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Flora vgs.
Vestland fylkeskommune

Traveling to new teaching adventures


Evaluation meeting questionnaire

3RD TRANSNATIONAL ERASMUS+MEETING

NORWAY, 3rd-5th May 2022



E-FORM WAS FILLED
IN BY 9 TEACHERS
FROM BELGIUM,
PORTUGAL AND
ROMANIA.



CSEI
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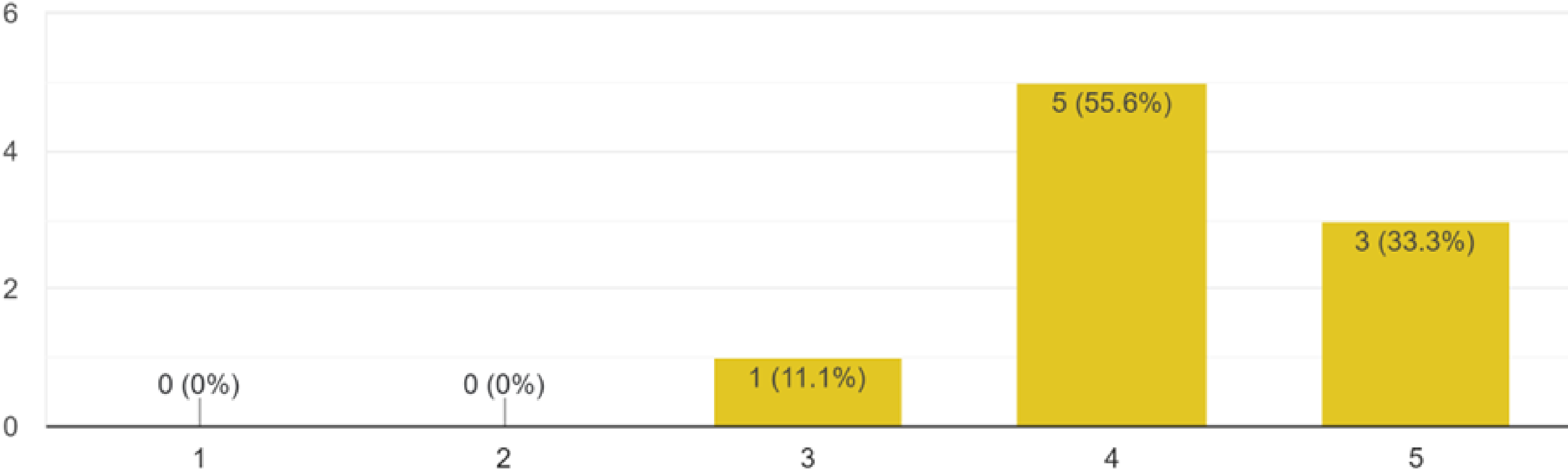
GRUPAMENTO DE ESCOLAS
ALMEIRIM
Formar para o Futuro

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1. The information previously provided for this transnational meeting was...

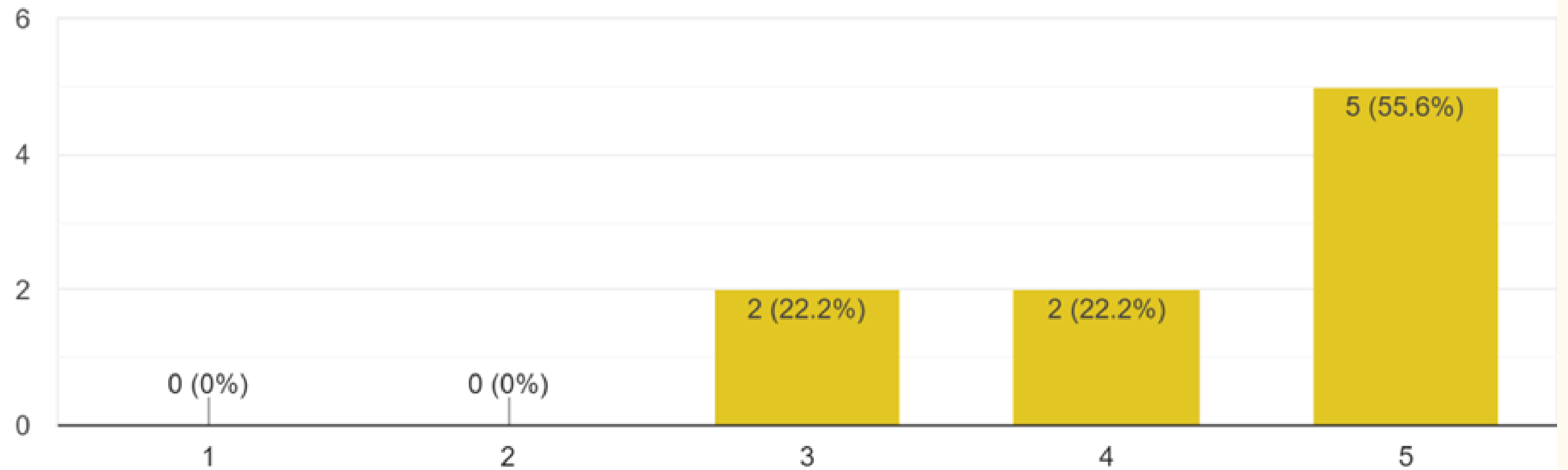
9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

2. The accommodation met your expectations.

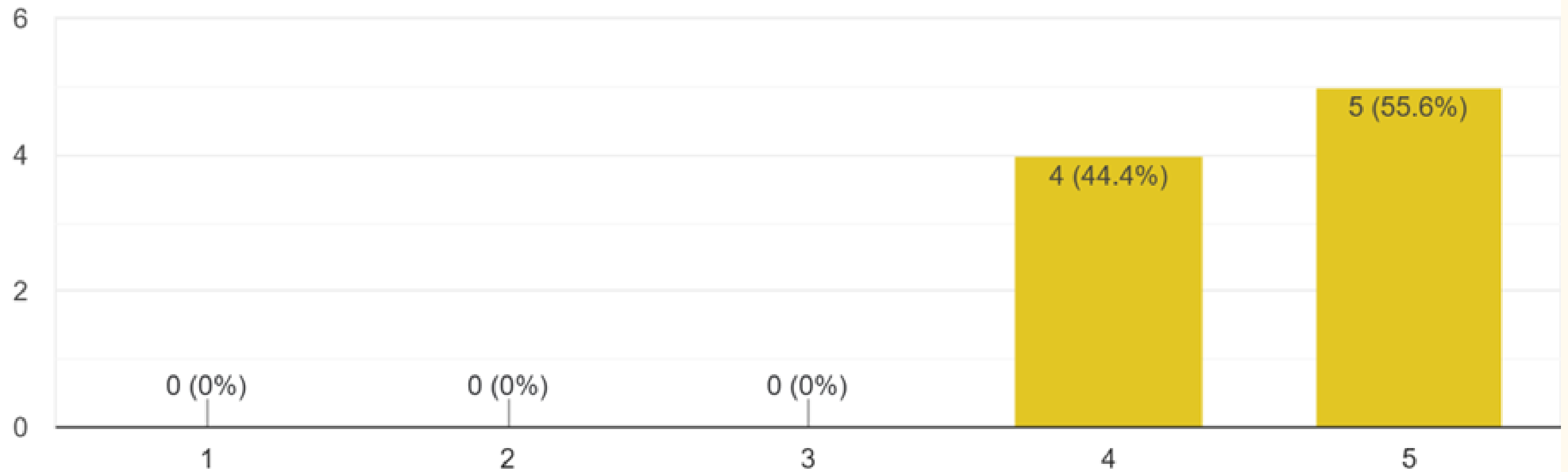
9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

3. The importance of this meeting in developing planned activities was...

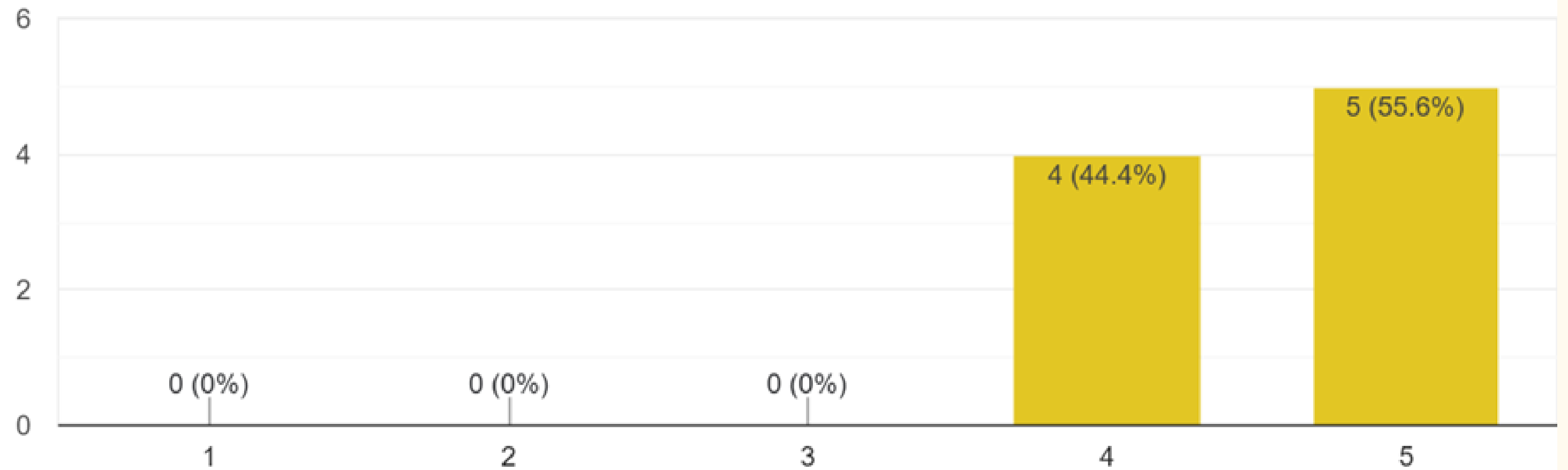
9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

4. The planned agenda covered the project's aims.

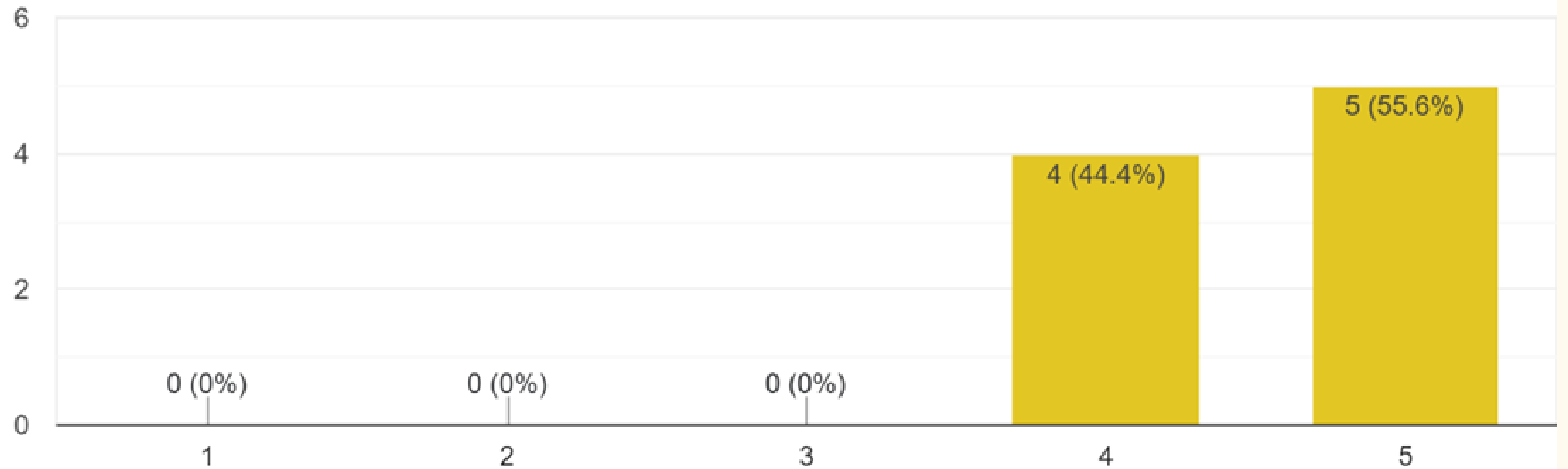
9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

5. The content of the workshops/activities during the week was...

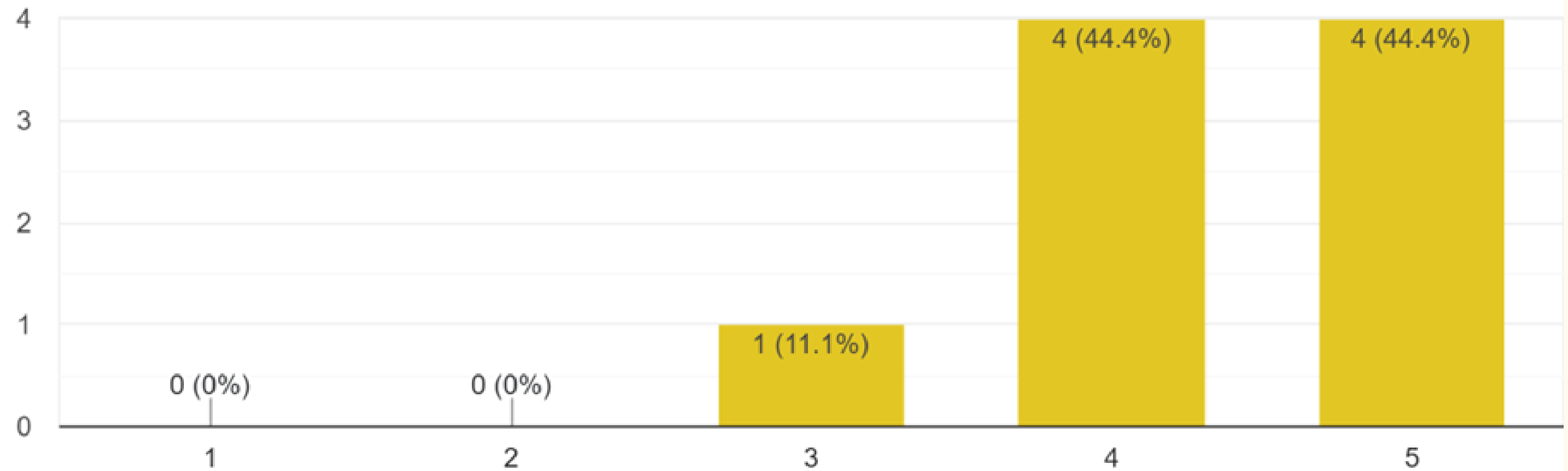
9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

6. During the meeting the opportunities for group interaction and the collaborative working were...

9 responses



1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

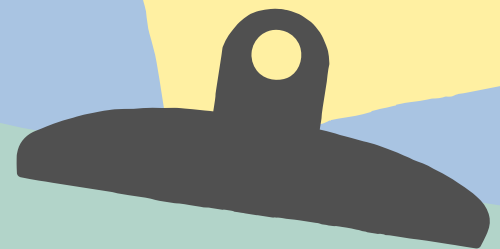
7. Please list 3 things you liked or that you consider to implement or be useful for your activity:

The Dreamschool, working around teambuilding, feelings in the group;
The workshop in the other school where we saw a great way of teaching;
I will explain Sway to my colleagues as a good way to make teaching plans.

The teaching practices with "Thinking Classrooms";
The way of giving feedback;
The games to welcome and include students.

Interaction games between students;
Building thinking classrooms (BTC) in Mathematics;
New ideas of the school spaces.

Champion of the masters;
Sway;
Outdoor activities.



7. Please list 3 things you liked or that you consider to implement or be useful for your activity:

Activities linked with nature;
Team work;
Sway software used to teach different types of content.

Learned the BTC method, learned how to create digital materials, we did a presentation about emotions.

The teaching practices with "Thinking Classrooms";
The way of giving feedback;
The games to welcome and include students.

Philological and vocational workshops;
The teaching method "Building Thinking Classrooms Mathematics";
The the school visit and the Norwegian educational system presentation, were I had the opportunity to see how they are organized and how they function.

Adapting the ideas from "The champions of the masters";
Using Sway on my teaching class, BTC method.



8. Mention 2 things that you would like to know more about.

Lessons plans in Norwegian classes; information about the project final steps

I want to learn about the educational system and about the integration of children in educational system.

dream school: how do you plan the things - duration - forming groups - the practical organisation - sway

The special needs classroom: objectives on short and long term and personalized intervention.

Dream school: what kind of activities do you organize? How do you organize it during a year? I am looking into all the things you can do in Sway. There is a lot of things you can do with it to implement new teaching methods.



8. Mention 2 things that you would like to know more about.

The special needs classroom:
objectives on short and long term
and personalized intervention.

Software used for teaching,
methods of teaching math as
group work.

Activities linked with nature, team
work, software used to teach
different types of content.

Nothing to refer



9. Specify something that could be improved.

- I missed the interaction with the students from Norway. It would have been great when some students from Norway would have joined us in the activities as well. They are also part of the project

- Interaction between students

- Nothing to report

- A wider interaction between students from all teams

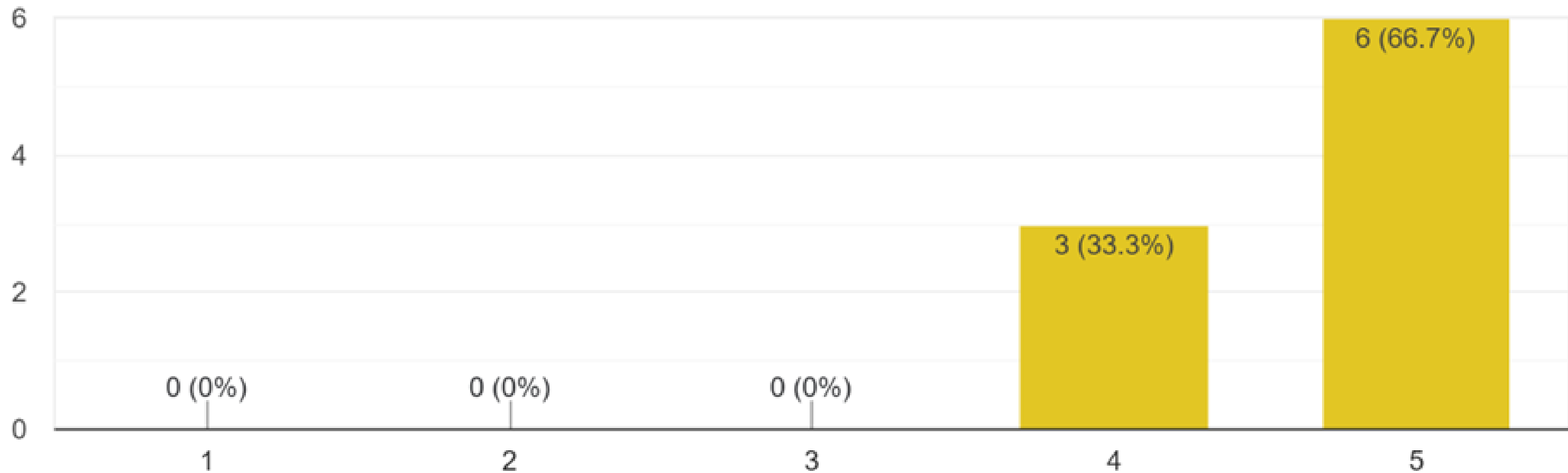
- I would have been nice to have had more interaction with the students from Norway

- Activities where students from different partner countries have to work together, including students from the host country.

- I can't imagine what could be improved in a school that seems perfect and at a mobility perfect organized

10. In general terms, you evaluate this meeting and the host ...

9 responses

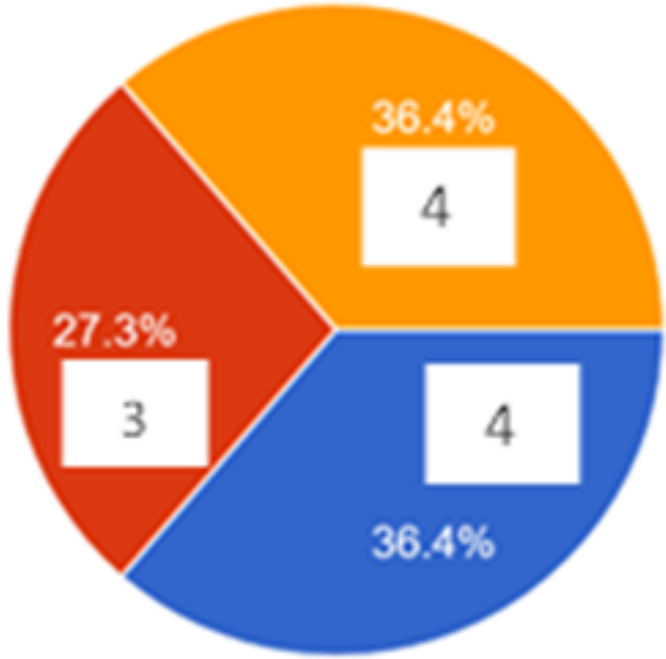


1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

E-FORM WAS FILLED IN BY 11 STUDENTS FROM BELGIUM, PORTUGAL AND ROMANIA.

1. Which country are you from?

11 responses



- Romania
- Portugal
- Belgium

2. Note 1-2 activities where you have participated in the project.

Champion of masters, the hiking trip

The activities of the dreamschool and teambuilding. Canoeing.

Using the Rubik Cube in math, the electricity workshop.

Boat trip and canoeing

Électricité team building



2. Note 1-2 activities where you have participated in the project.

Champions of Masters, vocational activities

Philological activities, coast museum visit.

Lab experiment DNA - reaction speed, sway

The trip with the boad and the visit to the Yought Club

Canoeing and mountain climbing

Canoeing;
Boat trip



3. What activities did you like most in this project and why?

I loved solving puzzles and the big maze with students from Belgium, Portugal and Norway.

Lab experiment DNA - reaction speed, sway

I liked the team building the most I could have more contact with other students

The activity that I liked the most was the boat trip because it was an unforgettable experience and I went on a boat for the first time.

The visit of the school with the students.

I like the workshop about Sway.



3. What activities did you like most in this project and why?

The entire week. It was the first time I had the chance to travel and meet new cultures.

I liked all the activities but I loved the canoeing because it was for the first time for me.

The activities that I liked the most were the science labs where we talked about genetics it's a topic that I really like

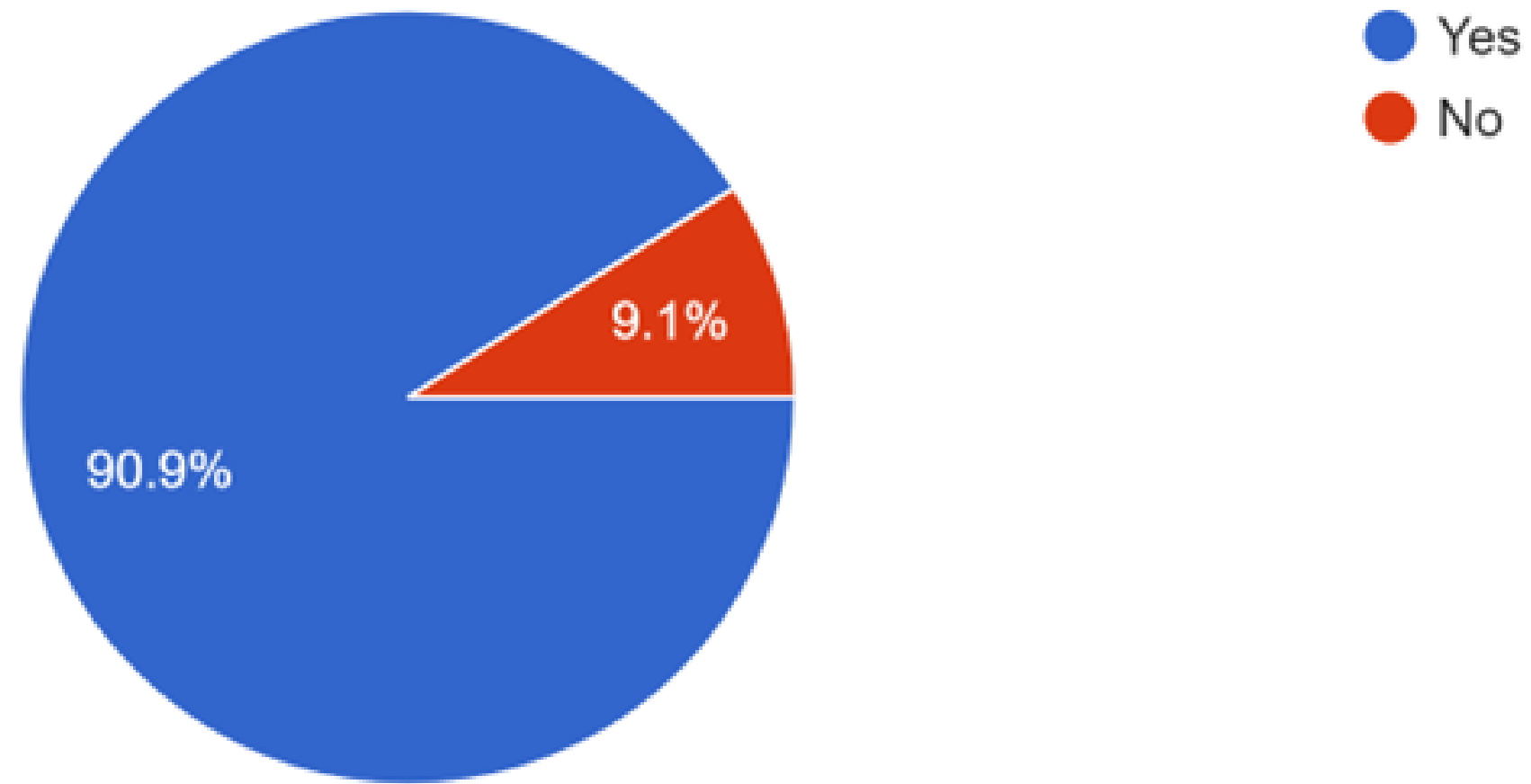
DNA experiment: because I like understand know how it worked, fun and experience

It is difficult to choose one activity as a favourite. The canoeing was the one I found most interesting. The conversation with the headmaster provided an insight into the Norwegian education system (five stars).



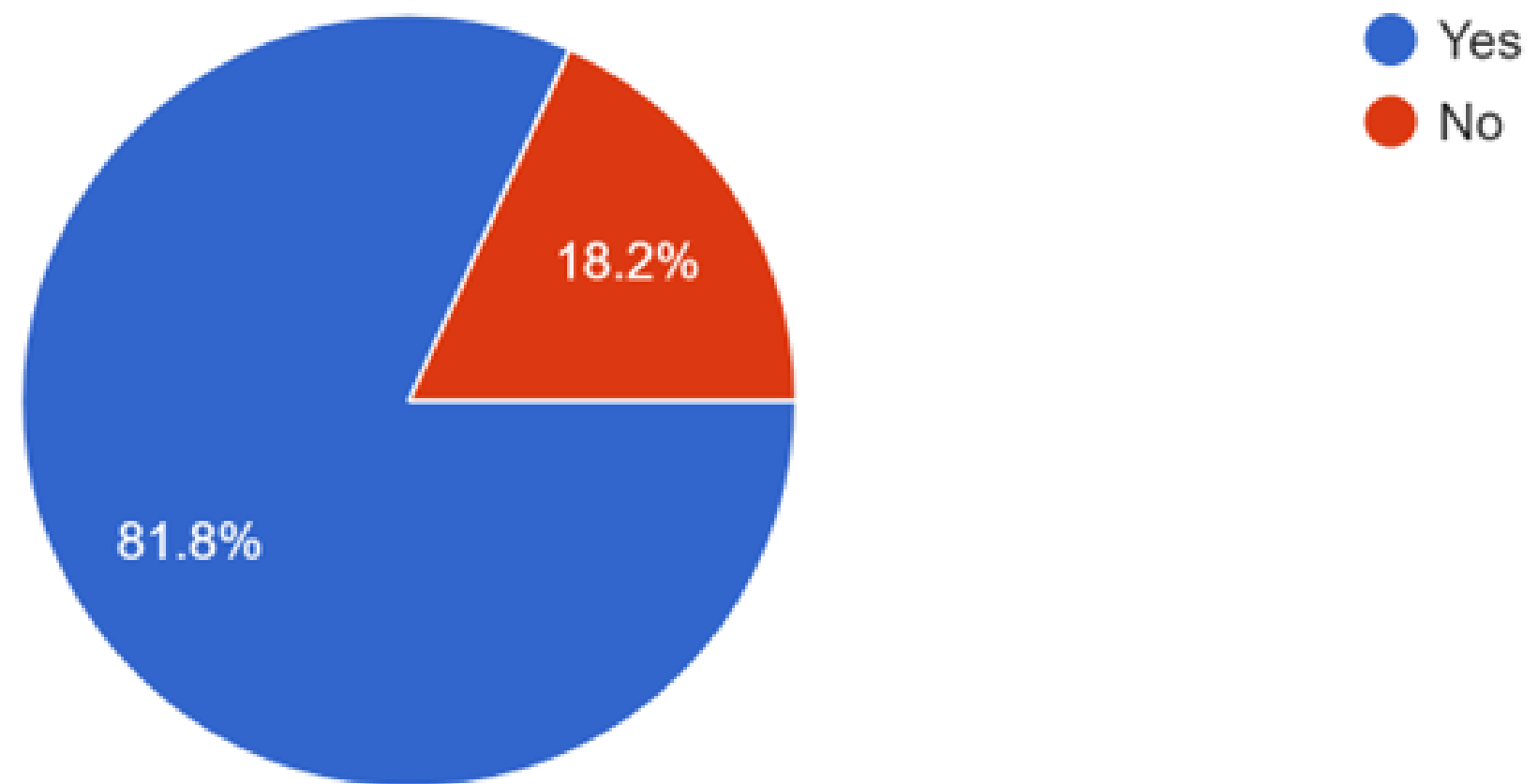
4. Did you communicate with other students from the partner schools during your visit?

11 responses



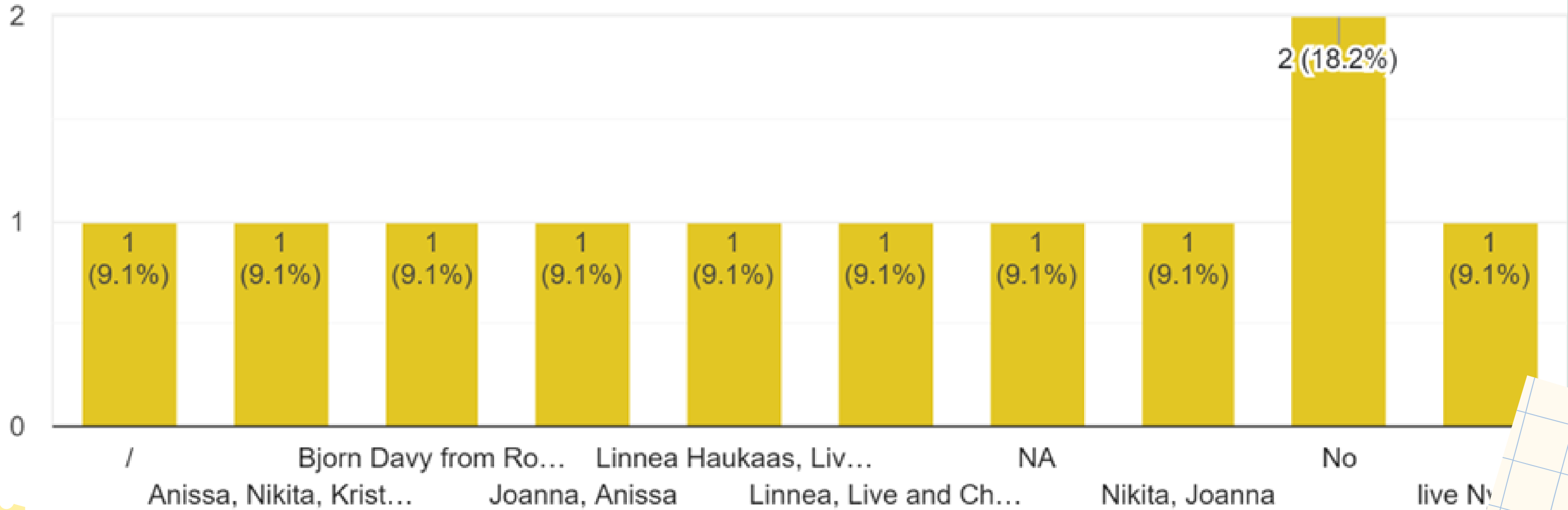
5. Did you make any new friends?

11 responses



6. If "Yes", can you remember and share with us their names?

11 responses



7. How did you feel during the visit?

11 responses

