**KEY COMPETENCES FOR LIFELONG LEARNING**

Interviews on the teaching and training of Key Competences in European schools, as exemplified in the Reference Framework published by the Council of Europe in 2018

|  |  |
| --- | --- |
| **Country** |  |
| **Teaching subject** |  |
| **Age range of pupils** |  |
|  |  |
| **Could you please say if you train your students on the following competences in your didactic programmes?** | **Can you bring examples of learning activities which you use to develop these competences?** |
|  |  |
| **Literacy competences**  Reading any kind of text to elicit information, understand cause-effect relations and chronological connections; examine and evaluate sources, critical thinking, |  |
|  |  |
| **Multilingual competences**  Being able to express one’s ideas in more than one language in written or oral form. Respect and appreciate diversity in language and culture |  |
|  |  |
| **Mathematical competences and competences in science, technology and engineering**,  Observe, monitor, collect data, apply scientific method and mathematical rules; develop problem solving. Monitor the correct use of scientific and technological inventions |  |
|  |  |
| **Digital competences**  Confident, critical and responsible use of a variety of digital technologies for learning, at work, and for participation in society. Ethical, safe and responsible approach to the use of these tools. |  |
|  |  |
| **Personal, social and learning competences**  Deal with complexity, critically reflect and make decisions. Learn and work both collaboratively and autonomously. Showing tolerance, understanding different viewpoints, create confidence and feel empathy, develop public speaking and debating skills |  |
|  |  |
| **Citizenship competence**s  Act as responsible citizen and fully participate in civic and social life. Understand social, economic, legal and political concepts and structures, as well as global developments. Keep informed and understand issues connected with environmental, political and economic problems |  |
|  |  |
| **Entrepreneurship competences**  Develop creativity, critical thinking and problem solving, taking initiative and perseverance and the ability to work collaboratively in order to plan and manage projects that are of cultural, social or financial value. |  |
|  |  |
| **Cultural awareness and expression competences**  Develop an open attitude and respect for diversity of cultural expression Curiosity about the world, openness to participate in artistic and cultural experiences. |  |