



# We come from Evia Island, Greece



# We live in Aliveri, a small town of 10.000 inhabitants



It is located in a very nice spot of Evia Gulf that was developed as an industrial area





# It is the capital of the Municipality Kymis-Aliveriou





2<sup>nd</sup> Geniko Lykeio Aliveriou 2017-18

# Our school is the 2<sup>nd</sup> Geniko Lykeio Aliveriou



eTwinning project 2017-18 "People with special needs - "Do not dis-able us""

# It is located on a hill



eTwinning project 2017-18 "People with special needs - "Do not dis-able us""



- 2<sup>nd</sup> GEL Aliveriou is a Public Upper Secondary School.
- The students come from rural areas and small villages of the surroundings of Aliveri.
- Some students come from disadvantaged socio-economic families.
- There are also minimum immigrants and some student with special needs (dyslexia mostly).
- Our school is co-located with the Vocational School (EPAL) and the Second Chance School.



# Greek Upper Secondary Education System

In Greece students have 2 choices in Upper Secondary Education; they choose between General education and Vocational training.

- Our school is a General Lyceum with 125 students and 15 teachers.

Students attend a three-year post-compulsory education.

- The second year of the General Lyceum allows students to specialise within one of two option streams,

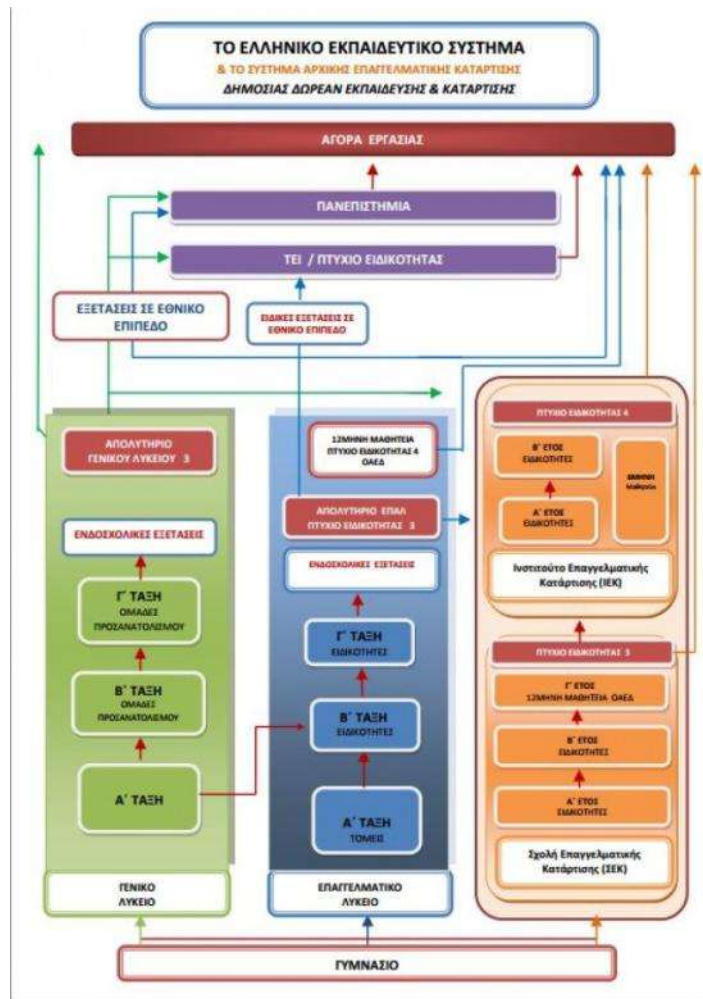
1. Humanities & 2. Science, IT & Health Studies

- The third year they specialise within one of three option streams,  
1. Humanities – 2. Science and 3. Economics and Informatics.

There is also a common core of General Education:

- Religious affairs - Modern Greek - Greek literature – History – Biology - Foreign language - Mathematics - Social sciences history & Physical Education

# Greek school system



School starts at 08:25 and finishes at 13:40



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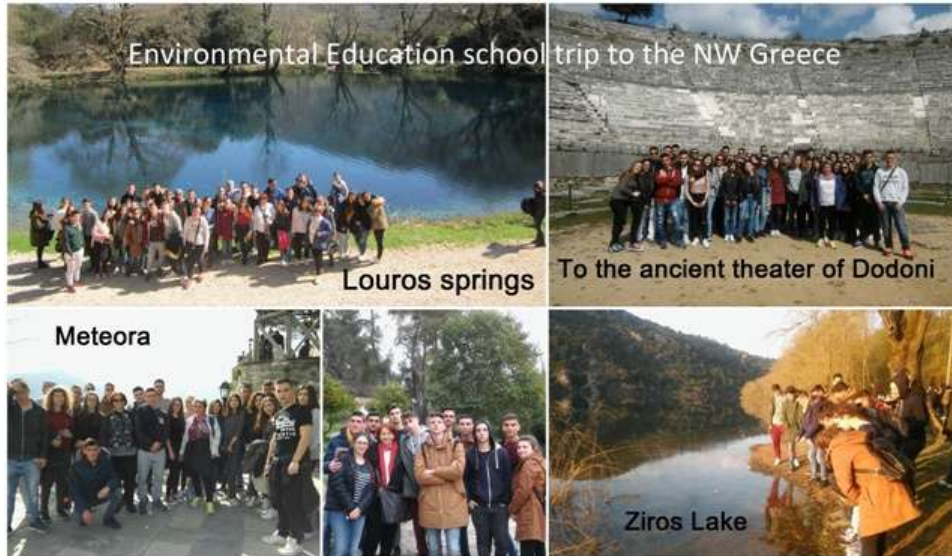
# Our eTwinning Group



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# Extra curricular Activities

## Environmental education



## eTwinning projects



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2<sup>nd</sup> Geniko Lykeio Aliveriou 2017-18

# Extra curricular Activities

## 2017-20 ERASMUS+ KA219 project



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