

APRIL REPORT OF ACTIVITIES

This course 2016/2017 Spanish and Swedish students have carried out different eTwinning activities to improve our English and also to make friends from a different country and know more about their culture and, particularly, about their square. This is on what the project was based. This past April, we have done an activity that consisted in writing six questions and then record ourselves and later exchange the recordings/videos with our partners.

First of all, each of the groups from both schools prepared six questions in Spanish about things that we wanted to know about them like what their interests are or how their school is organized. The questions that we have made had to be very specific because we couldn't answer them with a simple 'yes' or 'no'. So, for this month activity we have made questions about the culture, the habits of life, the languages and many others. Then the group leaders had to contact with the Swedish and Spanish group leaders by Twinspace, gmail, etc and send the questions to our partners so their group could answer them. Once we had the answers we had to film/record ourselves saying the questions in Spanish and then saying the answers in English.

Later, each of the groups made a video with all the recordings from the group members and upload it to the Materials folder in Twinspace and then embed it to the page of our group.

Swedish students have asked questions like these:



- *What do you like to do on your free time?*

- *Are there any important events in your city?*

- *What do you usually do on a Friday night in Sant Cugat?*
- *Do you often go to the club?*
- *Which is the biggest restaurant in Sant Cugat?*
- *Which are the best restaurants in Sant Cugat?*
- *Which are the most popular between teenagers?*
- *Which are the most important events that take place in Sant Cugat square.*
- *Which are the most important shops in Sant Cugat?*

The Spanish students have asked questions like these:



- *When do you have breakfast and dinner?*
- *Which sports do you practise?*
- *What do you usually do in the evenings after school?*
- *How do you work at school?*
- *Which is the most common dish in Karlskrona?*
- *What do you usually do in your free time?*
- *Which music groups are popular in Karlskrona? Do you recommend us any?*

Each answer depended on the person but in general everyone has said similar things. Students from Sant Cugat have talked about the cinemas that Sant Cugat has, also about the different sports centers, our interests, some of the most popular shops and restaurants and others. Students from Karlskrona have talked about their interests and their personal opinion so maybe it is better to see the videos on eTwinning to know more about them. In conclusion, we have made this activity and other activities for our friends because we wanted to know more about a

different country and also know more about their everyday life, about what they enjoy doing and also about their culture and traditions. We have really enjoyed doing this project and we also hope that our Swedish/Spanish friends have known more about Sweden and Spain and Sant Cugat and Karlskrona and how it is living there. The expectations of them about us are that we have a strange timetable and the hours of sun in Sweden aren't the same as the sun hours in Spain. Other of the peculiarities about our partners are that lunch and dinner time take place on a different time but they only have to get used to our time. Maybe one of the problems that this project has is that not everyone has worked the same. I mean that some of the students of both countries have done a really nice job and others have just done the job that the teacher asked them to do.

By Sara Presas and Chaimae El Hajjioui (Spain), Frida Franke and Elsa Petersson (Sweden)