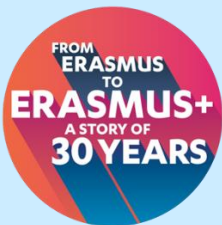




We, the Kids of the EU, believe ...

CHILDREN'S RIGHTS





We are celebrating the 30th anniversary
of the Erasmus Programme in 2017 - a milestone for Europe!

EDITORIAL AND PUBLISHING COMMITTEE:
Michelle A. Bastar, Marija Ogorevc,
Damjana Potočnik, Marjeta Rztresen
DESIGN: Robert Pavli, Marjeta Rztresen

Slovenia, Ljubljana, November 2017

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This project has been funded with support of the European Commission. The project participants are responsible for all the articles and other material in the brochure.

PARTICIPANTS



Croatia

**Osnovna škola Manuš
Split**

**coordinator
Tajana Bundara**



Greece

**3rd Gymnasium of Alexandroupolis
“DOMNA VISVIZI”
Alexandroupoli**

**coordinator
Panagiota Lazaki**



Italy

**Istituto comprensivo statale
Emanuele Armaforte
Altofonte**

**coordinator
Natalia Caracci**



Lithuania

**Klaipėdos Vītės pagrindinė mokykla
Klaipėda**

**coordinator
Lina Bruziene**



Slovenia

**Osnovna šola Valentina Vodnika
Ljubljana**

**coordinator
Marjeta Rztresen**



Turkey

**Karşıyaka Ortaokulu
Karşıyaka, İzmir**

**coordinator
Mustafa Hacinebi**

INTRODUCTION

In the name of enhancing literacy as the fundamental objective of our project through increasing level of awareness and sensitivity on human rights and children's rights, non-violence, tolerance and elimination of prejudice and bullying, we would like to present the works of our pupils motivated by one of our project themes- children's/human rights.

This valuable collection was designed during the first year of the project life.

SHORT PROJECT DESCRIPTION

The project title „We, the Kids of the EU, believe...“ derives from the urge of helping our kids to grow into peaceful, tolerant citizens of well-balanced common sense and mind.

In order to tackle issues on the way we detected two major elements to be addressed:

- improving basic skills: reading, writing, speaking and listening;
- advancing awareness level on children's rights, tolerance, accepting differences, eliminating prejudices, discrimination and bullying.

All activities have been implemented/will be implemented by means of practising basic skills under special school atmosphere, meaning we aim at creating a school-stress-relieving-zone.

Essential project elements are positive vibrations and good cooperation with partner schools providing our pupils with a good-natured path towards EU friendship and thus meeting and learning all about different cultures, the way of life, traditions and customs ...

METHODOLOGY

The entire set of activities are correlated with other school subjects (native languages, citizenship education, English language, ICT, digital literacy, history, mathematics, art and PE), all in cooperation with special education staff. Project activities involve various teachers' profiles.

Digital technology and various applications have been used in our activities:

- applications for designing surveys, polls, quizzes;
- FB and eTwinning portal as a space for experience exchange, presentation of videos, photos and other digital contents, video conference;
- applications for movies, music, photos, PowerPoint.

The crucial methodology refers to a blended set of cooperative learning on the school level, cross-sector cooperation level and international level aiming at pupils of different personality traits, skills and features, working under stimulating environment of teamwork, where critical and creative thinking bloom, various communication and social skills blossom and self-esteem is strengthened.

A great deal of activities include cross-sector cooperation - cooperation with representatives of non-profit organizations, vocational schools, parents, adequate authorities, like ombudsperson.

Other methods used in activities implementation included:

- analyses and comprehension of different texts and materials (in written or digital form on the web page) with impulse to stimulate reading skills, comprehension and absorption of information;
- writing essays, surveys/polls and other materials encouraging writing skills;
- debates building critical thinking and forming and expressing argument-backed attitudes and views, strengthening communication, organization and presentation skills;
- art workshops, films, poems/songs stimulating freedom of speech and comprehensive listening;

- methods of guided disclosure and discussion – teacher assigns pupil a task and under constant guidance pupil resolves the assigned task followed by further individual exploration pupil is prepared for a grounded discussion;
- analyses of historical sources – building capability of historically grounded opinion and thus encouraging literacy.

All the above mentioned activities and methods are entwined within the project subject-matter: children's rights, tolerance, non-discrimination, elimination of prejudice targeted at bringing and developing awareness and sensitivity of the pupils and adult stakeholders to the highest level.

IMPACTS

Pupils:

- more aware of the children's and human rights;
- understand more and work on accepting diversities;
- accept postulates of civilized behaviour;
- develop basic skills like reading, writing, listening and speaking;
- enhance speaking skills in foreign language;
- build self-confidence and self-esteem;
- develop IT competencies;
- develop social skills during mobility;
- develop empathy;
- develop skills for open conversation on different issues;
- enjoy more open attitude towards EU region as a platform of numerous educational possibilities for lifelong learning.

Teachers:

- enjoy increased self-esteem and satisfaction of teaching by improving organization skills;
- more aware of different types of discriminations among children;
- enhance better understanding of pupils' needs and personalities and thus accord teaching methods with the situation;
- developed more sensitivity to social, ethnical, language and cultural diversity and aim at eliminating prejudices;
- develop a positive attitude towards EU region as a platform opening up numerous possibilities for professional training;
- enjoy better accomplishments in teaching, higher motivation and satisfaction in everyday work;
- acquire higher level of language and IT competencies;
- learn and use other methods in order to reveal/prevent/stop peer abuse;
- apply different informal teaching tools and instruments;
- encourage exchange of experiences with colleagues from other European countries.

The impact on all partner schools has been development and sustainability of the quality level and flexibility of the education system, strongly involving pedagogical element with the key-teaching method resting on pupils' personality traits, i.e. introverted pupils have been more stimulated with more insight in what they are good at/best in and have been working on that element. Such teaching method has lead to sustainable environment encouraging pupils with underachieved school results to participate more in school activities, enhancing at the same time basic skills and literacy.

School as education institution presents more positive and joyous environment enhancing tolerance towards diversities and elimination of prejudices. All partner schools have engaged fully and exchanged good practices and new methods in everyday activities and have shown open-mindedness to cooperate with other education institutions, organizations from other sectors like local authorities.

LOGOS AND SLOGANS



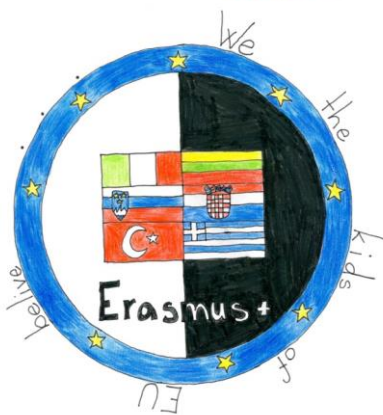
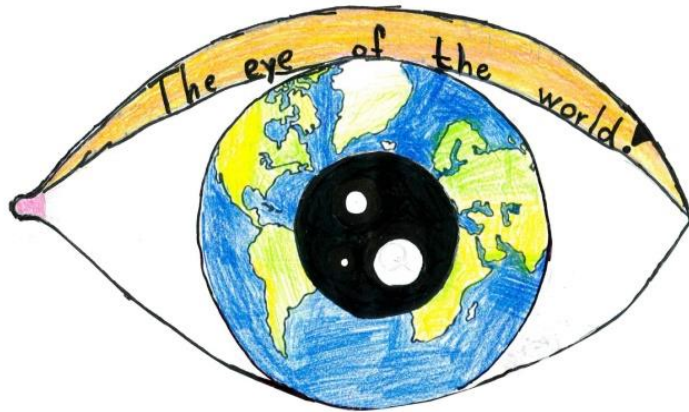
Pupil's School Council gathered at the Manuš headquarters to choose the best project logo&slogan to be presented during mobility in Slovenia. Introductory word was led by the school counsellor/pedagogue Vesna Grubić. After thorough explanation, pupils faced fierce competition of creative logos and slogans.



Project corner dedicated to the winning Manuš logos&slogans







We organized a logo contest at the school. The subject of the project and the rules of the contest were announced to all school. The Students were very interested in this competition. The commission chose the best three logos.



FINAL RESULTS

The logo and slogan competition was held in Ljubljana, Slovenia. 6 teachers and 6 students formed a commission to choose the best project logo and slogan. The criteria were presented. The Croatian team won the best logo and the best slogan was from the Greek team.



Designer: Katarina Boko, Croatia

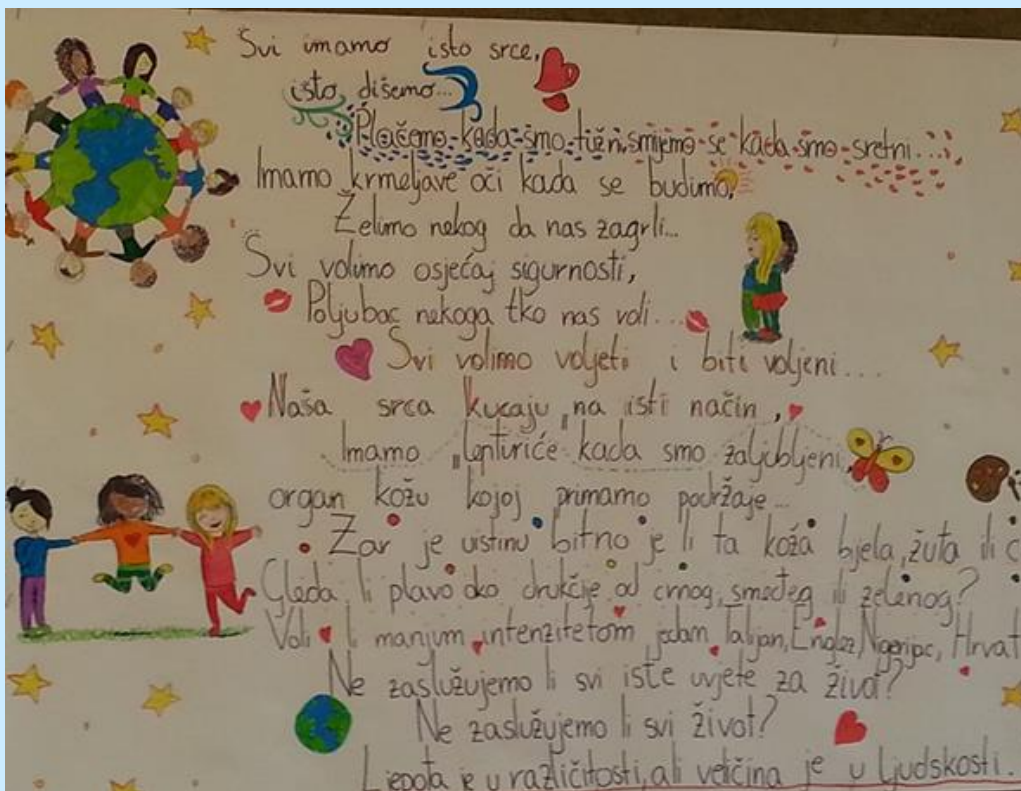


Designer: student from Greece

CELEBRATE CHILDREN'S RIGHTS

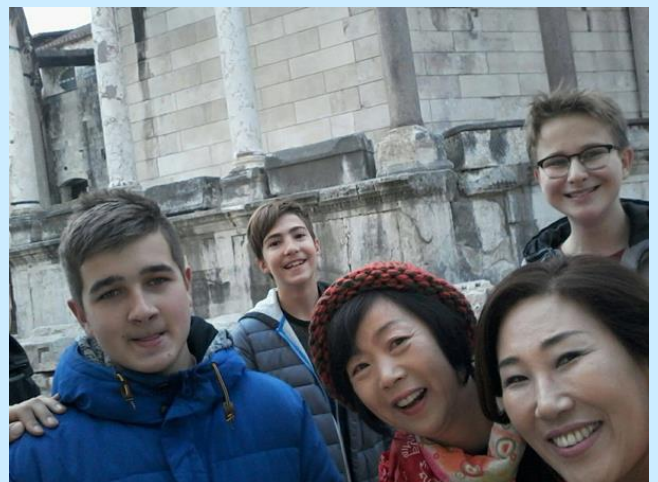


Croatia- second graders, with their teacher Dijana Budimir, made the UN Convention on the Rights of the Child in a form of a jigsaw puzzle.



We are all children of the stars ... creation of our Project group under the leadership of Dragica Reljić, the head of this group and project creator.

The Manuš 8th graders analysed 30 articles of Declaration of Human Rights. Afterwards followed a discussion on the status of human rights in the modern world, especially in Croatia. Together with their history teacher, Dragica Reljić, pupils went outside of the school and asked citizens of Split and their guests what they know about human rights and the status of human rights in Split and Croatia. Pupils made a video ... a movie on Human Rights





In order to enhance speaking skills we integrated debate in our project fusing it with project themes.

The Manuš crew [video](#) debate

International debate in Slovenia

Mobility: 07-13 May 2017

Theme:

Immigrant children can be successfully integrated in our schools



A class of the 1st Grade of our gymnasium discussed about the 20th of November as a Universal Children's Day. Students talked about their vision of a better world. They created posters/placards drawing their messages to the adults.



22 of November: Celebrating the World Day of Children's Rights, students of Erasmus+ team, announced their messages to the adults at morning gathering in our school.



This year, the 3rd gymnasium of Alexandroupolis - Greece created a calendar which is inspired by the creations of children, who send their own messages about children's rights to young and adults through colors and images.

In this effort, the project partners also contributed by sending their pupils' drawings



20th November 2016

Pupils of 5th grade celebrate the International Day of the Children's Rights with songs and flight of balloons.



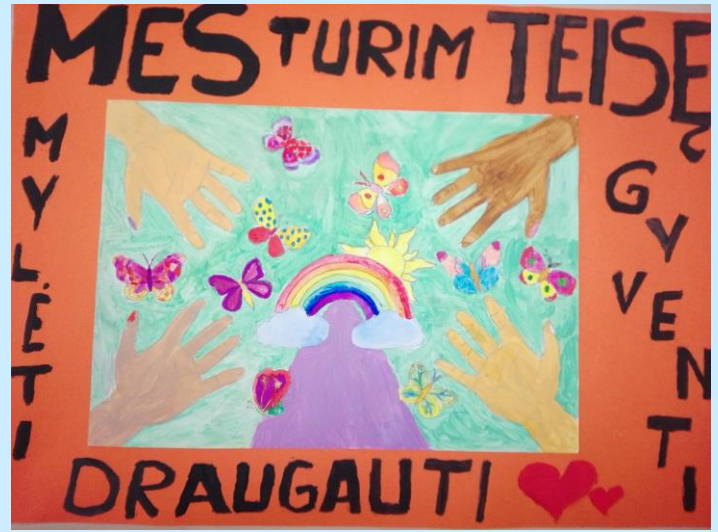
The first week of October, 2016 school project team members L. Bruziene, K. Stankute – Mate and R. Kasteniene evaluated primary classes' students' drawings on children rights and responsibilities topics and picked out thirteen of them to be used while making calendars 2017, which were presented at the first transnational meeting in Greece.



Primary classes' students made "chains of friendship" as a symbol of tight bonds among all of us.

Primary classes' corridor decorated with the chains





Workshops and discussion about Children's Rights



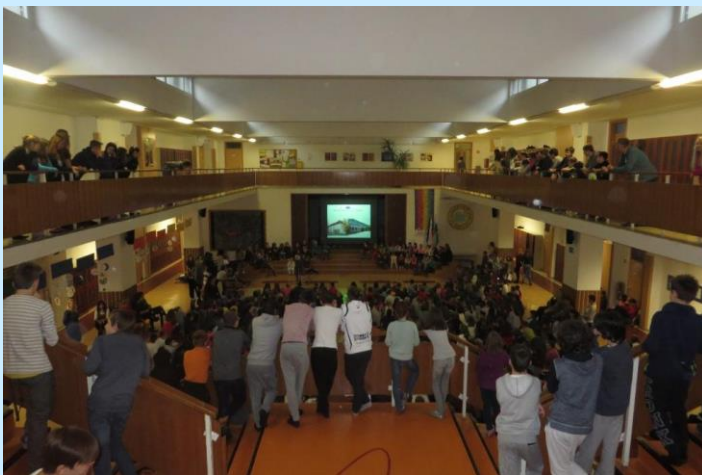
After reading and discussing the brochure (UN Convention on the Rights of the Child) students are making drawings to represent the children's rights according to their point of view.

Human Rights

We all have a hand in it!



Older students teach younger students about Children's Right's



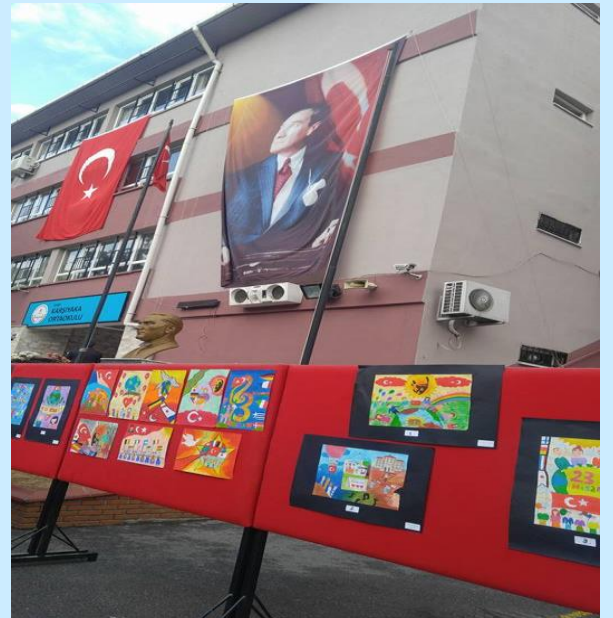
Celebrate the International Day of the Children's Rights. Students prepared great performance. The event was attended by the representatives of UNICEF.



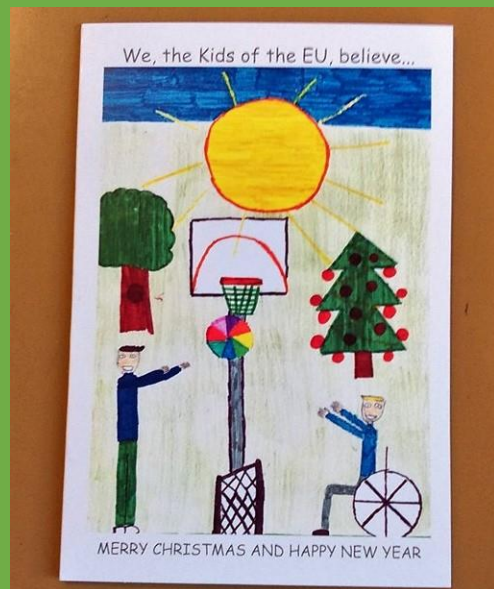


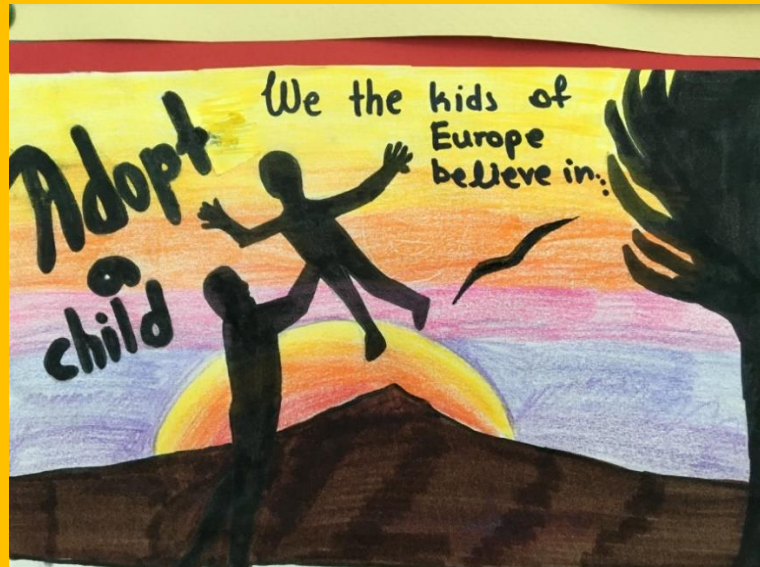
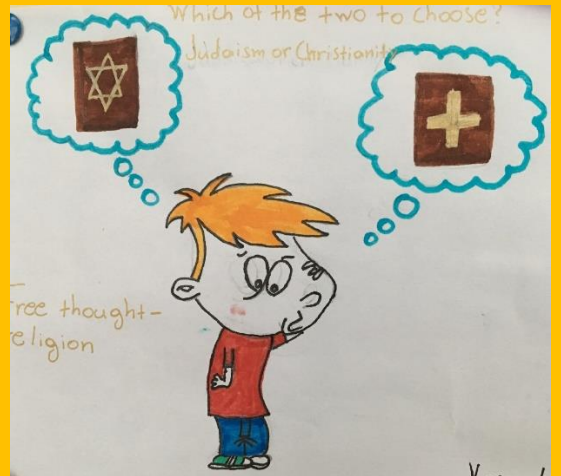
20th November Children's Rights Day was celebrated enthusiastically at the school. Turkey was the first country which presented "Children's Day" to all children. Different events were organized for this celebration.

Banners were made and school choir gave concert.

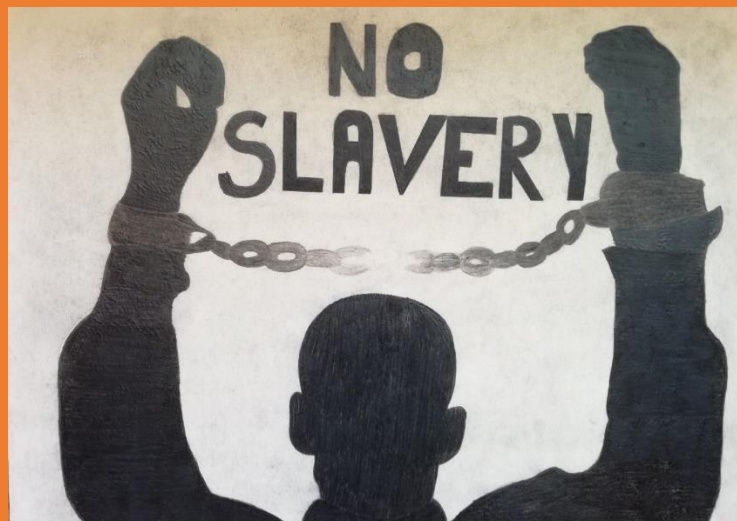
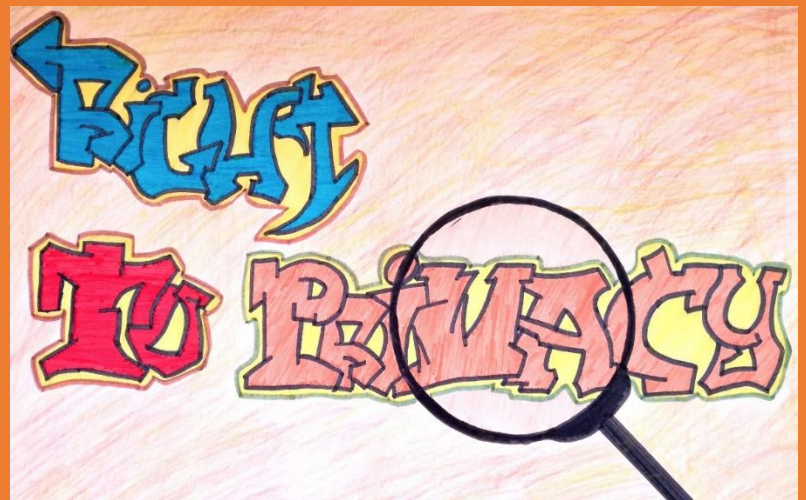


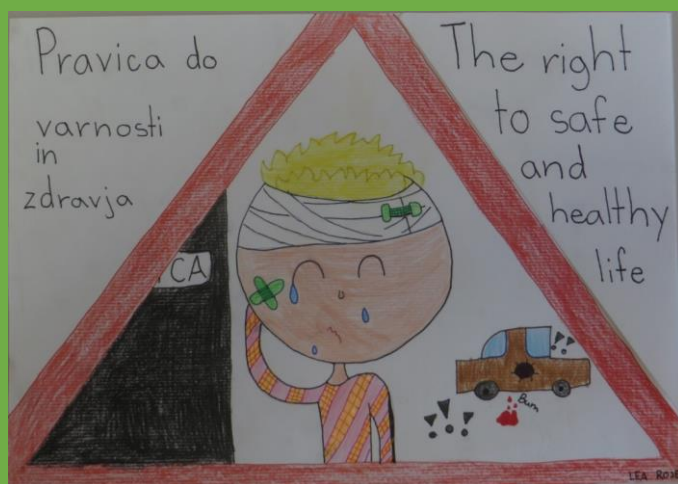
DRAWINGS













CROSSWORDS



X J Y Y H M O B G S B L H Y Q D F J K S
X A M L D X R N Y P Q E T F X X C L V L
F L U E A E Z E T H S N I R F F M I W H
Z A T W I Y F G R G T O L I E G O B F M
X L U R N B M H W I H I P E C F E T A X
D E Q E A L E K R Z G T S N E A X U M C
P X A L U J S F G M I N B D E C S X I A
J A I I H U W D K R R E J S R O Z Y L I
B N N G T B S Q K W S V A H G D P E Y T
L D E I I L A Y T U D N Z I Q S W D E A
E R V O L J F B A K L O J P P Y F U C O
T O O N H A E M I S I C I I J E I C N R
N U L K O N T B Q M H N G T L K B A A C
O P S W M A Y Y B I C U Y A W R B T R J
F O P O E K L A I P E D A L B U Z I E Z
O L F P F P A E H E T R F Y T T X O L R
T I R S L H H R O I F R B D N U K N O I
L S O D S A A D G L P R I V A C Y B T M
A E G I F B Y Z J W Q Z D Q D T Z U C Z
V G N K P J I A H G D M I U X F V U L I

childsrighs
friendship
play
Ljubljana
Slovenia

unconvention
religion
kids
Altofonte
Turkey

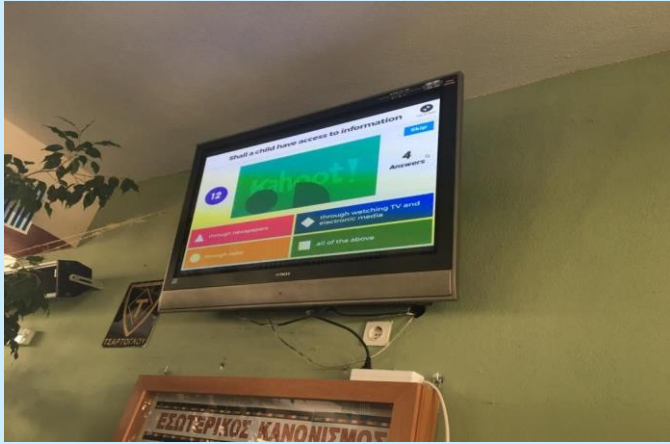
privacy
tolerance
Izmir
Alexandroupolis
Greece

education
family
Split
Italy
Lithuania

safety
home
Klaipeda
Croatia



On the 21st of November students in our school played an online game (using the Kahoot application). We prepared questions about the topic on children's rights. Students created teams that competed with each other giving the fastest correct answer on questions regarding their rights. Their enthusiasm was great because the game was online using tablets and a large screen at the entrance of the school building.



RIDDLE

A van driver whistles to a nurse on the street then swerves to miss a parked car and crashes into a young boy and his father who are driving to school. The father dies at the scene. The boy is transported to the hospital, taken immediately into surgery... but the surgeon steps out of the operating room and says, "I can't operate on this boy - he is my son"!

Riddle – questions

How can the boy be the surgeon's son?

Is the van driver a man or woman?

Riddle - answers

How can the boy be the surgeon's son?

1. The surgeon could be a woman and it is her son.
2. Or the surgeon could be a man and they are a gay couple with a son.

Is the van driver a man or woman?

Unknown – it could be man or woman. He or she could be whistling at a male or female nurse.



PUZZLES, MATCHING TASKS

The workshops, prepared by older students for younger ones, on children's rights were tested and analysis after the testing lessons was done.

The above mentioned workshops were led in 10 classes (2-4 graders) and were accepted most positively by young ones as well as their class teachers.

Various interesting games and activities were performed by young students, such as puzzles, matching tasks and so.





Find the words related to the project and create the key phrase

1					5	WEFRELA								
	2			18		GENRDE								
		9										DISCRTOİNAİDMN		
17	16								BİNGULYL					
	20		4			RTSİGH								
		17	19					CDRİLEHN						
21	8							ECADUTİNO						
3			23					TENCELARO						
13				12		HALTEH								
11			14							FİSHDPİREN				
22		10						VENCOLİE						
		15				FOMEDER								
6				KDSİ										

1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	16	17	18	19	20	21	22	23					

(welfare, gender, discrimination, bullying, rights, children, education, tolerance, health, friendship, violence, freedom, kids)

Key phrase: We, the Kids of the EU, believe

DISCRIMINATION - BULLYING



German Language Day, 31 March 2017

Inspired by the project theme-discrimination/bullying, we presented a new version of the Little Red Riding Hood, where this sweet little girl turns out to be a spoiled brat with no respect towards anyone. She beats up the wolf and tries to put the blame on him for attacking her. This time the wolf is a good-natured creature despite his fierce look. When Tarzan tries saving her, she chases him away by showing him how strong she feels from the evil spirit growing inside her soul. Her mum protects her and licks her feet accusing everyone for the girl's low school accomplishments, and thus decides to move her to another school, where she should prosper and bloom. However, life teaches her a lesson and she ends up being bullied by the Snow White and Goldilocks, but Cinderella stops everything and reminds all of the bullying and abusive situations they experienced with the witch and the stepmother. In the end they decide to be friends and dance to the music of Pharrel Williams-Happy.



Little Red Riding Hood - Ivana

Čorvilo, mother - Marija Budić Leto, hunter - Roko Ugrina, wolf - Zoran Perković, Tarzan - Mihovil Kuliš, Three little pigs - Roko Butorac, Roko Markovina, Ante Lisica, storyteller Mihovil Parčina (using German language), interpreters to Croatian Karla Kriste Babić and Luka Kovačević.

Bullying workshop, 13 February 2017

On 13 February UNICEF hosted OŠ Manuš and prepared an educational workshop targeted at bullying. Having enjoyed this versatile activity our pupils left this respectable establishment highly motivated and aware of importance of respecting other human beings. According to our pupils most of them are/were witnesses or victims of verbal abuse, mocking, name calling. Their mission is to set an example of positive attitude and behaviour in their environment and contribute to the creation of supportive and encouraging atmosphere.



Workshop on elimination/prevention of bullying/discrimination

As an introduction to the workshop pupils were presented results of the discrimination questionnaire implemented in our school - the highest rate is due to physical appearance, followed by school marks. Having exercised speaking skills and critical thinking, pupils were given handouts containing stories, keywords & explanation on discrimination types, profile of the bully and victim, written tasks. The introductory story, Indian story of the two wolves, describes human soul as a place of battle between two wolves, the good and the bad one, with moral: the winning side is the one we feed. Pupils shared their ideas and thoughts on the story. Next step was 6 short stories on different situations with different types of discrimination or simply nice stories on friendship where pupils were supposed to recognize discrimination type, talk about emotions and feelings coming out and do the written tasks. Pupils were practicing all four basic skills: speaking, reading, listening, and writing. The workshop is created by our classteacher Žana Vukičević.



7.c, workshop led by Tamara Domić



A case of gender discrimination, 5th of May 2017

Students from classes B2, B4 and B5 with their teacher P. Lazaki practiced a mock trial about the case of Kalipateira. Kallipateira was the daughter of Olympian Diagoras the Rhodian, and according to Greek



mythology she also became the first woman to enter a sports field to watch the ancient Olympic Games. In ancient Greece, laws prohibited women from entering and monitoring athletic competitions. The laws were so strict that if caught then there would be punishment by death.

Students were divided into 4 groups: Kalipateira herself, her son (Peisirrodos), the judges- Hellanodikes and the journalists.

They all tried to debate on whether Kalipateira was right or wrong by breaking the laws that discriminated against women.

Odysseus and the Cyclops or How to handle bullying, by Panagiota Lazaki (teacher of Greek Language and Literature)

Before travelling to Slovenia I decided to prepare a lesson (supporting exchanging of good practices) about Odyssey which is a poem that represents our country but also known worldwide. Since our Erasmus+ project is also about discrimination and bullying I thought it might be a good



idea to prepare a cross-curricular lesson. Odysseus is counting on his brain whereas the Cyclops is counting on his physical strength. So when they two meet what is going to happen? Is brain better than brawn? How can Odysseus teach everyone of us today how to handle bullying? Follow [the link!](#)



Panhellenic Day against school violence and bullying, 6th March 2017

Our Erasmus+ team along with other two after-school club teams presented to all 1st Graders an event about The Panhellenic Day against school violence and bullying. Our team disseminated the results from the questionnaire that was filled in by all students of the school and referred to the discrimination issue.



Italian schools celebrate the first National Day against bullying and cyberbullying, entitled "A Blue Knot - schools united against bullying." An initiative launched by the Ministry of Education, University and Research as part of the National Plan against bullying. Students of 6th grade of Armaforte School, joined the initiative, spending the day to increase awareness and prevention of bullying. After reading and discussing about the topic, they made a poster, representing the "blue knot", the symbol of the national struggle of the Italian schools against bullying. Their message is: "the time of bullying is over".





Emanuele Armaforte school: « The ugly duckling » - « Le vilain petit canard est ...à vous », May 2017



A classic tale to teach the values of equality and solidarity and promote the development of basic skills in English and French, the second foreign language that our students learn. Students of 4th, 5th and 6th grades were involved into "Book for fun", an initiative, and repeated for years in our school. The 4th and 5th graders read and performed the story with the help of native language trainees and then they represented the tale of the ugly duckling with drawings. The 6th graders reinvented the story, focusing on issues of equality of rights, non-discrimination and acceptance of diversity. The title of their new book is "The special duckling". All students realized that despite difficulties, they must continue to believe in themselves and never lose hope.

A team of experts encourages students to reflect on their identity. Students take part in playful activities that make them understand how much stereotypes affect their choices. The attention focuses more on discrimination based on religion and sexual orientation, the most common types of discrimination in our school.



Our school community organized meeting with a Franciscan monk - brother Paulius. He

told us about the annual "Run for Hope", when donations are raised for supporting the oncological centre of Klaipėda, where the patients can stay for longer time and get all kinds of treatment. Brother Paulius explained how important it is to support the sick. What is more, the exhibition of photos from Paralympic games where Klaipėda sportsmen participated was displayed in the school hall, which taught our students that disability can't prevent strong people to achieve their goals.





Students of Form 5a visited the Centre of Gestural language, where they found out how nonverbal communication using gestures works, its differences and benefits in comparison with our common language, got acquainted with the Dactyls - the special signs and learned to say their names in gestures.



SECOND HOME (visit during International meeting in Slovenia)

We visited Second Home in Social Centre Rog, where we listened to the stories of immigrants and volunteers who co-design the place which enables the integration of immigrants. There is a rich offer of social and cultural activities and programmes; philosophy lectures happen while graffiti are being painted, rave parties take place in a skate park, and soup kitchen meals are often followed by film screenings. Rog is a non-discriminatory place, place of creativity and progressive political debate.



VISIT AT JEWISH CULTURAL CENTER (visit during International meeting in Slovenia)

Students and teachers visited the Jewish Cultural Center. It serves the social life of the city's Jews and international visitors by presenting innovative, entertaining, and educational topics through theatre and puppet performances, concerts, lectures, Jewish holidays, and other social gatherings.

CREATING A RAP SONG (workshop was held at International meeting in Slovenia)

Mirko and DJ Sunny had a workshop where they introduced rap and some of the characteristics of creating rap. Students and teachers worked together and were divided into three groups. Each group created its own rhymes, students wrote based on given key words. Students rotated and at each rotation one bar was written. 6 bars represented one verse. Each group picked the best rap and recorded it. The best verses created the final rap which was later filmed too.



THE ROMA PEOPLE IN SLOVENIA (visit during International meeting in Slovenia)



The Roma or the Romani people are Europe's largest minority group. In Slovenia many laws and changes were made to improve the living conditions of the Roma and opportunities for education, but the progress is still too slow in many parts of the country. Project students and teachers visited the Prekmurje region where the Roma live. Nice atmosphere at the Beltinci primary school gave us the impression of how the Roma children are included in the primary education. The Roma teacher assistant introduced the problems she comes across when working with the Roma people, students and their family.

WRITE FOR RIGHTS

All students and teachers were watching the short videos about some individuals and the violation of their rights.

During that time children and teachers could sign either prepared appeals or petitions.

Some stories touched all of us:

1. The story of Annie Alfred and people with albinism who are in their own country afraid for their own existence, because some people want to kill them.
2. The story of Edward Snowden who revealed the world how some authorities collect our personal communication and is therefore threatened with 30 years in prison.
3. The Story of Fomusoh Ivo Fehu and his two friends from Cameroon who were sentenced to 10 years in prison for a joke SMS.
4. And also the story of the ancient inhabitants of the Canadian Peace River valley who are in danger of losing their land, because of the construction of the dam.



EQUAL OPPORTUNITIES, LEARNING NON-DISCRIMINATION

A group of people from Bontonček visited our school to lead a workshop with our students. One of them was on a wheelchair and the other was almost blind. The goal of the workshop was to show students what it feels like to be blind or unable to walk and how you have to adapt to specific situations in life. They had to use the wheelchair to get over obstacles on the ground or perform everyday tasks as if they couldn't see, for example set the table or play dominos.





Students were informed and explained about the evaluation results of the survey about discrimination and bullying at our school.



Posters and pictures related to discrimination were prepared by the students and presented on the walls of the school in order to increase the awareness about the discrimination and bullying.



Students wrote a common story about discrimination in the lesson. The characters of this story were the refugees coming from Syria. The most important thing is to emphasize the right of children to live freely, equally and comfortably. Every student added a sentence to create this story. The written story was read in the class.



SAFE INTERNET



7th February 2017 - Safer Internet Day
Children's Forum "Splitska dica" played a game about internet safety

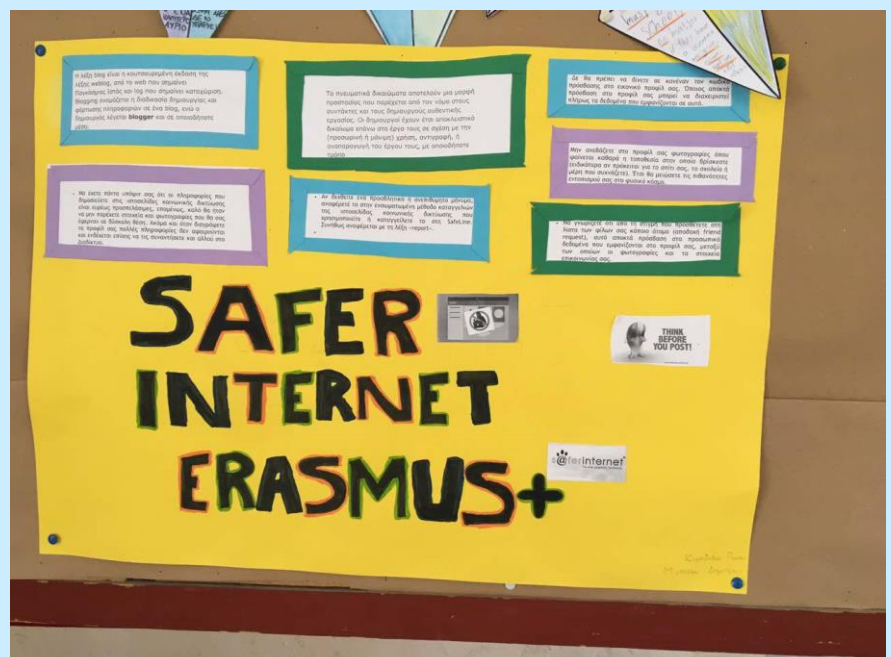


On Thursday, September 28, an event was held, about <Safe Internet Use>, at the Municipal Theater of Alexandroupolis, with the main speaker Mr. Manolis Sfakianakis, former chief of the prosecution of e-crime, and Mrs. Marisa Voulgaraki, Psychologist-Criminologist.

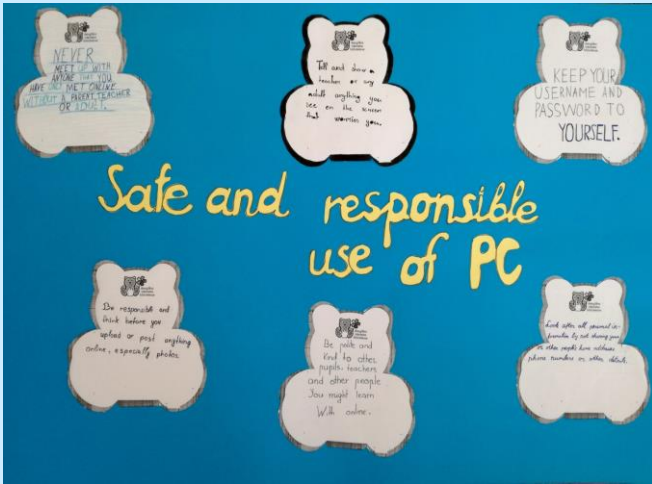
The speech was attended by high school students, teachers and parents who were informed about the precautions they should take when navigating the Internet and the dangers that lie ahead, especially for minors.

The speaker pointed out how important and "strong" the internet is for children and their future, but on the other hand he gave them examples through the experience of 3000 child harassment cases during his term in the Police.

The event was attended by the Erasmus+ team and 3 other sections of the 3rd gymnasium of Alexandroupolis



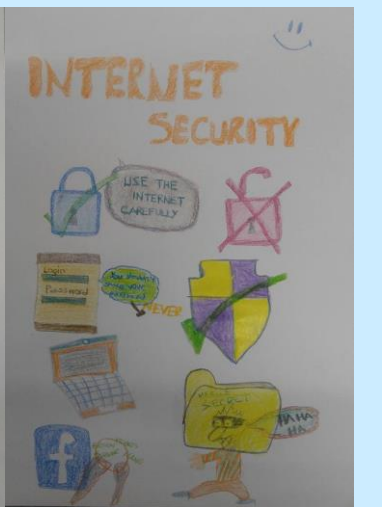
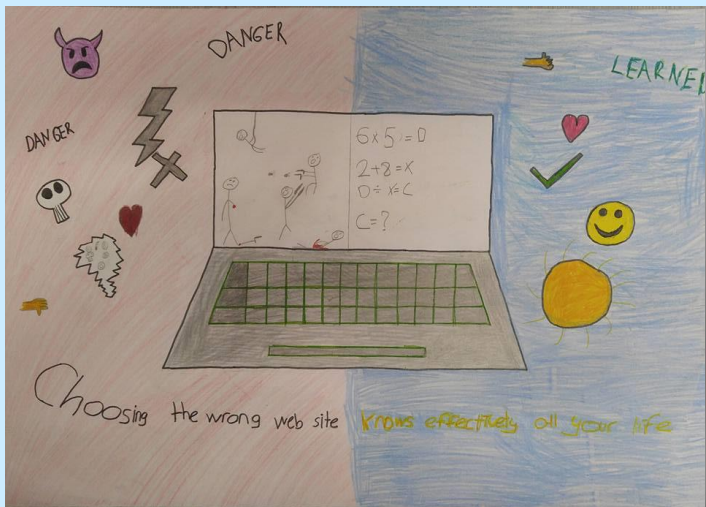
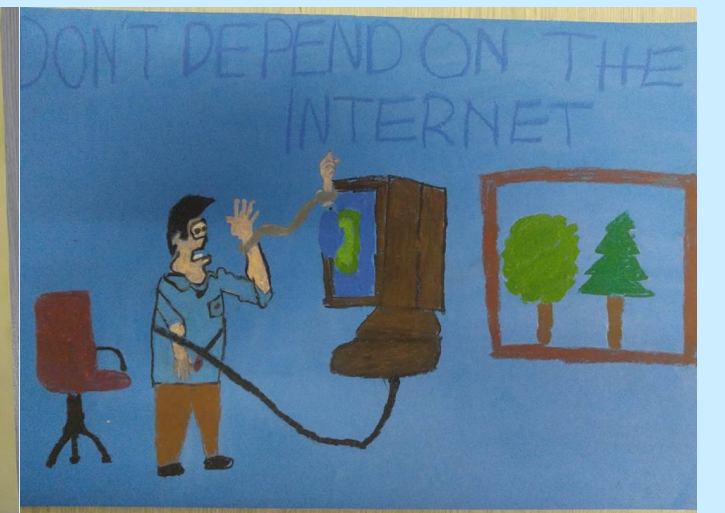
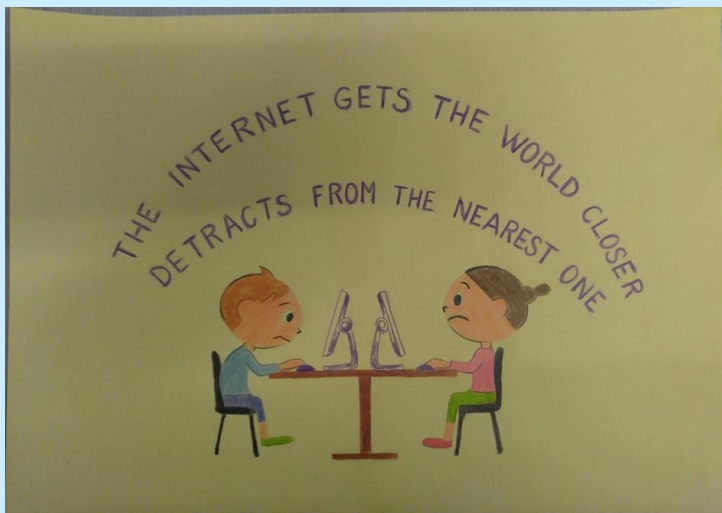
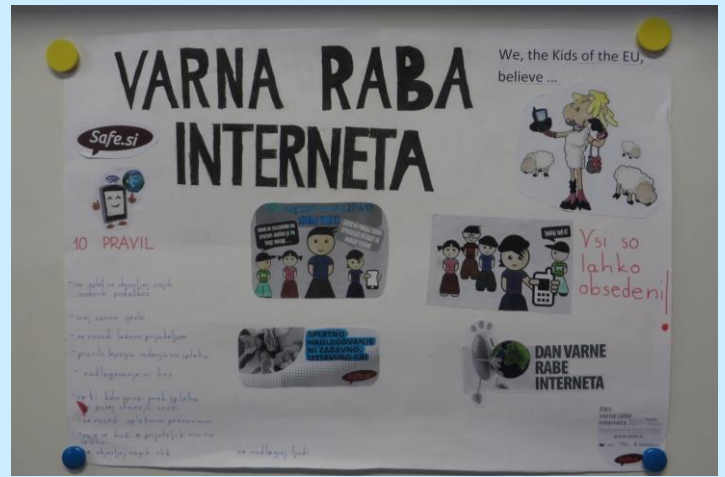
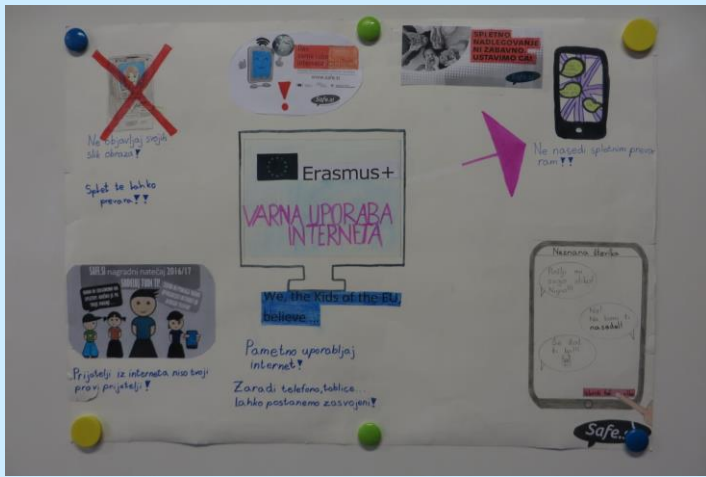




"Be the change: Unite for a better internet"



Safer Internet Day 2017 – we cooperated with Safer Internet Centre Slovenia. Students watched some films about the theme, made posters and prepared an exhibition. Some students participated in the contest Safe on the Internet (they made a research and tried to identify what kinds of applications are used by their peers, how safe they feel on the internet ...). They showed their results using an infographic template.



ESSEY



When Rosa Parks refused to give up her seat to a white man in 1955, things slowly started to change for the better and segregation became illegal. Black people started to have more rights but were still considered second-class citizens. It took a long time for a big change, and that was in 2008 when Barack Obama became the first black US president.

Even though all of that happened a long time ago and things have gotten better, people all over the world still get discriminated because of their skin colour. I don't understand why skin colour matters to people so much and I think that groups of people SHOULDN'T BE LABELED AS COLOURS because at the end of the day we are all human and we should all be EQUAL. God created all of us the same, but some people think they are powerful enough to change that.

Even a bigger problem today, than racism, is discriminating someone because of his/her gender, nationality, sexual orientation or religion.

Who says that a boy can't wear make-up for fun or that a girl can't be more sporty than boys? Judging someone, because of a certain stereotype, doesn't define who they are, it defines who you are.

I think this world definitely needs another Rosa Parks, but we shouldn't be sitting around waiting for something to happen. We should start from ourselves because if, for example, you don't help someone who's being discriminated, then why do you expect others to do it?!

"I see humans but no humanity." – unknown

Tončica Krstulović 8.b – 2016/2017



OŠ Manuš created a special project corner dedicated to writing skills

Telling lies about people

When somebody is telling lies about you, the feeling is horrible. My friend went through such experience. There is an application ASK where people can ask you anonymous questions. My friend downloaded the app. At first the questions were normal, but as time passed by she started getting mean comments like: „I heard your parents are divorced, why is that so? I heard your mum cheated.“

The questions started getting worse and worse. They started invading her privacy and calling her mean names. She was really sad, even depressed. She deleted her account, but then rude things people were saying online, they started saying to her face. She was bullied. She even got an eating disorder because people were calling her fat. After people realised that she was getting hurt, they stopped.

Her family decided to move. It was a fresh start for her. She was happy again.

Nora Žuvela



Honouring the World Day of Human Rights by integrating Human Rights Education in subjects!

Human Rights concepts can be integrated in any subject through a suitable “point of entry” (form teacher: P. Lazaki).

Grade A (Class A2, A3, A5) had just finished *Odyssey, Book 1* when we started to talk about Human Rights. The Universal Declaration of Human Rights (abbreviated) got distributed to all students. Their task was to identify Rights in *Odyssey, Book 1*: How are rights respected? How are they violated? After a short discussion of respected or violated rights identified in the text, students were asked to write a monologue from a character’s (here it is Telemachus) perspective. As writing in role is a reflective tool it helped students not just make a summary of the story but instead to further explore of the character (developing empathy) and their interaction with Human Rights concepts.

Grade A (Class A4) analysed *Vanka*, by Anton Chekhov (subject: Literature). Students also took in their hands the Universal Declaration of Human Rights (abbreviated). They were asked to read *Vanka*’s letter to his grandfather and identify human rights violations.

Grade B (Classes B2, B4, B5) integrated Human Rights Education into Ancient Greek Language subject. They had already analysed *A True Story (1,23-26)*, by Lucian of Samosata. As this book talks about creatures who live on the moon (Moonites) and who have the ability to watch earth through a looking-glass and hear everything on it through a well, students were asked to choose one Right that is respected on earth and one that is violated and show them to the “Moonites”. Students drew a painting and wrote down their messages.

Erasmus+ group students decorated the Erasmus+ corner using some of the students’ works described above!





Meeting in the Municipal Library of Altofonte

For honouring the Children's Rights Day, our class walked to the Municipal Library in Altofonte, where we found an expert psychologist, the Council member for Culture, Health, Youth policy, Equal opportunities and the library staff that make us spend half a day in various activities.

First of all we discussed a lot on these points: "What is a right, what is the violation of a right? Have you ever seen a violated right? What can we kids do?"

Then each student wrote a "right" on a piece of paper and put it in the box of the rights. We were divided into four small groups and the group leader chose a "right" from the box. Each group created and dramatized the story of the chosen right.

At the end we wrote a positive message on a coloured cardboard.

On this day we became aware that all children have rights that are often violated by adults.

Federica Guida 3C

Immigrant children can be successfully integrated in our school

Advantages

1. Having young students from other countries in our schools broadens our knowledge of other cultures and provides value and richness for the establishment of a multicultural society. Meeting other students of different nationalities allows us to learn new languages and to share cultures, ways of living and different points of view.
2. Life for new immigrants can be difficult such as finding a new home and work, so joining a school it helps them to be a part of a community and to settle. Friendship and integration at school help them to find their identity and to feel at ease.
3. As a result of having immigrant children in a school, it becomes necessary to create new projects and initiatives to help integrate them. The school may promote multicultural events, innovative methodologies and more after-school clubs. This is beneficial for everybody at the school.
4. The pluralism of different cultures helps the immigrant children's integration in the classes and their presence improve all students' behaviour. It is vital for schools when immigrant children join, to teach about respect for each other, to insist upon accepting other cultures. This is an important life skill and key for a better future.
5. The students, who have a role of support and mentor to immigrant classmates, feel responsible. The experience may be very positive both in term of teaching/learning and relationship. Different people who live together in an open and respectful climate give value to everybody.

Disadvantages

1. Integrating immigrant children into our schools can be difficult. They may arrive at any point in the school year which can be troublesome. School planning and activities may slow down and the quality of Education may get worse. Young immigrants fail to integrate their life experience to our culture, our laws and our traditions. They also may be living illegally and therefore not come to school on a regular basis due to trouble at home which is also disruptive to the classes.
2. Integrating immigrant students is expensive for schools. It requires additional staff and financial resources. Many schools, such as in Italy, do not have skilled people or financial support to do this.
3. An interesting fact is the age of the immigrant students. When they join the school it is necessary to put them in classes of their academic level, this may mean putting older students in classes with much younger children. This causes lots of disruptions to the class. In High Schools 75% of immigrant students are in class with children, one, two or more years younger, for Italian students this is just 25%.

4. The most obvious barrier is language. The children will likely arrive with a low level of the language and find it difficult to understand the lessons and so, receive low grades. This takes the level of the school down as a whole.
5. Immigrants are sometimes penalized by negative stereotypes. They are often negatively accepted and may be subject to discrimination and bullying, making life at school less pleasant for other students and more disruptive.

MY FAVOURITE PROJECT ACTIVITY

On the 7th February 2017 on the occasion of the Safer Internet Day, we made a very interesting workshop about the risks that may occur when we surf the net.

After watching videos, we discussed the pros and cons of the usage of Internet and the dangers linked to it.

We are teenagers and we use the Internet everyday, but we don't know the Internet's dangers. The Internet has its pros and cons.

It is very important for us because it helps us to do a lot of things. Firstly, we use it to help us with our homework. We also use it to listen to music and watch films.

The Internet means that we can speak with people far away and quickly. It allows us to meet new people using different social networks, for example Fb, Twitter or Instagram. We can book important event, a trip or a room in a hotel. We can learn about new cultures and we can also play games online.

But there are also the cons, for example we could become victims of online abuse or bullying and also victims of hackers and pedophiles. We could access to inappropriate contents like the porn websites. We must be careful when we surf on the net because everyone could steal our personal data, besides we could become Internet addicts and neglect our duties and friends to stay more time online.

We worked in groups: two groups realized posters, one group wrote an e-mail to a friend who is an Internet addict, trying to warn him, about the dangers of this addictions. Moreover We designed a power point "The usage of the Internet- Pros and Cons- Safety rules and we made a survey on the usage of Internet intended for pupils.

After this activities this is our slogan "you are the best guarantor of your privacy".

Elena Sciortino 3E



Discrimination at school

In Slovenia elementary school is free of charge, which means all kids can get basic education. Some kids don't have a lot of money and that makes them a target for bullying. We know some students that are made fun of just because they're a little bit different. Sometimes there are charitable organisations that help poorer kids or kids with only one parent by paying for some of their school supplies and trips.

Here is a story about a kid that was made fun of:

There was this boy. He was afraid to come to school every day because kids would make fun of him. He didn't know what was worse: skipping school and getting punished by his parents or going to school and being ridiculed and pushed around all day. They would tell him rude things like: »Don't you have money for a hairdresser?«, »Do you know you smell like garbage?«, »You look like a homeless person« and laugh at him. Every day he wakes up in his small room that smells of alcohol and cigarettes. Then he has to get dressed in his clothes that are too small for him and head to school with his beat up school bag with only one pen in his pencil case. When he steps into the classroom the kids start laughing at him and when he sits down, he hears his classmates talking rudely about him behind his back talking about how he wore the same clothes yesterday. At lunch kids take out their delicious food from their lunch bag, but he has to rely on what the cafeteria cooks make. When he comes home his parents always tell him to go to the store and steal some alcohol and cigarettes. One day the shopkeeper catches him and asks him to return the things and go home. When he came home his parents got mad because he didn't bring home the cigarettes and alcohol and hit him. He ran away from home and bumped into his friend. The next day they went to soccer practice together and he did really well. The trainer told him, he can train for free because he was talented. He became a professional

★ soccer player and that became his career. He wasn't poor anymore and he created his own organisation that work with young, talented kids that can't afford to reach their dreams. The moral of the story is: anyone can make his/her dreams real.

★ Matija and Lea

★ All people are the same

★ Discrimination was a very big problem in the past and is still a problem now. Discrimination is also if you call other people discriminate names.

★ Through the history, white people were calling other races with different names. For example: colored people were first called Nigros, later black people and at the end African- Americans. When also this word become offensive. Politically correct word today is a person of colour. White people stopped being rude to people of colour offer some events of rebellion like the incident with Rosa Parks. It happened in the year 1955 in Montgomery in USA. Rosa Parks refused to give up her seat in noncolored section of the bus to white man.

★ I think that all the people are the same, no matter how they look like or where they came from. Discrimination is still present all over the world today. I think that nobody should discriminate other people because we are all just PEOPLE.

★ Rebeka Marinšek Počivavšek



★ A research project that was titled "the development of human rights in the Turkish history" was given to the 7th class students in Turkish lesson. After research finished, The story "Human Rights in the Ottoman Empire" in their Turkish book was read. Then, the positive and negative aspects of the story and the heroes were discussed. Then students were asked to rewrite the story in their own interpretation. The stories were read in class.



MESSAGES TO ADULTS



SONG

Classteacher Renata Širović motivated a video production of a famous Croatian song "Kad bi sva djeca na svijetu..." by Arsen Dedić. Pupils ran the whole show with Luka Bajto in charge.



VIDEO CONFERENCE

Sharing messages to adults via video conference with partner schools.



MESSAGES TO SCHOOL STAFF

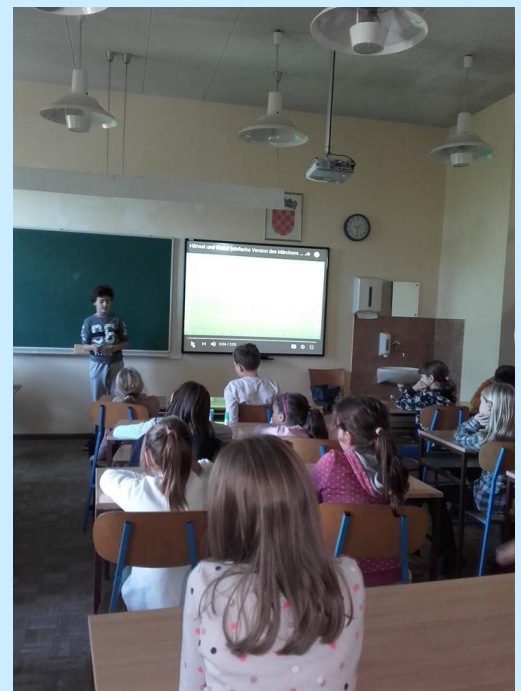
Members of the Children's Forum "Splitska dica", while brainstorming on affirmative messages, came up with a ton of ideas, diligently wrote these on colourful cards and handed them out to our pupils and school staff. Smiles kept popping up like popcorn, the air was filled with positive energy...What a beautiful stress relieving school day start!!!



AT THE READING CLUB

Our enthusiastic members of the Reading Club enjoyed reading and interpretation skills of an older pupil delivering them Hänsel und Gretel via YouTube short story-clip in German. Developing basic skills by implying intergenerational solidarity, and thus discussing the acts of the adults from the story (the father and the stepmother) with junior pupils, expressing their messages to adults...amazing experience! Here are a few lines of their wonderful thoughts:

- ★ Listen to your heart!
- ★ Be more thoughtful, considerate and careful!
- ★ Next time be smarter and don't listen to the stepmother!
- ★ Don't leave your kids alone!
- ★ You know what is good for you!
- ★ Why don't YOU go to the forest and find out what it was like for Hänsel und Gretel!



Messages to adults under the leadership of Lada Režić.

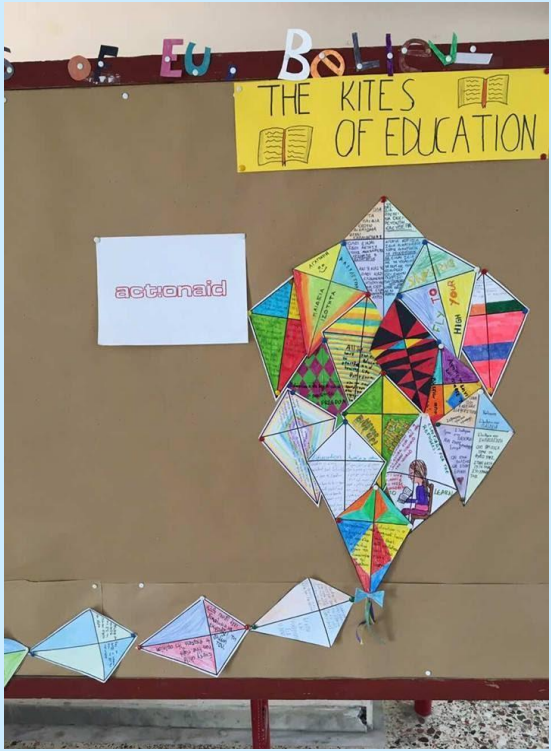
A message tree made by our 8th graders ... Messages to adults for a better world. Art teacher Ana Pletikosić.





“Clean Monday”: 27th February 2017

Classes A3, A4 and A5 (subject: Literature, teacher: P. Lazaki) participated in Actionaid’s Global Action Week on Education for all. The students listened to the story (Mahdi and the kite of the whole world) and filled in questions on the text enhancing their listening skills. “Refugees and education” was the topic that they had in mind when they designed their own kite writing a message on them (we decided to implement this activity on February and not in March -as suggested by the actionaid contest- because this year we were celebrating Clean Monday and the flying of the kites on the 27th of February, so we wanted our students to connect the Actionaid’s activity with their real life). We decorated our Erasmus+ corner with the Kites of Education!!! Then we decided to create a big kite using all kites that students had made.



On 24th of September evening 1000 helium-filled balloons rose to the sky! Each balloon carried a message of Love and Peace! They were released by students together with their parents and teachers during a festive event that was held at Eastern Thrace Park in Alexandroupolis.



Sunday 11-12-2016

Students of Erasmus+ project participated in various events in Christmas Park in Alexandroupolis. They decorated a small house with their artwork and messages to adults and distributed leaflets about Humans Rights, conducted interviews with the visitors of the Park and danced on the stage!!

We joined the Christmas spirit with the dissemination of the spirit of our project!!!





FREE
MEDICAL
CARE

Messages to adults


Nov 25, 2016

BEFORE DECIDING SOMETHING
IMPORTANT FOR OUR FUTURE
LIFE,
PLEASE, LISTEN TO OUR OPINION

Let the home to be a
safe place for your
children.




Parents, we children need to
be loved, hugged, kissed
helped to make the right
choices.



RECYCLE FOR THE
FUTURE OF YOUR
CHILDREN



Every children need to
play with toys and not
with the working tools!



Happy Time
Nov 25, 2016



NO! WAR!
I ALWAYS DREAM ABOUT
WAR...
PLEASE CHANGE MY DREAMS.

Erasmus
of PEACE
Misy

I wish to be listened
Don't tell me lies

Italy



Moms and Dads,
spend more time with us.
The time we spend
together is precious.

Show us good
examples of your
behaviour. Just words
mean nothing.

We are afraid of wars.
It's terrible when
innocent people die
without any reason.

Please understand
we aren't adults yet,
so let us have
our safe childhood.

It would be nice
to live in the world
without diseases
and disasters.

Let us make our
own mistakes. Allow
us the opportunity
to try and fail.

Our messages to adults:
What the world should
be like

Klaipeda Vite basic school



MESSAGES TO LJUBLJANA

On Friday (18.11.2016) our real mayor was not in charge, because he has been temporarily replaced by a 12 years old mayor. The young mayor accepted students in his office, where representatives made proposal for a brighter Ljubljana – what could be still improved for better life, especially for kids.



PLANTING THE TREE OF LIFE (during the International Meeting in Ljubljana)
 Project participants planted the tree of life in the school playground reminding all passer-bies (parents and others) how important it is to believe in equal children´s rights



APPEALS

Our school was participating in the global letter-writing campaign organized by Amnesty International called Write for Rights.

The marathon of writing for rights for some individuals who were chosen by AI took place in our school, in the hall and many classrooms. Some other activities, such as preparing cards with Slovenian words for refugee children were held in the same week.

Some students wrote letters to Presidents or Prime Ministers of the countries where individuals' rights were violated.

Some pupils and students wrote messages of solidarity to those individuals.





President of the Republic of Cameroon
His Excellency Paul Biya
P.O. Box 95 Yaoundé
Cameroon

December 20, 2016

Your Excellency,

I am 13-year-old girl from Slovenia and I heard about what happened to Fomah Ivo Fih. I am shocked that he got arrested because of one joke written in an SMS.

Ivo was just about to start university when one SMS ruined his life. I think he didn't do anything wrong.

I demands that you drop all charges against Ivo and let him go.

Yours Sincerely,
Tara, Slovenia

The Right Honourable Justin Trudeau
Office of the Prime Minister
80 Wellington Street
Ottawa, ON
Canada
K1A 0A2

Dear Prime Minister Trudeau,

I am 13 years old and I live in Slovenia. I am a big fan of Canada and its people but I was shocked to hear about the Peace River Valley. I believe you should not break the promise. Respect the deal that the Canadian government made hundred years ago. Please prevent building the Ete C dam so the people can stay there. That is how Canada will stay a great country.

Yours sincerely,
Adrijana

President Obama, The White House
1600 Pennsylvania Avenue NW
Washington, DC 20500
USA

20th December, 2016

Dear Mr. President,

I am 13 years old and I come from Slovenia. I was really mad when I heard about Mr. Edward Snowden and his story.

I urge you to grant a Presidential Pardon to him, because he deserves it as a person who spoke out to defend human rights.

His actions sparked a global debate laws and protected our privacy.

He is forced to live in exile for spying on governments, although the governments is spying on all of us without getting punished.

I don't think that this is fair because everybody have the same rights.

Please, pardon Edward Snowden.

Most respectfully, Nisa from Slovenia

President of the Republic of Malawi
Professor Arthur Peter Mutharika
Office of the President and Cabinet
Private bag 301
Capital City
Lilongwe 3
Malawi

20th December 2016

Your Excellency,

I am a 12-years-old girl from Slovenia. I read about a girl Annie Alford.

She has got the same rights like me, but Annie's are not respected. THIS IS WRONG!
She is an ordinary girl except that she has albinism. It is horrible that people hunt her for money.

Please protect her and all people with albinism. Stop discrimination and tell people that they should STOP killing people with albinism.

Sincerely Yours,
Ana from Slovenia



MESSAGES FOR ADULTS





We, the Kids of the EU, believe...
Erasmus+

