Minutes of the online meeting of the Erasmus+ project All different, all the same

**Date:** 20/11/2020

**Starting time:** 18.30

**Platform:** Google Meet

**Duration:** 70 minutes

**Participants:** María José Vélez, Benito Sánchez, Encarna Mateo and Noelia García (María Cegarra, Spain), Francisca García and Encarna Alejandro (Herrerías, Spain), Eunice Serra (Portugal), Valentina Tuttobello (Italy), Eleni Christidi, Athina Panigiritzoglou and Katerina Melachroinaki (Greece)

**Subject of the meeting:** Steps to be taken to continue with the development of our project in the face of the covid situation.

**Contents of the meeting:** We start the meeting commenting on the situation we are living in our different schools. In Spain the situation is controlled so far and schools are open but our classes are both online and in the school. In Greece they have online lessons, masks are compulsory and they still have one more week of online classes ahead. In Portugal, lessons are both in the school and online. In Italy, there is a lockdown and it will take one more week.

Maria José Vélez explains that we have the possibility to ask for extension of our project for 12 months. Thus, we can postpone the face to face meetings. In case we cannot organize face to face meetings, online virtual mobilities are only advisable if the situation regarding covid-19 is the same next year with 15% of the money of the project to be used in the organization of the virtual meetings. Meanwhile, we suggest doing online meetings among our students. Valentina Tuttobello agrees with this and suggests that we should wait because the experience with face to face meetings is worth it and is much more relevant than online meetings. Then, we agree to do a set of short virtual meetings.

We discuss whether or not it is only the coordinator of the project or also the participants who have to apply for a delay in the project.

Maria Jose Vélez urges us to think of activities that can be done online and involve the direct participation of as many of our students as possible.

She mentions the possibility to do the same activities those which were included in the initial project or doing something related to the project instead, just in case the face to face meetings can be done. Eunice Serra asks about the students who can participate and decide to include both, students who took part last year and new students. Eleni Christidi comments that it should be open to everybody and all our students should be involved. Groups should be organized according to age.

In the last part of the meeting Maria José Vélez urges the other participant countries to apply for an Erasmus accreditation as our school has already done it.

**Agreements:** We decide to create the following online activities for the next few months with the aim of letting our students know each other and find out about inclusion in our schools.

* “Who is who” online game in which five-six students describe themselves and participants from other countries have to match those descriptions to pictures that have been given before. This can also be a blind presentation as they are made feel as blind people feel (inclusion is highlighted here). Francisca García is sending an email to all the participants with the instructions of the activity.
* Informal online conversations between students from different countries through meet or zoom separated in breakout rooms. They introduce themselves and exchange questions. Sapin will match the countries and decide the possible topics or guide. This activity will be carried out before Christmas.
* Watching one or two videos about inclusion of special needs’ students in our different schools together with Kahoot quizzes about them and/ or with comments about the video on forums. Spain, Portugal and Greece offer to collaborate in this. As Valentina Tuttobello comments, in Italy, they are putting into practice the 20-30 agenda of the UN for sustainable development which urges schools to have the topic of inclusion in their lesson plans. This activity is scheduled to be done in January.

**Next online meeting among teachers:** In about two months’ time, after the video and kahoot activity, with the aim of discussing the outcome of the online activities which have been designed.