***Fighting pollution is the best sollution***

LESSON PLAN

(created on basis of the template:

https://www.teachingenglish.org.uk/teaching-teens/resources/lesson-plans)

**Aims:**

**-** raise students' awareness concerning the topic of air pollution,

- extend students’ vocabulary to talk about health risks and other issues connected with environmental pollution,

- develop students’ oral fluency as well as their ability to work together,

- encourage students to take small steps towards stopping pollution,

**Age / level:** 12-14 year-olds

**Time**: 3 lessons (3×45 minutes)

**Materials: films, vocabulary overview**

Introduction: Focusing on reading, listening, vocabulary and speaking. This lesson aims to raise students' awareness about the facts of environmental pollution and its influence on human body and mind.

**Procedure:**

**LESSON 1:**

**Lead in** (15 minutes): vocabulary warm – up

The teacher gives students a vocabulary overview and they discuss it together: environment, pollution, reduce, reuse, carbon dioxide, monoxide, green house effect, bronchitis, lethal diseases, litter/rubbish, factories, smoke, burn, contaminate

**Speaking** (20 minutes):The teacher asks students to predict the topic of the lesson.

The teacher shows a film with many photographs:

<https://www.youtube.com/watch?v=sW7fxGG9cEM>

and

https://www.youtube.com/watch?v=OqHp03RRTDs

Questions:

1. Why is the Earth sick?
2. What causes air pollution?
3. What are the effects of air pollution?
4. Give examples of diseases one can get because of air pollution.
5. What changes can you make to limit pollution?
6. What do 3R’s stand for?
7. Why are trees very important?

**DISCUSSION** (10 minutes)

The teacher and students discuss the photos.

The teacher writes the title on the board and discusses it with students.

FIGHTING POLLUTION ...

**LESSON 2**

Watching a film (It's an animated story told by a bee) (15 minutes)

TIME of the film: 10 minutes

# https://www.youtube.com/watch?v=e35xZ2C4x3w

# If you would like to watch more advanced version, use the link below:

# https://www.nationalgeographic.com/environment/global-warming/pollution/

# with the subtitles (you have to turn them on):

# https://www.youtube.com/watch?v=e6rglsLy1Ys

# or

# https://www.youtube.com/watch?v=CdbBwIgq4rs

Students watch the film and read the text. The teacher stops the film from time to time, repeats new vocabulary and explains if necessary.

# DISCUSSION (20 minutes)

After the film the students discuss it with the teacher.

# QUESTIONS from the second film:

# 1. Why did Bixy got sick?

# 2. Do plants “breathe” air?

# 3. What are the things which make air dirty?

# 4. How is smog created?

# 5. What colours do we have in Air Quality Index?

# 6. What do they describe? Give example for each colour.

# 7. What activities (outdoor/indoor) can you perform with each colour?

# Preparation for the project lesson (students ideas how to make a big poster on fighting pollution as the best sollution )

**LESSON 3:**

**Lead in** (10 minutes):

Students revise the vocabulary from the previous lesson.

**Project** (35 minutes):

Students decide on the poster they are going to create, distribute responsibilities, prepare all vocabulary and phrases needed basing on worksheets from the previous lesson

Students prepare a poster/drama on fighting pollution as the best sollution.