

CHILDHOOD GAMES

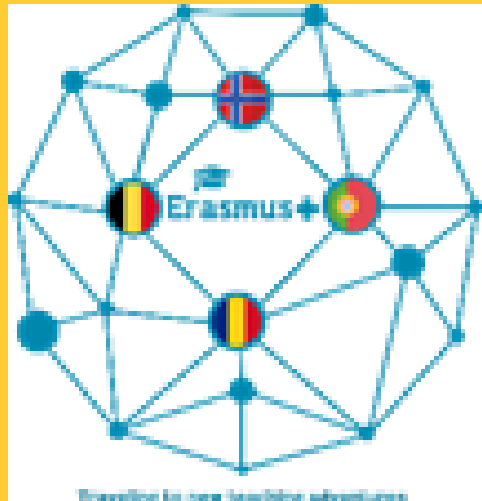
FAMILY - SCHOOL COOPERATION



CSEI

CENTRUL ȘCOLAR PENTRU EDUCAȚIE INCLUZIVĂ

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Traveling to new teaching adventures

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Co-funded by the
Erasmus+ Programme
of the European Union



Objectives:

- helping children with severe disabilities and ASD to adapt to different contexts
- sharing time to play in order to strengthen the parent-child bond, parent-child-specialist connection
- stimulating physical and motor development
- supporting the development of perception
- developing self-organization
- developing spatial orientation
- improving perception and orientation in the field
- developing collaborative skills
- increasing inner motivation to socialize



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Methodological approaches:

- imitation
- demonstration
- observation
- pair work
- experiment
- practice cooperative work
- group work



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„Puzzle in labyrinth”

- Grade: primary school level
- Short description of the group (number of students, the type of disability):
Minimum 8 primary students with severe intellectual disability and ASD, accompanied by their parents
- Time: 20 minutes
- Place: Outdoor, concrete field



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„Puzzle in labyrinth”



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„Playful bowls”

- Grade: primary school level
- Short description of the group (number of students, the type of disability):
Minimum 8 primary students with severe intellectual disability and ASD, accompanied by their parents
- Time: 15 min.
- Place: Outdoor, sport field



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„Playful bowls”



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- These videos were made during "Outdoor learning and sport activities" Erasmus+ project; a project that brought a change in the educational approach of our school.



- Outdoor learning activities have been integrated into the school's curriculum.



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