**English & ICT / Edible Insects; LESSON PLAN**

**Lesson 1**

1. **Organizing groups**e:

Names on colourful pieces of paper – used for randomly choosing the members

Providing group information:

* The number of the letters of all the names of group members + CHOOSE A GROUP NAME (bugs handout)
* The number of legs that their animals / pets at home have
* The last insects they have seen recently (help – images of insects with vocabulary)
* The insects that they find cute / useful
* The insects that they dislike

1. **Discussion: Finding out what students already know about EDIBLE INSECTS**

PPT

<http://www.aketta.com/blog/cricket-nutrition-facts-cricket-vs-beef.aspx>

<https://www.westernexterminator.com/bug-control/edible-insects/>

<http://www.ift.org/Knowledge-Center/Learn-About-Food-Science/Food-Facts/7-Reasons-to-eat-insects.aspx>

<https://www.eatcrickster.com/blog/pros-and-cons-of-eating-insects>

1. **Kahoot on edible insects facts – 10 questions**

<https://create.kahoot.it/share/edible-insects/f2b99cb4-4dbd-4f85-8b39-d8886ae37dc7>

1. **BBC video & after watching activity using** [**www.mentimeter.com**](http://www.mentimeter.com)

[**https://learnenglishteens.britishcouncil.org/study-break/video-zone/eating-insects**](https://learnenglishteens.britishcouncil.org/study-break/video-zone/eating-insects)

<https://www.mentimeter.com/s/2378cc794ed66f4d35f6d97c71166fb4/1c96d59c8368/edit>

**Lesson 2**

**Breaking news – CRUNCY CRICKER restaurant**

* Filming an advertisement for the restaurant using school’s tablets or students’ phones
* App to be used: <https://www.videoshop.net/>
* Materials to be used: photos attached below

ADVERTISMENT

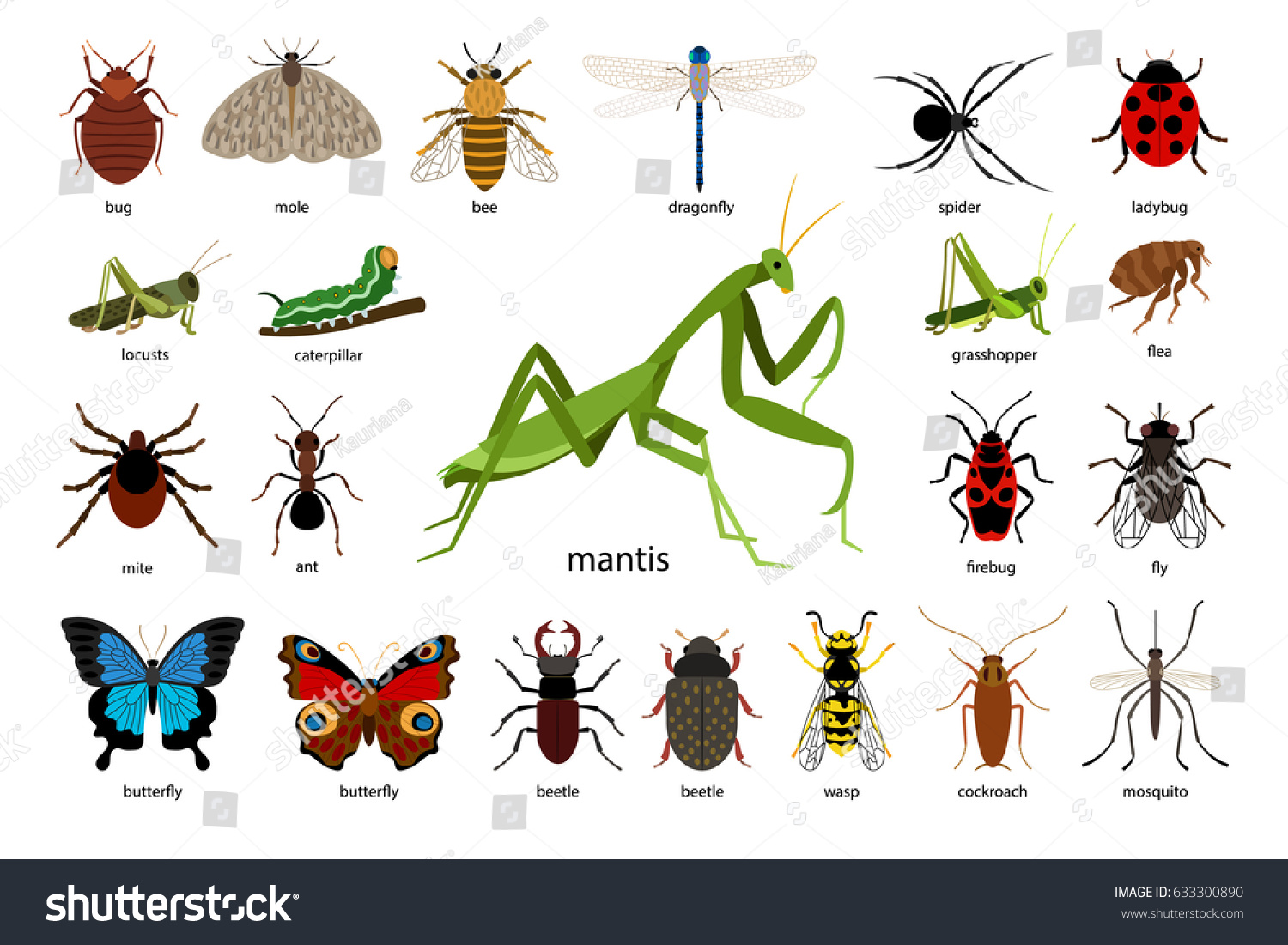
INTERVIEW WITH THE OWNER

INTERVIEW WITH THE GUESTS

PRESENT A RECIPE

* 3 scenes - writing the script first





**CRUNCHY CRICKET RESTAURANT - ADVERTISEMENT SCRIPT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Who** | **Where** | **Text** |
| **Scene 1** |  |  |  |
| **Scene 2** |  |  |  |
| **Scene 3** |  |  |  |













