

	1-2	2 - 4	5-6	7-8	9-10
ONLINE ACTIVITIES	Did not participate on ANY online activities	Took part in very few online activities and without enthusiasm	Took part in online activities at school but NOT at home	Took part in most of the online activities at home and at school	Did all the online activities with enthusiasm and even helped and encouraged the others
GROUP WORK	Did not complete the activities	Did the minimum necessary to complete the project	Helped positively in all the activities.	Second leader. This student took the place of group leader when the group leader was absent. Helped actively in all activities.	Group leader
QUALITY OF TIME SPENT	Used the freedom of the project to waste time	Wasted time in class doing other activities	Finished the activities quickly and then did other things	Spent time positively on project at school	Spent time positively on project both at school and at home
USE OF ENGLISH	Copied from the web without making sense at all. Not able to converse.	Copied the English part from the web –or- was not independent in the use of English –or- made many mistakes. Very insecure.	Used English creatively and independently but with many mistakes and insecurity	Used English independently and creatively but with some mistakes and insecurity	Used English independently, creatively and very well. Very confident
SKYPE SESSIONS	Showed indifference and a lack of creativity in all parts of the project and Skype sessions	Showed a lack of creativity due to lack of interest in the project or Skype sessions	Showed creativity in some of the project and Skype sessions	Showed creativity in most of the project and Skype sessions	Showed creativity in all parts of the project and Skype sessions
TOTAL					
MARK					