

# Report project meeting Ou St. Kliment Ohridski, Haskovo Bulgaria. 08-12 May 2019



## Present:

From Easterfield Primary school, Fortrie, Turriff,  
**Scotland**: KATE HEGGIE & BABS RAEBURN.

From Sp nr 11 Stefan Batorego, Inowroclaw, **Poland**:  
KATARZYNA GRZESIKOWSKA, KATARZYNA  
SOPOLIŃSKA, RYSZARD KLIMASZEWSKI,  
ILONA KONIECZKA.

From Chieti, **Italy**: MARINA SCREPANTI, ENRICA  
POLIDORO, ANNAMARIA BORGONSOLI, SARA  
CICCARELLI, ANTONELLA DI GIAMMARINO,  
MARIA ASSUNTA MICHELANGELI

From pcb Het Baken, Capelle aan den IJssel, **The  
Netherlands**: TINEKE STRAVER, SHARON  
ZWIJNENBURG, HANS VAN EMBDEN.

From 13<sup>th</sup> Primary school of Kalamaria **Greece**:  
STELLA TZIAFETA, DIMITRA ZORBA, THEKLA  
MICHALOGLOU, GEORGIA VAVITSA

From Ou St. Kliment Ohridski, Haskovo, **Bulgaria**: GINKA RAYCHEVA, ANA  
BAZH DARVANOVA, OLGA MILCHEVA, KRASIMIRA BUZOVA



## Wednesday 8 May

The partners met each other at a welcome dinner at Hotel Retro in Haskovo.  
All the partners stayed in the same hotel.

## Thursday 9 May: Thursday morning

It was easy to go by foot to the school

The partners were welcomed by the principal and all the children of the school by a welcome song and the traditional bread, salt and honey. The principal offered the partners a rose, coffee and cake. After the guided tour of the school by students of the school all partners taught CLIL lessons in the classrooms. The Greek about the Europa, myth, the Scottish about tartan, the Italian about emotional awareness, the Dutch about folklore and the Polish about language.



## Thursday afternoon.



A guide gave us a tour through the city of Haskovo: Visiting the Historical Museum. Art Gallery. Old traditional houses. The Paskalev House, Monument of Virgin Mary, church "Saint Archangel and Michael". We all visited the European art event in the business park where pupils of the school drew their favourite subject of Europe.

At the end of the afternoon we were invited at the townhall for a visit to the mayor and participants of the education board and tourist office.



## Friday morning 10 May November

CREATIVE LABS: Bulgarian teachers showed a presentation and role-playing related to emotional competence by using Cuisenaire rods

([https://www.youtube.com/watch?v=iqHxUR6X\\_eI](https://www.youtube.com/watch?v=iqHxUR6X_eI)). -First the children showed us how to use the sticks. They did games with the rods for learning English and Maths. And after that we had our own workshop to act and continue the story of the princess and the witch by using the sticks and other materials.

The second creative lab before the coffee break was about emotional awareness and acting by using the Australian model.

The drawing of your hand and put in every finger a word that belongs to you told us if we knew your colleague well enough or..

After the coffee break the coordinators had their final evaluation meeting. The results are in attachment 1. The other partners had a tour to the greengrocer's market.

## Friday afternoon.

A bus tour brought us to the biggest village church of Bulgaria: Uzundzhovo; to the tomb of Alexandrov and Castra Rubra winery. Later that day, we had the goodbye dinner and dancing at a restaurant in Haskovo

## Saturday morning 11 November

In the morning the children give a performance in the city park of Haskovo with dances, music and singing acts about Europe.

DOVIZDFANE



## Attachment 1: Evaluation and planning



### coordinators meeting:

**Twinspace** is a very important issue for the final report judgement. Not every partner put the information of all the A project in Twinspace. The project coordinator create a photo album of the project and he needs also information of all the A project.

Decisions:

All the partners check the twinspace and fill in the gaps. Deadlines: Poland and Italy will be checked at the end of May.

Greek Scotland and Bulgaria in the middle of June. The project coordinator is very concerned about the contribution of Bulgaria in the Twinspace.

Every partner will apply at national level of an E-twinning prize/certificate.

To give the twinspace more success the partners will also let pupils participate in twinspace. The page is called: Evaluation.

Put all the media results (newspaper articles) about the project in twinspace.

A concept final report is made by the project coordinator. Remarks about the content will be given by the partners.

**Not mentioned during the meeting but very important:**

**CLIL is one of the main objects of the project.**

**A format is in the twinspace. It would be very necessary that every partner make at least ONE CLIL lesson with the format. And put it on twinspace.**

Hans van Embden, may 24, 2019