



LESSON PLAN "Me a scientist"

"Doing an experiment extracting DNA from fruits and vegetables"

PROCEDURE

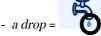
Goal: understand what DNA looks like

Materials (for 2 students):

- 1 test tube
- 1 test tube rack
- 1 funnel
- 1 paper filter
- 1 beaker
- 1 container of table salt
- 1 wooden applicator stick
- 1 container of alcohol
- 1 container of dis-washing detergent
- cold water
- 1 container of Schiff solution
- 1 mortar and 1 pestle
- 1 watch glass
- 1/4 of banana.

Need some help?

 to mash = to crush something semi-solid into something nearly liquid (« the birds mash the food before giving it to their babies »).



- *to homogenize* = to mix perfectly two or more different liquids.
- $to \ pour$ = to transfer a liquid from a container into another container .

Procedure:

Cell lysis

1) Mash the banana with the mortar and pestle with all the table salt, then you will get a **mashed solution**;

(Cells will be broken by both mechanical and chemical means : action of the mortar and the salt).

- 2) Take 50 ml of cold water with the beaker, add this water to the mash (banana+salt).
- 3) Add 30 *drops* of dis-washing detergent (the dis-washing detergent will destroy the cell membrane).
- 4) Homogenize the mash+ water+ dis washing solution, then you get an homogenate.
- 5) Slowly *pour* * the homogenate through a paper filter+ funnel into the beaker. This liquid is now **filtrate**.
- 6) Then put only 1,5cm of the filtrate in the test tube.

Self-assessment : ù

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Purification of the DNA

7) Slowly pour 3cm of alcohol on the top of the filtrate, the two liquids should not mix together (alcohol should form a layer on the top of the filtrate), put the test tube back on its rack. (Alcohol will help to separate the DNA from all the cells pieces)

WARNING: THE 2 LIQUIDS SHOULD NOT MIX.

8) Wait for 5min without disturbing the test tube: bubbles will form and the DNA will precipitate. Start answering the questions.

Self assessment:

Ùλ

DNA coloration

- 9) Gently take the DNA with the wooden applicator stick. Put the DNA on the glass.
- 10) Add 1 drop of Schiff solution (Feulgen coloration) on the DNA fibers , this solution colorates only DNA.

self-assessment : $\grave{\upsilon}$

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Cleaning and storage

- 11) Do the student work sheet;
- 12) Wash, dry and store the materials back as they were at the beginning of the experiment;
- 13) Clean the table.

self-assessment : ù

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Experiment assessment

Procedure followed carefully:

Autonomy:

Cleaning and storage:

Experiment done quietly:

/ 1





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Student work sheet

	Family name : first name :	
	escribe the mass that you extracted (obtained at step n° 7), describe its shape and color can also use the book)	/1
2)	Why did you mash the banana with salt ?	/1
3)	What function does have the detergent in this experiment ?	/1
4)	Look at the color of the mass after the coloration (you can also use the book) a) describe the color of the mass ?	/1
/ 0,5	b) Knowing that Schiff solution colorates specificly DNA, which conclusion can you make ?	
4)	What is the link between chromosomes and DNA?	/ 0,5

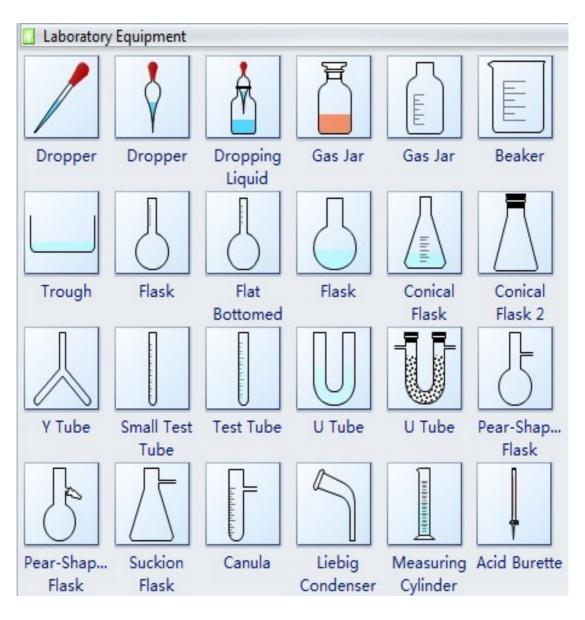




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VocabularyTool box

COMMON LABORATORY EQUIPMENT



https://ubisafe.org/explore/apparatuses-clipart-common-laboratory-apparatus