



We, the Kids of the EU, believe ...

Questionnaire - teachers

How did you like the welcome events at our school?							
di	1 islike	2	3	4 lik	5 e a lot		
2. Ho	2. How did you like the presentations of the project countries at the new school?						
l did ı	1 not like it	2	3	4	5 I like it a lot		
3. Did you get enough information about the school during the school tours?							
a. b. c.	o. I got some information, but I would want some more.						
	w did you find atte d school?	ending and dis	cussing special	teaching model	s and methods at		
	1 nothing special	2	3	4	5 very interesting		
5. Ho\	w did the teachers	s´ meetings ag	ree with your e	xpectations?			
	1 it didn´t	2	3	4	5 completely		
6. Wh	at did you like wh	en visiting the	centre of Ljublj	iana?			
a) th	ne buildings b) t	he people c) t	the atmosphere	d) everything	e) nothing		

local act integration	ivists, immigion there? On They learn They renov They have They work They learn	rants, refugees, le statement is i Slovenian and vate the rooms. workshops (cor	not true. other languages. mputer, reading, c	work and learr	n together for better
8. How v	vas the deba	te workshop or	ganized and led?		
	1 not good	2	3	4	5 excellent
9. How	was the rap	workshop organ	ized and led?		
	1 not good	2	3	4	5 excellent
11. How	were the par	rts of the excurs	sion to Prekmurje:		
The Islai	nd of Love				
	1 not good	2	3	4	5 excellent
Primary S	School OŠ Bel	tinci			
	1 not good	2	3	4	5 excellent
Ocean C	Orchids 1 not good	2	3	4	5 excellent
Vinarium	n Tower 1 not good	2	3	4	5 excellent
The syna	agogue of Le	endava			
	1 not good	2	3	4	5 excellent

v was the pres	senting a fav	ourite project a	ctivity organize	d and led	1 ?
1 not good	2	3	4		5 excellent
w was the wor	kshop logo	and slogan org	anized and led?	?	
1 not good	2	3	4		5 excellent
v useful was th	ne teachers'	discussion on	peer abuse and	l discrimi	nation for you?
I	2	3	4		5
eful				very use	eful
rk (✓) 5 activiti	es that you		ewish Cultural C	entre	
		Visiting th			
	Discussion			-	
The Postojna cave visit					
Discus	Discussion on peer abuse and discrimination The Postojna cave visit Discussion on education of children with special needs Dance workshop				
				<u> </u>	
		Mural (wa			
		Dinner at the	<u> </u>		
				l	students.
		n cuisine			
		tios			
		1100			
	1 not good w was the wor 1 not good v useful was the Eful Discuss Discuss Vark (✓) 5 activitie The properties of	not good w was the workshop logo 1	not good w was the workshop logo and slogan org 1	1 2 3 4 not good w was the workshop logo and slogan organized and led' 1 2 3 4 not good v useful was the teachers' discussion on peer abuse and 1 2 3 4 eful **R (*) 5 activities that you think were the most interesting Visiting the Jewish Cultural C Old tow Visiting the Social Centre Debate work Excursion to Prek Rap workshop – teaching m Logo and slogan work Discussion on peer abuse and discrimin The Postojna cave Discussion on education of children with special r Dance work Mural (wall painting) work Sport g Dinner at the old town resta Wark (*) 5 activities that you think were the most exciting ying at host families wring about the Slovenian cuisine ting to know the school oducing of favourite activities oducing the countries	w was the workshop logo and slogan organized and led? 1 2 3 4 not good v useful was the teachers' discussion on peer abuse and discriming the social was the teachers' discussion on peer abuse and discriming the social was the teachers' discussion on peer abuse and discriming the social was the teachers' discussion on peer abuse and discriming the social was to see the social was the social w

_jubljana sightseeing	
Visiting the Jewish cultural Centre	
Visiting the Immigrant Centre	
Visiting the Postojna cave	
Debate workshop	
Rap workshop	
Movie filming workshop	
Quiz and essay writing workshop	
Mural (wall painting) workshop	
Dance workshop	
Odyssey workshop	
Excursion to Prekmurje	
Meeting with the Roma people	
Planting a tree of friendship	
Sport games	
Hanging out with peers	
Other	