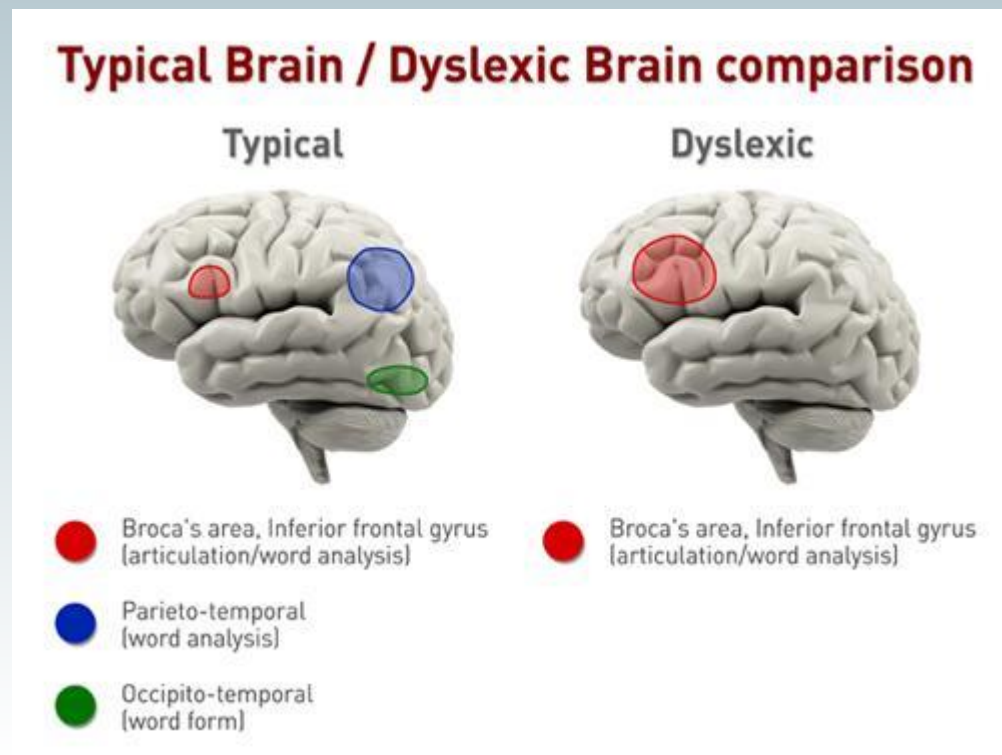




# What does it mean to be dyslexic?

Dyslexic students have a learning difference.

Their brain, indeed, can't hold as efficiently as non-dyslexic, often making their learning a slow, difficult and at times impossible process.



# Our targets!

The school puts increasing attention on making an accurate assessment of the disabled student's strengths and weaknesses and, on this basis, on building an educational plan that really meets his/her actual characteristics and needs.

The staff also focus on recognizing and supporting all children who, though not having a proper disability, present different special educational needs.

# Special Educational Needs and Disabilities in Italy

Inclusive Education in Italy is required by law:

Law 104/1992 and

Law 170/2010 (New rules on Specific Learning Disabilities at school)

so it is right-based but it is also being implemented throughout the country, sustained by a firm national consensus for full inclusion.

Each student has a tailored educational plan which is reviewed regularly.

# S.E.N.D. at I.T.I.S Pisa

Our school is attended, at the moment, by 80 S.E.N.D. students, 26 of them with recognized disabilities.

Each student has a tailored educational plan.

Furthermore, all services are coordinated, flexible timetabling is allowed, and we're equipped with technical devices and specialized teachers (one for every two children) who define methods with class teachers.



# Tutoring Group

We also believe that precious resources may be found in peer involvement, both classmates and schoolmates.

In this context, we've been experimenting for five years cooperative learning through a tutoring students group in charge of younger students.

