### **Understanding attitudes to immigration**

The survey was designed to measure aspects of VSMC students' opinion toward immigration. The goal was to question the students before the awareness campaign on immigration and refugees and after the campaign to see how the attitudes change if they do.

### Conclusions (part 1 and part 2)

### Data about the respondents

51 students were surveyed during the first round of the survey and 53 during the second round.

#### Age:

The majority of students 25% in the first round and over 35% in the second are in the age group from 17 to 20, students aged from 20 to 30 about 16%; another big group are students from 30 to 40 - a bit over 22% in both rounds; in both surveys people from 40 to 50 made up 17% and finally 15% in the first round and 11% in the second were students over 50 years old.

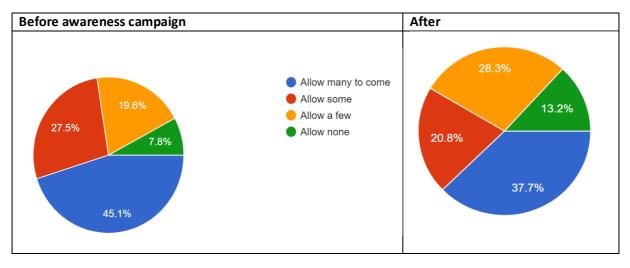
#### Gender and children:

In both rounds women were the majority group and over 52% in the first round and over 55% in the second these are students who have children.

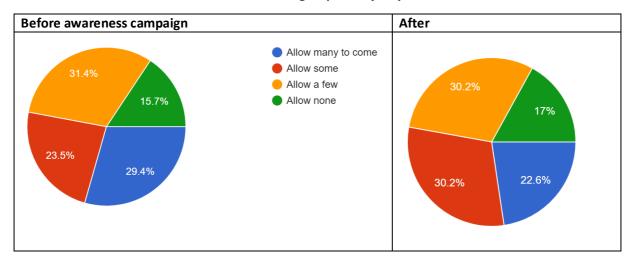
### **Employment:**

Mostly these are working students - on average over 70%.

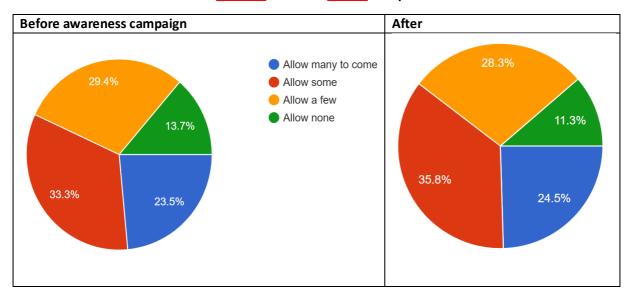
- I. GENERAL QUESTIONS REGARDING HOW MANY PEOPLE OF DIFFERENT TYPES SHOULD IDEALLY BE PERMITTED TO ENTER THE COUNTRY AND WHICH TYPES OF IMMIGRANTS ARE WELCOMED REGARDING PEOPLE OF THE SAME OR DIFFERENT RACE/ETHNICITY.
- I.1. Attitudes to immigration by ethnicity of the immigrant. Allow many/few immigrants of <u>SAME</u> race/ethnic group as majority:



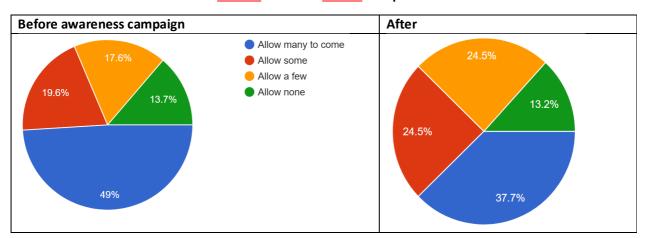
## I.2. Attitudes to immigration by ethnicity of the immigrant. Allow many/few immigrants of <u>DIFFERENT</u> race/ethnic group as majority:



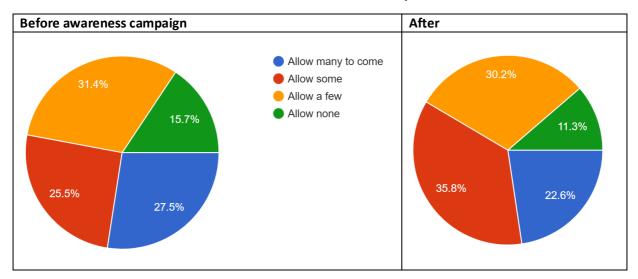
## I.3. Attitudes to immigration and origin country of the immigrant. Allow many/few immigrants from <a href="POORER">POORER</a> countries <a href="INSIDE">INSIDE</a> Europe:



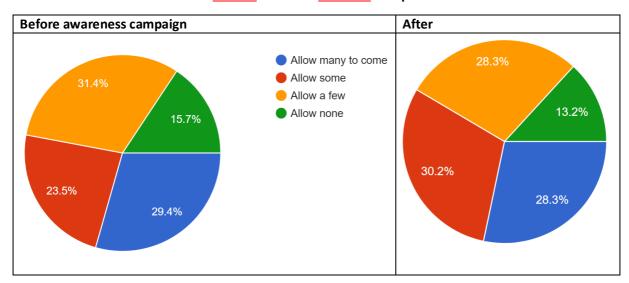
# I.4. Attitudes to immigration and origin country of the immigrant. Allow many/few immigrants from <a href="RICHER">RICHER</a> countries <a href="RICHER">INSIDE</a> Europe:



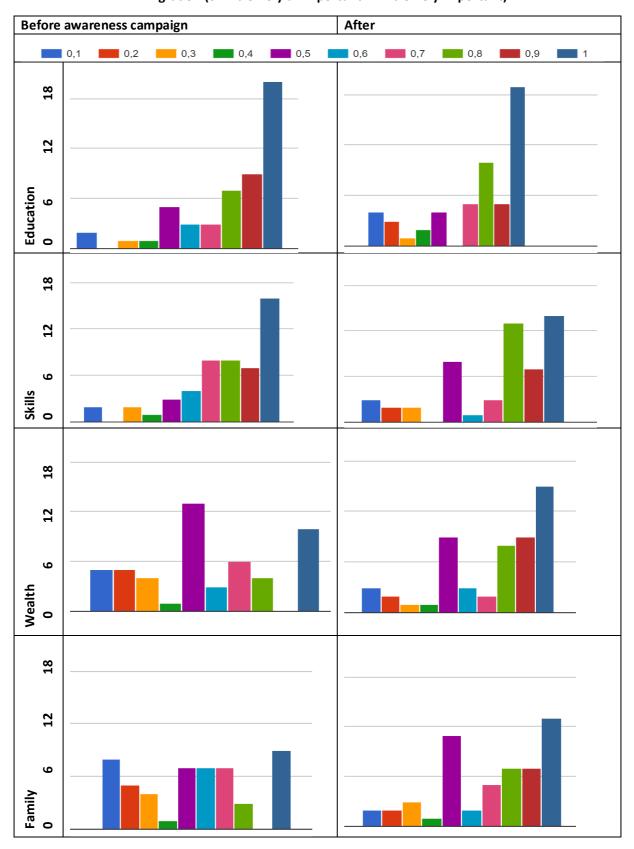
## I.5. Attitudes to immigration and origin country of the immigrant. Allow many/few immigrants from <a href="POORER">POORER</a> countries <a href="OUTSIDE">OUTSIDE</a> Europe:

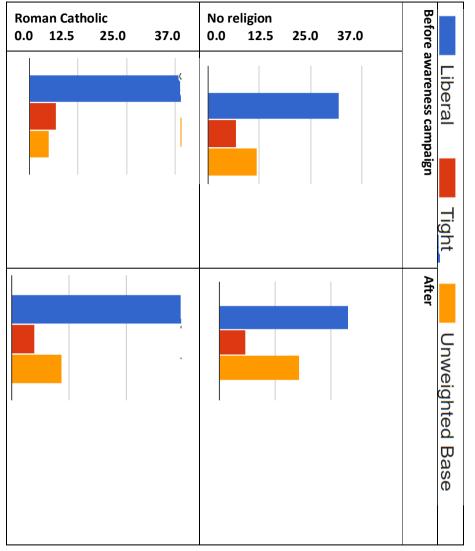


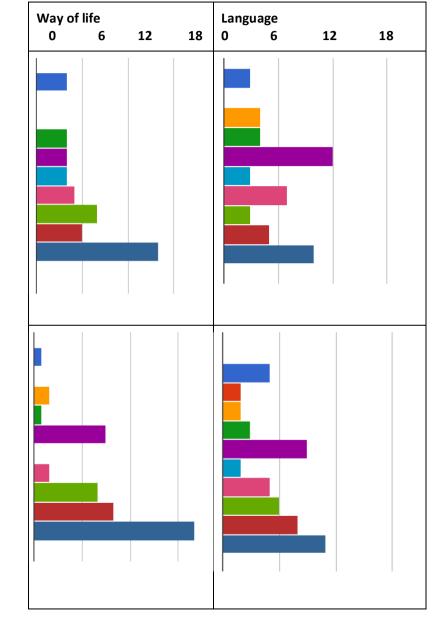
## I.6. Attitudes to immigration and origin country of the immigrant. Allow many/few immigrants from <a href="RICHER">RICHER</a> countries <a href="OUTSIDE">OUTSIDE</a> Europe:



I.7. <u>Which qualifications</u> for immigration are considered important, by overall preference for immigration (0: Extremely unimportant 1: Extremely important)





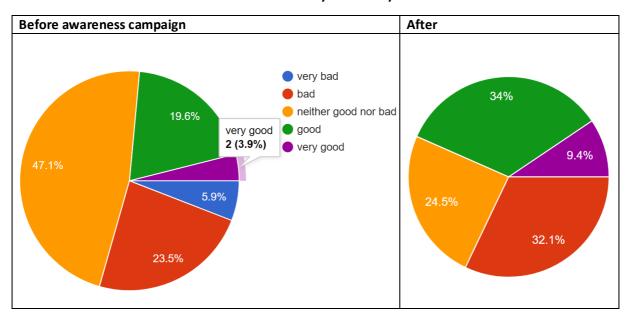


I.8. Attitudes to immigration and religion

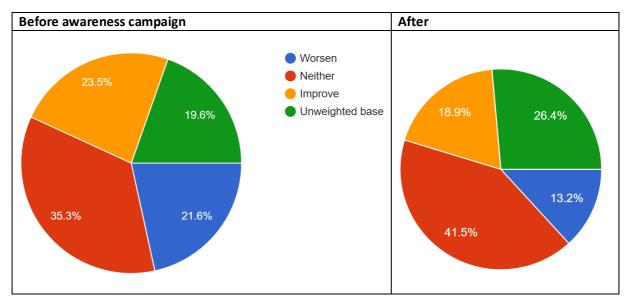
Other 0.0	Religions 12.5	25.0	37.0	ern Orthod 12.5	37.0	Protestant 0.0 12.5	25.0	37.0

## II. GENERAL QUESTIONS REGARDING THE OVERALL EFFECT OF IMMIGRATION ON THE ECONOMY AND THE QUALITY OF LIFE.

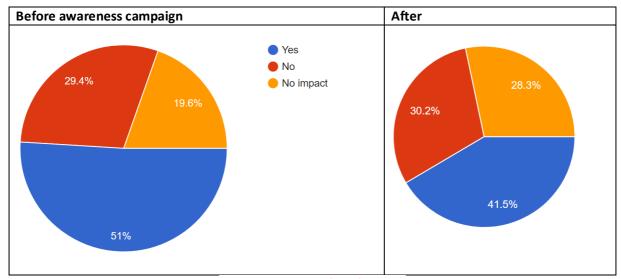
## II.1. Attitudes to immigration and effect on the economy and <u>quality of life</u>. Immigration good or bad for the country's economy



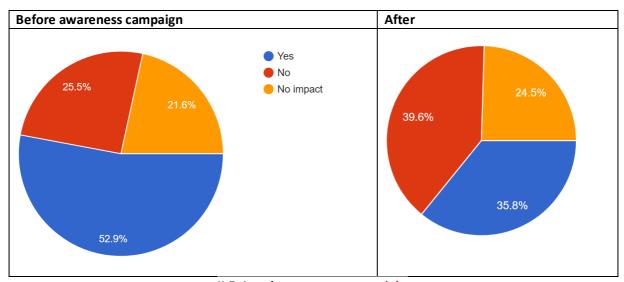
# II.2. Relationship between effect of immigration on the economy and <u>on the way of life</u>. Immigrants make country worse or better place to live



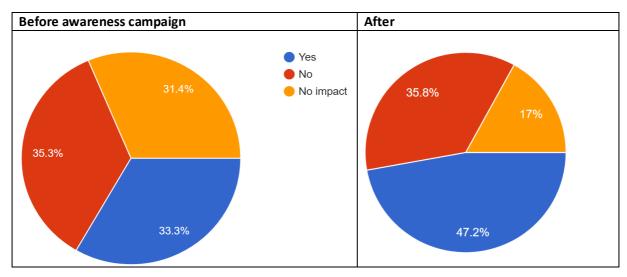
II.3. Average wages are brought down by immigrants



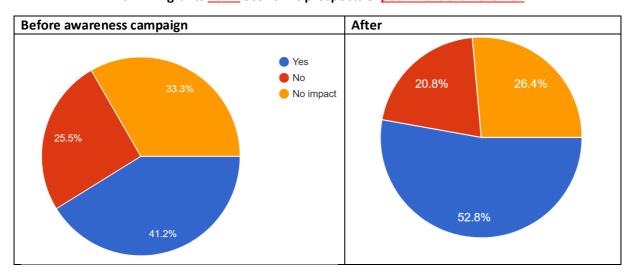
II.4. Immigrants take jobs away



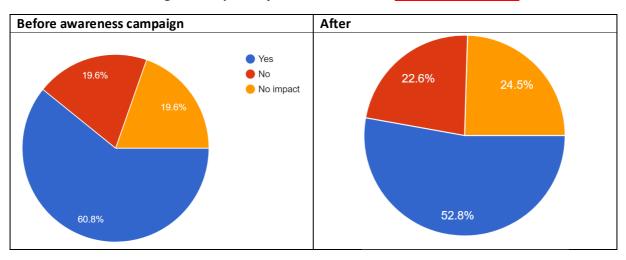
II.5. Immigrants create new jobs



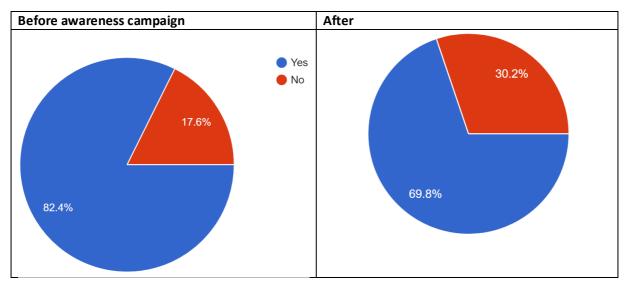
II.6. Immigrants <u>harm</u> economic prospects of <u>poor more than the rich</u>



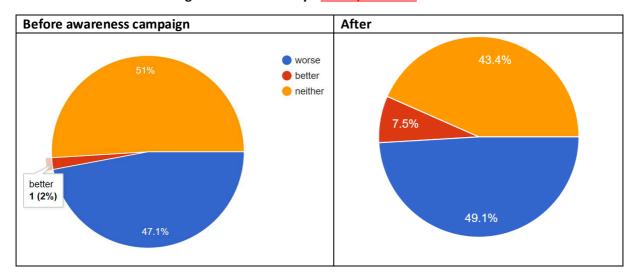
### II.7. Immigrants help to fill jobs where there are shortages of workers



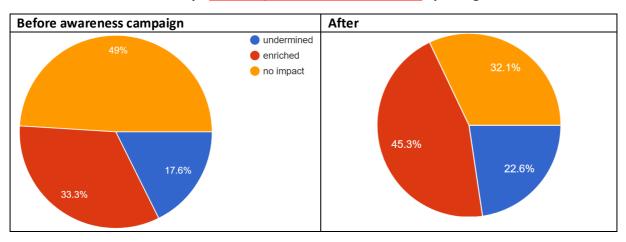
II.8. All countries benefit if people move where skills are needed



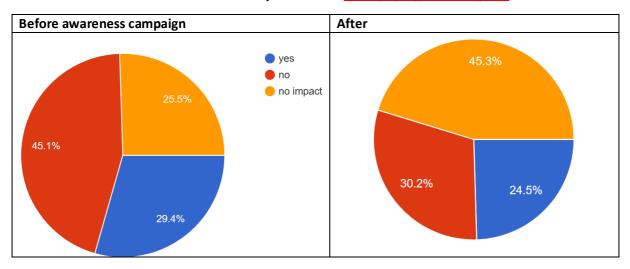
II.9. Immigrants make country's <u>crime problems</u> worse or better



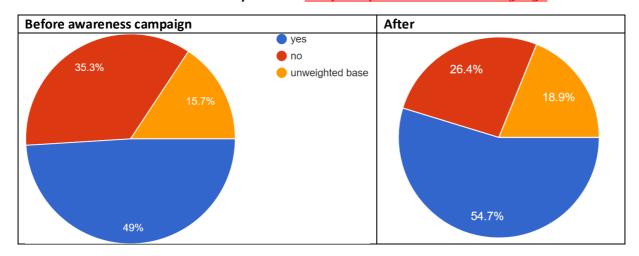
II.10. Country's <u>cultural life undermined or enriched</u> by immigrants



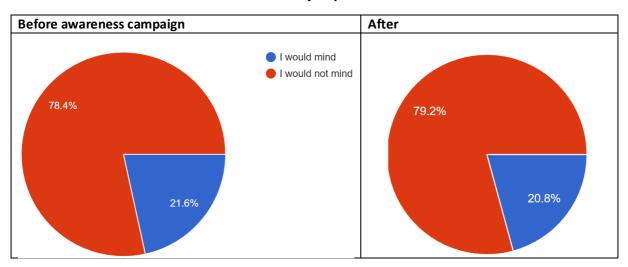
II.11. Better for a country if there is a variety of different religions



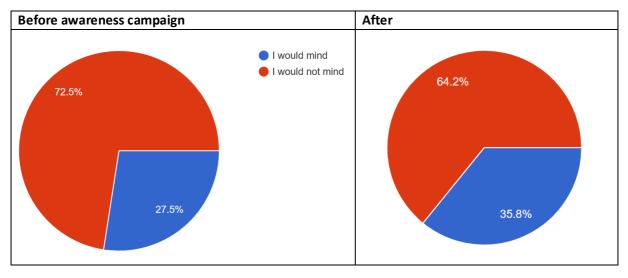
II.12. Better for a country if almost everyone speaks one common language



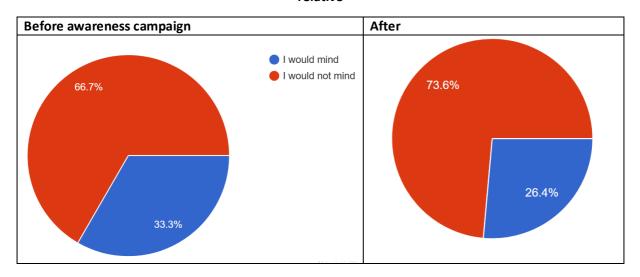
II 13. Would you mind or not if your <u>boss</u> was immigrant of <u>the same race/ethnic</u> group as the majority



II.14. Would you mind or not if your <u>boss</u> was immigrant of <u>different race/ethnic</u> group as the majority



II.15. Would you mind or not if an immigrant of <u>SAME</u> race/ethnic group as majority <u>married</u> a close relative



II.16. Would you mind or not if an immigrant of <u>DIFFERENT</u> race/ethnic group than majority <u>married</u> a close relative

