**eHand**

**Transnational Project Meeting 2 – REUNION ISLAND**

**7th To 10th March 2018**

**Meeting aims:**

1. To review the status and to analyse the first results.

2. To face emerging problems and work progress in the project.

3. Evaluation, monitoring and further planning of the project activities, management, outcomes and exhibits conferences.

4. To maintain open lines of communication between e-Hand Ambassadors and foster team building.

**Attendees:**

Coordinators and teachers involved in the activities planning.

Students/ e-Hand Ambassadors.

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| **6th March** | |  | Partners’ arrival.  Accommodation of the participants  Welcoming and introductions  Agreement of the agenda | | | |
| **7th March** | | **– 08:00** | Arrival at School - Coffee  Welcome reception by the headmaster and Ice-breaker organized by students for students | | | |
|  | | **– 09:30** | Coordinator teachers:   * Evaluation of the previous activities; * Discuss how to fill the mobility tool; share difficulties and ways to improve the process. * Questionnaire study and Quality needs analysis | | eHand Ambassadors:   * Teachers and students attend CLIL lessons and compare previous work in each school. * Evaluation and discussion * Orgational units | |
|  | | **– 11:30** | Meeting with teachers and students: Teachers and students gather information from the intermediate questionaire and analyze in deep the first results, to face emerging problems and work progress of the project  Interactive Workshops on the different questions batch ( competences acquired;  management; evaluation; dissemination effectiveness, exploitation and sustainability of results | | | |
|  | | **– 14:10** | Visit to « Maison du volcan » and CLIL lesson n°1 : Volcanic activity in Reunion Island  Picnic on the volcano Road with international food | | | |
|  | | **– 16:10**  **– 18:00** | At school : Escape game “Be ready for a cyclone to come”  "My volcano" : Students present the volcanic activity in their country, by groups | | | |
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| **8th March** | | **– 08h15** | Coordinator teachers: eHand Ambassadors: | | | |
|  | * Evaluation of the previous activities; * Discuss how to organize disseminations products: Twinspace; facebook, | | | * Teachers and students attend CLIL lessons and compare previous work in each school. * Summary and presentation of the results by the working groups | |  |
|  | | **– 11:15** | The volcanic risk on Reunion Island (outdoor activities) :  - Explosive activities  - Means to monitor the volcano  - Volcanic landslides | | | |
|  | | **– 13:00** | Picnic | | | |
|  | | **– 14:00**  **– 16:00** | The volcanic risk on Reunion Island (outdoor activities) :  - Historical eruption from Plaines des Cafres to Pointe du Diable  - Recent eruption through the national road  - Explosive activity from the “Piton des Neiges”  Meeting : teachers and students continue in analyzing answers, focusing on evaluation on accessibility and effectiveness of Twinspace, moodle platform, Google space and our social media'. Implementation of results on our platforms | | | |
|  | | **– 18:00** | - Meeting of students by group of 6 to gather their information and pictures | | | |
| **9th March** | | **– 08:15** | Arrival at School / Group work – Transnational teams work Focus on diddemination and sustainability | | | |
|  | |  |  | | --- | --- | | **- 10:00 Coordinator teachers:**  Analysis and perspectives to improve the work between meetings and schedule activities for the last year of the project. | **eHand Ambassadors:**  Teachers and students attend CLIL lessons and compare previous work in each school:CLIL lesson n°3 : Invasive and endemics in tropical area;; CLIL  lesson n°4 : Cyclone and global warming in the Indian Ocean ; CLIL  lesson n°5 : Landslides in Reunion Island. Student Groups work to prepare their presentations | | | | | | |
|  | | **– 14:00** | Lunch at school | | | |
|  | | **– 14:30** | Field work : Invasive species | | | |
|  | | **– 15:30** | Presentation of group works about natural and induced hazards in Reunion | | | |
|  | | **– 17.30** | Teachers and students meeting : Summary and conclusions | | | |
| **10th March** | | **– 08:30** | Visit of Grand Anse (sea level changing)  The effect of an eruption in an ocean | | | |
|  | | **– 10:00** | Closing ceremony. | | | |
|  | | **– 11:00** | End of activities | | | |
|  | | **- 12:00** | Visit of Grand Anse (sea level changing) The effect of an eruption in an ocean  Picnic in Grand Anse and Certificate ceremony  Visit of Saint Pierre (floods, Coral reef and global warming, multi-cultural society) | | | |