

Etwinning project:

“Chat Observe Value Inform Dream 20-21”

7th, 8th, 9th graders (12- 15 years old)

Description

Our project main objective is to make our students look at the Covid-19 crisis in another way. We want our students to:

- chat with peers from other European countries to learn about their way of living
 - observe what other European citizens do at school, at different times of the year...
 - value the possibility of knowing other cultures and other people living in Europe using the new technologies
 - inform our friends, family and school community about our discoveries, other customs...
 - dream of overcoming this health crisis in order to participate in an Erasmus+ project in the future with people from other European countries having the possibility of traveling and visiting them.
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Objectives (competences and abilities)

We would like our students to develop the following abilities and competences:

- To know people from other European countries and interact with them (citizenship competence).
- To value other ways of organizing life (cultural awareness and expression competence).
- To learn about customs, traditions, celebrations, food... in other European countries (cultural awareness and expression competence)
- To promote the inclusion of people from other countries and cultures (citizenship competence).
- To learn and use other European languages such as English, French, Spanish, Finnish (multilingual competence, literacy competence)
- To use new technologies in a safe and useful way: to look for information, to learn languages, to communicate with people from other countries, to inform your

school community...(digital competence; personal, social and learning to learn competence)

- To participate in the creation, design and development of a new Erasmus+ project in your school (entrepreneurship competence)

Work process (collaboration with schools, responsibilities, timeline, students' participation)

- Teachers from the English and French departments in both schools will present the project to the students and help them register in the Twinspace (1 week).
- We will do the activity "Knowing each other" for 4 weeks. Students will create some presentations or letters with personal information and photos and will exchange them in different ways.
- We will open a Twinspace Forum so that students and teachers in both schools can discuss and share their ideas about the development of this project and other future Erasmus+ projects. (3 weeks).
- We will have a videoconference with all the students and teachers together. We'll prepare it and develop it in 2 weeks.
- We will cooperate for 5-6 weeks in order to know more about the other school country and city working in small groups and preparing some materials to show to the rest of the students.
- We will prepare an evaluation activity playing a game altogether in a videoconference in 2 weeks.
- We will do some follow-up activities to inform our school.

Expected results

- To keep encouraging the participation of our school community in European projects

- To establish long-term professional relationships with other schools in Europe.
- To apply for a new Erasmus+ KA-229 Project.

Activities

These are the activities that we will do and the time we will spend to prepare and put them into action:

- To register in the TwinSpace. **1 week**
- **Knowing each other:** (Module “Who is who?”) **4 weeks**
 - Students write a short description of themselves and make some photos related to their personality, hobbies, physical description...
 - They upload the pictures and the descriptions on the Twinspace or a blog or send letters to their new friends.
 - They chat on line in small groups so that they can know each other better (they can use a questionnaire provided by the teacher)
 - They exchange letters o postcards in English or French.
 - They introduce their new friends to the rest of the class.
- **Guidance:** participating in a European project. (TwinSpace Forum) **2 weeks**
 - What do you expect about this Etwinning project and a posible Erasmus + project?
 - What topics would you like to work on?
 - How could we improve our school participating in an Erasmus+ project?
- **Communication:** Videoconference via TwinSpace or any other educational platform. **2 weeks**
 - To introduce the students
 - To play a game in order to identify each other

- To make a short photo presentation of school premises
- **Cooperation:** Knowing another country / city: **5-6 weeks**
 - Students create a questionnaire (google forms) about some basic aspects of their country and city (flag, main cities, typical dishes, important people/monuments, Christmas traditions...) using French or English - Initial evaluation
 - Students make a power point presentation of their country to show to their new friends or write a letter. They can work in small groups developing some of the following aspects:
 - The geographical situation of the country and city from google maps.
 - A picture of the flag with the music of the national anthem
 - A list of the main cities with some pictures of them
 - A list of typical dishes with pictures of them and a brief explanation of the ingredients and how they are cooked
 - A list of famous people from history and nowadays with a brief explanation of why they are famous and a picture of them
 - Students will go round their town and will take pictures of the main sites and monuments.
 - Fashion: What's your favorite shop in your city? / What's fashionable now?
 - Sport: Who is the most important sportsperson in your country? Short biography
 - Films: What films have you seen lately? Recommend a film.
 - Music: Which are your favorite bands at the moment? Favorite song/video - Youtube link
 - Travelling: What 3 places in your town would you choose in order to take a foreign friend?

- Food: Typical food at different times of the year (Easter, Christmas, summer...); what do you usually eat on a school day? (breakfast, school food, snacks, dinner)
- Students will see the presentations made by the other students.
- **Evaluation:** Kahoot game - playing all together via videoconference. **2 weeks**
 - Students prepare the questions for the game and they play all together at the same time.
- **Follow-up activities: 3 weeks**
 - Write an article for the school website and social media.
 - Make a short presentation to other classes about what they have learnt
 - Something in the local media