

**ERASMUS+, Key Action 2,  
Cooperation for Innovation and Exchange of Good Practices  
Strategic Partnerships for Schools  
Moving Minds through Movies  
ID 2016-1-RO01-KA219-024626\_1**



**REPORT  
LEARNING / TEACHING / TRAINING ACTIVITY 3  
PLACE: Kaunas - Lithuania  
DATES: 9 - 13 October 2017**

**Elaborated by:**

Laura Ežerskienė, Kauno Jono Basanavičiaus Gimnazija, Kaunas, Lithuania  
Elisa Lucia Assini, Polo Liceale Statale R. Mattioli, Vasto, Italy  
Mariana Andone, Colegiul Național „Vasile Alecsandri” Bacău, Romania  
Agnieszka Gemborys, I Liceum Ogólnokształcące im. Leona Kruczkowskiego, Tychy, Poland  
Murat Girgin, Özel Sultangazi Uğur Temel Lisesi, Istanbul, Turkey

## 1. Participants:

**Host partner: Kauno J. Basanavičiaus gimnazija, Kaunas, Lithuania, represented by:**

• **Antanas Račkelis, headmaster**

- Laura Ežerskienė, Lithuanian Coordinator
- Gintaras Juškevičius

### **Students**

- Kamilė Bacevičiūtė, Sofija Sokolovaitė, Greta Kuzmickytė, Greta Masiulytė, Vėjūnė Baublytė, Aušra Pakėnaitė, Gertrūda Sokaitė, Simona Micytė, Tadas Jankauskas, Marija Juškevičiūtė, Tomas Krukis, Beatrice Valaitytė, Akvilė Bielskytė.

### **Guest Partners**

**Colegiul Național „Vasile Alecsandri”, Bacău, Romania, represented by:**

### **Teachers:**

- Mariana Andone, Project Coordinator
- Benchea Marin Julian
- Ingrid Elena Lazar

### **Students:**

- Teodorescu Ioana, Birgu Marija, Palade Aleksandra Maria, Timoru Florinel-Vasile

**I Liceum Ogólnokształcące im. Leona Kruczkowskiego, Tychy, Poland**

### **Teachers:**

- Agnieszka Gemborys, Polish Coordinator
- Malgorzata Pawlik - Pszczolka

### **Students:**

- Daria Blacha, Aleksander Zieba, Kamil Dziuk, Viktorija Kwoka, Anna Marszolek, Adrianna Sladek

**Polo Liceale Statale „R. Mattioli”, Vasto, Italy represented by:**

### **Teachers:**

- Elisa Lucia Assini, Italian Coordinator
- Francesca Cinquina
- Lorella Savino

### **Students:**

- Roberta Buzzelli, Crisci Francesco, Sara Della Gata, Cianui Giorgia, Ambra Menichelli, Chiara De Meo, Montanaro Alessandro

**Özel Sultangazi Uğur Temel Lisesi, Istanbul, Turkey, represented by:**

### **Teachers:**

- Murat Girgin, Turkish Coordinator

### **Students:**

- Ece Aycicek, Buse Carace, Enes Caliskan

## 2. Purpose:

The purpose of the third Learning Teaching Training activity was to present the improved films of the second meeting emphasizing the main film edition aspects.

## 3. Objectives:

- to improve students film making skills
- to develop students knowledge about film production process
- to enable students evaluate already made film
- to encourage students contacts with the host country culture
- to improve communication, interpersonal and presentation skills

## 4. Activities:

The activities were organized with the proposed objectives following the meeting agenda:

| <b>MONDAY, 9TH OCTOBER</b> |  |
|----------------------------|--|
| 08:45                      | <i>Picking up teachers from the hotel</i>  |
| 09:00                      | <i>Arrival at school; welcoming speech adr. by the school Principal Mr. Antanas Račkelis: Official presentation of the countries (conference room)</i> |
| 10:30                      | <i>Tour of the school with some host students</i>  |
| 11:30                      | <i>Tea/coffee break</i>  |
| 11:45                      | <i>Ice breaking activities (English room 104)</i>  |
| 12:30                      | <i>“Lets discover Lithuania” video presenting Lithuania, Kaunas. Quiz about Lithuania</i>  |
| 13:30                      | <i>Free time with hosts/lunch/lunch for teachers</i>   |
| 14:40                      | <i>Picking up from the gymnasium</i>   |
| 15:00 - 16:30              | <i>Guided tour of Kaunas town centre and visiting its outstanding sites</i>  |
| 17:30                      | <i>Preparations for International Evening. (Picking teachers from the hotel)</i>   |
| 18:00 - 20:00              | <i>International Evening – presenting natural cuisine; songs and dances</i>  |

| <b>TUESDAY, 10TH OCTOBER</b> |   |
|------------------------------|---|
| 07:45                        | <i>Picking up teachers from the hotel. Arrival at school</i>  |
| 08:15 - 11:00                | <p><i>Editing short films.</i></p> <p><i>Professional presenting the main evaluation criteria for films (impact on edition) in Vytautas Magnus University.</i></p> <p><i>Students show improved quality film they made during their visit in Italy and make comparative analyses between original and new versions; the improvements are discussed by students.</i></p> <p><i>Completing evaluation worksheets based on set criteria.</i></p> |
| 11:00                        | <i>Tea/coffee break</i>   |
| 11:15                        | <i>Workshop about technical elements of a film – focus, light, composition, sound. Learning to use film editing applications to improve films. Theory/practise focus.</i>   |
| 12:30                        | <i>Students spend time with their host families (lunch)</i>   |
| 13:00                        | <i>Lunch (teachers)</i>   |
| 14:30                        | <i>Picking up from Kaunas castle</i>  |
| 15:00 - 16:30                | <i>Guided trip to the monastery Emsemble Pažaislis – the Baraque masterpiece, which is located in the pictures landscape of the Kaunas Lagoon.</i>  |
| 18:00                        | <i>Dinner (teachers only)</i>   |

| <b>WEDNESDAY, 11TH OCTOBER</b> |   |
|--------------------------------|---|
| 07:45                          | <i>Picking up teachers from the hotel.</i>  |
| 08:00                          | <i>Arrival of students</i>  |
| 08:15 - 11:00                  | <p><i>Students work together in multicultural teams in Vytautas Magnus University (Muitines st. 7). They choose one of the films on social topics that students worked on back in their schools (a film focused on town's/school's social issue) and improve them. Each member will have clear duties assigned.</i></p> |
| 11:00 - 11:15                  | <i>Tea/coffee break</i>   |
| 11:15 - 13:15                  | <i>Film editing workshop with the professionals</i>   |
| 13:15                          | <i>Students spend time with their host families (lunch)</i>   |
| Afternoon                      | <i>free time</i>  |
| 15:00 - 16:30                  | <i>Guided trip to the monastery Emsemble Pažaislis – the Baraque masterpiece, which is located in the pictures landscape of the Kaunas Lagoon.</i>  |
| 17:45                          | <i>Dinner (teachers only)</i>   |



| <b>THURSDAY, 12TH OCTOBER</b> |   |
|-------------------------------|---|
| 07:45                         | <i>Picking up teachers from the hotel.</i>  |
| 08:00                         | <p><i>Meeting place – the hall of the hotel.</i></p> <p><i>Day trip to the capital of Lithuania – Vilnius, situated on the banks of the river Neris and Vilnia. First time it was mentioned in 1323 when Grand Duke Gediminas built a castle there. Today the tower of the castle is one of the landmarks and symbols of the city. The old Town of Vilnius is one of the biggest (360ha) and oldest in Eastern Europe. In 1994 Vilnius Old Town was included into UNESCO heritage registre.</i></p> <p><i>Leaving for Trakai – the former capital of the Grand Duke of Lithuania. Visiting Trakai castle.</i></p> <p><i>Lunch break – testing kibinai in a local restaurant</i></p> |
| 18:00                         | <i>Return to Kaunas. Families will pick the students at the hotel</i>   |

| <b>FRIDAY, 13TH OCTOBER</b> |   |
|-----------------------------|---|
| 07:45                       | <i>Picking up teachers from the hotel.</i>  |
| 08:00                       | <i>Students and teachers arrive at school</i>   |
| 8:10–9:30                   | <p><i>Presentation of final films and evaluation by the professional.</i></p> <p><i>The professional assesses the progress in the terms of filming techniques by comparing the initial.</i></p> |
| 9:30                        | <i>Tea/coffee break</i>   |
| 10:00–11:00                 | <i>Evaluation, certificates of attendance and europass mobility form</i>  |
| 11:00                       | <i>Teachers’ session</i>  |
| 11:45                       | <i>Picking up the students from gymnasium</i>   |
| 12:00–13:30                 | <i>Visiting the Ninth Fort of Kaunas – a place of execution for Jews and captured Soviets</i>   |
| 13:30                       | <i>Lunch (students have time with host families)</i>  |
| 15:00                       | <i>Break (teachers)</i>   |
| 17:45                       | <i>Picking up teachers from the hotel</i>   |
| 18:00–21:00                 | <i>Farewell Party</i>   |

## 5. Activity details:

**Day 1: Monday 9 October 2017**

**Objective:** getting to know the partners with the focus on learning about the Lithuanian partner culture.

The first day of the project meeting started with a welcoming ceremony organized by the hosting school. After Lithuanian anthem, a welcoming speech was presented by school headmaster A. Račkelis. Then following presentations of each partner and project coordinator Romania as well. The audience enjoyed some short presentations of Jonas Basanavičius gymnasium students. After the official part, students and teachers were given a tour of the school. In the 3D class they were able to watch some scientific and non conventional approach to human body while in Chemistry lab - to participate in some experiments. And to sing a famous English song in one of English classes.



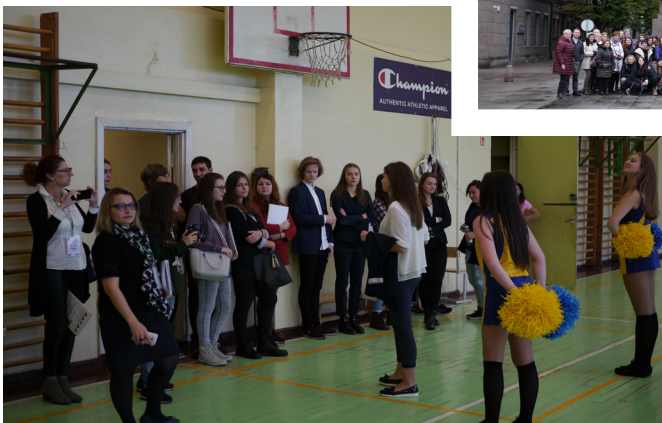
After a short break the students had some ice breaking activities helping to know each other better. Later students and teachers were presented a video about Lithuania. A short questionnaire was made to evaluate the knowledge about Lithuanian

history, geography and culture. After lunch held in school canteen, all participants had a guided tour of Kaunas Old Town. But major focus of that day was laid to Interna-

tional Evening with the impressive presentations of songs, dances and cuisine of each country.



















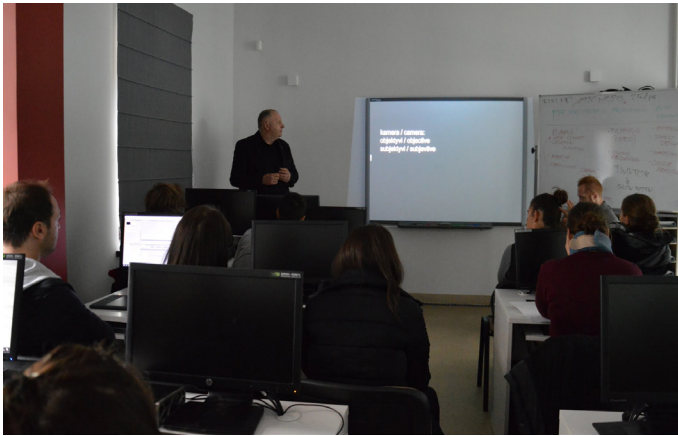


## Day 2: Tuesday 10 October 2017

On the second day participants attended a workshop held in Vytautas Magnus university. The session was directed by the prof. Mr. Rimantas Plunge. Students showed the improved quality films they had made during their visit in Italy and made comparative analysis between original and new versions. The improvements have been discussed by the students. Then they had to complete worksheets based on set criteria. After a break a workshop about technical elements of a film was held focusing light, composition and sound. Students had an opportunity to gain proper knowledge of film edition as to practice the main aspects of this film making part.







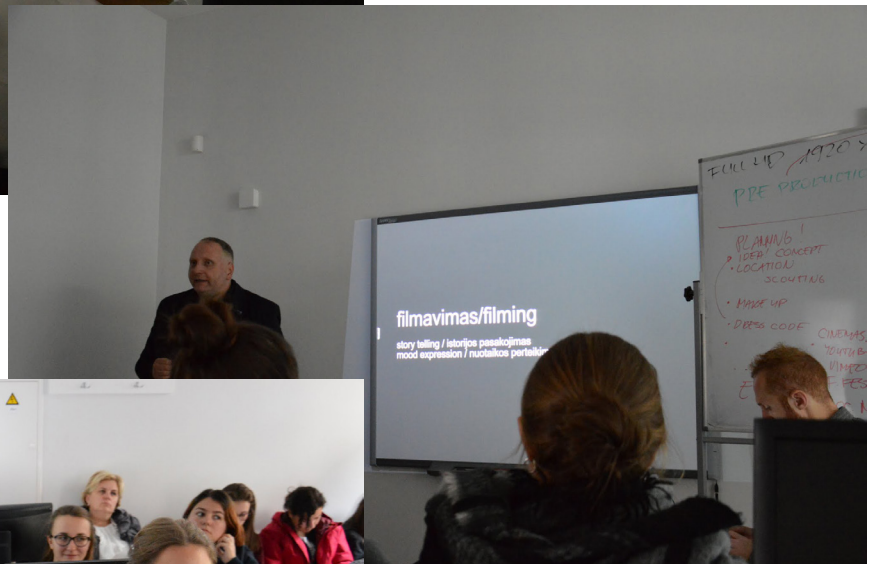
In the afternoon all participants had a guided trip to the monastery of Ensemble Pazaislis - the baroque masterpiece, which is located in the picturesque landscape of the Kaunas Lagoon.





### Day 3: Wednesday 11 October, 2017

Students worked together in multicultural teams choosing one of the films on social issues of a particular country that students worked on back in their schools and improved them. Each member had clear duties assigned.





## Day 4: Thursday 12 October, 2017



That day was devoted to cultural activities. The participants visited the capital of Lithuania-Vilnius, situated on the banks of the river Neris and Vilnia. First time it was mentioned in 1323 when Grand Duke Gediminas built a castle there. Today the tower of the castle is one of the landmarks and symbols of the city. The Old town of Vilnius is one of the biggest and oldest in Eastern Europe. In 1994 Vilnius old town was included into Unesco heritage register. Both students and teachers had a chance to visit the Palace of Grand Dukes of Lithuania. Then all participants were enjoying the moments in Trakai castle-the one unique in the middle of the lake. Trakai is a special region of Lithuania mostly influenced by previous nation called Karaims. Later all of us had lunch in a local restaurant tasting some special dishes characteristic for that region only.































## Project meeting evaluation review

The majority of participants had some expectations before coming to the project meeting; gaining film making knowledge, making cultural experience and making new friends. It was stated that the meeting objectives were clear and the most significant aspect was taken into account as all partners contribution to the success of the project meeting in an equal manner. 96% of all participants claimed that the meeting met their expectations.

Everybody could mention some historical, geographical and cultural aspects of Lithuania. There were no extraordinary differences found concerning educational institutions (info about school) – Except for better opportunities to improve English, 3D room or strict uniform rules.

Some basic factors for film edition were presented as well; slow motion, close ups or different angles. Greater part (80%) of all participants stated a

number of aspects and events to have an impact; beautiful friendship, hospitality, the punctuality of public transport, the history of Lithuania, the weather, the organization of cultural activities, the quality of workshops, trip to Vilnius and Trakai. As for the difficulties, language barrier among some students made face some communication gaps. Some students were complaining about food and fast life tempo.

Positive points; Organization, food, free time activities, knowledge of a specific field related to editing films, kindness of people, coordinating teachers, the infrastructure, high level of workshops in Vytautas Magnus university.

Areas of improvement; punctuality, useful links for students about film edition, cooperative work, transportation and Lithuanian weather.

***I fell in love with Lithuania and Lithuanian people. (a student)***





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### 3rd Learning Teaching Training Activity

**Kaunas, Lithuania**

**9-13 October 2017**

### Evaluation form

Please, rate the following aspects of the Meeting and add comments where relevant:



| GENERAL ASPECT  | OVERALL RATING                                       | COMMENTS |
|---|--|----------|
| 1. What were your expectations in participating in the meeting of the project?  | Open question  |          |
| 2. The objectives of the Meeting were clear   | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |
| 3. The issues on the Agenda were consistent with the Meeting objectives   | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |
| 4. The Meeting was useful to carry out the expected project activities  | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |
| 5. The materials produced before and during the Meeting are clear and useful to develop the expected project activities | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |
| 6. All the partners contributed to the success of the Meeting   | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |
| 7. The opinions of all the partners were taken into consideration in an equal and unbiased manner                       | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |          |

|   |  |                 |
|---|--|-----------------|
| 8. The Meeting was useful for establishing good working relationships among the partners                          | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 9. The Meeting met my expectations  | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| <b>ORGANISATION</b>   | <b>OVERALL RATING</b>                                | <b>COMMENTS</b> |
| 1. The Agenda (and related materials) were circulated to the partnership prior to the Meeting in adequate advance | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 2. Sufficient time was allocated to each issue on the Agenda  | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 3. the Project Coordinators significantly contributed to achieve the Meeting objectives                           | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 4. the Project Coordinators significantly contributed to install a collaborative working environment/dynamics     | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 5. The infrastructure provided was satisfactory (IT arrangement, PC, Internet connection, etc.)                   | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 6. The meeting took place in a suitable room  | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 7. The hotel accommodation was satisfactory (room, food, etc.) / <u>host families accommodation</u>               | (1) - (2) - (3) - (4) - (5)<br><i>Disagree Agree</i> |                 |
| 8. Free time activities were satisfactory   | (1) - (2) - (3) - (4) - (5) <i>Not at all Fully</i>  |                 |
| 9. Workshop on film editing techniques was satisfactory   | (1) - (2) - (3) - (4) - (5) <i>Not at all Fully</i>  |                 |
| 10. Cooperative group work was satisfactory   | (1) - (2) - (3) - (4) - (5) <i>Not at all Fully</i>  |                 |

**1. Name at least two aspects that you learned about Lithuania.**

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**2. Have you found out any interesting things about the host's school?**

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**3. Name two things you remember in connection with film edition that you learned this week.**

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**4. Have you experienced any aspects or events during your stay that have had an impact on you?**

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**5. Have you faced with any difficulties while staying in Lithuania? If yes, which ones?**

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**Strenght points:**

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**Areas of improvement**

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