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ERASMUS+, Key Action 2,
Cooperation for Innovation and Exchange of Good Practices
Strategic Partnerships for Schools
Moving Minds through Movies
ID 2016-1-RO01-KA219-024626_1



REPORT

LEARNING / TEACHING / TRAINING ACTIVITY 4

PLACE: BACĂU, ROMANIA

DATES: 12-16 March 2018

Elaborated by:

Mariana Andone & Adriana Măcincă, Colegiul Național „Vasile Alecsandri” Bacău, Romania
Małgorzata Pawlik-Pszczółka, I Liceum Ogólnokształcące im. Leona Kruczkowskiego, Tychy, Poland

Elisa Assini, Polo Liceale Statale "R. Mattioli", Vasto, Italy

Laura Ežerskienė, Kauno Jono Basanaviciaus Gimnazija, Kaunas, Lithuania

Murat Girgin, Özel Sultangazi Uğur Temel Lisesi, Istanbul, Turkey



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I. PRESENTATION OF THE LEARNING / TEACHING / TRAINING ACTIVITY

1. PARTICIPANTS:

Host partner: Colegiul Național „Vasile Alecsandri” Bacău, represented by:

TEACHERS:

1.	Călin Boambă	Headmaster
2.	Teona Codreanu	Deputy Headmistress
3.	Mariana Andone	Project Coordinator
4.	Adriana Măcincă	Team member
5.	Ramona Mocanu	Team member
6.	Georgeta Marinescu	Team member
7.	Ionuț Danțiș	Team member
8.	Loredana Ghelasă	Team member
9.	Iulian Benchea	Team member
10.	Nona Dulhac	Team member
11.	Alina Casian	Team member
12.	Lăcrămioara Nemeș	Team member

PARTICIPATING STUDENTS:

No.	Name	Age	Gender	Country
1.	Denisa Braga	16	F	Romania
2.	Florin Timaru	17	M	Romania
3.	Raluca Crețu	16	F	Romania
4.	Robert Benedic	18	M	Romania
5.	George Lupu	18	M	Romania
6.	Ambra Luca	17	F	Romania

HOST STUDENTS:

No.	Host Name	Class
1.	Theofilopoulos Maria	12B
2.	Grigore Ana-Maria	12 B
3.	Pribagu Alexandra	11 H
4.	Lecușanu Iuliana	11 E
5.	Savin Ștefana	12B
6.	Braga Denisa	11 B
7.	Tiron Mihaela	11 C
8.	Palade Cosmin	11 D
9.	Teodorescu Ioana	11A
10.	Lepădatu Mara	10 E
11.	Cenușă Valentina	12B
12.	Lupașcu Ștefan	12 C
13.	Lupușoru Adriana	10 E
14.	Dîrțu Irina	11 C
15.	Giosa Paul	11 C
16.	Bîrgoveanu Bianca	10 C
17.	Savin Iustin	10H
18.	Benedic Robert	11H
19.	Asaftei Ioana	12 B
20.	Pașcu Diana Florina	11 D



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Liceo Statale

**Guest partners:**

- I Liceum Ogólnokształcące im. Leona Kruczkowskiego, Tychy, Poland, represented by:

STUDENTS:

No.	Name	Age	Gender	Country
1.	Jagoda Skorupka	18	F	Poland
2.	Kaja Oskwarek	18	F	Poland
3.	Julia Lipina	17	F	Poland
4.	Jakub Berkop	18	M	Poland
5.	Olga Okoń	17	F	Poland
6.	Emilia Skrzypek	17	F	Poland
7.	Piotr Golemo	17	M	Poland

ACCOMPANYING TEACHERS:

No.	Name	Subject taught	Country
1.	Małgorzata Pawlik-Pszczółka	Polish	Poland
2.	Anita Dziewulska	English	Poland

- Polo Liceale Statale "R. Mattioli", Vasto, Italy, represented by:

STUDENTS:

No.	Name	Age	Gender	Country
1.	Noemi Casanova	16	F	Italy
2.	Angelica Di Laudo	16	F	Italy
3.	Alexandra Catana	16	F	Italy
4.	Paola Asia Gaeta	16	F	Italy
5.	Damiana Zaccardi	16	F	Italy

ACCOMPANYING TEACHERS:

No.	Name	Subject taught	Country
1.	Elisa Lucia Assini	English	Italy
2.	Francesca Cinquina	Law	Italy

- Kauno Jono Basanaviciaus Gimnazija, Kaunas, Lithuania, represented by:

STUDENTS:

No.	Name	Age	Gender	Country
1.	Vejune Baublyte	16	F	Lithuania
2.	Ausra Pakenaite	16	F	Lithuania
3.	Akvile Bielskyte	17	F	Lithuania
4.	Gertruda Sokaite	17	F	Lithuania
5.	Simona Micyte	16	F	Lithuania

ACCOMPANYING TEACHERS:

No.	Name	Subject taught	Country
1.	Laura Ežerskienė	English	Lithuania
2.	Vaidas Jocius	IT	Lithuania

- Özel Sultangazi Uğur Temel Lisesi, Istanbul, Turkey, represented by:

STUDENTS:

No.	Name	Age	Gender	Country
1.	Kübra KOÇALAN	18	F	Turkey
2.	Süeda DOLBAY	17	F	Turkey



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3.	Ceren ÇETİNKAYA	17	F	Turkey
4.	Efekan ERGİN	17	M	Turkey
5.	Samet DENGİZ	18	M	Turkey

ACCOMPANYING TEACHERS:

No.	Name	Subject taught	Country
1.	Murat Girgin	English	Turkey
2.	Umut Emre Erdoğan	Geometry	Turkey
3.	Serkan Yaşa	History / Head	Turkey

2. PURPOSE:

The purpose of LTTA4 was to offer students the opportunity to get together in order to present and evaluate each other's work and to collaborate in the creation of the final product – a film entitled "Europe Unites Us"

3. OBJECTIVES:

To encourage students to analyse comparatively different approaches to the same social issue – Gender differences;

To enable students to evaluate short films based on set criteria;

To improve students' film-making skills with a focus on drama techniques;

To further develop students' knowledge about film production aspects;

To improve communication and interpersonal skills;

To develop intercultural awareness.

To strengthen the cultural dimension of the project by organising cultural events or other team-building activities

To develop creativity and critical thinking skills

4. ACTIVITIES:

The activities were organized in accordance with the proposed objectives. As such, the meeting agenda was devised as follows:

SUNDAY, 11TH MARCH 2018		
TIME	ACTIVITY	OBSERVATIONS
8.00-20.00	Arrival of participants - Lithuania – 12.20 (Bacau Airport) - Turkey – 15.00 (Stadium Car Park) - Poland – 19.30 (Stadium Car Park) - Italy – 20.05 (Bacau Airport)	

MONDAY, 12TH MARCH, 2018		
TIME	ACTIVITY	OBSERVATIONS
9.00-09.50	Welcoming of participants	Amphitheatre
10.00-11.00	Tour of the school and ice-breaking activities Group 1 – Italy and Lithuania Group 2 – Turkey and Poland	
11.00-11.30	Coffee / tea break	
11.30-12.30	Presentation of film about Romania (made by George Lupu) Questionnaire contest	Amphitheatre
12.30-14.00	Presentation of film and drama specialists Agenda of the week - Objectives of the exchange Setting the task for the week Distribution of multicultural teams	Amphitheatre
14.00	Free time with hosts	



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TUESDAY, 13TH MARCH, 2018		
TIME	ACTIVITY	OBSERVATIONS
9.00-11.00	Presentation and evaluation of films on the topic "gender discrimination / gender differences / feminism" based on technical criteria (school-based) Feedback from specialists	Amphitheatre
11.00-11.30	Coffee / tea break	
11.30-14.00	Film-making workshop	Amphitheatre
15.00-16.00	Visit to the Astronomic Observatory	
16.00	Free time with hosts	

WEDNESDAY, 14TH MARCH, 2018		
TIME	ACTIVITY	OBSERVATIONS
9.00-10.30	Workshop – drama, improvisation games	FNB Studio
10.30-11.00	Coffee / tea break	
11.00-14.30	Shooting the films under the coordination of specialists	FNB Studio
14.30-16.00	Editing films (creating the collage)	FNB Studio
14.30 / 16.00	Free time with hosts	

THURSDAY, 15TH MARCH, 2018		
TIME	ACTIVITY	OBSERVATIONS
8.00-10.00	Editing film - workshop	FNB Studio
14.00	Visit to Bran Castle	Lunch at restaurant near Bran Castle
18.00	Arrival at Anda Hotel in Sinaia	Dinner at Anda Hotel

FRIDAY, 16TH MARCH, 2018		
TIME	ACTIVITY	OBSERVATIONS
9.00	Departure for Peles Castle	
15.30	Return to Bacau (Moldova Car Park)	Host students not attending the trip are to collect the guest students upon return at the specified place
16.00-18.30	School-based activity: - Watching the films made by students - Evaluating the meeting - Presentation of certificates of attendance	Participants and guest students attend the event
19.00	Free time with hosts	

SATURDAY, 17TH MARCH 2018		
TIME	ACTIVITY	OBSERVATIONS
8.00-20.00	Departure of participants Lithuania – 5.00 (Bacau Airport) Italy – 7.45 (MaSSaro Bus Station – near railway station) Poland – 11.30 (Stadium Car Park) Turkey – 15.00 (Stadium Car Park)	Guest students should be there at least 15 minutes before the mentioned times



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5. ACTIVITY DETAILS

Day 1: Monday, 12 March 2018

Objective: getting to know the partners, Romanian culture and history, presenting the host school, country, region.

The first day of the exchange was devoted to presenting the host institution, country, customs etc.. After welcoming speeches on the part of the headmaster and the project coordinator, we had the tour of our school, followed by some ice-breaking activities, for students.



Romanian students presented our school, its material basis, other extracurricular activities and



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projects, but also its prizes and results which make us one of the best in our region.

During ice-breaking activities, students played some entertaining games conducted by some of our volunteer students. In the meantime, teachers had the opportunity to share their project experiences since the last meeting, the problems they had to deal with and the solutions they had found.

In the second half of the programme, we presented our country and its recent history, including some cultural, political and economic aspects, which connect us with other European countries. We presented the Romanian royal family, related to the British Monarchy, the descendants of the Habsburgs, and its role during the Balcanic Wars in the 19th century, the communist regime, present-day Romania, and some famous representatives of our country. Teams were also tested on their knowledge of Romania. We organized a competition between the guest teams and offered a prize to the winners. The prize consisted of a professional photo album offered by our partners, FNB Studio. It was fun and everybody learnt a lot about different aspects of the Romanian culture and history.

After the film and the quiz contest, we presented the agenda of the week and the trainers: Alina Simionescu, actress, and Cristian Florea, film specialist. We announced the topic of the film that students had to make – Europe Unites Us – and then split the participants into five multicultural teams, each one developing an idea in this direction. Every student had a certain position in the team: script writer, director, cameraman, actor etc. The main task was to make a short film about European values.





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Day 2: Tuesday, 13 March 2018

Objective: to present and discuss short films about gender discrimination in each country, analysing technical aspects of each film; cultural trip – visiting the Astronomic Observatory.

On the second day of LTTA4 participants watched short films tackling the issue of gender discrimination, made by all the teams from partner countries. The films were discussed by a professional in the film-making area and the other participants. Participants expressed their opinions on the quality of the films, underlining strengths and weaknesses of each piece, as well as similarities and differences.

The films can be found at the following links:

1. Romania <https://www.youtube.com/watch?v=H11UVXCS1NI>
2. Turkey <https://www.youtube.com/watch?v=LtwiUWcWWzo&feature=youtu.be>
3. Poland <https://www.youtube.com/watch?v=Mn6urxBpb6Q&feature=youtu.be>
4. Lithuania <https://www.youtube.com/watch?v=4igjylcp5es&feature=youtu.be>
5. Italy





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After the film session, the professional ran a workshop about film-making. As some students were not familiar with the concepts, the professional delivered a round-up session with the participants about what film-making entails.



Because they were supposed to work as a team in order to create the film “Europe Unites Us”, during the workshop students had to simulate a production team, each one with his/her duties: screen-writer, producer, cameraman, actors... They had the opportunity to see the requirements of each position in the team, to plan, to take best decisions for the film.

During the students’ workshop, teachers had a project meeting, where they planned the future activities and the mobility from Turkey.

After the workshop, students and teachers visited the Astronomic Observatory.





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Day 3: Wednesday, 14 March 2018

Objective: learning about acting and film production; shooting the video.

The third day of the LTTA4 was entirely focused on film-making, the main theme of the project.

In the morning participants attended a workshop conducted by a professional actor, which was intended to make students learn how to perform in a film, tips and tricks about expressing different feelings, as well as other games meant to increase group cohesion.





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Students were assigned tasks to create a short film entitled Europe Unites Us. They all became actors in their own film, understanding that they have not only the same problems, but similar values; the film they created puts forward the message that youth and joy is what unites us all under the same umbrella of the European Union. The final product was a collage of different shots made by each team during the day. The film was edited with the aid of the film professional.





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Day 4: Thursday, 15 March 2018

Objective: promoting regional places of interest: cultural trip – visiting Bran and Peleş Castle.

On the fourth day, after a new editing workshop in which students finalized the film *Europe Unites Us*, participants went on a trip to Rucar-Bran-Sinaia, in order to catch a glimpse of the cultural and natural potential of our country. On our way, guests were able to admire the wild landscapes of the Carpathian Mountains, the Bran Castle, where they found out about Vlad Țepeș, known as Count Dracula, and about the Romanian Royal Family. The main attraction was the Peleş Castle, which was not only the Royal family's residence, but also a true masterpiece of art and architecture.



The evening ended with a festive dinner, where students and teachers spent time together, danced to traditional songs from all countries.



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Day 5: Friday, 16 March 2018

Objective: evaluating the LTTA4; farewell.

In the last day we got back from the trip, taking one last stop in Braşov, one of the largest Romanian cities, important commercial centre during the Middle Ages.

Arriving at school, the final movie* was presented in front of other teams and a feedback was given on the same day. The positive aspects were highlighted, as well as the aspects that can be improved in future film projects. Participants were presented with certificates of attendance and Europass mobility forms were completed.



In the evening all the teachers took part in the Farewell Party dedicated to Women's Day. The participants enjoyed themselves a lot, not only dancing to pop music, but also having fun dancing traditional folk dances. The students had free time with the hosts.



*<https://www.youtube.com/watch?v=FlpcQi3FdN8&feature=youtu.be>



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II. DISSEMINATION OF THE LEARNING / TEACHING / TRAINING ACTIVITY

<https://www.desteptarea.ro/moving-minds-movies-cu-oaspeti-din-patru-tari-la-colegiul-national-vasile-alecsandri/>

<https://www.desteptarea.ro/colegiul-alecsandri-incheie-o-experienta-europeana/>

Dissemination in the teachers' meeting



III. EVALUATION OF THE LEARNING / TEACHING / TRAINING ACTIVITY

In order to get a comprehensive outlook on the quality of the meeting, we devised a series of evaluation instruments and methods:

1. Initial questionnaire – all students
2. Final evaluation form for foreign students
3. Final evaluation form for Romanian students
4. Feedback form for teachers
5. Questionnaire for hosts
6. Informal discussions with parents, students, hosts, teachers.



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1. Initial questionnaire for all students

← LEARNING / TEACHING / TRAINING ACT All changes saved in Drive

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QUESTIONS

RESPONSES

29

29 responses

SUMMARY

INDIVIDUAL

Accepting responses

A. PERSONAL DETAILS

Name

29 responses

Kamile

Gertrüda Sokaitë

Crețu Raluca Ștefania

Olga

Jakub

Braga Denisa

Emilia Skrzypek

Lupu George-Marian

Noemi

Alexandra

Vėjūnė

Efekan

Samet

Kübra

Damiana

Süeda Dalbay

Paola

Ceren

Angelica



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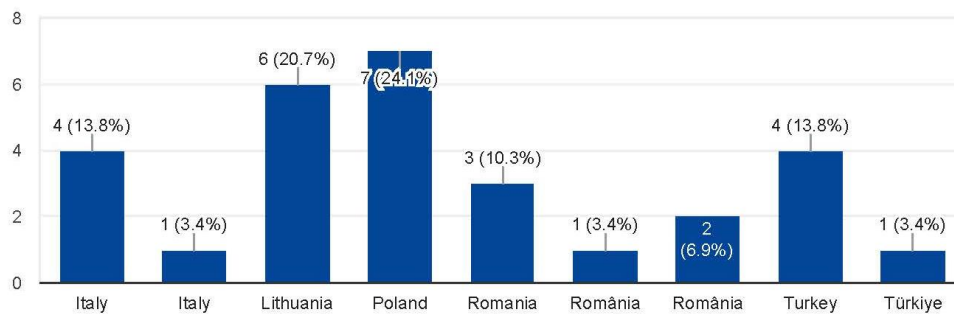
Liceo Statale



Piotrek Golemo
Kaja
Timaru Florinel-Vasile
Mihaela Tiron
Savin Stefana
Simona
Jagoda
Julia
Aušra
Akvile

Country

29 responses



B. GENERAL QUESTIONS

1. What motivated you to get involved in this project?

29 responses



- The topic – social problems
- The opportunity to learn about film-making
- The possibility to travel to foreign countries and meet new people



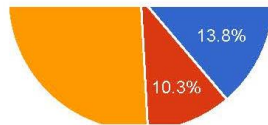
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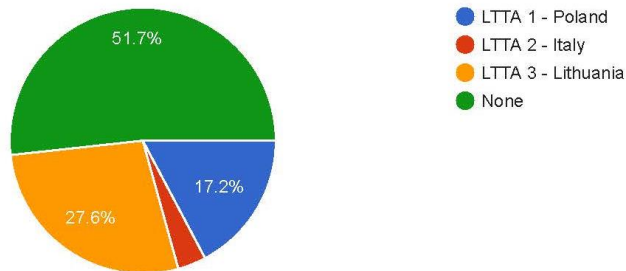


LEARNING / TEACHING / TRAINING ACTIVITY NO. 4, BACĂU, ROMANIA, 12-16 MARCH 2018 - Google Forms



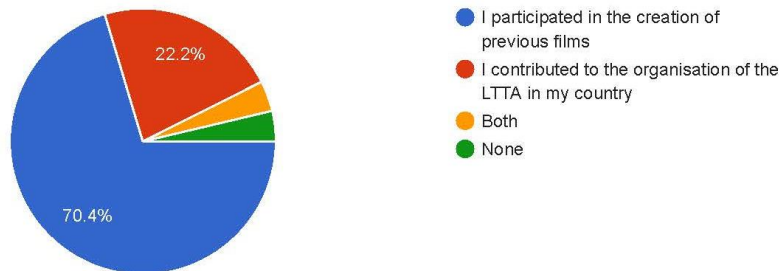
2. Which of the previous project activities were you involved in?

29 responses



3. What exactly was your contribution?

27 responses



If you have selected the first option, please describe your role in the creation of the film

29 responses

Actress (3)

I was an actress (2)

Director, actress



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Liceo Statale



Second character

-

I shoot a few scenes and I also edited the film

Actor

-

Director of Romania presentation

I wrote the story

I wrote the screenplay

Actor, script writer

Proud boy

Mothers boys

Excluded girl

Bad girl

made subtitles

I did not choose

I wrote the story

acting and helping to organize movie plan

A

Filmed, edited and directed the film

I didn't selected the first option

Directing the presentation film

Second plan playing role, (a lady who walks past the homeless woman)

-

4. What expectations do you have from your hosts?

29 responses

- (2)

Good english skills

I just hope to have a good experience, have alot of fun and make new friends

Be kind and open

-

I don't have any special expectations



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I am the host

I hope my hosts will show me some Romanian traditions and they will be nice and friendly :)

to be as pleasant as possible

Hospitality and generosity

Generosity and hospitality

To be friendly and carrying

Genial

Have good time with him

Be friendly

Have a friendship

have a good time with she and will see Romania

maybe can have a friendship

Sincerity and honesty

That she is kind and social

being cool

No expectations

To be nice, and to communicate with me

They already meet all the expectations

To have fun together

To be nice

I wish that we will have a great time

I hope that we will be really good friends and understand each other everyday

5. What do you expect to learn in this exchange in Romania?

29 responses

More about films creation

I expect to learn more about the country and more about th movies we did

I expect to learn about other people's opinions and other countrie's traditions

Something new about Romania

I would like to perfect my english skills

How to make a movie

Romanian traditions and some words in this language



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to develop shooting techniques

I hope to learn English better and know new people

I think that I can improve my English and learn all about monuments that we'll visit

Know some more things about films creation

Friendship

Cultural interaction

O want developed my English

Funny

Developed my English and have a new friends

something about the place

I want to improve my English.

To learn better English

movie and social skills

Some Romanian traditions

-

I expect to learn more English

I expect to learn to socialise better than before and to make a beautiful friendship

Experience, relaxation :D

Romanian languaga 🗣️

More bout movie making

To meet new people

I expect to learn some new words in other languages

6. What do you hope to do in this exchange?

29 responses

Explore Bacau and Brasov

I hope to make friends and gain alot of experience

Have fun

Have fun and travel a lot

Meet new people

Learn about other countries, cultures, meet new people and develop my skills in making a movie

See a lot of interesting places



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To learn about other cultures and to perfect myself in film editing

Fun, smile, learn and test my English

Learn and test my English

To see Dracula castle, meet new people, learn new things

I want to see new places

New friendship

Practise

Learn something new and fine new places

Have a good time

meet a lot of new people from different countries

I want to get new friend.

Visit the city

meet new people

Have fun and meet new people

Socialize more with the people that come from the other countries.

To speak English, and learn more English

Everything is possible: games, socialise, trips etc

Communicate with foreign people

Meet new people And have a fun

Meet new people, party and extend my knowledge

Learn how to edit films and practise my english skills

Travel, communicate with peoples from other countries

7. Do you have any special needs we should know about?

29 responses

No (15)

I am vegeterian

Theater skills

not really

No, I don't

No, I don't

No i havent



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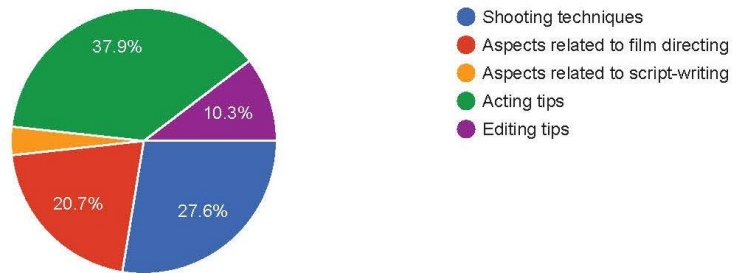


No
Nothing
nothing
no
-
Nope
No, I don't have
No i don't have

C. WORKSHOP-RELATED QUESTIONS

8. Which are the aspects you would like the training to focus on?

29 responses



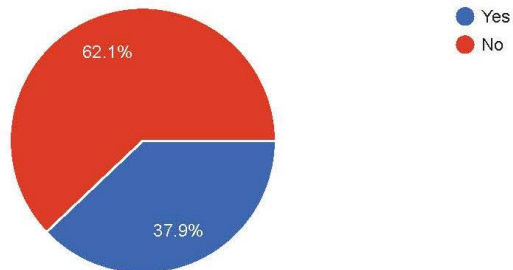
9. How do you expect the trainers to be?

29 responses



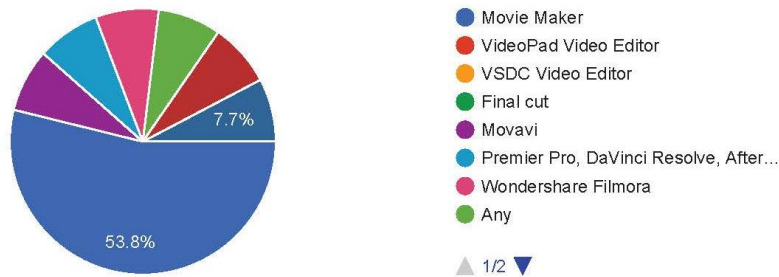
10. Have you used any editing applications so far?

29 responses



If Yes, which one(s)?

13 responses



11. Who do you prefer working in teams with?

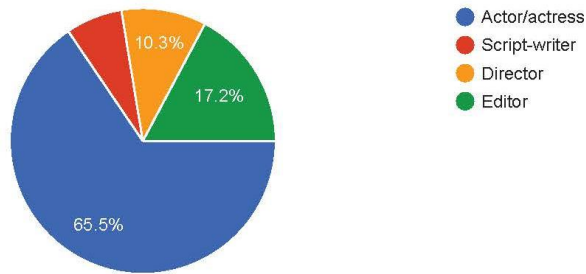
29 responses





12. During this exchange, you will work in teams to create a film on the topic "Europe Unites Us". What would you like your contribution to be?

29 responses

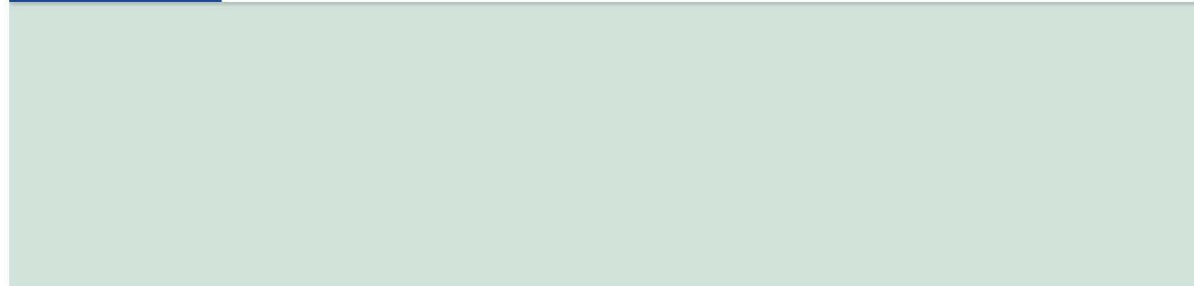


Please feel free to share any thoughts, expectations or fears with us, so that we make your experience as enjoyable as possible.

7 responses

- I'm afraid of not being able to communicate well in English
- Thanks for this experience!!!
- Why am I filled?
- Not being active
- To have fun and improve english
- I love to have fun. And i am afraid to get lost.i like eating but i dont eat pork.
- :)

THANK YOU!





2. Final Evaluation form for foreign students - model

A. QUANTITATIVE EVALUATION

Question	Level of appreciation (1-minimum; 5-maximum)				
	1	2	3	4	5
1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting?					
2. How do you appreciate the relevance of the activities in relation to your expectations?					
3. How do you appreciate the activity of the host school representatives from the point of view of communication and presentation skills?					
4. How do you appreciate the activity of the host school representatives from the point of view of interpersonal skills?					
5. How do you appreciate the quality of the materials you were provided with?					
6. How do you appreciate the quality of the film-making workshop? (Cristi Florea)					
7. How do you appreciate the quality of the drama workshop (Alina Simionescu)?					
8. How do you appreciate the quality of the trip?					
Please give details:					
9. How do you appreciate the quality of the accommodation in the host family?					
Please give details:					
10. How do you appreciate the quality of the free time activities?					
11. What is the overall impression about your host family?					

B. OVERALL SCORE

On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA?

1	2	3	4	5	6	7	8	9	10

C. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about the school/the education system.



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2. Mention at least two aspects that you remember from the workshops.
3. Mention two things you found out about Romania.
4. Exemplify two events/aspects/things you experienced during your stay that have had a major impact on you.
5. Mention a difficulty you encountered during your stay and how you solved it.
6. Name two people from the host country (students, hosts, teachers, other) that you found very helpful.
7. Do you intend to keep in touch with any of the participants?

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

Strengths of the meeting

Areas that require improvement



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Foreign students' answers and interpretation of final evaluation form

EVALUATION FORM - LTTA 4 - Google Forms

MOVING MINDS through MOVIES

QUESTIONS

RESPONSES

16

16 responses

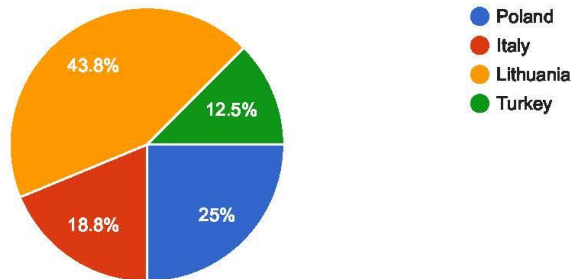
SUMMARY

INDIVIDUAL

Accepting responses

Your country

16 responses



A. QUANTITATIVE EVALUATION

1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting?

16 responses





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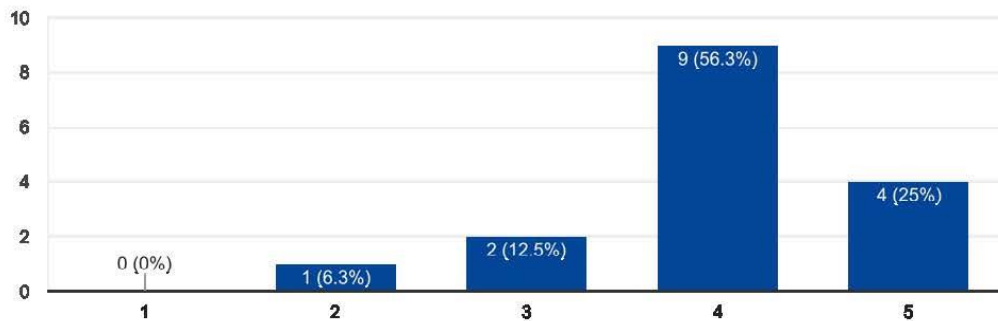


EVALUATION FORM - LTTA 4 - Google Forms



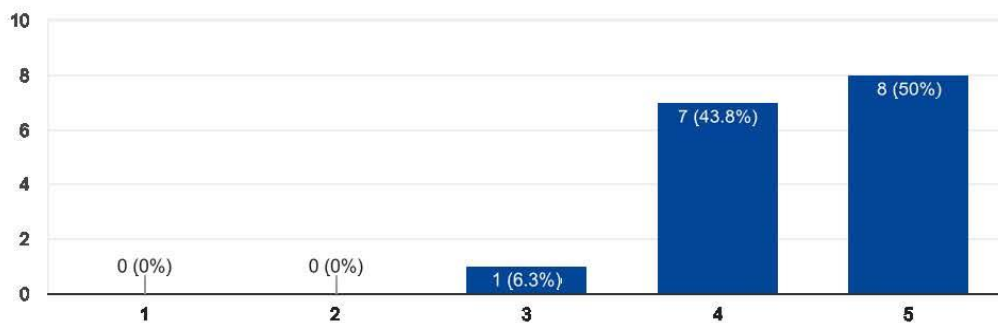
2. How do you appreciate the relevance of the activities - in relation to your expectations?

16 responses



3. How do you appreciate the activity of the host school representatives from the point of view of communication and presentation skills?

16 responses

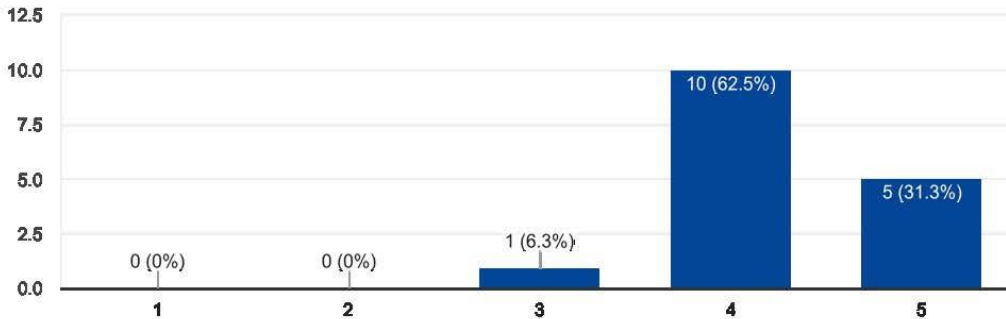


4. How do you appreciate the activity of the host school representatives from the

EVALUATION FORM - LTTA 4 - Google Forms

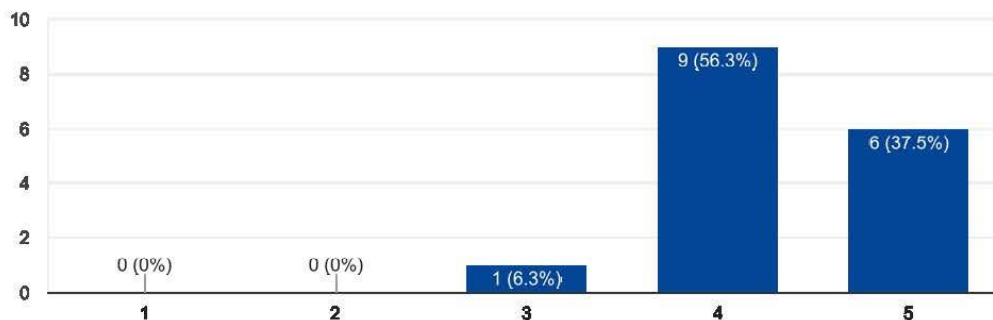
point of view of interpersonal skills?

16 responses



5. How do you appreciate the quality of the materials you were provided with?

16 responses



6. How do you appreciate the quality of the film-making workshop? (Cristi Florea)

16 responses

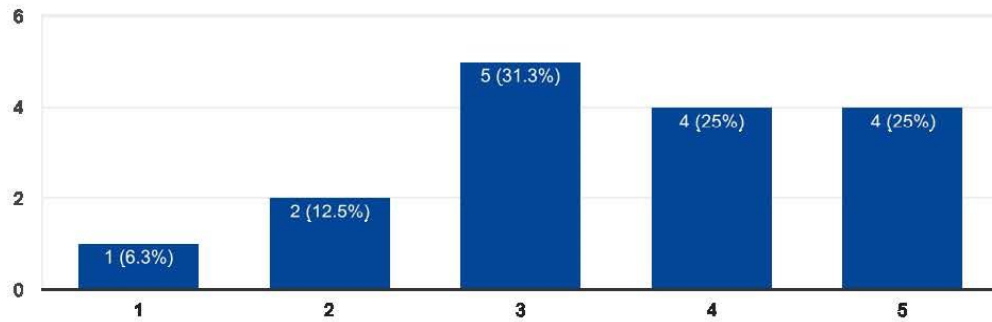


EVALUATION FORM - LTTA 4 - Google Forms



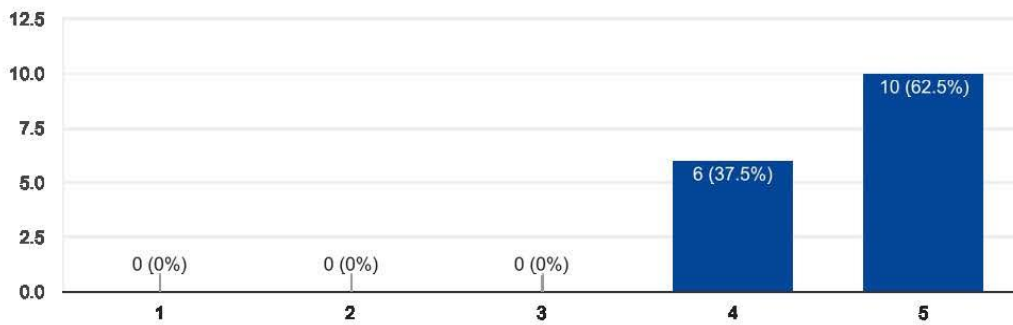
7. How do you appreciate the quality of the drama workshop (Alina Simionescu)?

16 responses



8. How do you appreciate the quality of the trip?

16 responses



Please give details

8 responses





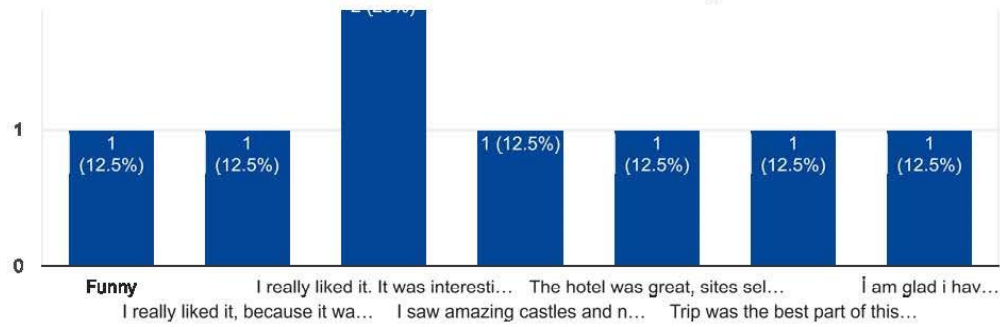
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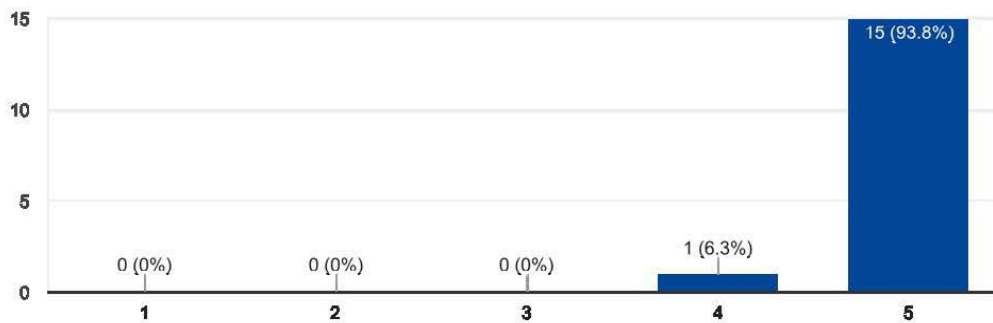


EVALUATION FORM - LTTA 4 - Google Forms



9. How do you appreciate the quality of the accommodation in the host family?

16 responses



Please give details

8 responses

I really liked staying with my host. I wouldn't want anyone else. ❤️ (2)

I will go to visit them

My host family took care of my like I was part of that family

They took care of me very much and i loved staying with them

The family was very nice to me. I could feel comfortable in their house.

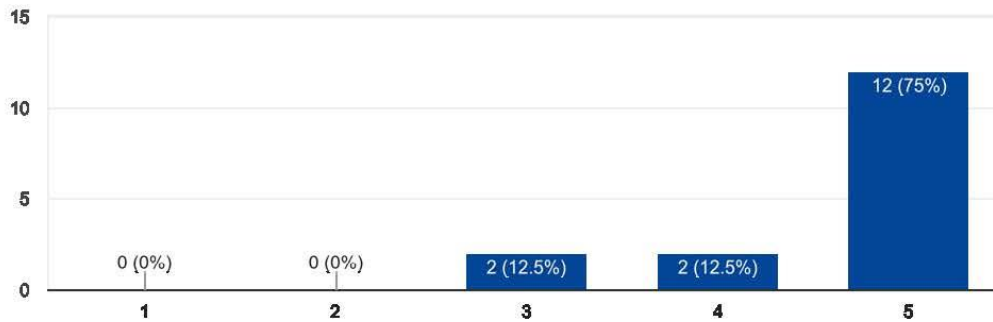
Hosts parents would drive us everywhere all the time

Friendly and very nice

EVALUATION FORM - LTTA 4 - Google Forms

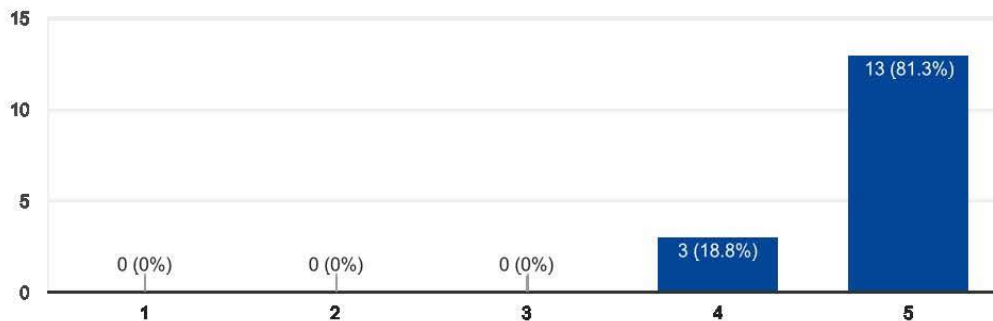
10. How do you appreciate the quality of the free time activities?

16 responses



11. What is the overall impression about your host family?

16 responses



B. OVERALL SCORE

On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA?

16 responses

10



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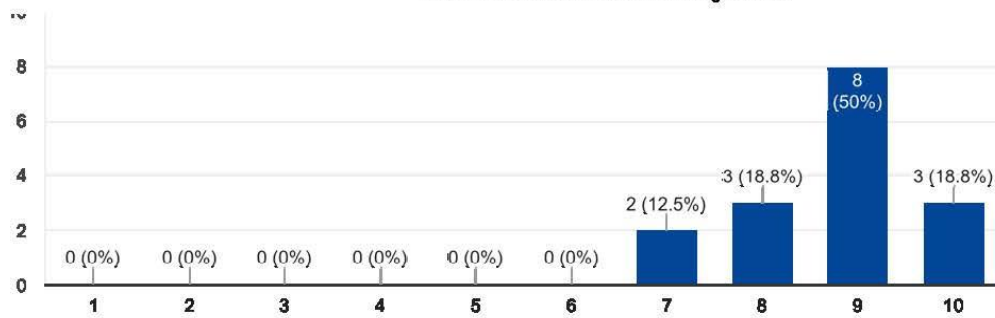
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Liceo Statale



EVALUATION FORM - LTTA 4 - Google Forms



C. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about the school/the education system.

16 responses

Very big classrooms and the whole school atmosphere was really different but really good in a way (2)

Your school system like ours

Very big school and all classes together

One free month before matura exam and obligatory latin language lessons

Carpets

School was nice, and studens were very friendly

I liked the piano in the hall and the school was a lot different from our school and it was interesting to see it

10 marks scale

Every student I talked to had a good English level and the school is well equipped

That it is one big school with 12th grades and it's not really obligatory to go for every lesson.

Just basic appearance differances, the fact that were's still a lot of paper work involved(that's not usual in our country)

A lot of students go to the one school. 11 years old students learn about cells (biology on high level)

It eas interesting to see different subjects and classrooms

Lessons and school

Safety and variety



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EVALUATION FORM - LTTA 4 - Google Forms

2. Mention at least two aspects that you remember from the workshops.

16 responses

How to edit films and how to take the right angles while filming (2)

Good places for student

I don't remember

We cant recover movie using the hand if we want to make it profesional and we have to trust our partner in acting

Filming and editing videos

Games and when all countries said 'Europe unites us'

Edinting movies and how to get the right angles

You have to trust your partners,
You should shoot a movie from different angles, to show the most important things and to make the movie looks naturally.

Nice teamwork and clear explanations

That as an actor/actress you have to trust your colleagues and that film making is very demanding - you have to record a lot of perspectives to choose one which is the best.

While making a movie you have to edit the sound, wiew, colors and all the other acording to the mood of your movie.

Mutual trust is really important. If you want record smth you have to use camera tripod.

I remember how to edit and film a movie

Happy and play

Funny and constructive

3. Mention two things you found out about Romania.

16 responses

The people are lovely and the landscapes are astonishing (2)

Your traffic is the best

It was fun and big country

It's like Poland 30 years ago, really open people but country is really poor

Variety of religions, previous kings

Beautiful mountains, friendly people

It was beautiful landscapes and friendly people

In Romania you don't have to fasten your seat belts on the back seats,
You have very tasty nugat with nuts.

It has interesting historical monuments and stunning landscapes



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That it is developing country, a bit similar to Poland. There is a lot of worth seeing places.

That romanian people are acctually very similar to lithuanians (culture and comunication wise)

High mountains. Dracula's castle.

I found out about the history and the architecture

People are very friendly and the city is very nice

Beautiful and interesting

4. Exemplify two events/aspects/things you experienced during your stay that have had a major impact on you.

16 responses

Meeting new people with whom I became good friends and the movies we had to present made an impact on my view towards discrimination (2)

People

Bran Castle travel and Studio days

The people from Romania who had never before have contact with people from the other country and where they are talking with us like with people from the other side of the world

Every day evenings have had a manor impact on me

When we were together in evenings it was very fun

It improved my english skills and i met a lot of new people

The Peles Castle,
Last night in restaurant

I made many Romanian friends who I'm still in contact with

I don't rememeber things like that.

Comunication with the romanian students.

Someone didn't paid for his food in restaurant and I had to pay for him.

The workshops and living with my host

make friends and speak English

The trip and workshop

5. Mention a difficulty you encountered during your stay and how you solved it.

16 responses



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EVALUATION FORM - LTTA 4 - Google Forms

I didn't really have difficulties (2)

I used multumesc for speaking seller

I didn't meet any difficulty

-

Lack of english knowlege, body language helped me

There was no problemz

I didn't have any difficulties

I was a bit sick, but I wanted to take part in activities, so I went to the pharmacy. I was looking for some pills for sore throat, but most of them had another names than we have in Poland. So I didn't know which one should I chose. But finally I found similar name and I took this one.

The weather was not the best and all the busses in bacau were too crowded. I had to wait 40 minutes for a not too full one.

I didn't have any difficulties.

Getting lost. I called my host.(acctually my host called me, but that doesn't matter now):D

--

I didnt have any difficulties

I was afraid of not being able to speak well in English but I tried

The language, speak more

6. Name two people from the host country (students, hosts, teachers, other) that you found very helpful.

16 responses

Denisa and Ioana T. (2)

Savin Justin, Mariana Andona,

Asaftei Ioana and Diana Florina

Valentina, Irina, George

Stefana Savin, Madalin Tofan

Cosmin Palade, Michaela Tiron

Ioana, Denisa

Bianca, Mara

The girl who hosted me and her family, students

Irina, George



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EVALUATION FORM - LTTA 4 - Google Forms

Cosmin Palade, Denisa Braga.

Mara, Radu

Ioana and Denisa

Iuliana and Anna

My host Ana

7. Do you intend to keep in touch with any of the participants? How?

16 responses

I would like to keep in touch with some participants via social media outlets (2)

On instagram

Yes, in internet

Yes, now using facebook, but maybe in future we can arange some meeting

We talk in messages also we are planning to meet in summer

Yes we chated on whats up

Yes, on social media

Yes, on Facebook and Instagram.

Yes, on social networks

Yes, we are texting each other, we also want to meet in Poland probably.

I keep in touch with them regularly. We chat on social media, some of the romanian students are even planning to come to lithuania. (I hope they are ACCTUALLY planning) :D

No

Yes via social media

Yes, through whatsapp

Yes with messages

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

Strengths of the meeting

16 responses



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EVALUATION FORM - LTTA 4 - Google Forms

I really liked that everyone of us was included in the program (2)

Good friendship

united people from different countries

-

I understood everybody's english talk

Everything was planed

I met new people

Everybody was careful and helpful. I felt cosy. I could meet a lot of amazing people.

Cultural exchange

The activities weren't very tiring, we had opportunity to spend nice time with other students.

The organization type. I liked the fact that everyone is sort of laid back and so we didn't experience any unnecessary stress.

--

The movie making and editing wokshops

School and friendly

Funny and variously

Areas that require improvement

16 responses

I don't really think it needed improvement, but maybe the acting workshop could of been more interesting. (2)

Transport

I don't think so

-

Punctuality

There aren't any

I think everything shoud had been on time that was planed

Organization, we didn't know what we are going to do exacy. The plans were change few times and some infos were inaccurate.

Free time with the hosts

Not everything was well prepared, we sometimes didn't have anything to do when we was at school.

Romanians people smoke two much, for me personaly it was a bad influence.

--

No areas needed improvement in my opinion



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EVALUATION FORM - LTTA 4 - Google Forms

afternoon activities

No-one



3. Final evaluation form for Romanian students – model

LTTA 4 - FINAL EVALUATION FORM - RO participants

Questionnaire for Romanian participants

*Required

A. QUANTITATIVE EVALUATION

1 - poor; 2 - satisfactory; 3 - good; 4 - very good; 5 - excellent.

1. 1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting? *

Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

2. 2. How do you appreciate the relevance of the activities - in relation to your expectations? *

Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

3. 3. How do you appreciate the quality of the materials you were provided with? *

Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

4. 4. How do you appreciate the quality of the film-making workshop? (Cristi Florea) *



Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent



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LTTA 4 - FINAL EVALUATION FORM - RO participants

5. How do you appreciate the quality of the drama workshop (Alina Simionescu)? *



Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

6. How do you appreciate the quality of the trip?

Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

7. Please give details

8. How do you appreciate the quality of the free time activities? *

Mark only one oval.

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

B. OVERALL SCORE

9. On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA? *

Mark only one oval.

1	2	3	4	5	6	7	8	9	10
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. QUALITATIVE EVALUATION



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LTTA 4 - FINAL EVALUATION FORM - RO participants

10. 1. Mention two aspects that you found interesting about the Erasmus+ experience. *

11. 2. Mention at least two aspects that you remember from the workshops. *

12. 3. Mention two things you found out about the other countries. *

13. 4. Exemplify two events/aspects/things you experienced during the LTTA that have had a major impact on you. *

14. 5. Mention a difficulty you encountered during your stay and how you solved it. *

15. 6. Name two people from the host country (students, hosts, teachers, other) that you found very helpful. *



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LTTA 4 - FINAL EVALUATION FORM - RO participants

16. 7. Do you intend to keep in touch with any of the participants? How? *

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

We would be really grateful if you could provide us with the following information.

17. Strengths of the meeting *

18. Areas that require improvement *

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Romanian students' answers and interpretation of final evaluation form

RO Participants - EVALUATION FORM - LTTA 4 - Google Forms



QUESTIONS

RESPONSES

5

5 responses

SUMMARY

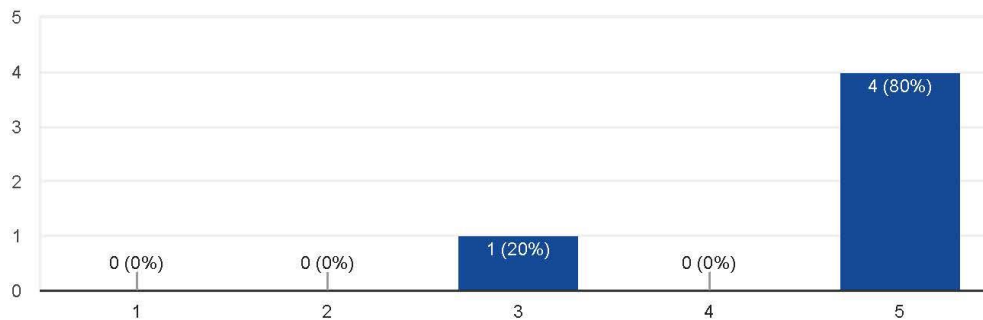
INDIVIDUAL

Accepting responses

A. QUANTITATIVE EVALUATION

1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting?

5 responses



2. How do you appreciate the relevance of the activities - in relation to your expectations?

5 responses





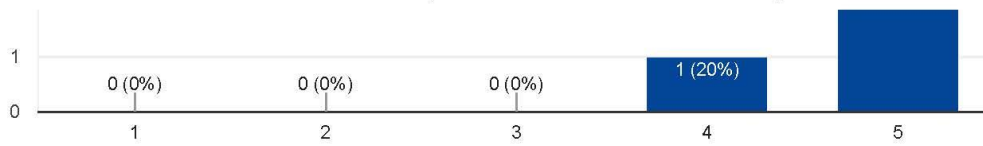
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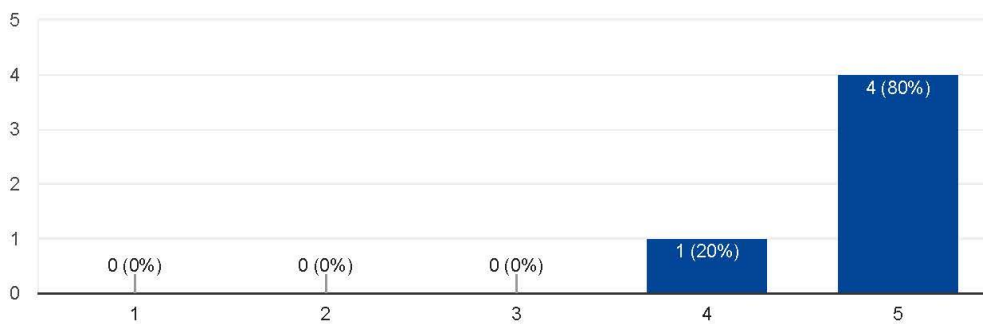


RO Participants - EVALUATION FORM - LTTA 4 - Google Forms



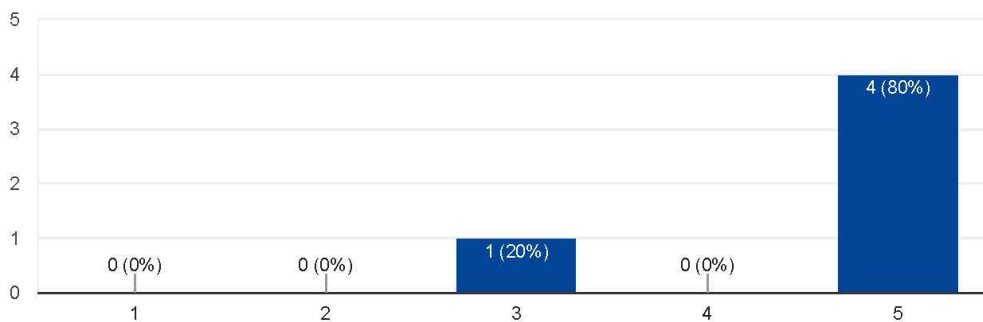
3. How do you appreciate the quality of the materials you were provided with?

5 responses



4. How do you appreciate the quality of the film-making workshop? (Cristi Florea)

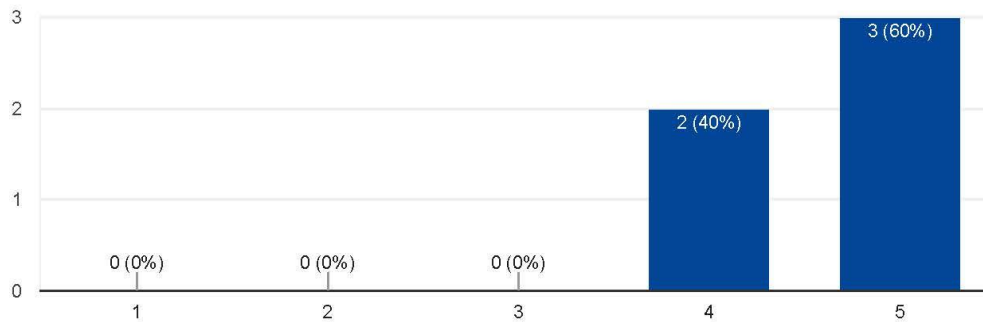
5 responses



5. How do you appreciate the quality of the drama workshop (Alina Simionescu)?

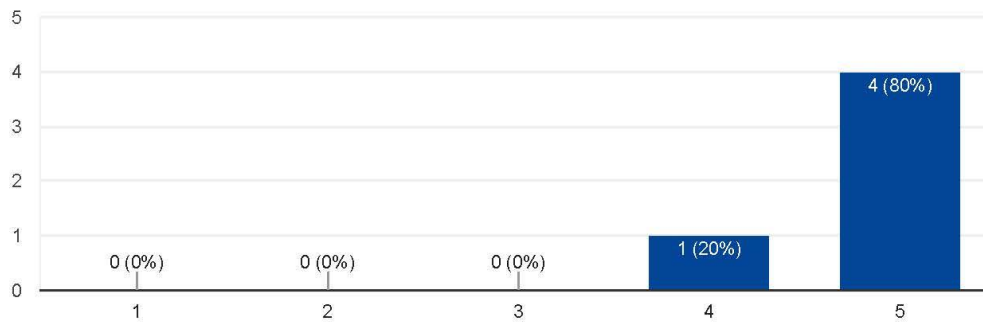
RO Participants - EVALUATION FORM - LTTA 4 - Google Forms

5 responses



6. How do you appreciate the quality of the trip?

5 responses



Please give details

1 response

It was a very good organised trip. I would repeat this trip over and over.

7. How do you appreciate the quality of the free time activities?

5 responses



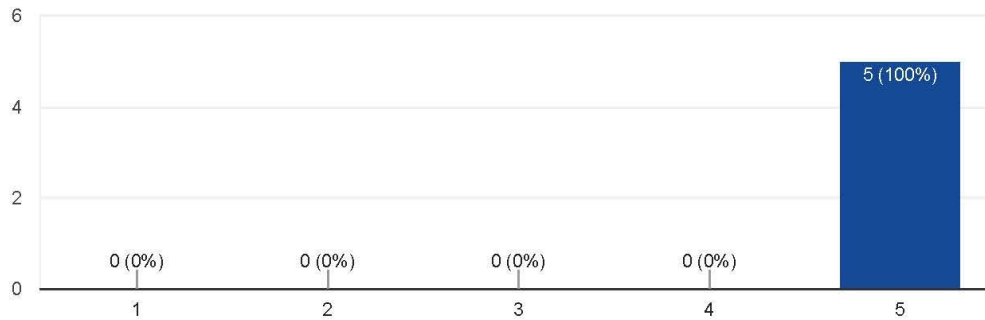
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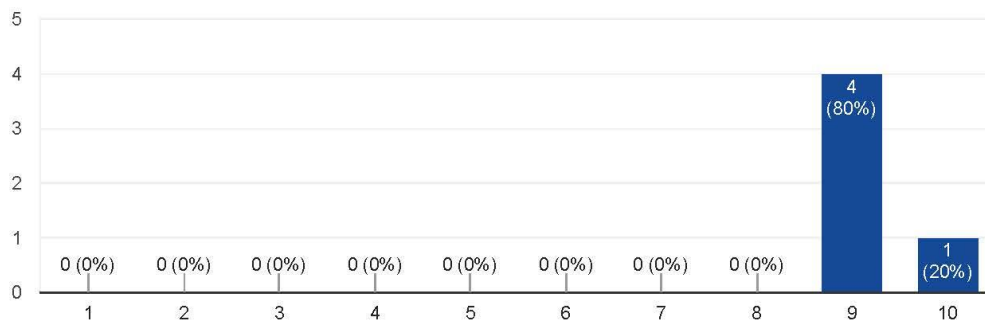
RO Participants - EVALUATION FORM - LTTA 4 - Google Forms



B. OVERALL SCORE

On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA?

5 responses



C. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about the Erasmus+ experience.

5 responses



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RO Participants - EVALUATION FORM - LTTA 4 - Google Forms

1. Finding out that we are all the same despite our nationality.
2. That there are a lot of things that brings us together.

The trip to the Bran Castle and the drama workshop were really interesting in my opinion.

1. Learning about other cultures
2. Personal development

I think the trip was interesting because this way, the students from the other countries visited many museums, buildings. Also, I found the workshops really helpful.

the bond created between the people

2. Mention at least two aspects that you remember from the workshops.

5 responses

1. Team work is very important
2. You need to trust the other persons to achieve something big

How to make a movie, what program to use and some drama skills.

1. Use a tripod while filming
2. Do not make a short movie over 5 min

In the film-making workshop we learned some tricks about editing the movie, how to film it, and many other interesting things. In the other workshop, we improved the acting abilities, also how to improvise so if something goes wrong, you could bring it back on the right path.

creativity and teamwork

3. Mention two things you found out about the other countries.

5 responses

1. People in Turkey don't eat pork meat because of their religion
2. In Poland is very hard to pass the driver test

Turkish people don't eat pork because of their religion. Also, I learned some words from every country included in this project.

1. In Poland, they have an olympiad about national security
2. In Poland, there are 16 territorial regions

In Lithuania you get to choose your classes, so you study what you want to. In Turkey, a lot of things are forbidden, as pork, holding hands on the street and many others.

they like to party and have fun



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RO Participants - EVALUATION FORM - LTТА 4 - Google Forms

4. Exemplify two events/aspects/things you experienced during the LTТА that have had a major impact on you.

5 responses

1. The fact that we got so close in that little time we had
2. -

The drama workshop and the film making one.

1. I found that is very important to know english language in order to know other foreign
2. While I was interacting with foreign students, I was developing social skills.

First of them is when we had to make a short movie in mixed teams, with students from the other countries. And another one is the party, because we got to spend time between all of us, we had fun and talked about our lives.

i loved the way i was making new friends and how easy was to comunicate with them including the fact that we were speaking different languages

5. Mention a difficulty you encountered during your stay and how you solved it.

5 responses

We couldn't always understand each other but we used google translate and we solved the problem.

I couldn't communicate with the turkish people because of their english knowledge, but we used our phones and we succed understanding each other.

There was no difficulty

One problem was the time, we were often in a rush because we had to go to school for the activities, then go home, then go out and meet with our friends. We solved it by managing the free time so we could do everything we needed.

trying to speak with people who knew less english, but google translate was my friend :)

6. Name two people from the host country (students, hosts, teachers, other) that you found very helpful.

5 responses

-

Andone Mariana, Macinca

Mrs. Andone Mariana, Savin Iustin

I'm from Romania. But two people I found helpful are Gertruda Sokaite and teacher Mariana Andone.



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RO Participants - EVALUATION FORM - LTTA 4 - Google Forms

Denisa and Raluca

7. Do you intend to keep in touch with any of the participants? How?

5 responses

Yes, through social media.

Yes, by facebook

Yes, by keeping in touch on social media.

Of course I do. Nowadays it is incredibly easy to keep in touch with anyone, because the internet makes it this way.

social media and who knows, maybe a trip

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

Strengths of the meeting

5 responses

I think they were very good

The workshops, the trip, the party, the go outs

Very helpful people
Hosts had a very good english
High quality free time

We always had something to do, like activities, workshops, and when we were not at school, we were going out for a walk, or in a pub, we never got bored.

productive, good organization

Areas that require improvement

5 responses

The space at the studio was a kind of little.



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RO Participants - EVALUATION FORM - LTТА 4 - Google Forms

Communicating in one language(english)

Organisation

I think punctuality needs to be improved at some people. It is not a big problem, but because of them we had to delay some of the activities.

i don't think that it could've been better





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4. Feedback form for teachers - model

A. QUANTITATIVE EVALUATION

Question	Level of appreciation (1-minimum; 5-maximum)				
	1	2	3	4	5
1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting?					
2. How do you appreciate the relevance of the activities in relation to your expectations?					
3. How do you appreciate the activity of the host school representatives from the point of view of communication and presentation skills?					
4. How do you appreciate the activity of the host school representatives from the point of view of interpersonal skills?					
5. How do you appreciate the quality of the materials you were provided with?					
6. How do you appreciate the quality of the film "Europe Unites Us"?					
7. How do you appreciate the quality of the trip?					
Please give details:					
8. How do you appreciate the quality of the accommodation in Bacău?					
Please give details:					
10. How do you appreciate the quality of the free time activities?					

B. OVERALL SCORE

On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA?

1	2	3	4	5	6	7	8	9	10

C. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about the school/the education system.
2. Mention two things you found out about Romania.
3. Exemplify two events/aspects/things you experienced during your stay that have had a major impact on you.
4. Mention a difficulty you encountered during your stay and how you solved it.
5. Name two people from the host country (students, hosts, teachers, other) that you found very helpful.



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D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

Strengths of the meeting

Areas that require improvement



Teachers' answers and interpretation

LTTA 4 - FINAL EVALUATION FORM

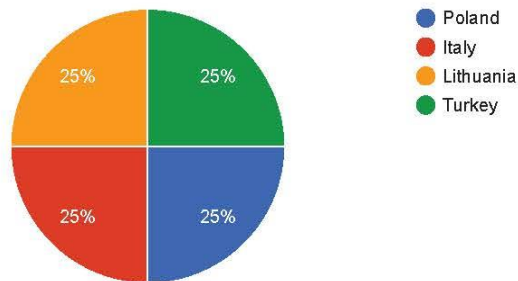
MOVING MINDS through MOVIE

LTTA 4 - FINAL EVALUATION FORM

8 responses

Your country

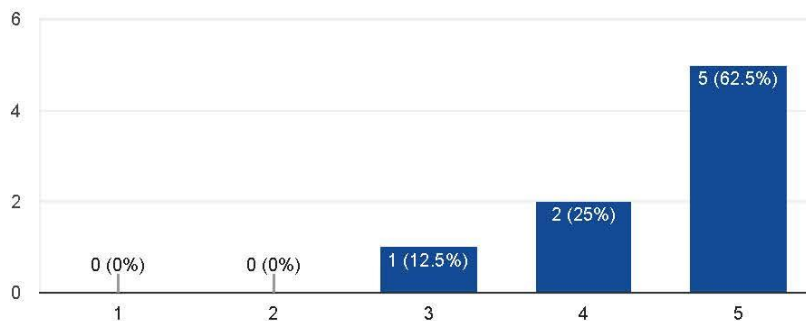
8 responses



A. QUANTITATIVE EVALUATION

1. How do you appreciate the relevance of the activities - as compared with the stated objectives of the meeting?

8 responses

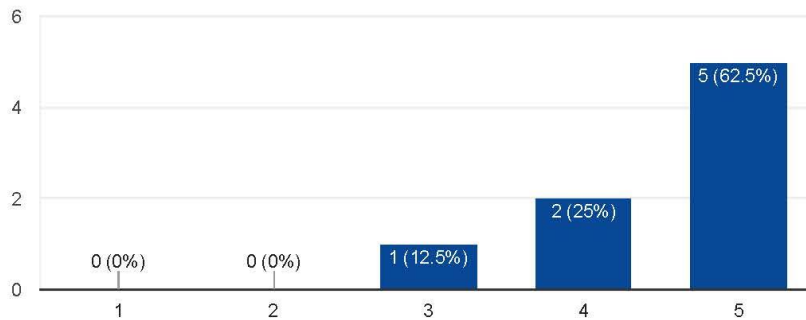




LTTA 4 - FINAL EVALUATION FORM

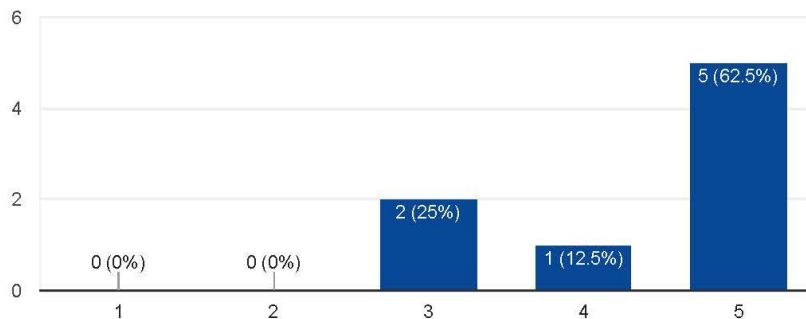
2. How do you appreciate the quality of the activities - in relation to your expectations?

8 responses



3. How do you appreciate the activity of the host school representatives from the point of view of communication and presentation skills?

8 responses



4. How do you appreciate the activity of the host school representatives from the point of view of interpersonal skills?

8 responses

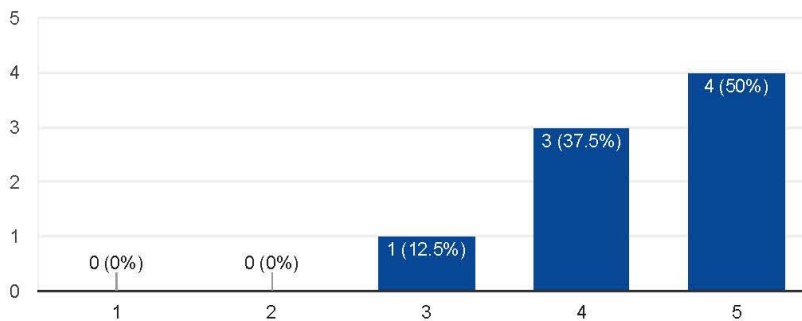


LTTA 4 - FINAL EVALUATION FORM



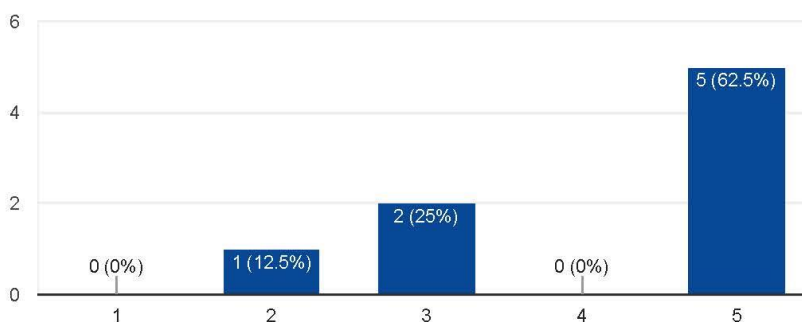
5. How do you appreciate the quality of the materials you were provided with?

8 responses



6. How do you appreciate the quality of the film "Europe Unites Us"?

8 responses

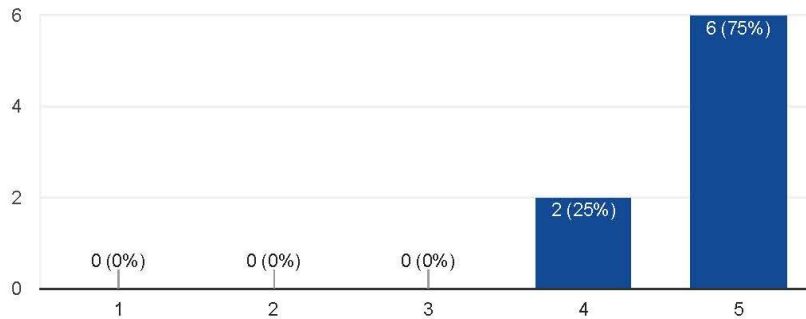




LTTA 4 - FINAL EVALUATION FORM

7. How do you appreciate the quality of the trip?

8 responses



Please give details

3 responses

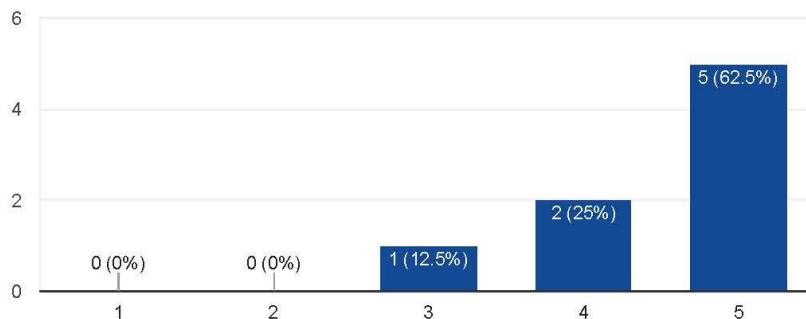
Beautiful castles, profesional guides, delicious food

It was really well-organised with great hospitality and appeal.

It was great

8. How do you appreciate the quality of the accommodation in Bacau?

8 responses





LTTA 4 - FINAL EVALUATION FORM

Please give details

5 responses

Cozy and clean place

It had everything i needed

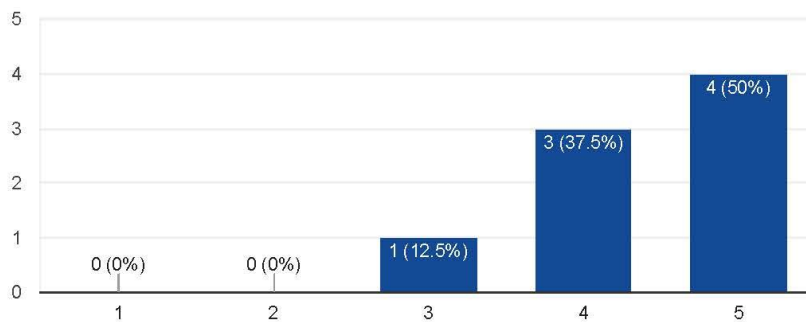
Rooms were spacious, comfortable and very clean.

The hotel was really comfortable, in a good location, the breakfast was good.

It was well-located and clean.

9. How do you appreciate the quality of the free time activities?

8 responses



B. OVERALL SCORE

On a scale from 1 to 10, how do you appreciate the overall organisation of this LTTA?

8 responses



LTTA 4 - FINAL EVALUATION FORM



C. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about the school/the education system.

8 responses

The school is included mostly elderly teachers.

I was fascinated with the atmosphere among the teachers. Plus with the traditions at school.

It is similar enough to system in Lithuania, and looks like you have strong languages (perhaps i'm wrong) and Informatics

High level of English language education, good level of IT education;

The special classrooms,the labs

The first aspect is connected with assessing the pupils with 1-10 system of grades that is different than we have in our country. The second one is connected with the design of the school, that it has its unique interior (spacious classrooms, carpets, decorations).

Lessons are taking 30 minutes

Quiteness and discipline

2. Mention two things you found out about Romania.

8 responses

Roads and transportation

Royal residence

Some new history facts about country and the fact that you have very nice ski resort in Romania

very complicated history, open minded and hospitable people,

Peles Casrle and the charming town of Brasov



LTTA 4 - FINAL EVALUATION FORM

Local food and drinks (mamaliga,ciorba) and some historic events (Vlad the Impaler or King Carol I).

Romanians are very helpful. Romanian foods was not delicious

The castles and food

3. Exemplify two events/aspects/things you experienced during your stay that have had a major impact on you.

8 responses

Travels and education

Castles, food, hospitality, sincere communication.

Hospitality of the hosts, last party of course,

meetings with other teachers, coneverations with them about education systems in their countries, talks about school problems, students etc.

The lanscape while going to Transilvania, the number of impressive churches and their presence even in very small villages

Meeting with other teachers and people involved in the project, sharing experience and getting to know each other. What's more, the trip to Brashov and Sinaia was really exciting, it enabled us to see some historic sites and learn more about Romanian culture.

They were very hospitality who hotel employee

The joy of the people there

4. Mention a difficulty you encountered during your stay and how you solved it.

8 responses

I don't have it

Maybe a little bit shorter breaks.

None

I don't find any difficulty.

I didn't have any serious difficulty

There was no serious difficulty during our stay.

Mariana solved our problems

The trasport system... I get used ti it



LTTA 4 - FINAL EVALUATION FORM

5. Name two people from the host country (students, hosts, teachers, other) that you found very helpful.

8 responses

Mariana Andone and Adriana

All RO team!

Mariana, Adriana

Mariana Andone, Adriana Macinca

Everone was helpful

Mariana Adone, Adriana Macinca

Mariana ,Adriana

Mariana and Angela

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

Strengths of the meeting

8 responses

Connecting the people

Communication

Professional filmmakers/actors

good organisation, good coordinate (Mariana Andone), good programme of meeting (education and very interesting trips)

Welcoming atmosphere, good restaurant and good food.

organisation, hospitality, workshops

Friendship

Hospitality



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LTTA 4 - FINAL EVALUATION FORM

Areas that require improvement

8 responses

You were perfect 🙌

No areas.

Punctuality

There are not any areas that require improvement, in my opinion.

Maybe communication about any programme changes.

probably more people engaged in the project to share the considerable amount of work

Longer duration

Long time of waiting

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5. Questionnaire for host students – model

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QUESTIONS

RESPONSES

12

LTTA 4 - FINAL EVALUATION FORM - RO hosts

Questionnaire for Romanian hosts

A. QUANTITATIVE EVALUATION

1 - poor; 2 - satisfactory; 3 - good; 4 - very good; 5 - excellent.



1. How do you appreciate the hosting experience - as compared with your expectations? *

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

2. How do you appreciate the quality of the trip?

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

Please give details

Short-answer text

3. How do you appreciate the quality of the free time activities? *





4. How do you appreciate the quality of communication with the teachers from the organisation team? *

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

5. How do you appreciate the quality of communication among host students? *

	1	2	3	4	5	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

6. What means of communication were more efficient? *

- WhatsApp
- Text message
- Facebook
- Other...

B. QUALITATIVE EVALUATION

Description (optional)

1. Mention two aspects that you found interesting about your guest student and their culture. *

Long-answer text

2. Exemplify two events/aspects/things you experienced during the LTТА that have had a major impact on you. *

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Long-answer text

3. Mention at least a difficulty you encountered during the Erasmus+ week and how you solved it. *

Long-answer text

4. Do you intend to keep in touch with your guest student? How? *

Long-answer text

5. Did you encounter any difficulties about the food preferences of your guests? *

Long-answer text

6. Would you repeat the experience, given the opportunity? *

Long-answer text

7. What would you tell another student in order to convince them to live the same experience as you did? *

Long-answer text

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS

We would be really grateful if you could provide us with the following information.

Strengths of the meeting *

Long-answer text





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Hosts' answers and interpretation of questionnaire

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QUESTIONS

RESPONSES

12

12 responses

SUMMARY

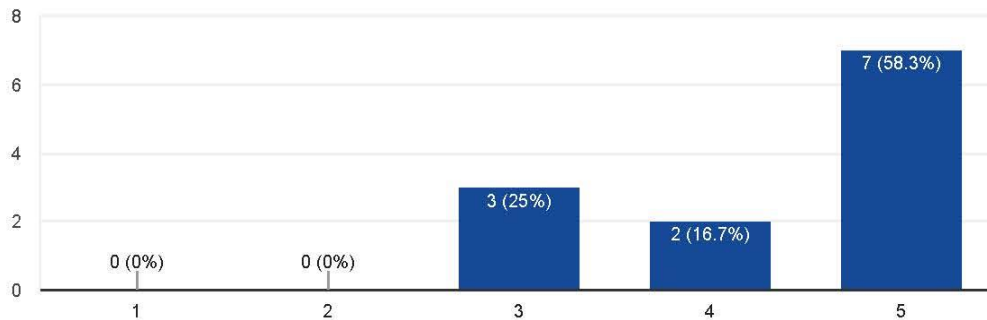
INDIVIDUAL

Accepting responses

A. QUANTITATIVE EVALUATION

1. How do you appreciate the hosting experience - as compared with your expectations?

12 responses



2. How do you appreciate the quality of the trip?

10 responses





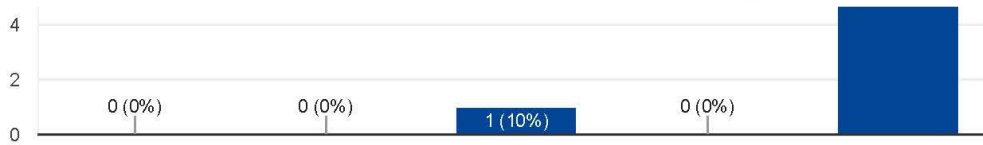
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Please give details

5 responses

The trip was amazing, we had a great time together and all the services were on point.

the activities were entertaining and the hotel was luxurious

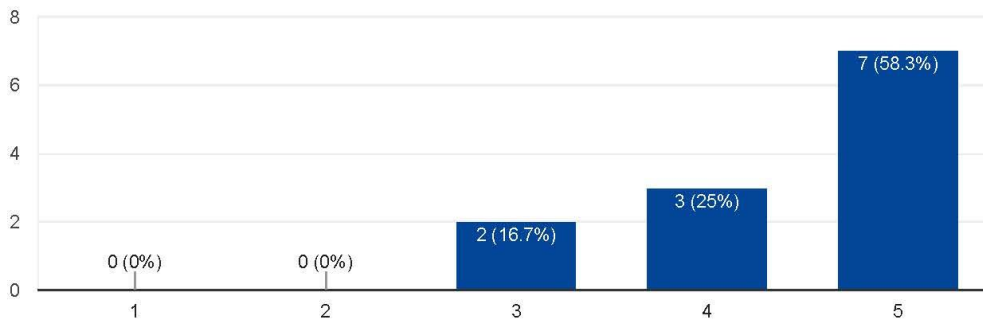
We got to know each other better.

It was a great trip and I enjoyed it a lot.

The trip was awesome.

3. How do you appreciate the quality of the free time activities?

12 responses



4. How do you appreciate the quality of communication with the teachers from the organisation team?

12 responses





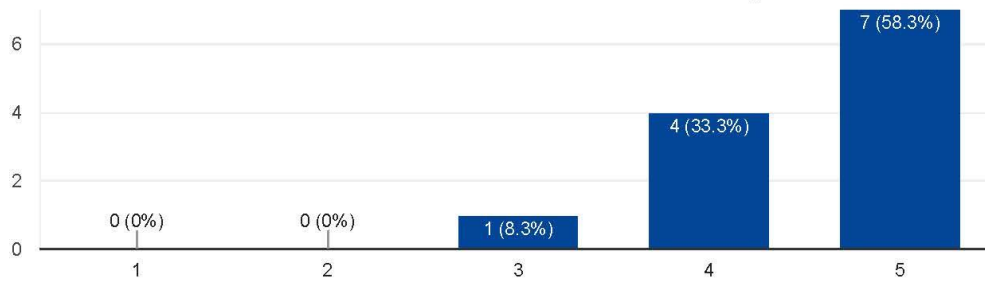
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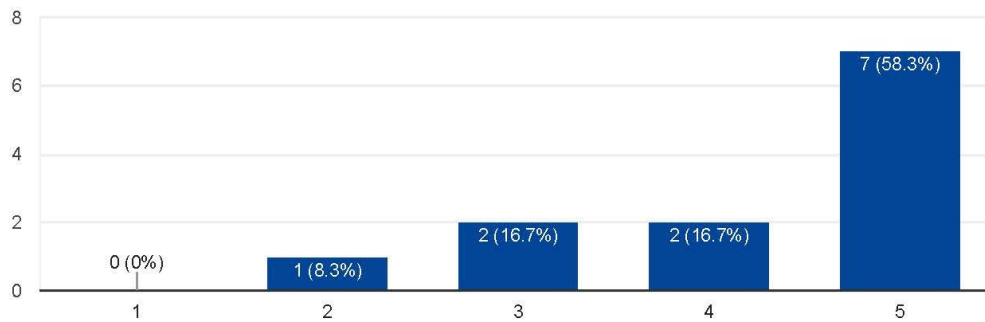


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5. How do you appreciate the quality of communication among host students?

12 responses



6. What means of communication were more efficient?

12 responses



B. QUALITATIVE EVALUATION

1. Mention two aspects that you found interesting about your guest student and their culture.

12 responses

- I hosted a Turkish girl and she didn't eat pork, but we cooked some kind of pastas, called "MANTA" made in their style.
- the fact that they don't eat pig meat was shocking for me even though I knew it before him to tell me that and also one aspect was related to the population of his birth town (Istanbul) 20+ million people compared to Romania's population 16 million people
- My guest student was a vegetarian and I find that interesting because she was vegetarian by her own choice. Also, I found out that in Lithuania you get to choose your classes so you can study what you want to.
- That she was perseverant and kind of ok
- Food and activities
- Her education and traditional clothes
- One of the interesting facts I found out from my guest student was that they kiss each other whenever they meet, even if it is for the first time they see each other. Another interesting fact is that they do not like pizza with pineapple.
- Polish people are excellent vodka drinkers and they make one of the most delicious chocolate I have tried 🍫
- School is hard there as well and the fact that religion is very appreciated there.
- Educated
Smart
- One aspect that I found interesting was the traditional dance of them and the kitchen of their country.

2. Exemplify two events/aspects/things you experienced during the LTTA that have had a major impact on you.

12 responses

- Firstly when she came to Romania and secondly when she left. There were two very different moods on the same week.
- well, getting along with my guest for the whole week changed me completely, I'm the kind of person that gets angry really fast, even for little things and I'm telling you guys that my guest sometimes made me lose my mind for a couple of minutes but I tried to be politically correct every time and I learned a lot from this experience. Another thing was being surrounded by so many people was kind of odd for me but I got used to
- One of them was the short movie we had to make in mixed teams, with the guest students. The other one was the party, because we got to spend time together, all of us, having fun and discussing about everything.
- The free time and the activities
- Communication and workshops



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Free time activities and when we work together at the film

The meetings we had with the specialist had a huge impact on me because I had learnt many useful things about cameras, film-making, different techniques etc.
Moreover, me and my guest eat traditional Italian food cooked by us.

Everyone was friendlier than I thought they would be and the mentalities were the same.

The filming day and the last day

The traditional dance of the Turkish, I could see how different they were from us and it all seemed strange to me and the trip because I had a good time and I socialized with most of the students which was great.

I learned to edit a movie
I improved my English

An event that had a major impact on me was the moment of making the erasmus movie and also the moments with all the students together.

3. Mention at least a difficulty you encountered during the Erasmus+ week and how you solved it.

12 responses

We didn't really have problems, but when someone wanted to do something different from the rest of the group, we talked and solved that out.

Talking was the major aspect because I had to repeat myself constantly in order for them to understand what I'm trying to say.

One problem was the time, we used to be in a rush pretty often. We solved it by managing our free time so we could do what we needed.

When I couldn't find my girl, but I found her.

I didn't have.

My girl didn't know to speak English at all but I communicated with her with Google Translate.

At the beginning it was difficult to express myself in English so my guest could understand, because she did not know so many words. I managed to learn her more English during the Erasmus+ week and I have learned some Italian.

Me and my guest were very bored so we went to the gym.

Trying to organize the people on the filming day.

Having to go to so many places, I usually sleep at noon and the program seemed crazy to me, a pretty lazy person to be honest. I had to drink a bit more coffee than usual, but it went well.

My guest wasn't a good speaker and we solved the problem with Google Translate application.

I didn't encounter any difficulty.



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4. Do you intend to keep in touch with your guest student? How?

12 responses

Yes, we talk mostly of the time and on the summer, some of us, the hosts, are going to visit them.

yea,i still talk to him regularly and he s going to visit me at summer

Yes, I do. Well we talk on the internet, and we also think about visiting each other this summer.

No

Yes, for sure, we still talk on social sites

Of course. Even now i am talking to my guest on social media

We already keep in touch using different means of communication.

Yes, through social media.

Yes online

Yes, we talk weekly via Facebook and I'm planning on visiting her.

Yes.

Yes. I'll talk with her throught facebook.

5. Did you encounter any difficulties about the food preferences of your guests?

12 responses

No (4)

No, she didn t ate pork and didn t like fish.

not at all,eating like there s no tomorrow

Even if she was a vegetarian, we had no difficulties, because I am also a part vegetarian.

No, she ate everything that we cooked for her

No, we have many things in common, we both eat the same things.

No, my guest loved Romanian food 🇷🇴.

Definetly not, she liked anything I gave her.

No. My guest wasn't a pretencious person about the food

6. Would you repeat the experience, given the opportunity?

12 responses



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Yes (5)

Yes, anytime. (2)

definitely,without any second thoughts

Absolutely.

Of course. The Erasmus+ week was the third experience of this kind and it would be a pleasure to participate again.

Definetly yes

Yes.

7. What would you tell another student in order to convince them to live the same experience as you did?

12 responses

I ll simply just show them pictures and videos and that s all they need to be convinced.

i d tell him that this is a one time oportunity which changes you as a person ,you get to know yourself as well as other people from different countries and the way they see things.

You should definitely do this, because the experiences you get are unique. Getting to know other cultures by spending time with people in those countries instead of books or internet, is much more helpful and enjoyable.

You will make a lot of friends from the hosts

I would tell them that is a beautiful experience where they can put in practice their english, they can make a lot of friends and also they can learn new traditions, cultures etc

That is the best experience that i ever triend because you will improved your english, you make new friends and you discover Another Cultures

I would tell another student in order to convince him to live the same experience that fun, friends, improving his English language are only some of the benefits that an Erasmus+ week can bring to him.

It's the best experience, believe me.

You live only once

It's a great way to get to know other cultures and to exercise your English. Even if you think you know it really well, it's pretty hard to express what you feel sometimes so it's very good exercise. Also, getting to know people from other countries who live a completely different life is very interesting.

This experince is good for improving our abilities

I'll tell them what a beautiful experience it was and that they'll never regret it.

D. OBSERVATIONS, SUGGESTIONS AND RECOMMENDATIONS



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Strengths of the meeting

12 responses

We improved our English and learned how to smile often.

getting to know eachother and showing them around

We always had something to do, if we were not at school for activities or workshops, we were out, spending time together.

The teachers

-

Everything it was great: the organisation, the Communication-revista with TEACHERS, the extra school activities

The way of organizing and the useful trainings and workshops were some of the strengths of the meeting.

Schedule

The workshop

Meetings, workshops etc

Comunication

Getting to know other customes.

Areas that require improvement

12 responses

I don t really know, but patience i think.

i wanted to visit them aswell in this project

Some of the people were not punctual and because of them we had to delay some of the activities, so I think punctuality should be improved.

To communicate more between us

-

Next time i think will be better if our guests where more prepared for the english communication

From my knowledge, I can say that the Erasmus+ week was perfect, being the third experience of this kind. I do think that everything went on well and all the objectives were accomplished.

Organization

Organisation

It would be nice if all the students that came here knew English.

Photography

The organisation of the meetings.



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6. Informal discussions

From the informal discussions, we realized that the learning activity had a great impact on participants, hosts and parents' hosts. They all got attached to the student they hosted and most of them expressed the intention to visit each other in the future as a result.

One of the most important gains from this experience is the interpersonal and intercultural exchange. Students were able to experience the customs, traditions and mentalities of other people in Europe which they found were not quite so dissimilar.

Another conclusion drawn from informal discussions was that everybody improved themselves to a certain extent – either linguistically, personally, interpersonally. Some host students declared becoming more open-minded and sociable. Besides that, students in our school became more cohesive, learned to work in teams, to solve problems. They improved their communication skills and organisational competences.

The fact that the week combined social activities organized by the hosts and professional workshops organized by the school representatives allowed each student to explore themselves in different contexts and to know themselves and the other better.

This experience brought people together in the unique way that only Erasmus+ can. All participants were grateful for being part of the Erasmus+ experience and declared being interested in getting involved in any other future experiences of this kind.

Testimonials:

Ana-Maria Grigore, host and volunteer: *“Participating in this project helped me build friendships which will definitely be kept in the long run. Getting into contact with a variety of traditions made me appreciate diversity and at the same time realise that, although we are different, there are so many similarities among us. “Europe Unites Us” is the motto of this week during which we made friends and worked together.”*

Maria Theofilopoulos, host and volunteer: *“I believe that this project made me develop the photography and film competences that I acquired throughout the years. The fact that I was able to host a foreign student was an interesting experience. The communication with a foreign student helps you know their life, as well as their home country more than anything else.”*



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