

Report project meeting Inowroclaw, Poland October 5-8 2016

Present:

From 13th Primary school of Kalamaria Greece: Stella Tzafeta, Natasca Siopidou, Kyriaki Arnidou.

From Easterfield Primary school, Fortrie,Turriff, Scotland: Kate Heggie.

From Sp nr 11 Stefan Batorego, Inowroclaw, Poland: Kasia Sopolska

From Ou St. Kliment Ohridski, Haskovo, Bulgaria: Ginza Raysheva, Snezhana Petrova,Krasimir Buzova , Ana Latunova.

From pcb Het Baken, Capelle aan den IJssel, The Netherlands: Lex van Wettum, Hans van Embden.



Our partner from Italy could not manage to come to this first meeting. They will contact their National Agency how to cope with that and find a solution for the other mobilities in 2017,2018 and 2019.

Wednesday 5 October:

The partners from Poland (1), Bulgaria (4), Greece (3), Scotland (1) and the Netherlands (2) met each other at a welcome dinner.

Thursday 6 October:

The intention was that Kasia our host would pick up first the partners from The Netherlands and Scotland (who stays in the same hotel) then walk to the hotel of the Greek partners and after that pick up the Bulgarian in the city center and then walk to primary school Stefan Batorego. But it rained too hard so we were transported by taxi. Well organized by Kasia.

At school we were welcomed by coffee and the headmaster.

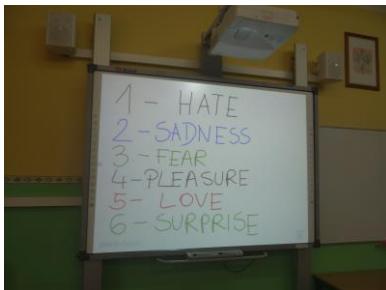
From 10-12 we had a workshop about active methods that can/will strengthen the team (Motivations and Emotions).

This program is a part of an KA1 program that the English teachers of Batorego followed in 2015 in Portugal.

The workshop leaders are: Joanna Muszalska,Karolina Szymaniak,Ilona Knietczka.

The workshop consists of: to introduce yourself by striking a match. Other forms of strengthening: name game by using a ball, word game with words that fits you. Tell your deeper emotions by throwing the dice. Team work without saying anything in an act.





After Lunch:

Workprogram as mentioned in the application: G.
Implementation Page 28 and 29

M2: Date of the meeting in Scotland is planned from 10-14 of May 2017.

Because it is not the most cheap country for some partners and the school is on the countryside and there is no public transport to the school, partners have to organize their travelling and staying before February 2017 so we can help each other.

Targets are: how many people are coming, were do we stay, do we hire a car/minivan.

If you come with four and travel to Aberdeen it's the best to hire a car. If you come with lesser than for you can ask other partners to hire a car together. Depending on the number of teachers that's coming to Easterfield primary : Hotels in Huntly or Aberchirder (homevillage of Kate).

M1: Planning: Fix the indicators for evaluation and survey forms.

Action: Every partner will use the survey for the parents that is on the PBworkswebsite. The English version will also put on the Etwinning page. Of course every school will do the survey in their own language. The results of the survey must be put on the Etwinningpage **before December 1**. Action by the schoolcoordinator and her/his principal.

A1-

1. Introduction of schools, classes, staff and local areas of each partner school by pieces of art, photos, PowerPoints, videos. **Before November 1** all partners has send information that can put on the European Erasmus window (board)

The creation of 'European Erasmus Window' boards in each school. **Before November 1** all schools will have an information board.

Exchanging ideas and comments on a project Facebook public page There are two ideas that will be worked out:

1. "How is it in your class, school, playground, house city and country". Children of your group (every school can decide which group(s)) want something to know about the children of the other schools. They will put the question to the partners together with a photo of the same subject they want to know from the partner. **Every month** you will send a question to the partnerschools. The first had to be about the class(room) the second about the school etc. etc. So you have to answer (make a photo) of 5 questions. All the photos of the 6 partners will stick together on a board at school or in the classroom. So the children can discuss about the difference. This action will take all over the project. Maybe every year another group.
2. Children of a class (this does not have to be the same group as at subject 1) make a kind of a passport (A4 format paper) I have send a format.
This action can be spread out all over the project. F.e. every year another group)

Because the private rules by using Facebook Kasia will make a special website for our project

A2-

Start of the European digital journal "Blabla". The journal will be updated **every month** on the special website **made by Kasia** The journal will focus on the main project events in the partners' schools and their areas. So the coordinator sends evry month a digital journal to the partners.

A3

Running a competition to design the project's logo which will be open to all students. Student Councils or students of the higher groups will vote for a winning logo for each school
Every partner will vote out of the best logo of every partner the logo that suits the project best.
Every partner will send the result to the coordinator **before 1 november 2016.**
Kate and family will design the winning logo.

A4

Joy to the world: Creative Xmas. Hand-craft and/or handmade cards exchanged among partners. **Send between December 1 and 10 to the partners.**

A5-

Joyful hands-on art activities: Traditional hand craft connected with the history of partners regions and countries. Creation of pieces of art related to our countries' history made with different techniques. Children will decide about the products. The activity will run in classes **from January to March 2017.** It would be very good if partners can use the good practises of the partners.

A6

Innovative playground games will be exchanged among partner students through videos. All the games will be played by all partner students. Videos will be prepared to show the activities done in classes. This activity runs from **January to May 2017.** Hans gives an example on Fridaymorning

C1: Introduction of CLIL. At every meeting there will be a CLIL workshop sharing good practice. This action see: Friday morning. It's a pity that our specialist Marina is not at this meeting. So in Scotland we will get more information. Hans will show a video at fridaymorning. And will later on this year send some more video's

C2-Workshop about the Positive Classroom. The workshop about the positive classroom will be done when we are in Tessaloniki. This meeting we have two workshops: one about **active methods** (see Thursday morning) and one about **communication and teamwork** by a psychologist from the Torun university on Friday afternoon.



Thursday afternoon. Cultur after schooltime.

Our host Kasia has arranged a tour to Torun. The main subjects are:
Making traditional gingerbread; the leaning towerwall, the Copernicushouse. We end our visit in Torun in a traditional restaurant that serves Polish dumplings.

Back in Inowroclaw we had an evaluation at the bar of Focushotel

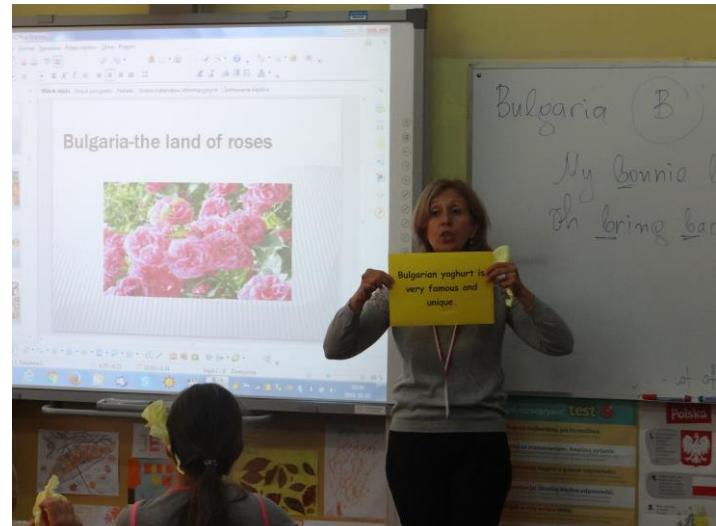
Friday: October 7:

We walked to the school.



8.45 till 10.00 we visit some classes: music, polish language, p.e., livingroom.

10.00-10.45 and 10.45-11.30 In two classes we teach the children in English about Bulgaria, Scotland, Greece and The Netherlands.



11.30-12.15:

C.1. Hans shows a video about CLIL in The Netherlands
(pcb De Ontmoeting)

<https://www.youtube.com/watch?v=vhCrS3Iuetw>

A.6 and videos about implementation a Spanish game (raspbball) in primary school . Kind of active classroom.

<https://www.youtube.com/watch?v=4lrEbLr5DEE>

<https://www.youtube.com/watch?v=tTog2M44e-g>

https://www.youtube.com/watch?v=XCo_J5bQyTQ

The last one is an extra one!

After lunch:13.00-15.00

Mrs. Jola from Torun university lectures use about **communication and teamwork**.

15.00-16.30 free time for shopping in the rain.

16.30- visiting the Spa park of Inowroclaw and goodbye dinner.



Saturday 8 October: In the morning we did an evaluation of this first meeting and were informed about the schoolsystems in the other countries.