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Traveling to new teaching adventures 2019-2022



Meeting report

LTT-meeting in Portugal - Hybrid meeting

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Meeting date - 19th to 21st October 2021

Meeting location – Agrupamento de Escolas de Almeirim, Rua Moinho de Vento, 2080-108 Almeirim Portugal

Participants –

Belgium

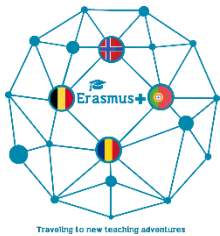
Ilse Delo	Teacher
Ann Scheers	Teacher
Gyl Van Aeken	Teacher

Norway

Lars Anders Nybu	Teacher
Ingunn Selås	Teacher
Jorunn Marie Grønntun	Teacher
Runar Furnes	

Romania (online meeting)

Vasilica Cismasu	Head Teacher
Emilia Iușan	Teacher
Amalia Zaprea	Teacher
Anca Ardelean	Teacher
Anca Arsân	Teacher
Camelinda Țigăra	Teacher
Claudia Pop	Teacher
Cosmina Marian	Teacher
Corina Drocaș	Teacher
Cristina Basta	Teacher
Cristina Mladin	Teacher
Dana Lazăr	Teacher
Elisabeta Petruț	Teacher
Georgeta Lupaș	Teacher
Ioana Cremene	Teacher



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Iulia Caba	Teacher
Livia Colda	Teacher
Lucia Pojar	Teacher
Mirela Butta	Teacher
Patricia Tegla	Teacher

Portugal

There were 80 people directly involved in the activities in planning and implementing the activities (teachers and students), but the project meeting involved a huge number of people from all school levels and the school community, around 600.

Meeting program

October 18 -Monday

- Partners' arrival
- Check-in at the hotel and welcoming by a Portuguese teacher.

October 19 -Tuesday

9.00 am – The Portuguese teachers met the other teachers at the hotel and walked to the school introducing some information about the town.

9.30 am - Welcoming reception at ESMA School by three students and the Headmaster.

10 am - Activity in the library with the Librarian teacher Ana Salema “Travelling around books”. Romanian team logged through Teams (links are attached to this report).

11 am – Coffee break.

11.15 am – Working on the project.

12:00 – Departure to Nazaré by bus with the support of the Municipality.

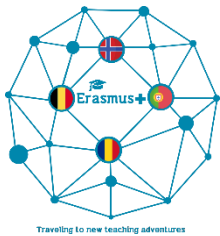
1:30 pm – Lunch in Nazaré and cultural visit.

3:30 pm – Departure to Óbidos.

4.10 pm – Free visit in Óbidos Village - Castle and the Medieval Street.

5.30 pm – Return to Almeirim.

Free dinner



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October 20 -Wednesday

9 am - Welcoming reception at Febo Moniz School.

9:30 am – Workshop about the school project “Emotional Intelligence” in the library.

10:30 am – Coffee Break.

11 am – Emotional Intelligence project in the classroom (5th Year Class A).

12:00 – Lunch at Febo Moniz school canteen.

1:30 pm – Workshop about eTwinning (by the Portuguese team).

3 pm – Discovering Portugal (Scavenger hunt – working in mixed teams teachers and students).

4 pm – Workshop by the European Club students.

5 pm – Visit to the Town Hall and meeting the town mayor.

5:30 pm – Visit around the town – The town’s garden and house with historic tiles.

Free dinner.

October 21 -Thursday

9 am – Departure from the hotel to Santarém by bus with the support of the Municipality.

9:30 am – Workshop at Polytechnic School.

12:00 – Lunch at the typical restaurant.

2 am – Visit to the city of Santarém.

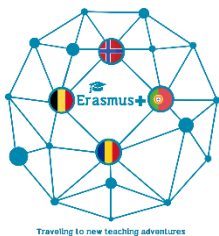
2:30 pm – Return to ESMA school.

3 pm – Working on the project.

7:30 pm – Farewell dinner.

October 22 - Friday

Departure



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Description of the activities and pictures

October 19 -Tuesday

9 am – Partners were welcomed by three students and the headmaster who showed them the school facilities. Many teachers and students were involved in the mobility preparing the activities and participating in them. The white board shows how important was the meeting for the school and how Erasmus and the European partnerships are important to Almeirim group of schools.



A dissemination board

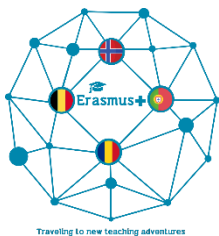


Students from 12nd year and the Headmaster

10 am - Activity in the library “Travelling around books” with the Librarian teacher Ana Salema. These happened as a welcoming activity to immerse teachers in the Portuguese culture. There was a time to read some poetry and listen to “Fado”, a Portuguese music genre. Students from ESMA school prepared and carried on the activity.



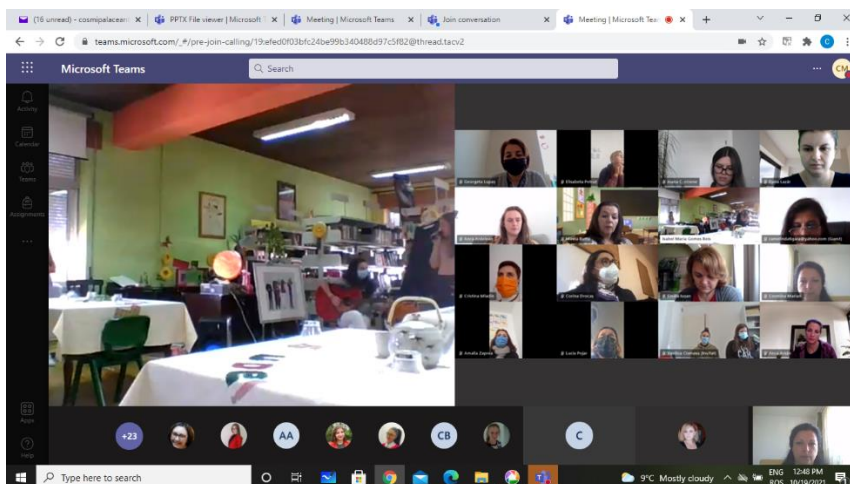
Students from ESMA school performing some Portuguese songs



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Romanian Team assisting the activity at the library

11.15 am – Working on the project

Partners made decisions regarding the website and future activities in the project. It will be created an e-book as a collaborative result of the work done at schools. There was some to show and share good practices.

Partners discussed the following topics:

- Project website <https://travellingtonewteachingadventures.weebly.com/>

All the partners agreed with the website structure. It's important to add all the activities regarding the project, so it's important to share good practices.

- Mobility tool

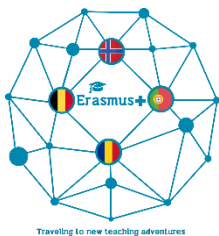
It wasn't possible to access the platform because it was down; partners discussed some topics related with the information about the meetings.

- Meeting report template
- Teachers Learning Diary

Partners agreed to use the same documents as the ones in Belgium meeting. Portuguese team will be responsible for the meeting report and each country should send the teachers learning diary.



Sharing Good Practices – Portuguese team presents the School Digital Plan



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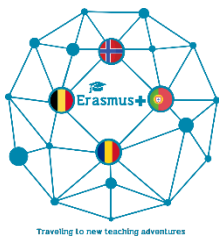
Teachers working on the project

12:00 to 5:30 pm – Lunch and cultural visit to Nazaré and Óbidos.

Partners had lunch in a typical village near the seaside. It was explained during the trip some aspects of the place such as the Nazaré canyon (geographical topic) that is the motive for the big waves, local and typical costumes, Óbidos typical drink and many others. This was important for the activity that was planned for the following day. The weather conditions were perfect for the visit, and everyone had a terrific time.



Visiting Nazaré



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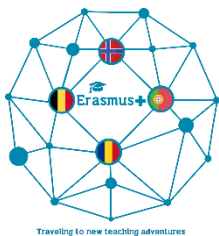
Visiting Óbidos

October 20 – Wednesday

9 to 11 am – Two school psychologists explained partners the project Emotionary that was implemented in the group of schools since 2017 that aims to develop students' emotional intelligence. This was done through group dynamics, creating an awareness of what emotions are and the impact they have on learning and our personal decisions. They also referred the book they have written about this topic. After the workshop, they were able to assist an Emotionary session with students of the 5th year.



Workshop about emotions



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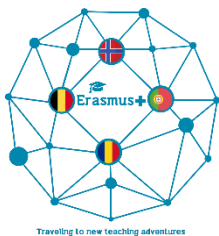
Emotionary session with students of the 5th year



Romanian team assisting the sessions

12 pm – Lunch in the school canteen with the presence of Febo Moniz school coordinator teacher.





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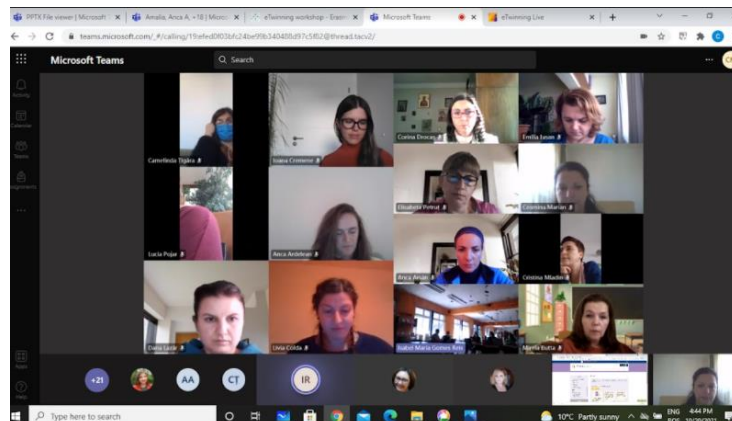
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1:30 pm – eTwinning workshop.

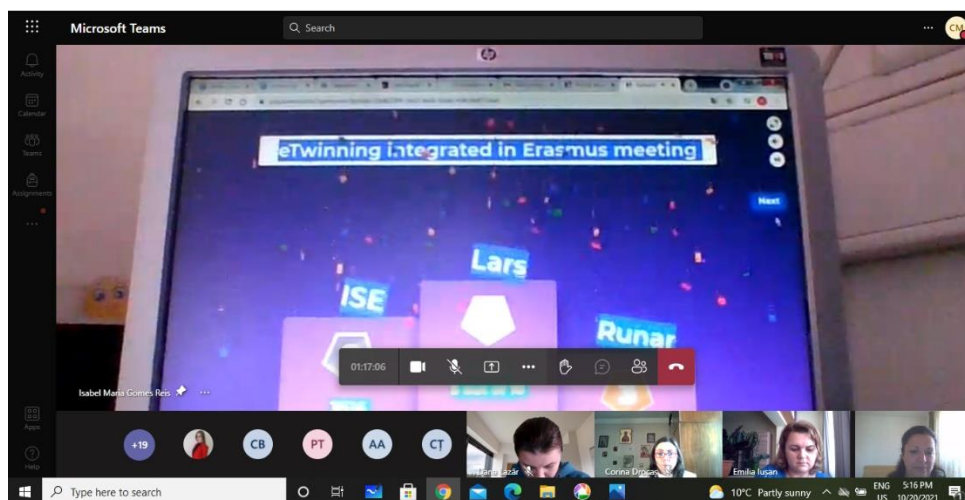
This workshop aimed to work on twinspace and add information on the page of the eTwinning project. However, some problems with internet connection and eTwinning platform interfered with the workshop.

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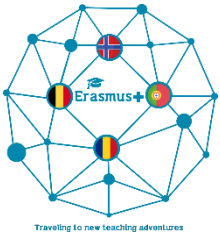
Working on eTwinning

There was time to play a Kahoot.



3 to 4:30 pm – Students who attend the European Club introduced themselves and played a scavenger hunt game with teachers. They had previously created a presentation and each team was asked to design a route plan in the tripline website regarding the cultural visit that was done the previous day. Students helped the teachers. This activity aimed to experiment new methods of learning/teaching such as the flipped classroom.

Clubs are very important for the non formal education at Almeirim group of schools. Students attended extra curricular activities after their lessons. We handed partners a book that helps to implement [extracurricular activities](#) giving guidelines and examples of good practices.



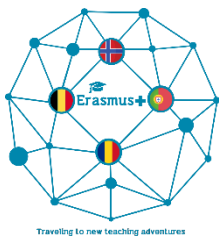
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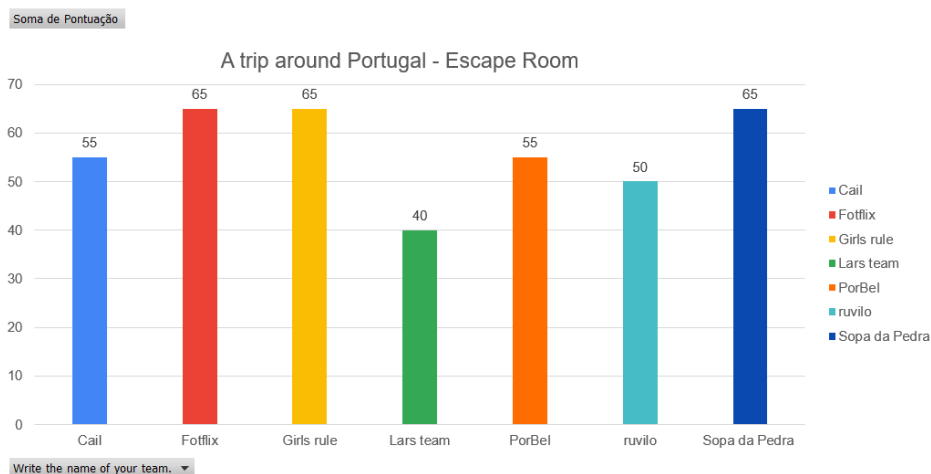
Taking the challenge... Students prepared a lesson to teachers and worked together



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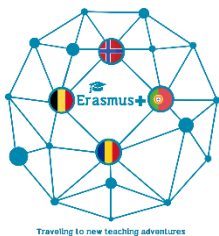


Results of the challenge

5 pm – Reception at the town hall with the town Mayor and the Education depute.

The Mayor welcomed the partners and talked about some economical, geographical and cultural aspects of Almeirim.





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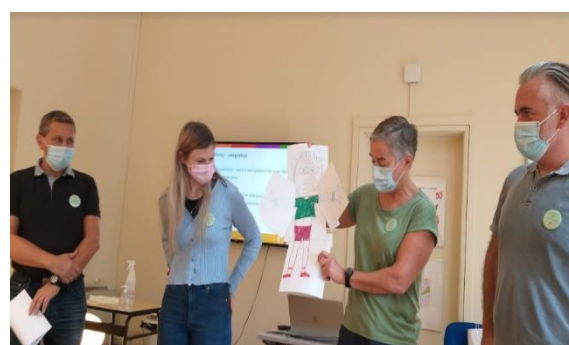


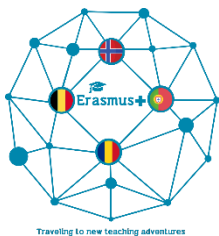
October 21– Thursday

9:30 am – Workshop at Santarém Polytechnic.

Partners visited the Higher School of Education in Santarém. We were welcomed by Cristina Novo, a teacher at the Polytechnic school, who focused the workshop on the topic “Working collaboratively on Digital Citizenship at School”. There were practical activities that can be implemented in the classroom or in a digital way. The activities were done on paper to show the importance of collaboration skills.

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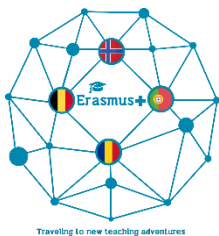
Teachers' activities at the Polytechnic School

12 pm – Lunch in a typical regional restaurant.
Partners had the possibility to try the Portuguese cuisine.



After lunch, it was possible to visit the city of Santarém.





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3 pm – Working on the project.

Partners became aware that they should replicate some activities done in transnational meetings, using similar webtool/apps. It was planned the next online meeting and it was decided how the evaluation of the meeting should be processed. Afterwards, the 2nd transnational assessment was done with the activity “Six thinking hats”. The headmaster handed certificates and gifts were shared.

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Materials and outcomes

https://docs.google.com/presentation/d/1CYI00K0ZGpB6UoscYrwPka5BXmyETV5G_TAGd4fUc4/edit?usp=sharing

https://docs.google.com/presentation/d/1GosyURA6jhZIPGzvPPP4_kHxc7yMoq-R3NxKGonj1-4/edit?usp=sharing

https://docs.google.com/presentation/d/1WJNC2jG_CECGw_ao3kaCbLW6DEjpfXxy2-OEfxoQVIQ/edit?usp=sharing

https://www.tripline.net/trip/Belgium_team_map-1545432037251020B7DAA9FE50C177A1

https://www.tripline.net/trip/Norway_team_map-1733326037251020A046C9DCE4BF5BFD

Website:

<https://travellingtonewteachingadventures.weebly.com/>

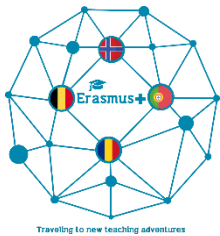
Twinspace:

<https://twinspace.etwinning.net/91590/home>

Social media:

Facebook: <https://www.facebook.com/travelingtonewteachingadventures/>

Instagram: <https://www.instagram.com/travelingteachingadventures/>



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Agenda and decisions of the teachers/coordinator's meeting

Some agreements for the future:

Website:

- General: good structure. It must be added a page regarding the 2nd transnational meeting in Norway, which was cancelled due to the pandemic situation.
- Dissemination: all partners should add links/photos with activities regarding their teaching methods/projects in their school(s).

Activities with students:

- Create in each school at least one activity observed in the meeting (Belgium and Portugal).

Photos

- The Portuguese shared the link in a common drive folder to add all the pictures of the meeting.

Learning diaries:

- Each teacher writes their learning diary and sends it to their coordinator who will share it with the Portuguese team until the middle of November.
- Everyone sends a summary to the meeting organizer to put it in the report.

Future meeting:

- It was impossible to set dates for the next meetings due to the unstable situation in Europe, regarding the pandemic situation. Partners agreed to meet online on January 12th at 15:30, Brussels time. In this meeting it will be discussed whether it's possible to schedule the next transnational meetings.

Results:

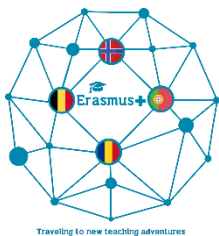
- It was agreed that all countries will work on a collaborative e-book showing the work on the project.

Meeting evaluation:

- Romanian team was responsible to work on the e-forms regarding the meeting evaluation. It will be sent an analysis to the meeting organizer.
- Meeting organizer doesn't fill in the evaluation form.

Summary of the learning diaries

The host school doesn't fill in the learning diary, so this report only includes the teachers' learning diaries from Belgium, Norway, and Romania.



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Teachers Learning Diary - Template Belgium

Meeting place: Almeirim, Portugal

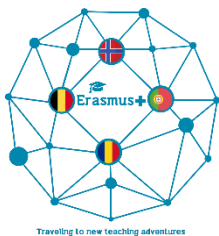
Date: October 19-21th; 2021

Expectations Make brief notes on your expectations before the meeting, lecture or activity.

- Going into the classes to meet the students and do activities with them to get to know the teaching methods they use to teach the curriculum.
- After the webinar we are very curious about what they are doing in the schools with the emotional intelligences. We hoped to get a copy of the manual so that we can do activities out of it with our students. We hoped to see how it is all implemented in the classrooms and experience the way they work with it as a teaching method.
- Get in touch with teaching methods we don't know.
- To have a meeting in live again with the teachers of the project.

Activities Make brief notes of what you did in the meeting, lecture or activity that you attended.

- **Activity in the library:** Information session in the library with the students of the European club. We had to use our senses to get to know more information about Portugal. We listened to Portuguese music, we tasted cookies and tea from the area, we saw pictures of specific things from Almeirim, we felt a warm welcome to the school.
- **Working on the project:** Teachers meeting about the project. Looking at what is needed for the project. We looked at the project website to see what needed to be done. Overview of the Erasmus+ Mobility tool. The team from Romania joined the meeting online.
- **Departure to Nazaré and Obidos:** Typical lunch at the seaside of Nazaré and walk through the village. On the way back, we had a stop at the old village of Obidos. This was the cultural activity of the visit.
- **Information about eTwinning:** Due to some internet problems and people without eTwinning login, we were not able to go on the twinspace. => we did an online information meeting with the responsible teachers in the project. We showed how the twinspace is used. In this way everybody can add his own information instead of one person adding all the information
- **Workshop about the school project "Emotional Intelligence":** The 2 psychotherapists of the school gave us more information about the emotion intelligence workshops they do with the students. Step one was defining the words 'emotions' and 'feeling'. In pairs we had to have an interview about 'who am I'. Then we had the opportunity to step into each other shoes to get to know each other. What emotions are used, what are the 5 basic emotions the students work with. The importance of the emotions was explained.
- **Emotional Intelligence project in the classroom:** the students talked about the different emotion, how they feel,... this lesson was a refresher lesson. They also watched some



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movies. After seeing it they defined the emotions they saw in the movies. We took place in the back of the classroom and followed the lesson.

- **Workshop by the European Club students:** meeting the students, playing an escape game in google docs with the students with some new tools. (<https://www.tripline.net/>). It was great to spend some time with the students.
- **Visit to the Town Hall:** We were welcomed by the mayor of the town. The local newspaper was there to take a picture and write an article.
- **Workshop at Polytechnic School:** the workshop was named 'working collaboratively in digital citizenship at school'. When we entered the room, we saw some great teaching materials that were made in the Fablab of the school. We loved them and saw some potential in it to use them in our school with our special needs students. We did some great activities during the workshop, but we missed the digital citizenship part. The activities we did were things we can use in school. During the break we met with the students of another Erasmus project. We were supposed to do a part of the workshop together, but due to their schedule, there was no time left to do it.
- **Working on the project:** making decisions for the next meetings. We set some important deadlines for the project. (see meeting report)
- **Small walk in the town of Santarem.**
- **Evaluation:** the evaluation was organised by the Portuguese team with the 6 heats.
- **Final dinner:** together with teachers of the Portuguese teachers team and the teachers of the project we had an informal dinner to finish the meeting.

Reflections

How did the meeting, lecture or activity meet your expectations?

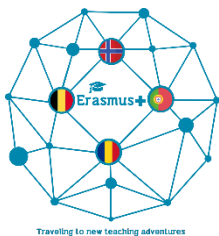
- We missed the interaction with the students. We hoped to see more new teaching methods in the classes. How do the teachers teach, what teaching methods are used to learn the students the curriculum.
- Meeting the students of the Europe club was great. They showed us a great tool to make trips and we did an online escape room in google docs. This was a great activity!
- Meeting in the polytechnical school: great workshop with nice activities. Too bad the meeting part with the other Erasmus team was cancelled. We missed the connection with the digital citizenship. We wanted to see more about the great materials that were made in the Fablab.
- It was great that in the most moments we found a way to get the Romanian team in the meetings. The internet was not always our best friend and made it sometimes hard to make the connection.
- It was great to have a meeting in real life again.

Evaluation

What did you learn from the meeting, lecture or activity?

How can you make use of this in your own practice?

- It was a nice meeting, and we were all very happy that we could meet each other in real life and not online. The Portuguese team did a great job organising the meeting in the school. Online parts for the Romanian team were organised as well.
- We still hope to get a copy of the manual of the emotional intelligence workshop so we can start using activities in our school. We are very positive about what they do in the school. In our school we already work with emotions, but we want to learn more about it. It is a long live learning process. Especially when you work with special needs students and students with autism.

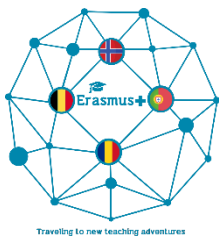


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- We would love to get in contact with the Fablab in the Polytechnic School. We would love to make the boxes we saw for our school. It is a great tool for our special needs students to use in the learning process.
- We saw some easy-to-use methods that can be implemented immediately in our learning process. (m&m's, the evaluation with the 6 hats, the presentation of the other person, the escape room in google docs, tripline, drawing one person with a group of persons)

Teachers Learning Diary - Template Norway	
Meeting place:	Portugal
Date:	19/11-2021 – 21/11-2021
Expectations	Make brief notes on your expectations before the meeting, lecture or activity.
	<ul style="list-style-type: none"> • Meeting the other partners and exchange good teaching experiences with each other. • Learning more about the Portuguese school system and the Portuguese culture. • Learning more about eTwinning and how we can use this platform. • Learning more about practices with emotional intelligence. • Further development of the project.
Activities	Make brief notes of what you did in the meeting, lecture or activity that you attended.
	<ul style="list-style-type: none"> • Tuesday 19th October: <ul style="list-style-type: none"> ○ Guided tour at one of the schools by the European Club students ○ Concert at the school library ○ Lunch in Nazaré ○ A walk around Obidos • Wednesday 20th October: <ul style="list-style-type: none"> ○ Lecture about emotional skills ○ Practical tasks regarding emotional awareness ○ Observation in the classroom ○ Lunch in the cantina ○ eTwinning ○ Escape room with students ○ Timeline ○ Meeting with the major • Thursday 21th October: <ul style="list-style-type: none"> ○ Visiting Polytechnic School in Almeirim ○ Learning about Digital Citizenship ○ Collaborating activities ○ Lunch in Almeirim ○ Evaluation: Six thinking hats ○ Dinner with the partners
Reflections	How did the meeting, lecture or activity meet your expectations?
	<ul style="list-style-type: none"> • We appreciated the opportunity to get to know the other partners better.



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- It was interesting to see how the Portuguese school system works in different levels and getting to interact with students.
- It was a good mix of exciting activities.
- It was positive that we had the chance to work together with the project. The agenda for the meetings could however been better planned in some areas in advance, to make the meetings more effective.

Evaluation	What did you learn from the meeting, lecture or activity? How can you make use of this in your own practice?
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- Awareness and importance of emotional skills that we can adapt to our own teaching practices.
- An introduction to eTwinning which we hope we can develop further.
- More about how we can include the students in their own learning practice.

Teachers Learning Diary - Summary Romania

Meeting place:
Portugal (on-line, Microsoft Teams)

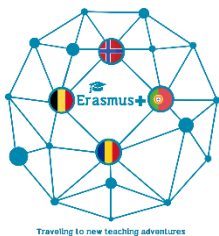
Date: 19.10.2021 - 21.10.2021

Expectations	Make brief notes on your expectations before the meeting, lecture or activity.
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- Finding out more about the teaching methodologies used in other countries;
- Observing similarities and differences between countries;
- Learning new teaching strategies and interactive games and activities;
- Improving the motivation for teaching/learning;
- Discovering new ways of using the technology in learning and teaching;
- Learning new strategies to teach students to communicate their emotions;
- Meeting new people; knowing better the partners of the project.

Activities	Make brief notes of what you did in the meeting, lecture or activity that you attended.
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- Know the school and learn new things about Portuguese culture (" A journey to the library" activity and the meeting with the European Club Students).
- Experience different teaching methods and techniques regarding the emotional development during the workshop "Emotional luggage - The Emotionary and its team". The content of the workshop was appropriate, with lots of images and good theory, also the Universal prevention program for school context that was presented during the workshop;
- Participating at the class activity about the emotions was a good opportunity to find out more about emotions (interesting short films presented).



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	<ul style="list-style-type: none"> Learn new things about the eTwinning platform and play Kahoot to consolidate some information about eTwinning.
Reflections	How did the meeting, lecture or activity meet your expectations?
	<ul style="list-style-type: none"> We consider that this meeting met our expectations; it has been an interesting and constructive experience. It was very well organized. It was a challenge to combine the on site and on-line meetings being an excellent way to continue the project. The experience was very enriching and inspiring. The workshops about emotions and eTwinning; the activity in class was very interesting and important. The Kahoot game is very versatile and can be integrated in all kind of activities, on a variety of themes. The meetings and the activities were interesting and also the relationship that the teachers have with the students.
Evaluation	What did you learn from the meeting, lecture or activity? How can you make use of this in your own practice?
	<p>It was interesting to learn about the importance of the emotional luggage, and new techniques to promote emotional language in our school. We will use this information in our teaching activity, but also in our relationships with our colleagues/parents. The emotional development activities we have seen during the meeting can be adapted to the specific of our SEN students.</p> <p>The information about eTwinning were the most useful for us as professionals who work in different teams, and we will use the platform for sure in our next activities and projects. Also, it could be quite motivating for the students to take part in different learning activities and events.</p>

Conclusions

The meeting went extremely well, according to the planned agenda. This hybrid meeting was a challenge because the activities had to happen online as well, to include the Romanian team who could not be present. The evaluation was done through online forms with two different questionnaires, one for the teams who attended the meeting in Almeirim and the other for the Romanian team. According to answers given on the online forms we can conclude that, in general terms the meeting was evaluated with “very good” on all items. Regarding the answers of the teachers who attended the meeting online, it was evaluated “very good” as well with some technical problems regarding the internet connection.

[Evaluation results](#)

[Evaluation results – online](#)