

PARTICIPACIÓN DEMOCRÁTICA en PROYECTOS eTWINNING



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**VIII Encuentro de Embajadores eTwinning
Madrid, 27 de Junio de 2019**



PARTICIPACIÓN DEMOCRÁTICA en PROYECTOS eTWINNING

Un proyecto funciona y es un buen proyecto si se dan estas circunstancias:

- El alumnado se implica, participa, interviene, propone y tiene un papel verdaderamente activo.
- El alumnado siente y entiende que su voz se escucha y que sus opiniones cuentan en el trabajo en común.
- El alumnado comprende la importancia de la tolerancia y el respeto, propios del Estado de Derecho en las sociedades democráticas.



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- **El profesorado contribuye a que el alumnado participante, no sólo el suyo, consiga lo antes mencionado.**
- **El tema está conectado con la vida real, con asuntos de interés humano, cultural, social o científico.**
- **Las actividades fomentan la reflexión, el diálogo, la confrontación de ideas y la búsqueda de soluciones.**

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- **Mejora el clima escolar y las dinámicas de los grupos.**
- **Tiene un impacto positivo en el alumnado y en toda la comunidad educativa y, además en el alumnado y en la comunidad educativa de los países socios.**
- **Fomenta la ciudadanía global, el entendimiento, la solidaridad y la justicia.**

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Sello Calidad Nacional
Sello Calidad Europeo

CURSO
2017-2018

ESPAÑA-TURQUÍA-ITALIA-GRECIA-CROACIA

Alumnado 14-17 años



Partners



**IES Cantabria
Santander**



**Gazi Anadolu Lisesi
Samsun**



**Osnovna škola Iva
Mažuranića
Vinkovci**



**IET "Rapisardi-Da Vinci"
Caltanissetta (CI)**



**3rd Senior High School
(Lyceum) of Tripoli**



5 OBJETIVOS - 5 GOALS

PARTICIPACIÓN DEMOCRÁTICA

1. CONOCERSE-PRESENTACIONES INVERSAS-COMPARTIR.
2. TRABAJO SOBRE LA DISCRIMINACIÓN. TIPOS-FORMAS.
3. TEXTOS Y CANCIONES PARA LA INCLUSIÓN.
4. CAMPAÑA PARA LA INCLUSIÓN: 10 EQUIPOS INTERNACIONALES.

INCLUSIÓN SOCIAL-DISCAPACIDAD FÍSICA Y MENTAL-INCLUSIÓN
DIGITAL-INCLUSIÓN RELIGIOSA-TOLERANCIA Y DIVERSIDAD.

Coordinados



por las 5 profesoras

Debates en la clase

Actividades entretenidas



5. MOMENTOS CULMINANTES: PRODUCTO FINAL-VALORACIÓN-DIFUSIÓN



PARTICIPACIÓN DE UN ESTUDIANTE ITALIANO S. DOWN EN EL PROYECTO
CHARLA DE UN JOVEN ESPAÑOL S. DOWN Y DE SU MADRE (PROF. CENTRO)





Si certifica che il progetto

Everyone Matters: 5Goals4Inclusion

Del docente

Lucia Tiziana Colore, ITET "Rapisardi-Da Vinci" di Caltanissetta

Si aggiudica il

Premio nazionale eTwinning 2018

Catania, 7 novembre 2018

Coordinatrice Agenzia Nazionale Erasmus+, Indire



INDIRE ISTITUTO NAZIONALE DOCUMENTAZIONE INNOVAZIONE RICERCA EDUCATIVA



Sicilia-ITALIA





**WE STAND UP FOR HUMAN RIGHTS
70 ANNIVERSARY**

ETWINNING PROJECT 2018-2019

**CURSO
2018-2019**

ESPAÑA-TURQUÍA-ITALIA-BÉLGICA-CROACIA

Alumnado 14-17 años





WeStandUp4HumanRights



DECLARACIÓN UNIVERSAL DE LOS DERECHOS HUMANOS. 30 Artículos 70 Aniversario



- **NOS PRESENTAMOS Y NOS CONOCEMOS**
- **INVESTIGAMOS Y CONMEMORAMOS**
- **COLABORAMOS Y CREAMOS: 10 EQUIPOS INTERNACIONALES-2 JUEGOS ON-LINE**
- **DEFENDEMOS LOS DERECHOS HUMANOS: NUESTRAS VOCES, NUESTRA CANCIÓN, NUESTRAS CAMPANAS Y NUESTROS DÍAS INTERNACIONALES**
- **NUESTRAS CONCLUSIONES Y EVALUACIÓN**

30 ARTICLES OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS



- **OUR VOICES FOR HHRR**
- **OUR SONG FOR HHRR**
- **OUR BELLS FOR HHRR**
- **OUR INTERNATIONAL DAYS**
- **10 INTERNATIONAL TEAMS**



Conclusiones del Alumnado

https://issuu.com/aiturrioz/docs/conclusions_hhrr.docx

- ¿Ha mejorado tu conocimiento sobre los Derechos Humanos? Have you improved your knowledge about Human Rights?
- ¿Te sientes más responsable ahora para conseguir que los Derechos Humanos se cumplan en el mundo?
- ¿Cómo puedes contribuir a un mundo mejor?

Nalan Aydin. Samsun - TURKEY



When we came to an agreement to create our project, our priorities were to raise awareness about the content of the declaration of human rights and to celebrate the 70th anniversary of it. My students had already known something about the human rights but superficially. Thanks to the activities done during the year, they have learned each article in detail. I can definitely say that they have internalized human rights and democratic participation by examining each article.



Nalan Aydin. Samsun - TURKEY

Apart from developing the students' ICT, communication in English, creativity and collaboration competencies, we achieved to enhance their critical thinking skill through the project. It has contributed to the students' individual improvement in terms of adopting democratic principles, defending human rights and respecting the rights of the other people. I'm certainly contented to have participated in the project due to the consequences of the project. I thank all the partners for their work and collaboration.



Sabine Callens. Houtang - BELGIUM



My students were really impressed by how easy life is for them in Belgium, compared to some other countries where girls have to meet married so young and couldn't choose their spouse; where people could be condemned without a proper trial,...

For them, owing a house or place to live is also something normal and were then aware that it wasn't the case for everyone.

Lucia Colore. Caltanissetta - ITALY



Being a partner of the project “We Stand up for Human Rights” has offered my students and me the opportunity to become better people, more open minded and more involved in a new way of working together. This project has helped us feel part of a wider community sharing the same democratic values. The project has had an impact on my school community and on my students’ way of relating with other students from different countries. We have experienced that we can learn about democratic values such as tolerance, inclusion, cooperation and mutual understanding working on a real project in a collaborative way...

Lucia Colore. Caltanissetta - ITALY

We have created many collaborative activities working on the Twinspace and respecting other people's point of views, ideas and solutions to problems. My school community has benefitted from the project because it has contributed to convey a new image of my school; a school that is open to the world, modern and able to spread positive values among its students and the community as a whole.



Sandra Juran. Labin - CROATIA



The goal of the project was to educate young people on important social issues , to teach students about tolerance , acceptance and about human rights in general. Everyone has the right to be free and to express themselves. That's something that our students have been paying attention to since we joined the project.

Despite their“ differences“ (languages, religions...),the students are working great together and they are united as one. That was especially visible in their international group work.

My opinion is that my students, as well as the others, did a great job and I'm proud of them and all of the life lessons they have learned from this project.



Aránzazu Iturrioz. Santander- SPAIN



We wanted to commemorate the 70th Anniversary of the Universal Declaration of Human Rights and we have fully accomplished this goal.

Our students have learnt about Human Rights, have discussed relevant issues related to the articles and have expressed themselves freely. Now they appreciate the importance of the project for their present life and for their future.

Students have have met and worked actively with students from the other countries and they have improved their English and ICT skills. Their work and participation have been excellent. I'd like to stress that they consider the video-conferences one of the most important activities of the project.

The project has had a great impact on my students and on the school community too.

