OBSERVATION RUBRIC FORM B

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson Subject area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Year Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of pupils: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **A -SETTING THE LEARNING ENVIRONMENT: the teacher…..** | **Your notes** |
| Organizes a safe, stimulating environment |  |
| Uses encouraging body language and face attitude to stimulate interaction |  |
| Promotes positive attitudes, values and behaviour which are expected from pupils |  |
| Sets and shares clear rules and routines for behaviour in classrooms |  |
|  |  |
| **B – TEACHER-PUPIL INTERACTION: the teacher…..** |  |
| Accounts for pupils’ attainment, progress and outcomes |  |
| Is aware of pupils’ prior knowledge |  |
| Guides pupils to reflect on the progress they have made |  |
| Demonstrates knowledge and understanding of how pupils learn |  |
| Encourages pupils to take a responsible and conscientious attitude to their own work and study |  |
| Maintains pupils’ interest in the subject, address misunderstandings |  |
| Takes responsibility for promoting high standards of education |  |
| Manages class behaviour effectively |  |
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| **C – LESSON MANAGEMENT: the teacher…..** |  |
| Effectively plans teaching activities |  |
| Effectively manages lesson time |  |
| Uses a variety of activities and material during the lesson |  |
| Differentiates teaching approaches and materials for different pupils |  |
| Sets homework to consolidate and extend knowledge and understanding |  |
| Uses both formative and summative assessment to check students’ progress |  |
| Gives pupils regular feedback, both orally and through marking |  |