## A MATHHS WALK

## Dear students!

You are kindly invited to take a walk in the surroundings of your home and exercises not onfy your body, but also your brain because you will try to think:

- resourcefully (finding the right and/or creative sofution fast),
- flexi6fy (adjusting your work to your and others' needs),
- independently (managing your time and workload)
and accomplish the MAIIN GOAL of the task:
use maths outdoors to learn something new and discover how useful maths is in reallife.


1. Choose a BIGGER tree near your home.
2. Follow the steps in the instructions on the pages below to:
a) determine THE AGE of the tree,
b) calculate how many CUBIC METERS OF USEFUL TIMBER you can get from it
c) maximise your EARNINGS
3. Upload your FINDINGS to "A Maths Walk" PADLET (link in Twinspace)
4. Join the TEAMS video meeting on TUESDAY, 11 ${ }^{\text {TH }}$ May at 13:30 (14:30 EST) (link in Twinspace)

Follow the instructions CAREFULLY. If possible, print them out to TAKE them with you for a walk. Otherwise, read them from your phone and write all the answers on a separate piece of paper.
Make use of the EXAMPLE PHOTOS and the EXAMPLE measurements and calculations.

WRITE all your calculations into the CHART on the next page.

USE a calculator ${ }^{-}$.


## ๑๑๑ 3, 2, 1 - ACTION!®〇®

1. Before going out, make sure you take the following:

- a measuring tape
- a pencil / pen
- a string
- instructions \& fill-in chart
- calculator
- camera

Now check the weather and dress accordingly. It's important to feel comfortable on your walk.

2. Finally, go out and choose a BIG OLD tree so you can get as much useful timber as possible (and higher earnings, of course)

DON'T FORGET ©
Take a photo of the tree to upload it to Padlet later.
2. Finally, go out and choose a BIG OLD
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-i DON'T FORGET ©
Take a photo of the tree to upload it to
Padlet later.

| 5. Take the string and measure the circumference of the tree trunk at the height of 1.4 m above the ground. <br> (Check the photo on the right.) |  |
| :---: | :---: |
| 6. Place the string along the measuring tape and read the circumference (in cm). <br> 7. Write the data into the chart on page 2. |  |
| And now - some maths theory - probably a revision for most of you, the others simply read the explanation carefully. <br> 8. To get the age of the tree you need to have the diameter of the tree - it's calculated using the measured tree circumference. Use the formula below: | In SLOVENE: <br> obseg <br> IN ENGLISH: <br> ree <br> he tree |

9. After re-arranging the formula, you can calculate the circumference of the tree:

$$
2 r=\frac{o}{\pi}
$$

It's really simple: divide the measured circumference by number $\pi$ (pi).

## © SOME ADVICE © <br> Use a calculator.

10. Write the calculation into the chart on page 2.
11. Now you can use a special formula to get the approximate age of the tree. You already know that the most accurate way to find the age of the tree is to count the number of rings visible when the tree is cut horizontally.

The growth factor is calculated on yearly measurements of a tree and it stands for the width of springwood growth.


## SOME ADVICE:

If the chart on the right does not have the info
 for your tree, simply use the info for the most similar tree. Think - Does your tree grow faster or slower than ex. a spruce tree?
12. Calculate the age of your tree using the formula below:

13. Write the calculated age into the chart on page 2.

14. Now you will calculate the height of the tree - you will later need this to calculate the volume of the tree and finally your earnings, too.
You will use the discovery by an important Greek mathematician, astronomer, engineer and philosopher Thales of Miletus (born 624/623 BC; died 548/545 BC.)

Take a good look at the outline on the right you will see TWO similar triangles. They have the same angles, and the parallel sides are in equal proportions. This rule is the Thales formula.

Parallel sides are: $a_{1}$ in $a_{2}$
$b_{1}$ in $b_{2}$


Thales formula

The proportion of parallel sides:

$$
a_{1}: a_{2}=b_{1}: b_{2}
$$ the height of the tree - that's the info the height of the tree - that's the info you need.


16. You will calculate the tree height using
Thales formula:
tree height : measuring tape or pencil length = distance to the tree $:$ arm length
But you need some more data that you get with the measurements below.
17. Measure the length of your outstretched arm - from the shoulder to the pencil (cm).

| (cm). |
| :--- |
| Write the measurement: . |
| Arm length: $\quad \mathrm{cm}=\ldots \mathrm{m}$ |

Next step is to pretend to be Thales or a forester calculating tree height using Thales formula.
18. Face the tree, stretch out your arm and hold the outstretched measuring tape or your pencil. Focus your eyes on the tape or pencil and at the same time look at the tree. Move away from the tree to the point where the measuring tape (or the pencil) covers the tree from bottom to top.
19. If you're using a pencil, measure its length (cm). If you're using a measuring tape, read the length of the tape that covers the complete tree.

## And DON'T MOVE FROM THE SPOT

 YOU'RE STANDING AT!Pencil / measuring tape length:
$\qquad$

20. Now measure the distance from the spot where you're standing to the tree. If your step is 1 m long, you can simply walk to the tree, otherwise use the measuring tape.

Write down the distance.
Example: 21 m

Distance to the tree: $\qquad$ m
$\mathrm{cm}=$ $\qquad$ m

24. Use the formula below to calculate the cylinder volume.

Example:
Volume $=$ area of the bottom base (circle) $\cdot$ tree trunk height (tree trunk length)

29. Search the web to find the price for one
$\mathrm{m}^{3}$ of the specific use of the wood of your
tree. Write it into the chart.
30. Calculate the earnings. (Check the
example calculation.)
31. Write the data into the chart on page 2.
32. © Don't forget ©
Upload the photo of your tree and all the data
to Padlet. Scan the QR code to access Padlet
or click on the link, which you can also find in
Twinspace.
And ioin the Teams video meeting on
Tuesday at 13.30 (14.30 EST).
YOUR

Appendix 1: An example of a filled-in chart.


