



## MATHS PLAN

**COUNTRY:** Italy

**SCHOOL:** Istituto Comprensivo "Nicola D'Apolito"

**ACTIVITY NAME:** Maths and Art no. 2

**We realize numbers from 0 to 9**

### MATERIALS:

- a project to be drawn and realized
- coloured pencils/felt pens etc.
- pencil, rubber
- cartboard, colored tempera
- tissue paper

### ACTIVITY NUMBER 2 - MAKING ACTIVITY:

The teacher explains the activity to the little students to induce them becoming familiar with the numbers, to know them and to quantify different objects.

The numbers, in the shape of cute little animals, will start the children of the last year of the Pre-Primary School to build the first fundamental skills on counting objects or events.

The numbers will be represented by the little students graphically and with different painting techniques, using easy materials.

### PICTURES

**Number 0** represented with the pointillism technique, with colored pencils and with the molds dipped in ocher yellow tempera.





**Number 1** represented with the pointillism technique and with colored pencils.



**Number 2**, a nice little goose, represented with colored pencils and the powder of the same.



**Number 3** represented with the mosaic technique. The children attached so many pieces of colored paper to the body of the snake.





**Number 4** represented with felt-tip pens and colored pencils.



**Number 5**, the horse of the west, represented with the technique of sketch and drawn by children freely with colored pencils.



**Number 6**, the tender Marcellina snail, represented with colored pencils and the technique of finger-painting on the shell.



**Number 7**, the Maria Ernesta giraffe, represented with colored pencils, the technique of pointillism and freely drawn by small students.



**Number 8** represented with colored pencils and pieces of tissue paper glued to the bear's head and belly.



**Number 9**, the very agile and ferocious tiger cub, represented with the technique of pointillism and freely.