**A DAY/ WEEK WITHOUT RUBBISH**

In Võsu School the topic appeared to be unbelievably popular.

We started on September 17th – on this day we gathered after the classes and joined in **the World Clean-up Day**. We cleaned the area around our school, the woods opposite our school, the area between our school and the Võsu River. After finishing this practical activity we took a photo and decided to organize an event **A Week Without Rubbish** in our school.

PHOTO

During this week all classes reported about how they had managed to reduce the amount of rubbish in their classes (some reported about reducing rubbish in their homes, too) and had two **contests for all classes (Year 1-Year 9)**:

1. Making some new (useful) things out of rubbish;
2. Making a poster about the ways how to reduce the amount of rubbish (what I/ we can do to reduce rubbish)

PHOTOS OF THE RESULTS

**SAVE THE EARTH** /during this week Year 5 studied this topic in English)

**LESSON PLAN FOR THE ENGLISH LANGUAGE LESSON FOR YEAR 5.**

**LESSON 1**

1. **Listening and learning a chant** (**Textbook** *I Love English, 3*)

**Learning the chant by heart.**

Save the earth

Save the earth

Save the earth

And let’s recycle

Plastic, cans, and glass.

Plastic cans and glass.

Save the earth

Save the earth

Save the earth

And let’s recycle

Paper, pots and jars.

Paper, pots and jars.

Save the earth

Save the earth

Save the earth

And let’s donate

Clothes, books and toys.

Clothes, books and toys.

Save the earth

Save the earth

Save the earth

And lets donate

To younger girls and boys.

To younger girls and boys.

1. **Learning and remembering new words:**

Recycle glass jar

Plastic donate

Drink/ food can earth

1. **Discussion: Do your families sort out rubbish? How do your families do it?**

**Teaching new useful words:**

Recycling bank (glass bank, paper bank, plastic bank)

Buy-back centre

Rubbish bin

Compost (leftovers)

Burn (old newspapers, magazines)

1. WORKSHEET 1 (making sentences orally)+ WORKSHEET 2 (writing new words)

**Home assignment: Talk about clean-up day in your family, use new words/phrases:**

**Clean tidy wash sort out throw out recycle donate**

**Floor wall window door desk drawers**

**LESSON 2**

1. **Discussion using new words/ phrases about a clean-up day in families and how they sort out rubbish.**
2. **Reusing and recycling.**

**What can we reuse?** (teaching children the difference between reusing and recycling.

**e.**g. We can reuse glass jars for homemade jams and juice.

We can reuse plastic bags for shopping/ storing food in the freezer, etc.

We can reuse plastic boxes for storing food in the fridge or freezer…

We can **make new things from rubbish** (e.g. we can make a patchwork quilt from (old) clothes – by cutting out patches; a swing from old tyres, etc…..)

1. **Recycling – how we recycle glass?**

WORKSHEET 3 – step-by-step description about recycling glass.

Reading, remembering, discussing.

**LESSON 3**

We need big sheets of drawing paper, pencils, rulers, rubbers, markers, coloured pencils, felt tips for the poster.

1. **Making a poster about what we have learned – HOW WE CAN SAVE THE EARTH.**

Work in groups of 2 or 3 (35-40 minutes)

The use of new words/ phrases is obligatory.

**Instructions for making a poster**

Topic: **Save the Earth** (sorting out rubbish).

The poster must be neat and informative.

As our students live in the countryside, the following divisions may be useful:

We sort out …….

We recycle… We burn …

We put into the rubbish bin… We compost…..

We donate.. We take to buy-back centre ….

After finishing the poster introduce it to your classmates.

1. At the end of the lesson each group **reports about their poster** – what and why they have depicted on it.

PHOTOS OF THE POSTERS.