

# FROM ME TO WE

NETWORKS FOR EMPOWERING  
TEACHERS AND STUDENTS NETS

Project duration  
9/2017- 8/2020

## TIMETABLE

*This outlines the activities that we have planned and when we would like to carry them out. This is not a fixed schedule and we will continuously work on when we are going to do what. Activities might be removed or replaced by others depending on the development of the project.*

	General Topic	Activities	ICT	Description
Sep 2017	Preparing the first meeting at each school	<ul style="list-style-type: none"> <li>Informing school and other actors about the project</li> <li>Advertising, applying to join the project.</li> <li>Collecting ideas and information, e.g. interviewing students.</li> <li>Choosing teachers that are responsible for different areas, e.g. dissemination.</li> <li>Travel preparations.</li> </ul>	social networks (WhatsApp, eTwinning for communication)  preparing presentations (Powerpoint)  website	<i>Before the actual activities will take place, there will be many actions in each school. They all prepare the school and other actors for the project in order to be ready for becoming challenges and meetings. The first one will be in Spain where planning together will continue.</i>
Oct 2017 Spain <b>Transnational 1</b>	<b>Planning</b>  Coordinators, teachers, students	<ul style="list-style-type: none"> <li>Welcoming</li> <li>Getting to know each other -activities</li> <li>Students will present the ideas that they have collected from their home school</li> <li>Workshops</li> <li>The German partner presents the concept of the "Christmas Market" as a possibility of a charity</li> <li>ideas of possible charities can be discussed (have to be done at school level by Oct. 2018)</li> <li>Cultural activities</li> <li>Evaluation</li> </ul>	giving presentations (Powerpoint)  forms to evaluate	<i>This is a preparatory meeting of teachers and coordinators of the partner countries. Activities for team building and preparation of the future project activities are planned. There will be a professional giving a photography workshop preparing for the Finland meeting.</i>  <b>STUDENTS</b> <i>Students will be cooperators in specialized work groups - ICT, design, social nets. They will be responsible for promoting some actions in their schools.</i>
Nov, Dec 2017	Dissemination  Preparing the first LTT-meeting	<ul style="list-style-type: none"> <li>Writing and publishing texts, disseminating photos after the meeting in Spain</li> <li>Logo contest</li> <li>Collecting happy and unhappy stories related to school</li> <li>Establishing international expertise groups for teachers</li> </ul>	social media  desktop publishing (InDesign, Publisher)  photo retouching (GIMP)  logo contest via eTwinning	<i>There will be dissemination through many channels after the meeting in Italy: briefings at school, blog texts, even articles if possible; Instagram, Facebook.</i> <i>Before the first LTT-meeting there are activities that will prepare the meeting in Finland.</i>

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Jan. 2018 Finland <b>C1</b>	<b>Student Level</b>  <i>Power through Photography and Nature</i>	<ul style="list-style-type: none"> <li>• Welcoming</li> <li>• Presentations</li> <li>• Ice breaking exercises</li> <li>• Positive pedagogy -exercises</li> <li>• Emotional tracker -mobile application</li> <li>• “Power Through Photography” -project to both students and teachers</li> <li>• Wellbeing from nature: feeling the empowerment of outdoor life, activities in the nature</li> <li>• Evaluation</li> </ul>	<p>photos</p> <p>exhibition</p> <p>legal limits to taking photos and posting them online (workshop)</p> <p>forms to evaluate</p>	<p>Students from each school meet, to do the workshop „Power Through Photography“. Photos of teachers and students will be presented and selected to create an international exhibition. Various activities on the impact of nature and outdoor life on personal empowerment.</p> <p>Exercises according the positive pedagogy will draw the attention to good sides of every person but also show the areas that need to be strengthened. Giving “words” to the feelings will help in recognizing and handling them.</p> <p>Participating will be students from each partner school as well as teachers.</p>
Feb, Mar 2018	Disseminating  Preparing the LTT-meeting in Italy	<ul style="list-style-type: none"> <li>• Writing and publishing texts, disseminating photos after the meeting in Finland</li> <li>• Prepare Charity Event (Exchange Ideas)</li> <li>• Getting to know different digital tools for the meeting in Italy</li> </ul>	<p>Desktop Publishing (InDesign, Publisher)</p> <p>Photo Retouching (GIMP)</p> <p>Website</p>	<p>There will be dissemination after the meeting: briefings at school, blog texts, even articles if possible; Instagram, Facebook. Also preparing the meeting in Italy will start.</p>
Apr 2018 Italy <b>C2</b>	<b>Teaching Level</b> Active Teaching and Learning Methods Different learning environments	<ul style="list-style-type: none"> <li>• Welcoming</li> <li>• Presentations</li> <li>• Ice breaking exercises</li> <li>• Implementation of activities according to the flipped learning model</li> <li>• Recognition of competences and qualifications: digital learning diaries and Ts’ and Ss’ portfolios</li> <li>• Cultural activities</li> <li>• Evaluation</li> </ul>	<p>Tools for personal portfolios:</p> <p>Adobe Spark</p> <p>Tackk</p> <p>Padlets</p> <p>Byod technology</p> <p>forms to evaluate</p>	<p>At this meeting a specialist will present innovative teaching methods, like the „Flipped Learning Method“, how to use digital learning diaries and create portfolios for teachers and students. Participating will be students from each partner school as well as teachers.</p>
May 2018	Disseminating Evaluating Preparing intermediary report	<ul style="list-style-type: none"> <li>• Writing and publishing texts, disseminating photos after the meeting in Italy</li> <li>• Video conference between the coordinators</li> <li>• Writing the intermediary report</li> </ul>	<p>Video conferences</p> <p>WhatsApp</p> <p>google docs</p> <p>Mobility Tool</p> <p>social media</p>	<p>There will be disseminating through many channels after the meeting in Italy: briefings at school, blog texts, even articles if possible; Instagram, Facebook.</p> <p>Looking back at the first project year, its successes and failures. Pondering and analyzing evaluation received, estimating if the goals were reached, making necessary adjustments</p>
Summer Holidays				

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Sept 2018	Informing Preparing the LTT- meeting in Spain	<ul style="list-style-type: none"> <li>Briefing the school community</li> <li>Planning, organizing and implementing charity event</li> </ul>	preparing presentations WhatsApp	<p>We will be preparing for the new project year and its challenges, we will motivate newcomers at school and disseminate information to them.</p> <p>We'll be working together for the common good: the whole school community and stakeholders will be involved.</p>
Oct 2018 Spain C3	<b>School Level</b> Fundraising: Between Entrepreneurship and Social Inclusion	<ul style="list-style-type: none"> <li>Welcoming</li> <li>Presentations</li> <li>Ice breaking exercises</li> <li>Presentation of charity events</li> <li>Workshop on entrepreneurship linked to fundraising</li> <li>Explore possibilities of social inclusion</li> <li>Cultural activities</li> <li>Evaluation</li> </ul>	giving presentations  forms to evaluate	<p>This is a student and teacher meeting at which we will present the charity events we will have held at our schools. In this context there will be a workshop on entrepreneurship linked to fundraising. Additionally the students will explore possibilities of social inclusion.</p>
Nov, Dec 2018	Disseminating  Preparing the LTT-meeting in Croatia	<ul style="list-style-type: none"> <li>Writing and publishing texts, disseminating photos after the meeting in Spain</li> <li>Interviews with local companies: "What do they expect and demand from future employees?"</li> <li>A survey</li> </ul>	website social media survey tools	<p>There will be dissemination through many channels after the meeting: briefings, blog texts, even articles if possible; Instagram, Facebook.</p> <p>The students will take contact local companies in order to get useful information concerning future labour market.</p>
Jan 2019 Croatia C4	<b>Business Level</b> „My future job“: What do students and employers expect?	<ul style="list-style-type: none"> <li>Welcoming</li> <li>Presentations</li> <li>Ice breaking exercises</li> <li>Workshop on shooting and editing video</li> <li>Future job qualifications: a workshop on a Europass and portfolio creation</li> <li>Compare the results of our surveys on job market demands</li> <li>Visit local company, its integration in the European Common Market</li> <li>Workshop on Jobs of the Future</li> <li>Cultural activities</li> <li>Evaluation</li> </ul>	surveys: results on eTwinning  Video editing  portfolio work in the digital era  forms to evaluate	<p>This meeting is aimed at future job qualifications. There will be a workshop on creating a Europass. We will compare the results of our surveys on job market demands. We plan on visiting a local company and learn about its integration in the European Common Market. Additionally there will be a workshop on „Jobs of the Future“.</p>
Feb, Mar 2019	Disseminating  Preparing the LTT-meeting in Italy	<ul style="list-style-type: none"> <li>Writing and publishing texts, disseminating photos after the meeting in Croatia</li> <li>Video Interviews at each school: "What makes our school great?" (Planning, shooting, editing)</li> <li>Cooperative Video Games</li> </ul>	video social media  eTwinning: present results of "What makes our school great?"  eTwinning: present cooperative video games	<p>There will be dissemination through many channels after the meeting: briefings, blog texts, even articles if possible; Instagram, Facebook.</p> <p>The whole school community will be challenged to think about the strengths of the home school and school system. Also weaknesses will be recognized and handled.</p> <p>Getting to know cooperative video games</p>

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<div>Apr 2019 Italy</div> <div>Transnational 2</div>	<p>Pros and Cons of schools „What makes our schools great and how can they be made even greater?“</p> <p>Principals, coordinators, students</p>	<ul style="list-style-type: none"> <li>• Welcoming</li> <li>• Presentations</li> <li>• Ice breaking exercises</li> <li>• Debate between students, teachers and principals</li> <li>• Coordinators will evaluate the past project year</li> <li>• Principals share information on the level of school management, get new ideas, peer support and network</li> <li>• Cultural activities</li> <li>• Evaluation</li> </ul>	<p>giving presentations</p> <p>online evaluation</p> <p>maybe: visualizing the results of the principals meeting (e.g. mind mapping)</p> <p>forms to evaluate</p>	<p><i>This is a meeting of the national coordinators, the principals and students of the partner schools. We will present advantages and disadvantages of our schools and/or educational systems and discuss common problems of school administration and how we address them. All stages will be taken into consideration: student, teacher and management level.</i></p> <p><i>We will look back on the second project year, its successes and challenges. We will reflect and analyze the feedback we have received and evaluate if our goals have been reached. Of course, if necessary, we will make adjustments.</i></p>
<div>May 2019</div>	<p>Disseminating Evaluating Preparing intermediary report</p>	<ul style="list-style-type: none"> <li>• Writing and publishing articles, disseminating photos from the meeting in Italy</li> <li>• Video conference between the coordinators</li> <li>• Writing the intermediary report</li> </ul>	<p>social media storytelling through photos / slide shows</p> <p>video conference</p> <p>Mobility Tool</p>	<p><i>There will be dissemination through many channels after the meeting in Italy: briefings at school, blog texts, even articles if possible; Instagram, Facebook.</i></p> <p><i>We will look back on the second project year, its successes and challenges. We will reflect and analyze the feedback we have received and evaluate if our goals have been reached. Of course, if necessary, we will make adjustments.</i></p>
<div>Summer Holidays</div>				

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Sep 2019	Informing Preparing the LTT- meeting in Poland	<ul style="list-style-type: none"> <li>Briefing at school</li> <li>Collect students' ideas about the "Perfect Teacher"</li> </ul>	<p>presentations</p> <p>surveys</p>	<p>We will be preparing for the new project year and its challenges, we will motivate newcomers at school and disseminate information to them.</p> <p>We will challenge the students to think what makes a teacher and teaching good and in that way learning effective and motivated. The results will be compared and discussed in the next meeting.</p>
Oct 2019 Poland C5	<b>Teacher Level</b> „The perfect Teacher“	<ul style="list-style-type: none"> <li>Welcoming</li> <li>Presentations</li> <li>Ice breaking exercises</li> <li>Compare the ideas on the perfect teacher</li> <li>Comparison of problems that teachers at the partner schools are experiencing</li> <li>Problem solving- workshop: how can we eliminate some of those problems</li> <li>Workshop: Stop-Motion</li> <li>Cultural activities</li> <li>Evaluation</li> </ul>	<p>stop motion video-graphy</p> <p>forms to evaluate</p>	<p>This meeting will have the Teachers as a topic. We will compare students' ideas on what is a „perfect teacher“. We will also look at what problems teachers are experiencing at their schools and afterwards we will have a discussion group on what makes being a teacher a great job. A specialist will hold a workshop on Stop-Motion-Films to prepare the next project activity.</p>
Nov/Dec 2019	Disseminating	<ul style="list-style-type: none"> <li>Writing and publishing articles, disseminating photos from the meeting in Poland</li> <li>Create Stop-Motion Video on bullying "Walk in my shoes"</li> </ul>	<p>social media shooting and editing video clips</p>	<p>There will be dissemination through many channels after the meeting in Poland: briefings at school, blog texts, even articles if possible; Instagram, Facebook.</p> <p>At each school the workshop on stopmotion will be multiplied and students will be asked to create stop motion videos on the topic of bullying. This will enable students to learn about bullying and how to fight it while at the same time they are using modern ICT.</p>
Jan/Feb 2020	<b>Prepare Final Products</b>	<ul style="list-style-type: none"> <li>print brochure</li> <li>website</li> </ul>	<p>desktop publishing website</p> <p>eTwinning tasks for students</p>	<p>We would like to include students in the process of creating a print document towards the end of the project. The creation itself will be done in Germany but tasks for artwork, photos, schematics, etc. will be distributed to the partners.</p> <p>Previews of spreads (pages) will be sent to the partners who can comment and give feedback on content and design.</p>
March 2020	<b>Prepare Final report</b>  Preparing the LTT-meeting in Germany	<ul style="list-style-type: none"> <li>Gather information and products</li> <li>Gather input of all project partners</li> <li>Distribute questions among partners for answering</li> <li>Finishing Stop-Motion Video on bullying "Walk in my shoes"</li> </ul>	<p>cloud storage</p> <p>WhatsApp</p> <p>google docs</p>	<p>We are going to work on the final report throughout the project. But since most partners go on summer break at different times, we will try distribute task and to start working on the final report early on. The goal is to work on it as a team and not to leave one partner with all the work.</p>

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Apr 2020 Germany <b>C6</b>	<b>Social Level</b> Fight Bullying	<ul style="list-style-type: none"> <li>• Welcoming</li> <li>• Presentations</li> <li>• Ice breaking exercises</li> <li>• Film Festival: Stop-Motion Videos "Walk in my Shoes"</li> <li>• Workshop Cyber bullying (German Police)</li> <li>• Solutions: How to fight bullying?</li> <li>• Cultural activities</li> <li>• Evaluation</li> </ul>	cyber bullying also: legal consequences  multimedia event forms to evaluate	<i>At this meeting there will be a small „Film festival“ where we will present the stop-motion videos on bullying that have been shot at the individual schools. There is also going to be a specialist from the German police that will give a workshop on cyber bullying. And we will collect ideas on how to fight bullying on- and offline both as teachers and students.</i>
Apr, May 2020	Disseminating	<ul style="list-style-type: none"> <li>• Writing and publishing articles, disseminating photos from the meeting in Germany</li> </ul>	social media	<i>There will be dissemination through many channels after the meeting in Germany: briefings at school, blog texts, even articles if possible; Instagram, Facebook.</i> <i>Summary from the past three years will be done at school.</i>
May 2020 Croatia <b>Transnational 3</b>	<b>Final Report</b> Coordinators	<ul style="list-style-type: none"> <li>• Evaluation</li> <li>• Feedback</li> <li>• Planning future cooperation</li> </ul>	online evaluation tools	<i>This meeting has two main objectives: The coordinators of each school meet to on the one hand evaluate the whole project and on the other hand to finish a common product presenting our results. There will be also discussions how to cooperate in the future.</i>