#### 1<sup>st</sup> TRANSNATIONAL MEETING SPAIN – GRANADA, 19-20-21 November 2018

#### **E-COMMERCE FOR START-UPS**

2018-1-ES01-KA229-050819\_6



## PROJECT KICK-OFF AND PARTNERS TRAINING



Istituto di Istruzione Superiore "Einstein - De Lorenzo"

Potenza con sede distaccata a Picerno







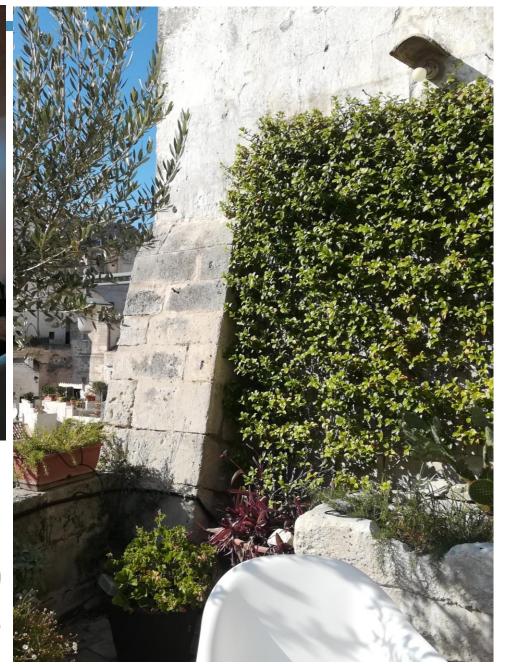
## THE BASILICATA REGION



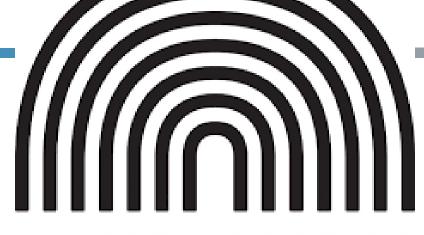












# **PLOVDIV 2019**

European Capital of Culture

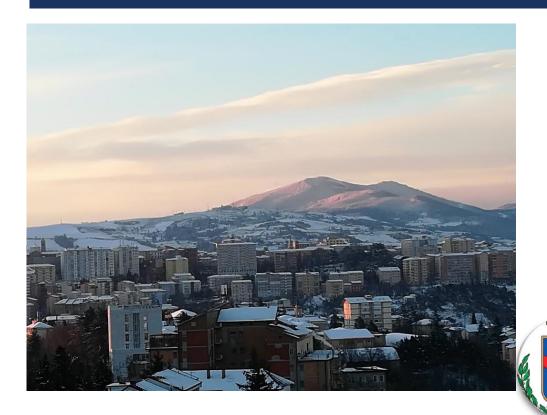


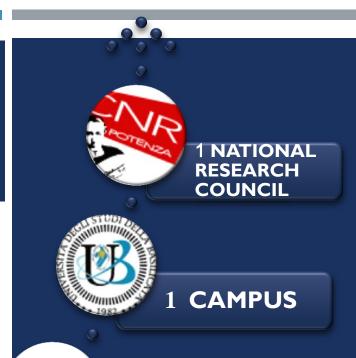


# POTENZA THE REGIONAL CAPITAL

67.000

**INHABITANTS** 







875 m a.s.l.

## POTENZA

















### **IIS EINSTEIN - DE LORENZO**









5 CURRICULA

3 SCHOOL BUILDINGS

1 HEADMASTER







## IIS EINSTEIN – DE LORENZO

THE 3 BUILDINGS

#### **LAB APPROACH**

Our school uses a lab approach. It means that the lab is, first of all, a physical place where students "learn by doing". Students can use softwares, computers and all the equipment or specific materials.

But the lab is also a "virtual space" where teachers and students share an educational path and the students build their

knowledge together.



Drawing room



Physics Lab



Chemistry Lab

#### WEB 2.0 SCHOOL

Learning places are supported by technology. New didactic interaction models use web tools and technologies to develop soft skills and to transmit contents.

Students and teachers can use some technological devices and wi-fi connection.



The ICT rooms



#### First Biennium

In the first **Biennium**, students follow the same educational path and study the same subjects. This two-year period consolidates, reorganizes, increases knowledge and basic skills and encourages personal attitudes in order to guide the students to make a conscious choice of the curricula for the *three-year specialization period*.





In this first period knowledge and cultural areas:

In this first period knowledge and cultural areas:

I language area organized into four language area (Italian and English)

I mathematics area, social area technology area

## THREE-YEAR SPECIALIZATION PERIOD











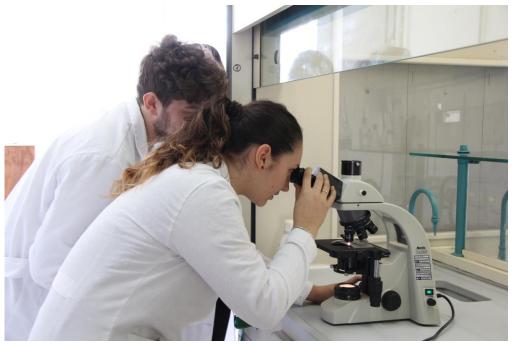
#### "Chemistry, Materials and Biotechnology" curriculum

At the end of the course, the student acquires specific skills in:

- the field of materials, in the chemical-biological instrumental analysis;
- the prevention and management of environmental risk situations and health;
- production processes in a lot of sectors (chemical, commodity, biological, pharmaceutical, cosmetic)."







#### "Buildings, Environment and Territory" curriculum

At the end of the course, the student acquires graphics and design skills in the building field, in eco-sustainable constructions, in the management of plants, in the field of renewable energy and in the topographic survey.









#### **Electronics and Electrical Engineering" curriculum**

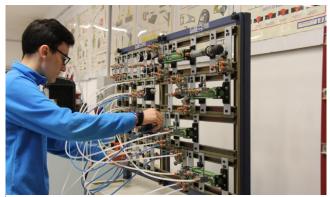
At the end of the course, the student acquires skills in:

- the field of materials and construction technologies of electrical and electronic systems and electric machines;
- processing and transmission of signals;
- design, construction and testing of electrical and electronics systems, plants and automation systems.











#### "Mechanics, Mechatronics and Energy" curriculum

At the end of the course, the student acquires skills:

- in the field of choice, treatment and processing of materials;
- on machines and on devices used in manufacturing, agricultural, transport and services industries;
- in planning, construction and testing of devices;
- in installing and managing simple industrial plants.









#### "IT and Telecommunications" curriculum

At the end of the course, the student acquires specific skills in:

- the field of information systems, information processing, Web applications and technologies, networks and communication devices;
- for systems analysis, design, installation and management of information technology systems;
- for managing security projects and data protection ("privacy").



## SPORT





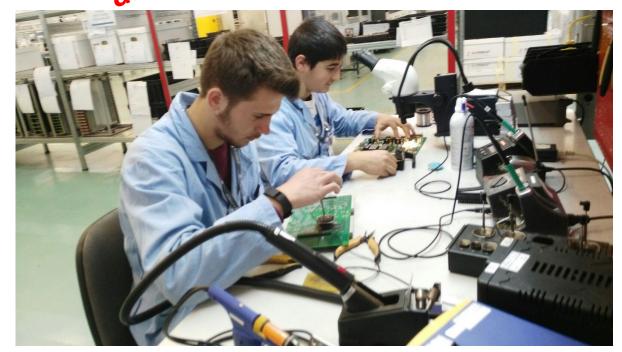






#### SCHOOL & WORK

How to connect school
and the world of work?



In Italy, there is a specific program called: "Alternanza scuola lavoro" (Training in the company). It consists in a period of learning in in a firm, where students can live interesting experiences and get future opportunities for their entry into employment.

In other cases, the students can follow simulated start up projects at school supported by tutors and on line platforms.





For our school Erasmus+ is an important moment in the educational path, because both students and teachers can live a strong, human and learning experience. The strategic partnership in education allows to test new didactic methods, more inclusive and flexible techniques, and improves the knowledge of different educational systems, different cultures in order to avoid prejudices and help develop a stronger sense of European citizenship.





## OTHER ACTIVITIES AND ... MORE









RADIO ITIS PICERNO
www.radioitispicerno.it

**Chess Tournament** 

**FAIRS** 

**Conventions** 

Reading competition











#### WEB SITE



## Istituto di Istruzione Superiore "Einstein - De Lorenzo" Potenza

con sede distaccata a Picerno

in connessione: 8 totale visitatori: 4036020

TO PER GLI AVVISI DI PERTINENZA - SI RACCOMANDA AL PERSONALE DELLA SCUOLA DI VISIONARE QI

17 novembre 2018

#### Home

Contatti e Recapiti

La ns. Piattaforma Didattica

Webmail Aruba

#### Info Generali

Il Consiglio d'Istituto

Il Dirigente Scolastico

Il corpo docente

II personale ATA

Giornale d'istituto

Contatti e recapiti

Elenco Siti Tematici



in evidenza

BASILICATA IN MARCIA PER LA CULTURA Festa didattica con tutte le scuole del capoluogo, martedi 20/11/18 ore 9:05

INFORMAZIONE PROGRAMMA - LE SCUOLE E IL FUTURO APERTO

Radio ITIS Picerno



Radio ITIS Picerno

Chiamata Diretta Docenti



THANKS FOR YOUR ATTENTION