

Key Action: Learning Mobility of Individuals  
Action Type: School education staff mobility

## Project Title

# Bridging the gap: Good Practices towards an Integrated Curriculum

## Project Coordinator

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## Project Information

**Identifier** 2019-1-PT01-KA101-060330  
**Start Date** Oct 1, 2019  
**End Date** Sep 30, 2021  
**EC Contribution** 165,818 EUR  
**Topics** New innovative curricula/educational methods/development of training courses ; Quality Improvement Institutions and/or methods (incl. school development) ; International cooperation, international relations, development cooperation

## Project Summary

This project integrates the training needs identified in the European Development Plan of this consortium, which stem from the challenges its institutions are facing with the implementation of the Project of Autonomy and Curricular Flexibility (ACF). The Decree-Law no. 22/2014, 11/02, establishes a new model of continuous training aimed to improve the quality of teaching practice, by focusing on the schools' key priorities for improvement and teachers' professional development. Likewise, Decree-Laws Nos. 54 and 55, 06/18, place the curriculum and students' needs at the core of the school's activity, which demands better solutions to meet individual learners' needs and diverse backgrounds, to ensure quality education for all. The success of a progressive generalization of the implementation of the ACF to all school years requires and depends essentially on the willingness and the ability of teachers to organise their teaching and assessment strategies in different ways, to reflect on their action, to learn collaboratively and to adjust their practices to the requirements of the organisations' continuous improvement plans.

This project will foster the adoption of pedagogical approaches focused on the individual needs and characteristics of the students that aim to: implement innovative inclusive teaching and assessment practices; improve foreign language proficiency; integrate methodologies to support better learning and inclusion. It also aims to improve management and educational leadership competences to promote better inclusion practices, cater for linguistic and cultural diversity and increase cross-border collaboration, leading to higher levels of academic achievement for all and combating early school leaving. It is also recognised that although there have already been good practices with international partnerships in some schools, these need to be extended to the whole consortium and integrated in ACF projects, in order to develop the international dimension of its schools and promote sharing of innovative educational policies and practices.

This project will involve a total of 100 participants: teachers responsible for ACF projects, directors and members of the school boards of the 8 school clusters involved, directors, assistants and trainers of the 2 participating training centres. These participants will play a crucial role in promoting and supporting other teachers' work with a view to improving their professional skills and improving the capacity to bring about change, to promote the modernisation and internationalisation of this consortium so as to foster the development of learners' skills and competences established in the "Students' Profile".

Job Shadowing activities are planned to identify good practices for flexible curriculum management, in reference countries such as Finland, which will later be disseminated in the class councils and implemented in the ACF projects. The participation in several structured courses is planned for: English language and CLIL courses for teachers of different academic subjects, with the aim of providing them with communication skills in English, which will motivate them to take part in and involve their students in European projects and to implement the CLIL approach in their classes; courses on innovative teaching and evaluation methodologies for foreign language teachers; courses on transdisciplinary pedagogical approaches such as Project-Based Learning and Integrated Learning methodologies for teachers responsible for ACF projects. This consortium will send teachers and trainers of the 2 training centres to international conferences on innovation in education, which will be an opportunity to disseminate the good practices of this consortium. Directors and teachers with projects related to innovative learning environments will have a chance to attend the BETT show in London. Furthermore, 2 teachers with acknowledged experience of sharing good practices will be sent in teaching missions, so as to develop and implement a framework for collaborative pedagogical monitoring. The preparatory and follow-up activities will be organised by the Coordinator and the Mobility Support Office of this consortium to ensure the achievement of the objectives and an effective exploitation and dissemination of results.

The results will be monitored by the Consortium Coordinator with the collaboration of the directors of the associated organisations. Evidence will be gathered, at the end of each semester, to measure the impact of the project on the strategic areas and indicators defined. It is hoped that this project will promote collaborative work among the teachers of the organisations involved and of the host organisations, to generate synergies towards a

truly inclusive, dynamic and inclusive perspective of education, which will improve the quality of professional development of the teachers involved in the ACF and will promote the European dimension of the organisations.

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