|  |  |  |
| --- | --- | --- |
|  | CEIP HERRERIAS |  |

**ALL DIFFERENT, ALL THE SAME**

ERASMUS+ PROJECT

3RD MEETING

**INCLUSION OF PEOPLE WITH SPECIAL NEEDS**

CEIP HERRERÍAS, LA UNIÓN, SPAIN

13TH-15TH OCTOBER 2021

**PROGRAMME**

WEDNESDAY 13TH OCTOBER

|  |  |
| --- | --- |
| 9.30H | Opening speech by our Headmistress Antonia Maria |
| 9.45H | Window to our school.  Our pupils introduce our town, our school and our culture to all the countries.  Each centre presents their countries and their schools (10-12 min) |
| 11.00H | Rest |
| 11.30H | The Alphabet Game. Our students read definitions, with the only clue of the first letter, about our program. Each centre has a data table where to write their results. At the end of the game the answers will be given. |

THURSDAY 14TH OCTOBER

|  |  |
| --- | --- |
| 9.30H | CEIP Herrerías presents Down´s Syndrome as a disability |
| 10.00H | Viewing a video about Asido Association. This is a Down’s Syndrome association. |
| 10.30H | Complete a Google Form. Each centre looks for information about one disability and complete a Google Slide that will be present by students and unloaded at e-Twinning. |
| 12.00H | Rest |
| 12.30H | Communication with inclusive language.  Many students communicate using pictograms. We are going to put ourselves in their places and we are going to guess songs, riddles, tales or legendary phrases just watching pictograms. |

FRIDAY 15TH OCTOBER

|  |  |
| --- | --- |
| 9.30H | Formative Activity. History of inclusion at schools. A speaker will tell us about this topic. |
| 10:00H | Virtual viewing of three short films.   1. The present ( with a questionnaire). 2. Inclusion makes the world more vibrant. 3. Tamara. |
| 10.45H | Kahoot about the short films. |
| 11.00H | Rest |
| 11.30H | Virtual exercise. Look for an inclusive sentence and present its meaning. |
| 12.30H | Certificates. |