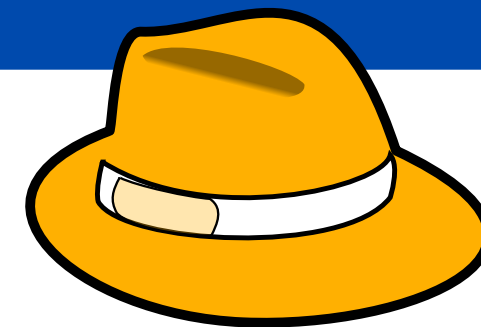
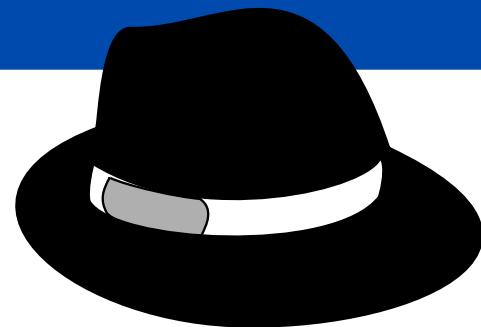
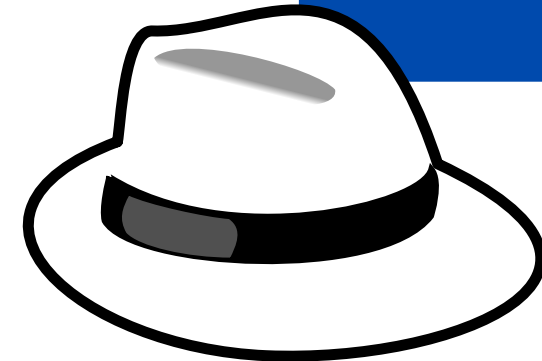


# Six Thinking Hats



2nd mobility  
Portugal 19th to 21st October





## White Hat

Data, facts, information  
known or needed



## Red Hat

Feelings, hunches, instinct  
and intuition



## Black Hat

Difficulties, potential problems,  
why something may not work



## Yellow Hat

Values and benefits, why  
something may work



## Blue Hat

Manage process, next steps,  
action plans



## Green Hat

Creativity, solutions,  
alternatives, new ideas

How do you evaluate the 2nd mobility?



**Facts**

- Busride
- Visit to Nazaré & Óbidos
- Train
- Working with students in school
- Eating local food
- Sun
- Walking
- Discover
- Experience

Connecting to people  
Collaborating  
Food  
Castle  
Euroclub

Erasmus +  
2nd mobility  
Almeirim  
October 2021

4 teachers from Norway  
3 teachers from Belgium

No teachers from Romani because of  
Covid-19  
Portuguese hosts

- Information about different places, such as Nazaré, when visiting the places
- Learning more about Portugal through the Escape room activity with the students

M,M's  
 Visits in Portugal  
 We learned the difference  
 between emotions and  
 feelings  
 Body

### 2nd mobility

**First day** . guided tours at the school by the students

- . Bus tour to Nazaré: lunch, waves, beach, history
- . Tour to Óbidos: castle, history

**2 nd day** . students and teachers activities

- . Emotions vs feelings
- . Escape room

**3 rd day** .Santarém

- . Other school systems
- . Look at the view
- . Conclusions meeting

### . Visiting new places

- **Learning about emotions and feelings**
- **Finding out about eTwinning**
- **Meeting with teachers and students**
- **Planning the project**

How do you evaluate the 2nd mobility?



Feelings

- Good to be travelling again!
- Nice to meet colleagues from the first mobility
  - Nice people
  - Lovely food
- Interesting program



- Interested in learning more about other ways to do things
- A bit confused about different platforms and different things to do
  - Happy to be experiencing something new

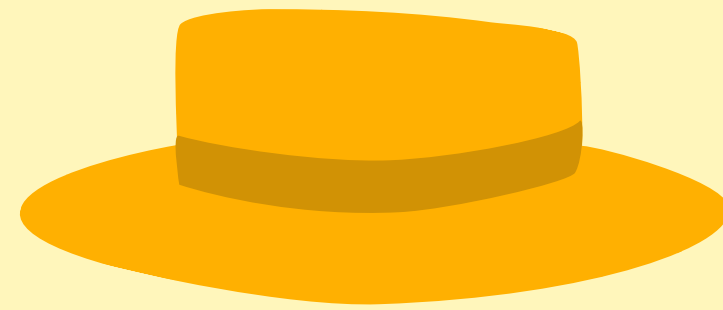
**EXCITING  
EXPECTING  
HAPPY  
EXHAUSTING  
IMPRESSIONING**

- It was fun to meet and connect with the students in the escape room activity**
- I liked visiting Nazaré, Óbidos and Sanatréem (and of course Almeirim)**

- Interesting program
- Liked the tours and the guiding done by the students
  - Learned a lot of Portugal
  - Too much about emotions/feelings
  - Liked the activities



How do you evaluate the 2nd mobility?



Benefits

## **To grow as a person and to be more open mind**

- Getting new ideas and already having a few things I want to try out at home
  - Getting inspired by visiting new places

- Networking
  - Meeting new people and there ways of living, learninng...

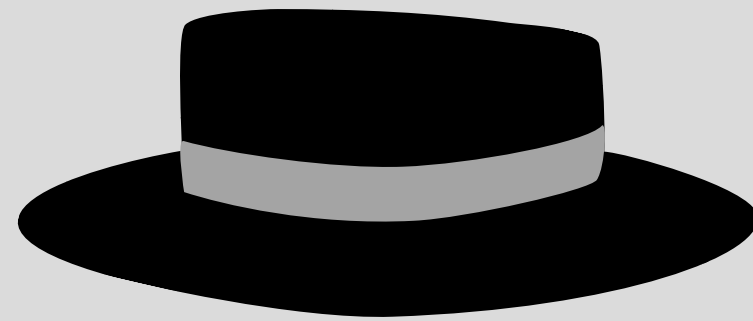
The activities at the Polytechnical school is something which can be used at our school as well to make the students more together

- **Networking with people**
- **The value of meeting people without a screen**

- Learning about teaching in other countries
- A mini holiday in a beautiful country
- Cooperation with my own colleagues
- Meeting people from different countries

- Got many new ideas and activity methods
- Have to adapt them and find a way to do the same thing in our school
- Transfer knowledge

How do you evaluate the 2nd mobility?



*Difficulties/Weaknesses*

Internet wifi  
profile  
eTwinning

wifi  
logins

Internet  
wifi

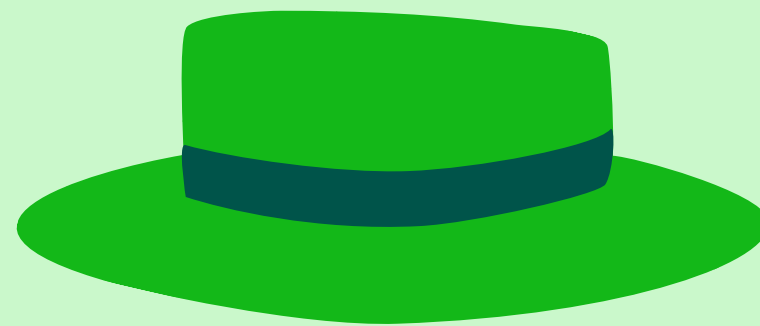
- Not sure about what to do concerning all the documentations of the project.
- Uncertain about the differences in ways to things in the different countries.
- How to finish the project if the Corona situation goes on.

**Technical problems internet**  
**eTwinning**  
**different countries**  
**different rules**

**Internet**  
**connection**  
**No problems our**  
**hosts could not**  
**solve**  
**Hearing face**  
**masks**

- The Romanian teachers couldn't travel.
- The internet connection at the hotel and at the school.  
. Meeting late in the afternoon - would maybe have been better earlier on the day.

How do you evaluate the 2nd mobility?



*Ideas/Creativity*

**- Activities at the polytechnical school (cooperating with others)**  
**- Feelings/emotions in different ways which can be implemented to the teaching at our own school**

- Implement the idea of Emotional intelligence in our classrooms, so it would be good that we could have the book version of it-

- Be more creative in our school buildings with paint colors.

- Solving language problems with body language and Google

- Discovered methods and tools to learn subjects

- Have seen ideas to how I can use them in my class

**- KEEP UP THE GOOD WORK**

**- TRY NEW TEACHING METHODS**

**PRACTICE ENGLISH**

**-LEARN NEW AND GOOD IDEAS**

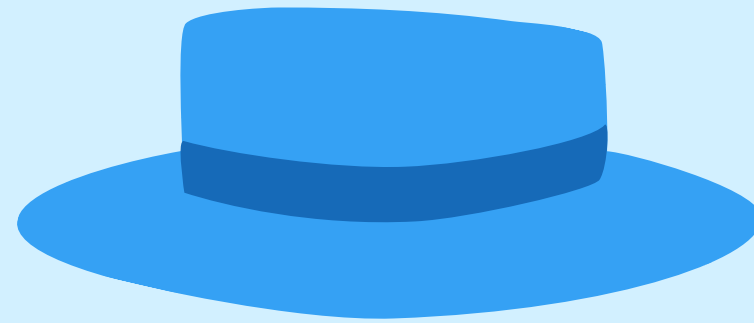


- Maybe try to do some of the planning before the physical meeting, so that some of the work could be done together with the other teachers

- Want to implement the Emotionary in my class can be a solution for bringing my students together and no longer be islands.

- Making clubs in the school  
- Emotions vs. feelings  
- Decorating the school

How do you evaluate the 2nd mobility?



Process/Organization

- Rescheduling my calendar to find more time for this project
  - Finding time to try new teaching methods and new tools/games
  - Tell other teachers about what we have learned/discovered here in Portugal

- Focus on documenting how we try out the methodology in my own classroom
- Trying to get an overview of all the different things to be done

- FIND OUT ABOUT THE NEXT MOBILITIES (ROMANIA/NORWAY). IF AND WHEN THEY ARE GOING TO TAKE PLACE
- PUBLISHING INFORMATION ABOUT THE COUNTRIES ON THE WEBSITE AND THE BOOKLET

- Working together online with students around the same topics
- Sharing new experiences with all the teachers, so we can learn from each other

- Hopefully we can arrange the mobility in Romania
- Learn more about the formal parts of participating in an Erasmus project

- Keep going forward**
- Keep learning step by step**

- Trying to work about emotions in school
  - collaborate with other schools
    - Learn from each other
  - Would be great to start with the book
    - Implement what we saw in our school
- Keep on learning from each other



# Thank you

*The Portuguese team is grateful for the participation of all partners in the project meeting, making this an enriching experience.*

