

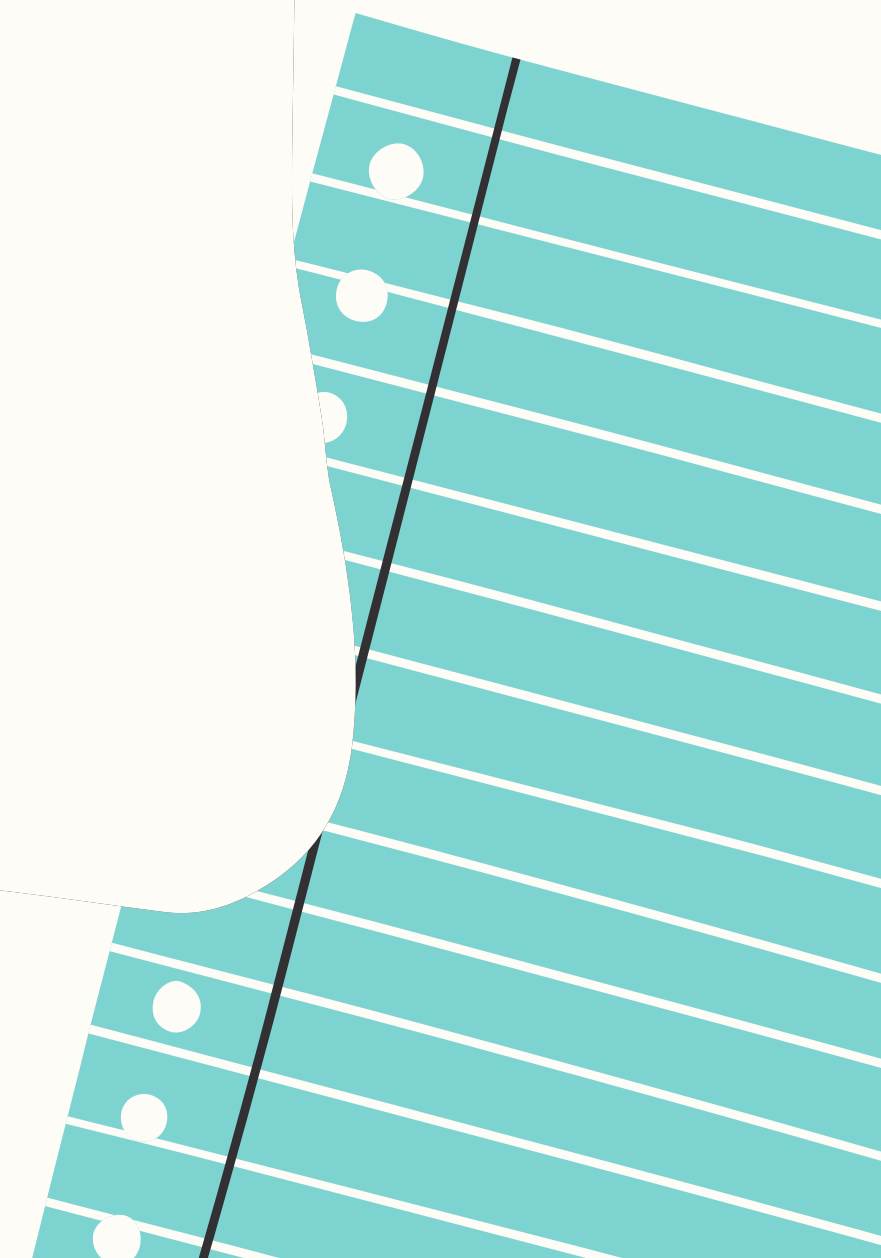


Erasmus+



## 2nd transnational Erasmus+ meeting Portugal 19th to 21st October 2021 Microsoft Teams

Evaluation on-line meeting questionnaire





E-form was filled in by 20 teachers from Romania.




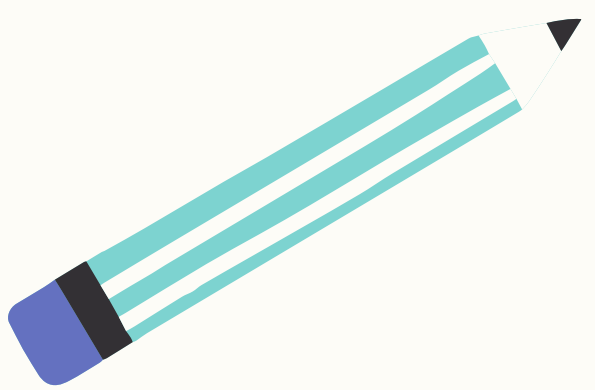
# Erasmus+



**CSEI**

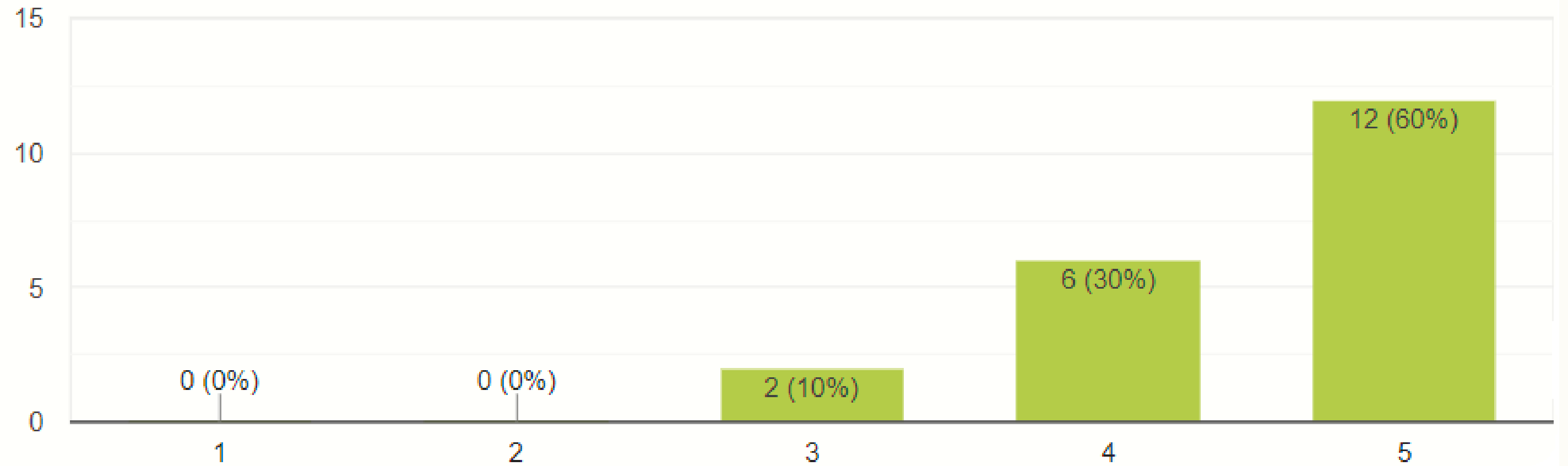
**CENTRUL ȘCOLAR PENTRU EDUCAȚIE INCLUZIVĂ**  
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## 2. The information previously provided for this virtual transnational meeting was...

20 responses

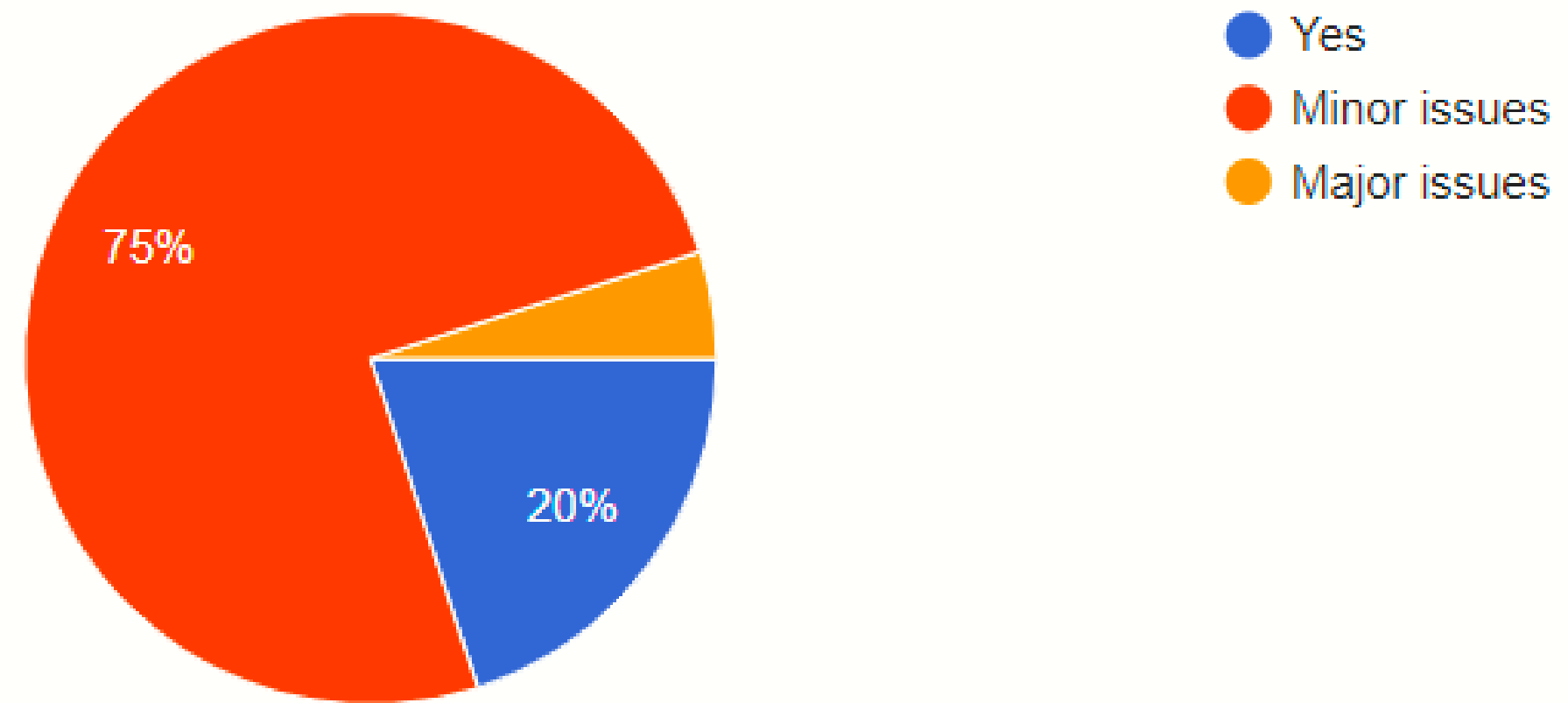


1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent



### 3. Did the technical part of the virtual mobility work well?

20 responses





#### 4. If there were any technical problems, what went wrong?

20 responses

the connection

Sometimes the sound was intrerupted

At times, we could not hear what was said. Minor interruptions. At times, the quality of the video was poor.

Internet signal

Sometimes the transmission was interrupted, but very briefly.

low sound

Isn't any problem

Poor internet connection, generated the fragmentation of the activity

Poor internet connection

Poor internet connection influenced sometimes the quality of the meeting.

the signal on the internet

Poor sound quality and video connection was often interrupted

-

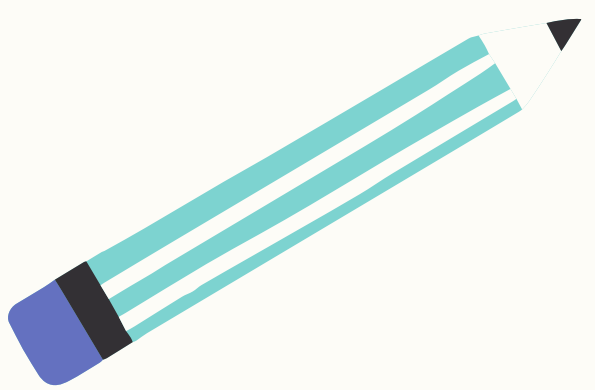
There were no technical problems.

Internet connection

The quality of the Internet connection was not high enough to provide a good reception of the information transmitted from Portugal.

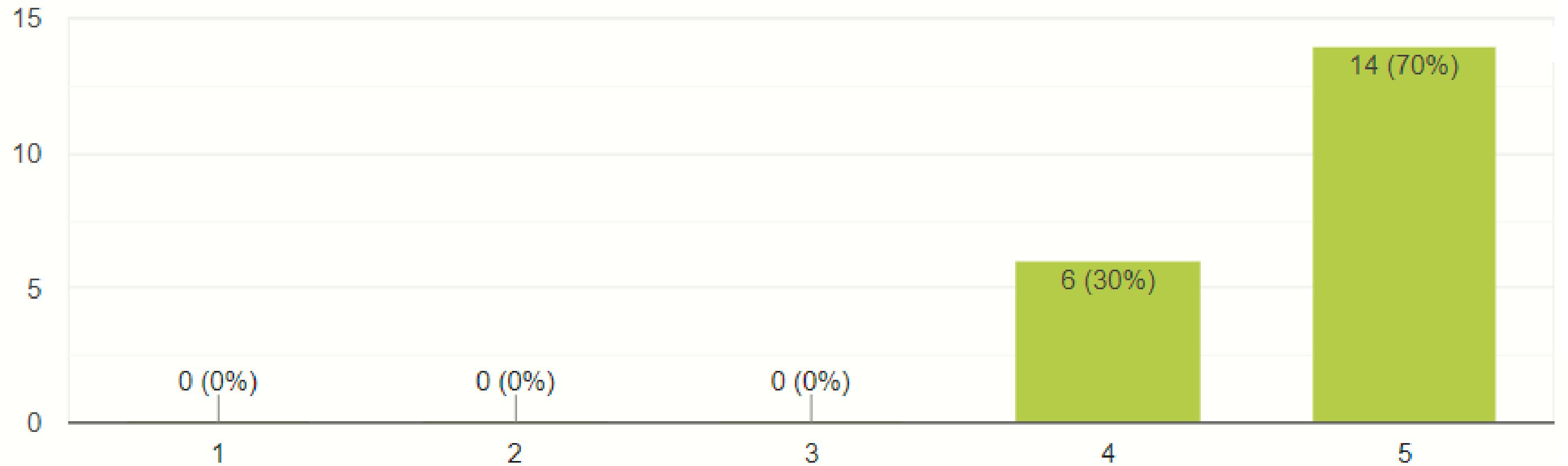
There were no problems.

Internet signal

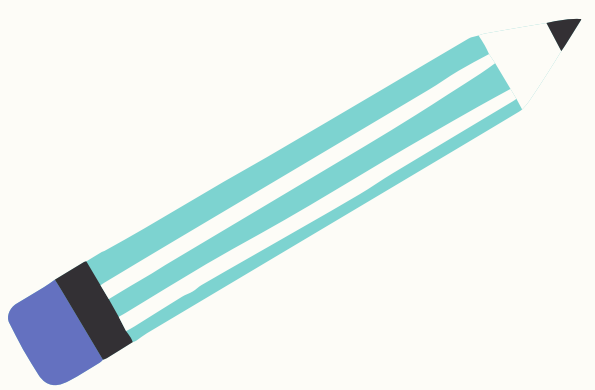


### 5. The planned agenda for the virtual meeting covered the project's aims.

20 responses

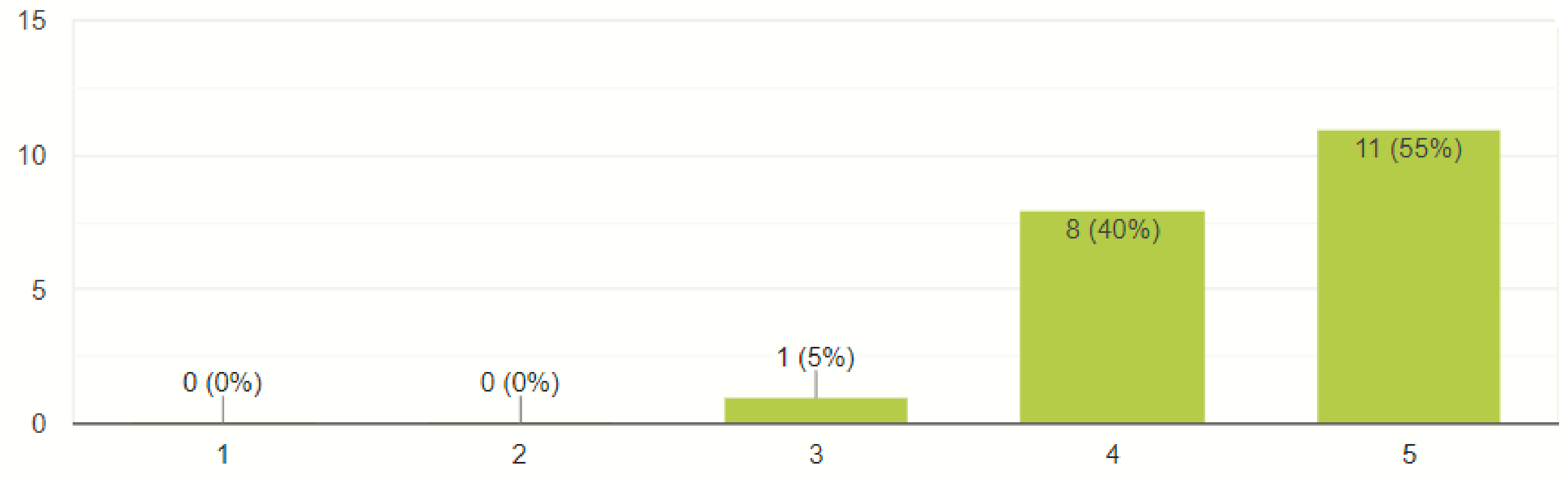


1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent

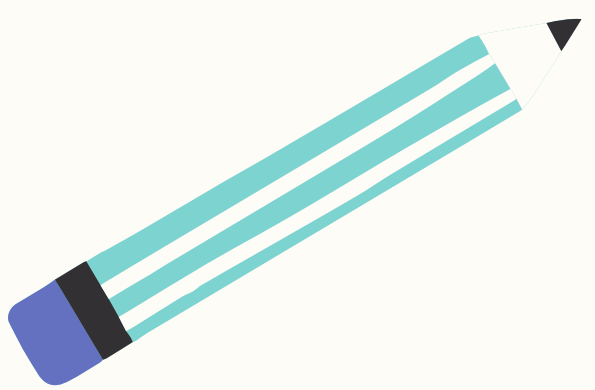


## 6. The content of the workshops/activities during the virtual mobility was...

20 responses

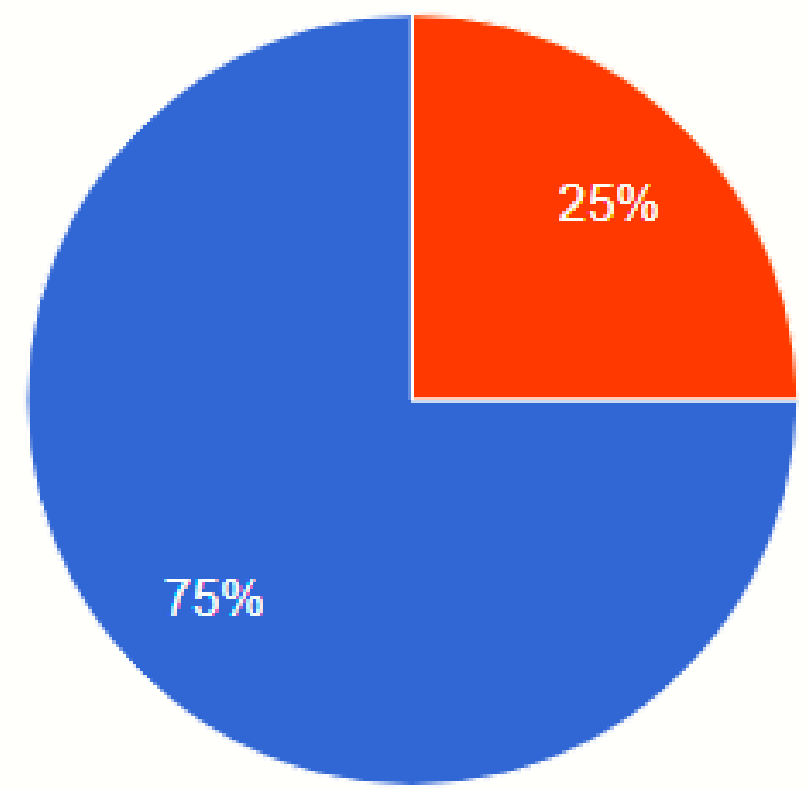


1- Not Satisfactory; 2- Satisfactory; 3- Good ; 4-Very Good ; 5- Excellent



## 7. Were the workshops/activities useful for your teaching development / for your school?

20 responses



- Yes, very much
- Yes, a little bit
- Not very much
- Not at all





8. Refer which part of the virtual meeting was the most useful for your activity/school.

20 responses

the emotional luggage workshop

The activity from the class

The workshop "Emotional luggage" and the working in the classrooms were the most useful. Most of our students will benefit from programs regarding recognition and understanding of emotions, feelings and emotional states in themselves and in others.

The Twinning instructions

From all the activities, the Workshop about eTwinning was the most useful for me.

E Twinning Kahoot

Informations about Etwinning

About the emotional intelligence workshop and the activity on the emotions, at the classroom

About the emotional intelligence workshop and the activity on the emotions, at the classroom

- eTwinning workshop
- six hats technique

- the emotional workshop
- working with students
- eTwinning workshop

Working on classes and Workshop about eTwinning.

Information related to E twinning network

Workshop Emotional luggage, e Twinning

I found useful the workshop about eTwinning.

All the workshops were useful for our school, for me especially the eTwinning workshop



9. Mention 2 things that you would like to know more about.

20 responses

1. about the kahoot platform (how to create and personalize)
2. about the eTwinning platform (how to use in teaching activity)

Emotions and feelings

I would like to know more about eTwinning (as I just found out about it) and about the way that we could use and implement "The Emotionary" as part of an emotion regulation program.

I'd like to know how to do the activities interesting  
I'd want to know more things about other countries cultural

eTwinning, Kahoots and how to integrate such platforms and applications in educational activities.

Kahoot and E Twining

Library for students with disabilities

I am interested to know what eTwinning projects you have done in school and examples of good practices

Educational approaches in teaching SEN students in Portuguese school and E twinning projects

e Twinning

I'd like to know more about eTwinning.

I would like to know, and definitely will continue the learning, about eTwinning platform and the Portuguese culture.

Use of etwinning projects in teaching and more examples of activities related to emotions

I would like to learn more about methods of maintaining students' interest during the development of a theme and methods of personal development of teachers and implicitly of students.

Emotional intelligence and eTwining platform

Emotional intelligence in children with special needs; eTwinning



10. Do you have any other suggestions or feedback for the Portuguese team?

20 responses

Great team! Excellent interaction with students! Congratulations for adjusting the meeting into a hybrid meeting in a very short time!

Congratulations for adjusting the meeting in a hybrid meeting on a such short time!

Thank you for this opportunity!

Congratulations for organizing a hybrid meeting in such a short time

-

It was an excellent online mobility!

Thank you for the effort and attention at the Romanian group's needs! Congratulation for organizing a great mobility! Success in the future!

Nice team, lovely atmosphere there in Portugal, very good interaction with students, friendly environment, keep up like this, bravo!

Thank you for the effort and attention at the Romanian group's needs! Congratulation for organizing a great mobility! Success in the future!

Nice team, lovely atmosphere there in Portugal, very good interaction with students, friendly environment, keep up like this, bravo!

The activities carried out were impressive. I saw a very good organization and an empathy for the students. Congratulations!

Congratulations, nice presentation and good luck!

Congratulations!

You did a great job! Thank you!