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DEVELOPING AND IMPLEMENTING NEW STRATEGIES IN MATHS CONNECTED CURRICULAR SUBJECTS



MATHS PLAN

COUNTRY: Italy

SCHOOL: Istituto Comprensivo "N. D'Apolito" di Cagnano Varano

ACTIVITY NAME: Maths and Mental Development

"Equivalent fractions"

MATERIALS: notebook, photocopier paper, colors, glue, scissors,

ACTIVITY NUMBER: 2

MAKING ACTIVITY:



With a compass draw a circle



cut out



draw a pizza



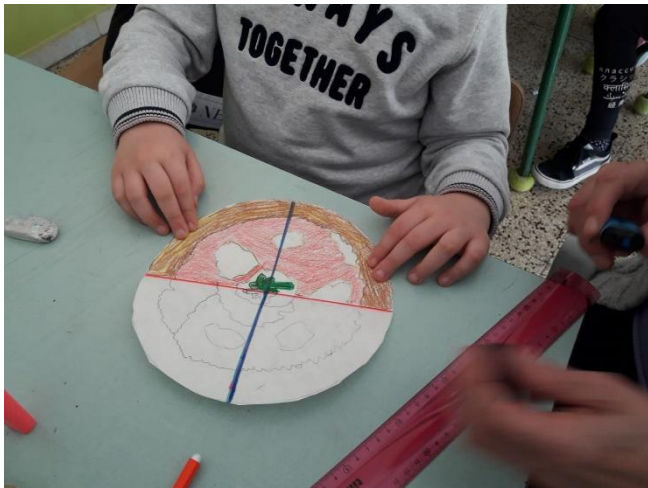
fold it in half



color half pizza



Then fold it in 4 parts



$$\frac{4}{4} = \frac{2}{2}$$



and now divide pizza into 8 parts



$$\frac{8}{8} = \frac{2}{2}$$

Register on the notebook that

$$\frac{8}{8} \quad \frac{4}{4} \quad \frac{2}{2} = 1$$

Then they are equivalent fractions