







Erasmus+

Using ICTs to meet other young Europeans









Presentation of the coordinators

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Thierry







Irene







Janja







Marcos







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The schools

- E10172207 I.C.GIOVANNI FALCONE ItaliY
- E10168534 Osnovna skola Sracinec Croatia
- E10059986 Nuestra Señora de la Consolación Spain
- E10111928 Collège Alexandre MACAL France





The countries











Budgets

- Nuestra Señora de la Consolación Espagne : 28.533,00 EUR
- Collège Alexandre MACAL France : 42.920,00 EUR
- Institut Saint Joseph Belgique: 36.129,00 EUR
- Osnovna skola Sracinec Croatie: 28.533,00 EUR
- I.C.GIOVANNI FALCONE Italie: 28.533,00 EUR

164.648,00 EUR







Budgets

- Project management and implementation: 6000 EUR
- Project management and implementation: 12 000 EUR for Belgium

- The rest of the budget must be devoted to mobility. Please note that if the mobility is not carried out, this budget must be reimbursed.
- For the 6000 EUR, the money will remain acquiesced unless our end-ofproject evaluation is poor!





The timetable

ITC and geography at the service of the meeting of young Europeans

> Activités d'apprentissage, d'enseignement et de formation

P1

Mise en place ou actualisation des canaux de diffusion

09/2020

P2

Organisation de notre première rencontre transnationale

10/2020

РЗ

Prise de connaissance du projet

09/2020





The timetable

Espagne

11/2020

Nos élèves et nos classes

C1

СЗ

C4

France

02/2021

C2

Croatie

05/2021

Italie

10/2021

Belgique

03/2022

Notre école, notre village

Notre pays

Notre pays au sein de l'Europe

L'Europe : son histoire hier et aujourd'hui

Échanges de groupes d'élèves de courte durée

C5

ITC and geography at the service of the meeting of young Europeans





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- Website
- eTwinning
- Emails
- Facebook





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Communication

Website

 As described in the project, we must use a professional company to create this site.

I have an appointment on Friday with a company that is going to create a site.

This site will have the advantage of having a part in which we can add information ourselves. Each coordinator will therefore be responsible for bringing the site to life ...

Proposition : the cost of 600 € will be shared by each country at the rate of 100 €. Belgium will pay € 200 as we get more money.

What site name?





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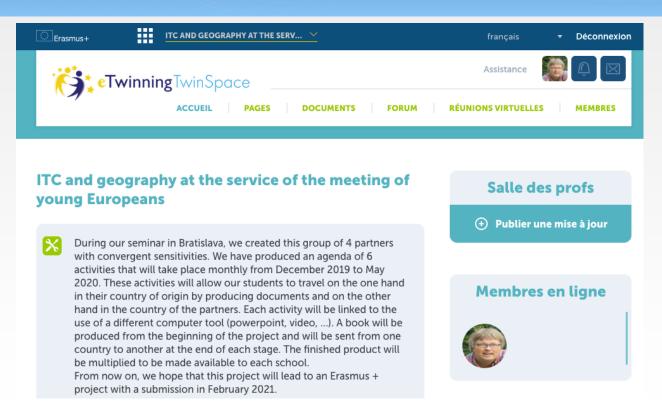
- eTwinning
- We have an obligation to use this platform. A group already exists but we have to adapt the eTwinning project into an Erasmus project.
 Who can take care of this?





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- Emails
- For all official information we will use this communication channel!





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- Facebook
- This private group can be used in a broad sense. Parents and colleagues can be invited to follow our adventures.
 - This can be very helpful in transnational meetings.





C1

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Espagne

11/2020

Nos élèves et nos classes

Notre école, notre village

C1

C2

France

02/2021

.

Croatie

05/2021

0/202

Notre pays

СЗ

Italie

10/2021

Notre pays au sein de

C4

Belgique

03/2022

L'Europe : son histoire hier et aujourd'hui

l'Europe

C5

Échanges de groupes d'élèves de courte durée

ITC and geography at the service of the meeting of young Europeans





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Espagne

11/2020

Nos élèves et nos classes







C1

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 Children from different countries present the life of a typical class in their school at the level of a weekly schedule, teaching, available materials, extracurricular activities, holidays. This presentation in the form of a slide show with videos is followed by a sequence of questions and answers.

As part of learning English, it will be necessary for the question-answer sequence to be done in two stages so that students at the start of learning English can prepare the answers with the teachers. This preparation can be done before the visit or during the

stay!

The children will produce identity cards which will be present on eTwinning. These sheets will present "typical children" from school. It will also be possible to have records of real children. This card-based approach should allow children from other schools to understand the differences and similarities ... the idea would be not to use the same cards for all schools. The layout of the cards would already give interesting indications on what may or may not appear important depending on the country. Secondly, it would be possible to complete the sheets with any requests from other participants.





