

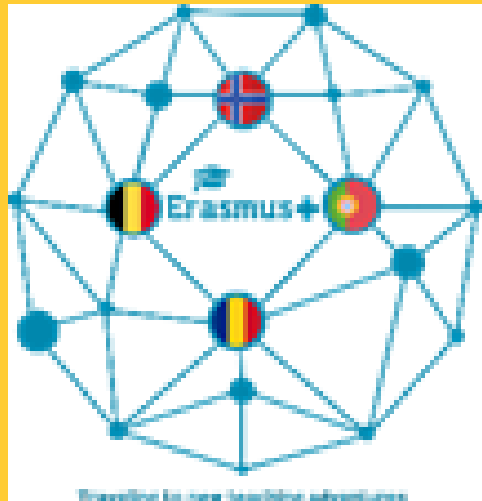
INNOVATIVE METHODS IN INCLUSIVE ENVIRONMENTS



CSEI

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Traveling to new teaching adventures

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Objectives:

- promoting social integration
- enhancing cooperation and communication skills
- training visual-motor coordination
- developing eye-hand coordination and hearing
- learning new concepts in an innovative way
- developing an action plan to solve a problem/situation
- increasing motivation in learning through outdoor didactic activities
- increasing self-esteem and self-confidence
- considering peers as a resource



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Methodological approaches:

- pair work
- group work
- practice cooperative work
- experiment
- instruction
- demonstration



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„LOOKING FOR TREASURES AND NEW FRIENDS”

- Grade: primary school level
- Short description of the group (number of students, the type of disability):
Maximum 20 students: 10 students from special school, with moderate intellectual disability, and 10 students from mainstream school (SEN students integrated into the mainstream school and their classmates (typical students))
- Time: 60 minutes
- Place: School yard



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„LOOKING FOR TREASURES AND NEW FRIENDS”



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„FUN ROUTE”

- Grade: primary school level
- Short description of the group (number of students, the type of disability):
Twelve primary school students participate in the activity - 6 SEN students integrated into the mainstream school and 6 of their classmates (typical students)
- Time: 60 min.
- Place: Sports ground



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„FUN ROUTE”



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„PRACTICAL MATH”

- Grade: secondary school level
- Short description of the group (number of students, the type of disability):
Twelve secondary school students participate in the activity - 6 SEN students integrated in the mainstream school and 6 of their classmates (typical students)
- Time: 50 min.
- Place: Sports ground



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„PRACTICAL MATH”



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