Erasmus NOISE POLLUTION SCENARIO OF THE LESSON

Topic: **Noise pollution**

# Based on educational film for kids: Noise Pollution || Video for kids || solution of noise pollution <https://www.youtube.com/watch?v=p7XkZleu9aY>

Age of students: 12

Time: 90 minutes

Objectives:

- rise of comprehension of causes and results of long lasting and excessive sound in target language (English)

- acquisition of knowledge concerning harmful impact of extended exposure to noise pollution

- acquisition of structures and vocabulary connected with noise pollution

- development of communication, listening, reading and writing skills on given topic of noise pollution

COURSE OF THE LESSON:

1. The teacher introduces the topic – while introduction of the topic the teacher writes on the board and explains all specific for the topic, new vocabulary

2. The teacher checks whether students remember and understands new words and structures

3. The students watch the film. The teacher stops it after more difficult sentences and explains all new structures and vocabulary. The teacher writes down on the board all new words.

The list of new words and expressions:

harmful , volume, lasts too long, too loud, measure, decibels, hearing loss, household appliances, social events, places of worship, ear-splitting, industrial activities, printing press, construction site, extended exposure, sources of noise, vehicles, unbearable noise, contribute to

After watching a film the teacher asks whether the students remember the new words.

5. The teacher asks questions about the film

e.g. How the sound is measured?

What is the harmful level of decibels?

6. After checking understanding the teacher gives the students worksheets to be filled.

Students work in groups. They watch the film again and fill in the missing information.

Then they compare their pieces of information.

7. The last step of the lesson is brainstorming – the students plan activities at school to raise the problem of noise. The teacher collects all the ideas from students and puts them down on the board.

8. Students decide what school action concerning noise they are going to introduce and together with the teacher they decide all details of it.

e.g. announcements on school radio, posters, noise measurements taken in turns in different places at school

worksheet for students:

**What is the noise pollution?**

………………………………………………………………………………………………………………………….

**How the sound is measured?**

………………………………….

**What is the harmful level of decibels?**

…………………………………

**Sources of noise pollution:**

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* ………………………………….
* ………………………………….
* ………………………………….
* ………………………………….

**Harmful effects of noise:**

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* ………………………………….
* ………………………………….
* ………………………………….
* ………………………………….

**How to prevent noise:**

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* ………………………………….
* ………………………………….
* ………………………………….
* ………………………………….