

## STUDENT B



Saturn - also known as the Ringed Planet - is the second largest planet in our Solar System - only Jupiter is bigger. It is 1,425 kilometres from the Sun and is best known for its rings which are made up of dust and rocks. Saturn is 120,000 kilometres across which means that it is nine times bigger than the Earth. It is made up of gases, mainly hydrogen and helium, and this means that it is light. If you could find an ocean big enough to hold it, Saturn would float. The average temperature on Saturn is an extremely cold $-170^{\circ} \mathrm{C}$. One day on Saturn lasts for ten and a half Earth hours; this is because Saturn rotates at a fast speed - it moves at 9.64 kilometres every second. On the other hand, because it is far from the Sun it takes Saturn twenty-nine and a half Earth years to complete an orbit.
In 1979 the space probe Pioneer II travelled to Saturn. It sent photographs of Saturn back to Earth. Later probes sent information about Saturn's rings and moons back to Earth. About 46 moons have been recorded around Saturn and this is more than most of the other planets.
approximately largely completely incredibly actually approximately incredibly

## Compare the planets

| Activity |
| ---: |
| Aim |
| Interaction |
| Language focus |
| Skills focus |
| Preparation |
| Time |
| Procedure |

Text completion<br>To place adverbs in a text and compare two planets. Pairs<br>Comparison of adverbs; adverbs of degree<br>Reading, speaking<br>Photocopy one worksheet for each pair of students and cut it in half.<br>20 minutes

1 Draw an outline of a space rocket on the board and ask for/elicit related vocabulary, e.g. the names of planets, orbit. Write the words that the students suggest within the outline.
2 Pre-teach atmosphere ( n ), barren (adj), crater ( n ), orbit ( n ), probe ( n ), rocky (adj), to spin (v).
3 Write on the board Neptune is far from the Sun. As a result of this it takes Neptune 165 years to complete one orbit. (incredibly, approximately). Ask the students to decide where the adverbs of degree should go in the sentences (Neptune is incredibly far from the Sun ... approximately 165 years to complete one orbit).
4 Divide the class into two groups, A and B. Tell group A that they are going to read about Mercury and group B that they are going to read about Saturn, but that a number of words have been taken from the texts.
5 Tell the students to work with a partner from the same group and place the adverbs in the correct place. Monitor and give assistance as required.
6 When the students have finished, tell them to find a new partner from the other group. Ask the students to tell their new partner about their planet.
7 The students then write five sentences comparing the two planets.

## Mercury Fact File

Compared to the other ... Mercury is incredibly small.
Mercury is approximately 58 million kilometres from the Sun ...
... it is incredibly close if you compare it ...
This partly explains why Mercury is so hot.
Temperatures on Mercury can vary greatly ...
The surface of Mercury is incredibly barren and it is covered with extremely deep craters ...
... Mercury spins at an incredibly slow speed; it travels at approximately 49 kilometres per second ...
... it was discovered that nothing could ever possibly live there ...

## Saturn Fact File

It is approximately 1,425 kilometres from the Sun ...
... its rings which are largely made up of dust and rocks.
It is completely made up of gases, $\ldots$ and this means that it is incredibly light.
If you could find an ocean big enough to hold it, Saturn would actually float.
... it moves at approximately 9.64 kilometres every second.
... because it is incredibly far from the Sun ...
... this is far more than most of the other planets.

