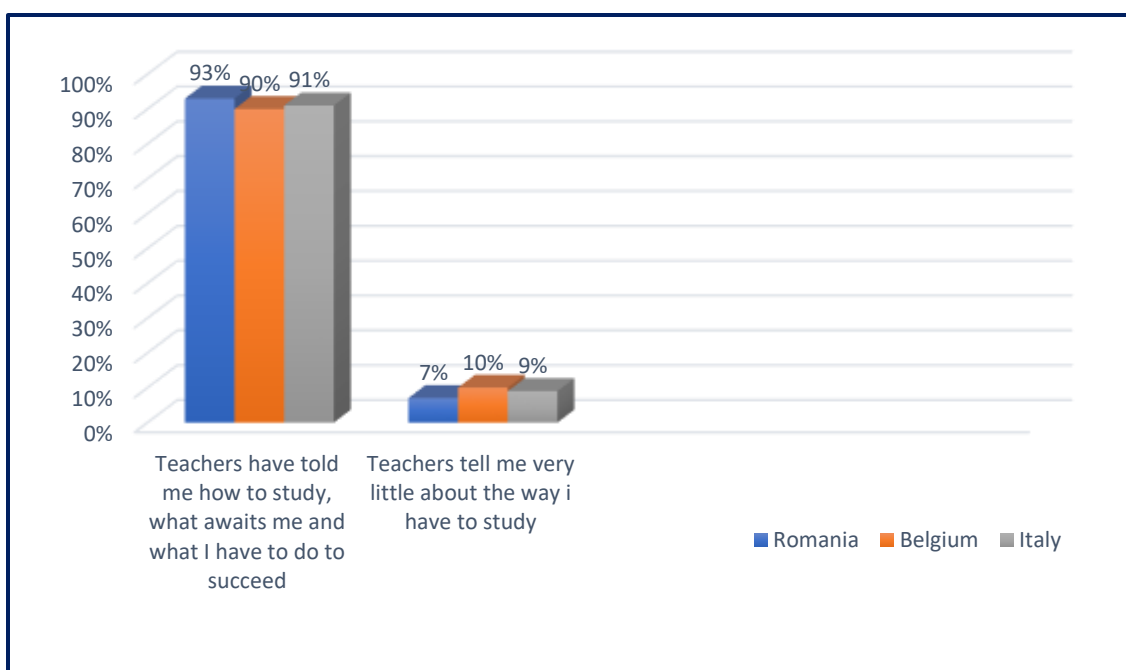


At this question got the following answers: „Materials and school facilities help me with learning”- 92%, „I do not like the school building and the facilities and they make me feel uncomfortable”-2% and „ School facilities do not affect me”-6%. we can see that the students from the three partner schools are satisfied with the offer of the school.



### **What do you do to improve your school results? Which statements do you agree more to?**

To this question 93% answered "Teachers have told me how to study, what awaits me and what I have to do to succeed" and 7% answered "Teachers tell me very little about the way I have to study". To this question the answers of the students from the three partner schools have similar percentages related to the expectations of the school.



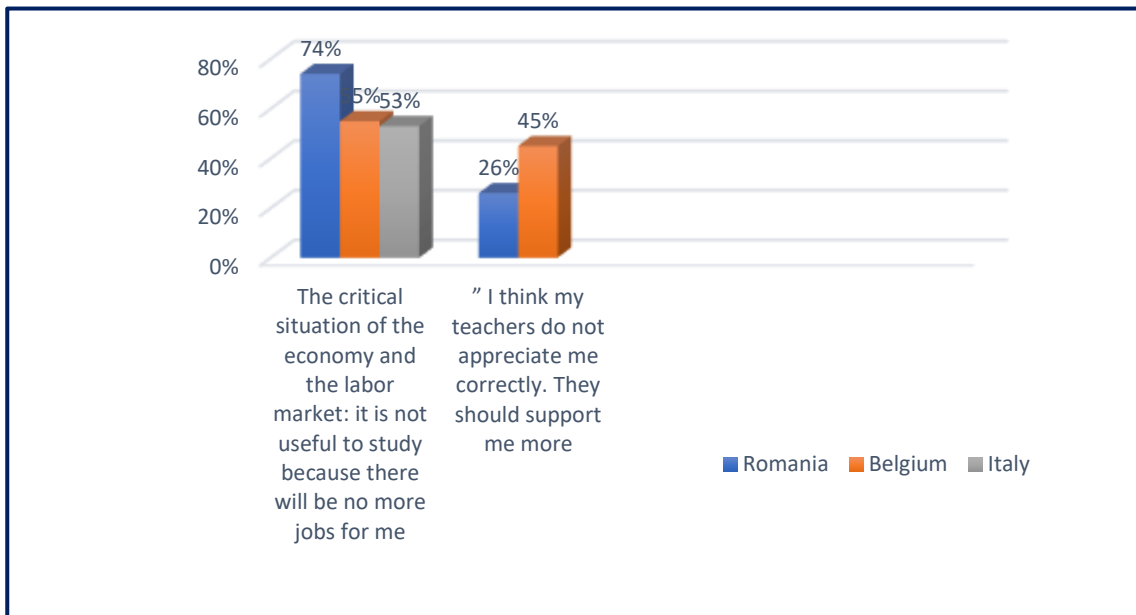
### **Which of these aspects discourages you most?**

To this question 74% of Romanian students answered "The critical situation of the economy and the labor market: it is not useful to study because there will be no more jobs for me", as opposed to students in Belgium and Italy, where the percentage is around 50%.

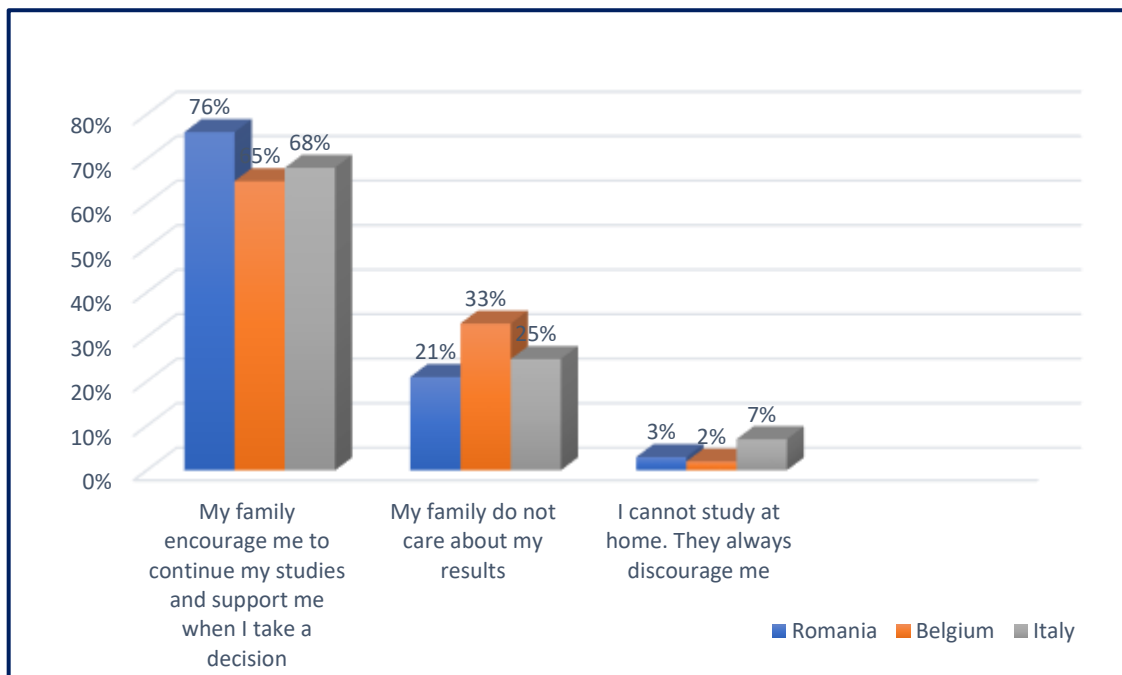
Another students from Romania- 26% answered " I think my teachers do not appreciate me correctly. They should support me more", as opposed to Italian students where the percentage is around 45%



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**What statement do you agree with?**



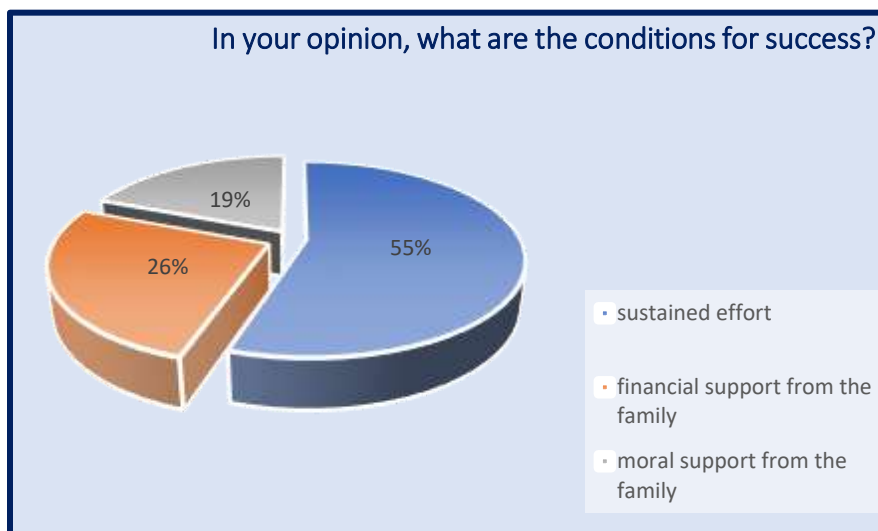


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The question got the following answers: "My family encourage me to continue my studies and support me when I take a decision"-76%, " My family do not care about my results"-21%," I cannot study at home. They always discourage me"-3%.

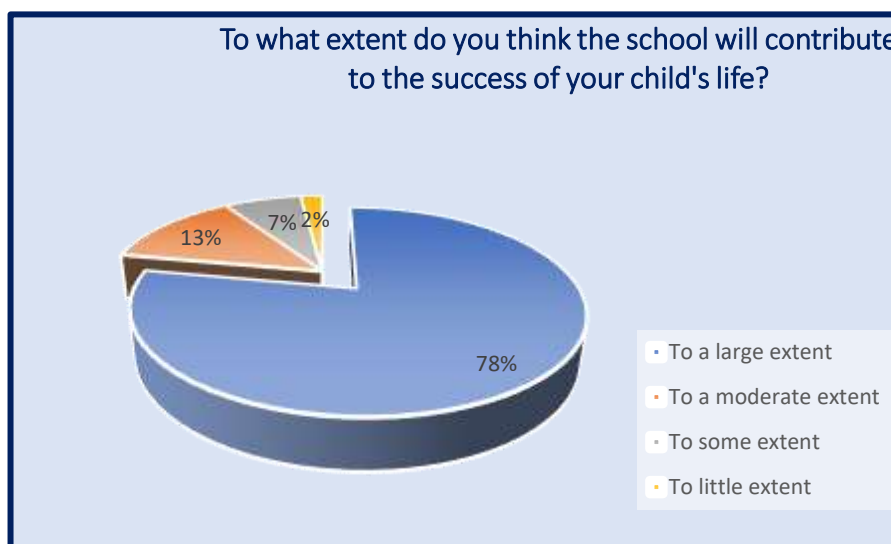
**PARENTS' ANSWER of MOTIVATION IN STUDENTS' EDUCATION**

**In your opinion, what are the conditions for success?"**



The parents from the three partner schools to this question 78% answered "To a large extent", 13% answered "To a moderate extent", 7% answered "To some extent", 2% answered "To little extent" and 0% answered "Not at all".

**To what extent do you think the school will contribute to the success of your child's life?**

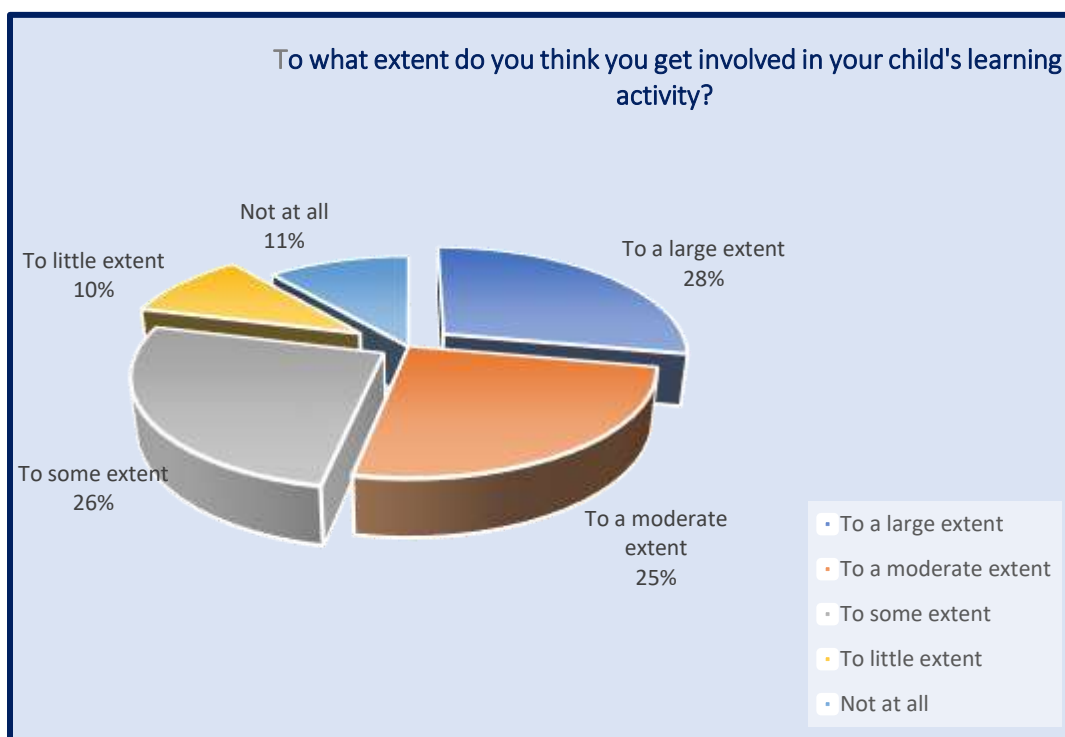




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This question got the following answers of parents: "sustained effort"-55%, financial support from the family-26% and "moral support from the family"-19%.

**To what extent do you think you get involved in your child's learning activity?**



To this question 28% answered "To a large extent", 25% gave the answer "To a moderate extent", 26% answered "To some extent", 10% answered "To little extent" and 11% answered "Not at all".

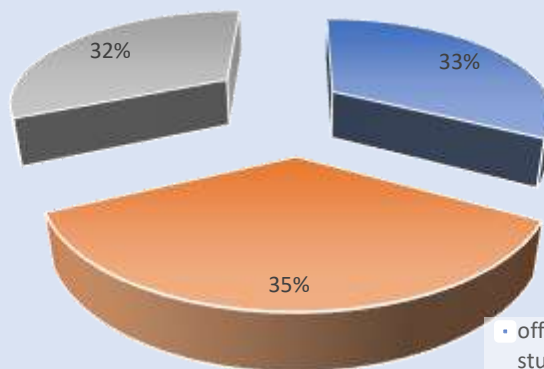
**I get involved in my child's learning / personal development**

To this question 33% of parents answered "offering him/ her the necessary study conditions", 35% parents answered "helping him/her with his/her homework at different school subjects" and 32% answered "establishing an effective and useful learning programme with the child".



**"KEY for INNOVATIVE TEACHING-KIT", No.2017-1-R001-KA219-037181**

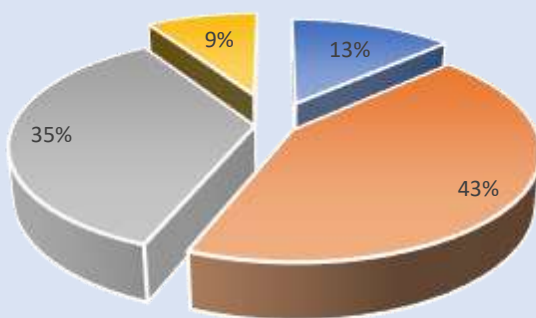
I get involved in my child's learning / personal development



- offering him/ her the necessary study conditions
- helping him/her with his/her homework at different school subjects
- establishing an effective and useful learning programme with the child

**What do you think would be the right reward for learning?**

What do you think would be the right reward for learning?



- grades/marks
- knowledge, accumulated abilities
- praise, encouragement
- money or other material rewards





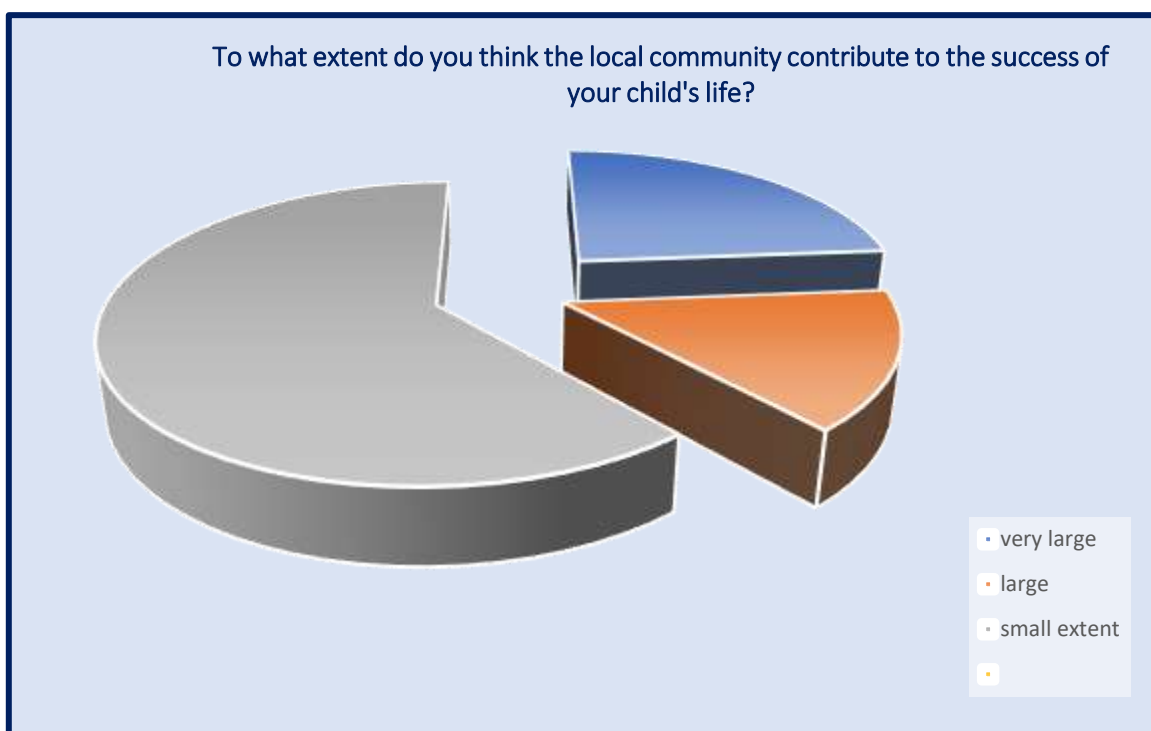
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**"KEY for INNOVATIVE TEACHING-KIT", No.2017-1-R001-KA219-037181**

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To this question the following answers had been given by parents: "grades/marks"- 13%, "knowledge, accumulated abilities"- 43%, "praise and encouragement"-35% and "money or other material rewards"-9%.

**To what extent do you think the local community contribute to the success of your child's life?**



To this question the parents had been given the following answers: 54% claimed that the local community supports education and the family to a great extent, 34% consider that the community involvement is high, and 12% consider that the community is involved a little.

Most parents in Belgium appreciate the support of the local community. On the other hand, parents from Romania and Italy want a greater involvement of the community in the social life of their students and families.



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## **CONCLUSIONS**

In order to make school more attractive and strengthen their role, easy accessible and high-quality information, guidance and counselling services are crucial. The three partners, through this survey, tried to identify the most appropriate intervention measures to develop the interest for the students' school.

Intervention measures to avert early school leaving seek to develop appropriate solutions and support for children who have shown first signs that they may not complete their schooling, such as absenteeism or disengagement. Intervention measures not only include policies and actions implemented at school level, but rely also heavily on parents as well as on a vast range of public institutions and professionals from outside the school with expertise in various fields.

The teachers of our partnership have come to the conclusion that diversity in the classroom and work effectively with pupils at risk, but also increased cooperation with parents can contribute to young people's success at school, especially for students at risk of leaving school early.

Parent participation at school is widely promoted across European countries, including through counselling services for parents who need support, which is implemented in schools in Belgium and Italy.

The partner school from Romania has implemented two programs for the development of the school-parent partnership, respectively "Paths through the soul of the child ..." and "G-Day". Children grow up and develop their personality at a rapid pace, and parents and teachers need to keep up with them, without losing their authority and not being perceived as enemies. Through additional support to pupils we can support improvements to educational provision at school level.

Teachers have used this for guidance on planning activities with students and parents.

Participation in the survey was voluntary. The project safeguarded strict anonymity of answers towards everyone outside the project so that any connection to your organisation / workplace is excluded.

Thanks to all for cooperation!