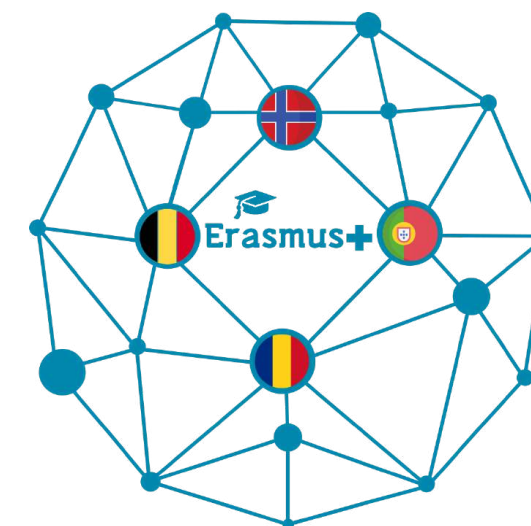
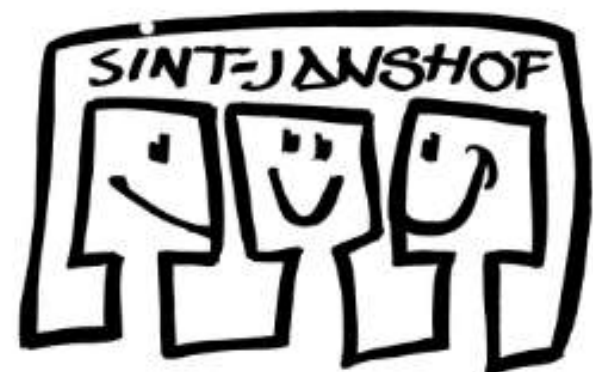


# ERASMUS+

## Stand van zaken



Traveling to new teaching adventures



Co-funded by the  
Erasmus+ Programme  
of the European Union



Gefinancierd door

Erasmus+

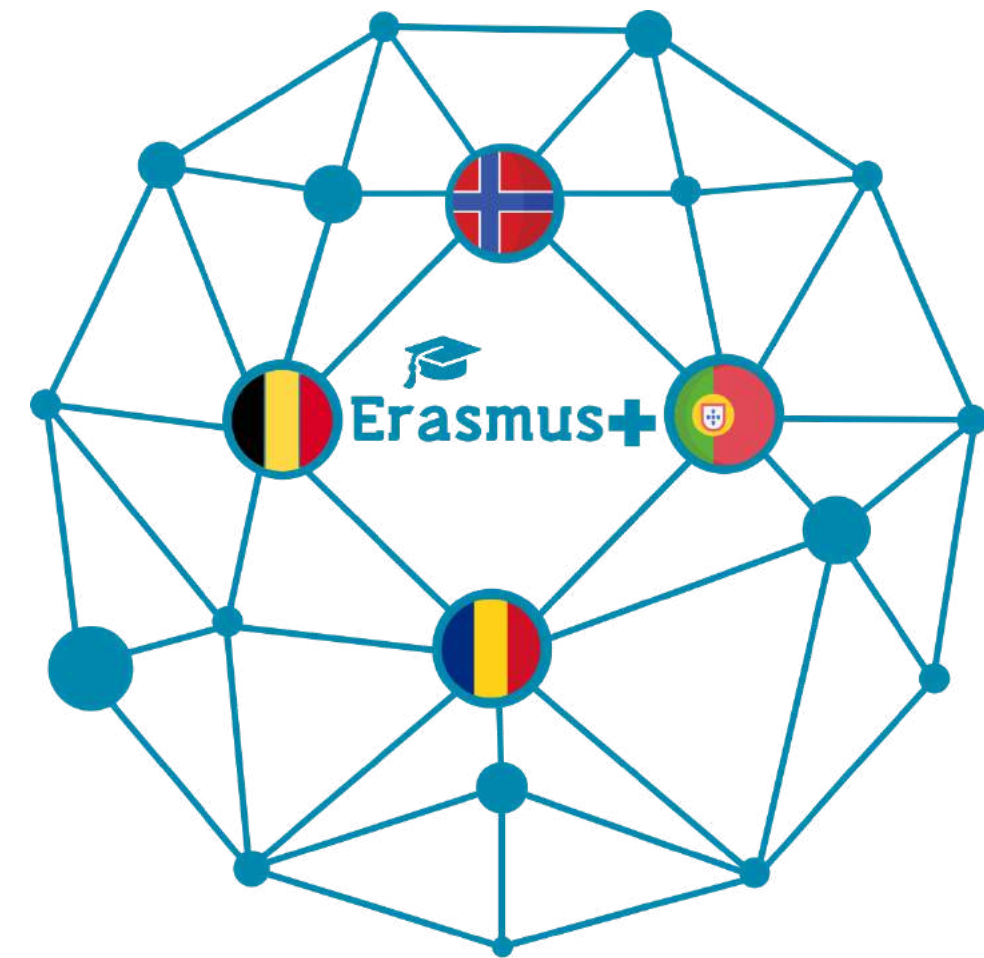






# Traveling to new teaching adventures

Co-funded by the Erasmus+ Programme of the European Union



Traveling to new teaching adventures

# Leerlingen

- **Maken kennis met activerende en innovatieve werkvormen in de eigen school en in de scholen van de Europese partners**
- **Werken aan vaardigheden zoals samenwerken, zelfstandigheid, creatief en probleemoplossend denken, communicatie**
- **Leren leren**
- **Verhogen hun digitale competenties**

# DOELEN

# Leerkrachten

- **Wisselen praktijkvoorbeelden uit**
- **Werken lesvoorbeelden uit met innovatieve en activerende werkvormen waarbij leerlingen op maat worden benaderd**
- **Volgen workshops omtrent activerend en motiverend lesgeven**
- **Proberen nieuwe werkvormen uit samen met anderen en evalueren deze**
- **Verhogen van digitale competenties**



# 2019-2020

## 1e jaar van het project

**SEPTEMBER 2019**

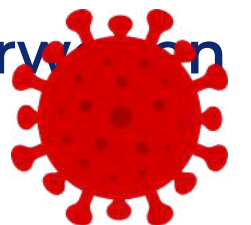
Start van het project

**NOVEMBER 2019**

Bezoek van de  
partnerscholen aan onze  
school

~~**MEI 2020**~~

~~Bezoek aan de  
partnerschool in Noorwegen  
Focus OV2~~





# 2020-2021

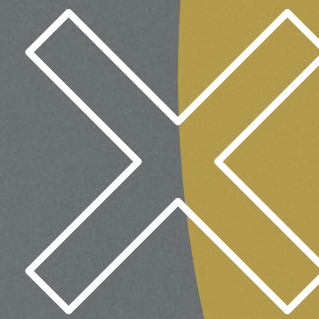
2e jaar van het project



**TTNTA** Online...

**Idee:** webinars te organiseren

**Thema:** een activerende werkvorm in je school







# WEBINAR NOORWEGEN

Student entrepreneurship  
9 december 2020

- Entrepreneurship
- an example of student activity and internationalization
1. Welcome to the webinar  
Lars Anders on why we chose this project as an example of good practice
  2. Why student entrepreneurship  
The headmaster, Knut Christian Clausen, on why Flora Vgs has a focus on student entrepreneurship
  3. How to organize student entrepreneurship  
Teacher specializing in student entrepreneurship, Trond-Ole Hjørthaug on how to create activity through student business
  4. The Malawi Project  
Student Anette Kari Vågnes, on how students are engaged in international social entrepreneurship through the Malawi Project
  5. Goals and results of the Malawi Project  
Teacher specializing in student entrepreneurship, Torger Halvorsen, on the achievements Flora Vgs has accomplished through the Malawi Project
  6. Questions and discussion
  7. Evaluation

# WEBINAR BELGIË

Jobtraining  
18 februari 2021



# WEBINAR ROEMENIË

Outdoor education  
10 maart 2021

# WEBINAR PORTUGAL

Emotional intelligence  
20 januari 2021





# Link

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Due to Covid, we were not able to travel to our Erasmus+ partner schools. Instead, we organized webinars. Here you can find the recordings of the webinars. The partner schools in our project are from Norway, Portugal, Belgium and Romania.

**09/12/2020** **STUDENT ENTREPRENEURSHIP**  
Wednesday at 3 pm CEST  
Presentation of the Norwegian project about strengthening students' entrepreneurship



undefined

Webinar Noorwegen

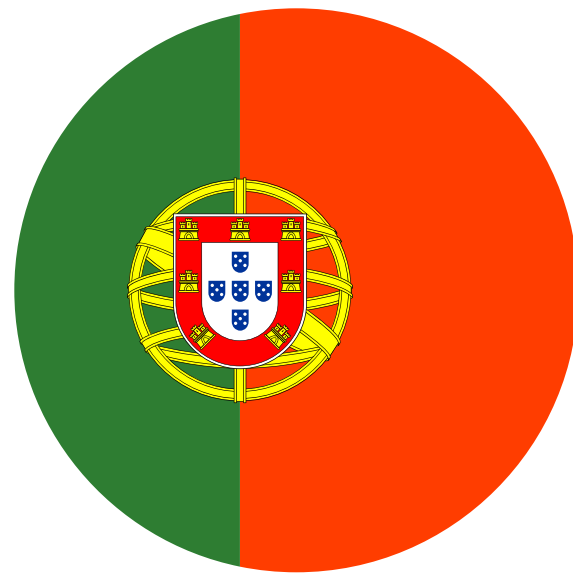
**Anette Kent Vågane**



# 2020-2021

3jaar van het project

We kunnen terug op schoolbezoek...  
... maar corona is nog niet weg.



Mobility Portugal  
Focus OV3



Mobility Roemenië  
Focus OV1



Mobility Noorwegen  
Focus OV2





# Mobility Portugal

18-22 oktober 2021

Ann Scheers  
Gyl Van Aeken  
Ilse Delo

Omwille van de corona maatregels en de vaccinatie cijfers in sommige partnerlanden is er spijtig genoeg beslist om geen leerlingen mee te nemen.





# PROGRAMMA

## ACTIVITIES TIMETABLE

Some activities need confirmation

	Tuesday 19th	Wednesday 20th	Thursday 21st
9:00	Reception in ESMA school.	Emotional luggage - The Emotionary and its team	Workshop at the Polytechnic School (higher school of education)
10:00	A journey to the library		
11:00	Working on the project		
14:00			
15:00	An adventure in Óbidos	One, two, three, go... Extracurricular activities at AE Almeirim	Working on the project
16:00			





WAT NU?

WE HEBBEN GEEN GLAZEN  
BOL...

STAP VOOR STAP

- MOBILITY ROEMENIË  
(FOCUS OV1)
- MOBILITY NOORWEGEN  
(FOCUS OV2)





***All students can learn and  
succeed, but not in the same way  
and not in the same day.***

***– William G. Spady***

