

Report project meeting Easterfield primary school, Fortrie, Turriff, Scotland May 10-13 2017



Present:

From 13th Primary school of Kalamaria **Greece**:
Stella Tziafeta, Chrysafenía Kouvari,,Anastasia
Siouta, Kyriaki Arnidou.

From Easterfield Primary school, Fortrie, Turriff,
Scotland: Kate Heggie.

From Sp nr 11 Stefan Batorego, Inowroclaw, **Poland**:
Kasia Sopolska, Dorota Nizeborala, Dominika
Olejniczak – Bembnista, Joanna Pstrong

From Ou St. Kliment Ohridski, Haskovo, **Bulgaria**:
Ginza Raysheva, Snezhana Petrova, Krasimir Buzova
, Ana Latunova.

From Chieti, **Italy**: Marina Screpanti, Gianfranco
Puddu, Virginia Gallo, Natascia Iezzi,, Carla
Treppiedi, Carmen Aimola, Marilisa Suplizio.

From pcb Het Baken, Capelle aan den IJssel, **The Netherlands**: Marieke Morsch, Hans van Embden.

Wednesday 10 may.:

The partners from Poland (4), Bulgaria (3),
Greece (4), Scotland (3), Italy (7) and the
Netherlands (2) met each other at a welcome
dinner. Of course the restaurant was specialized
in Scottish dishes.

Before the dinner there was a meeting in the art
gallery of Douglas Heggie. We formal give the
designer (Colin Heggie) of our project logo a
present for his excellent work and thanked him
for the cooperation.

Because of the rural situation of the school it was
difficult to stay in the same hotel or place. The
Polish teachers stay in Portsoy, the Italian in Turriff, the Greek teachers in Aberchirder, The Bulgarian at
Ardmiddle Mains and the Dutch at Bognie Brae.



Thursday 11 may :

All partners had hired a car to come to Easterfield primary school. In the hall coffee and cake were waiting
for us, so did the 21 children of Easterfield. The principal introduced us to the children.



Thursday morning

The group was divided in:

1. The coordinators talked about the evaluation of
the project and how to fill in the things we
agreed in the application form. See the
attachment

**We agreed about the date of the meeting in Italy. It is
planned from 8-12 of November 2017.**

2. The other teachers were in the classroom,
teaching and listening.

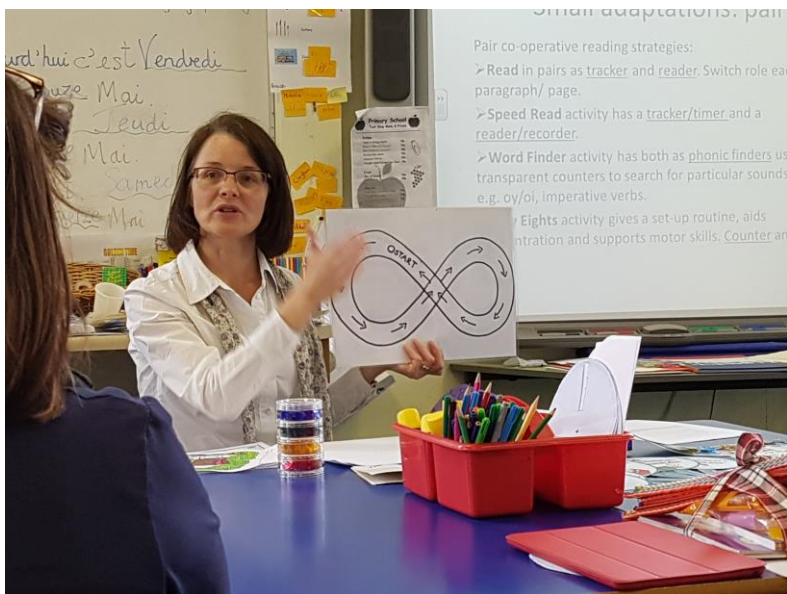
Thursday afternoon..

We talked about the workprogram as mentioned in the application: G. Implementation Page 28 and 29. See the attachments.

Cultur after schooltime

Our host Kate had arranged a tour at the Glendronnach distillery. It was a drivers tour, so there was whiskey for everybody

Before the diner in Turriff the partners had free time and visited the surroundings.



Friday: 13 may

Also today we started at 09.00 h in the hall. We started with Etwinning. Kasia, one of our Etwinning ambassadors explained to us how to use Etwinning for the project.. We carried on with the program from yesterday:

Teaching and practicing CLIL lessons inside and outside.

In the afternoon we had a workshop about Cooperative work by Susan Miller MA.

Cultur after schooltime

On Friday evening we had a Scottish evening at school, with dances and singing and Scottish food organized by the parents, teachers and children of Easterfield.



Saturday morning 14 May

Our host invited us at a rural tearoom

In the morning we did an evaluation of this meeting and were informed about the school systems in the other countries.

Attachment 1: Evaluation and planning

In general:

Put our logo at Twinspace. Hans will take care of that

Use as much as possible the newsfeed.

Make a list of media where we can find things about the project (facebook, schoolwebsite etc.)

Fullfilled

A1: as noted in G Implementation We have a special website and a facebook page, besides of course the Etwinning page

A3: **Running a competition to design the project's logo** . This was a great success and a joy for the children who take part of it.

A4: **Joy to the world: Creative Xmas** . How joyfull it is to receive Xmas cards.

C1: **Introduction of CLIL**. Marina gives us a very practical introduction. Target: Our own teaching to the children at the partners school

C2- **Workshop about Etwinning by Kasia**

C3 **Workshop about Cooperative work..**

In progress and to work out better:

Also in A1 is the Question and Answer. Is a still going on program and very joyfull for the children. We agreed that we need photos of the question and you have to answer also with a photo. Try Piktochart.

A2-

Start of the European digital journal "Blabla". Not every partner did manage to let the children make a Blabla every month. The intention is to make it better the second project year. Send the blabla by email to Kasia She will upload it to the website.. Kasia will send the website name to the partners

Still in progress and fulfilled

M1: **Planning: Fix the indicators for evaluation and survey forms**.

Only the Dutch did the survey . Th response was very low. The other partners will do a survey after the first project year..

Still in progress

A5-**Joyful hands-on art activities**: On Etwinning the result is visible. The second step is to implement the crafts of the other partners in your school.

We need a manual for instructions

A6: **Innovative playground games** . This was and is a difficult one and still in progress.

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Attachment 2

Progress:

A7: **Collaborative activities** will run in classes.

Target: Our own teaching to the children at the partners school will be at CLIL level or Cooperative or both.

A8: **Outdoor Joy** To description as mentioned at page 29 of G is very clear.

A9: **International Music and dance day**: Every partner send by video at least one favorite dance or song.

Hans van Embden, May 15 2017