***SUMMARIES OF QUESTIONNAIRES OF OUR STUDENTS: FROM FEBRUARY 2019 to JANUARY 2021***

***EVALUATION OF IMPACT***

**Number of students: 25**

* **1. DO YOU KNOW HOW TO USE THESE TOOLS?**

**EVALUATION OF IMPACT:**

*During the Erasmus Project our students have learn to use* (apart from tablets and computers): *netbooks, chromebooks, bee-bots, Lego- Wedo, Lego coding express, Lego Steam Park, Lego Café, Lego Story Tale.*

*As a consequence, we conclude that during all this process our students have improved our digital skills.*

* **2. WHAT TOOLS ARE USED IN YOU CLASSROOM?**

**Students answers (ferbuary 2019):**

1. Tablets
2. Computers
3. Netbooks
4. QR codes
5. Augmented reality.

**Students answers (January 2021):**

1. Tablets
2. Computers
3. Netbooks
4. Chromebooks
5. Bee-Bots
6. Lego-Wedo
7. Coding Express
8. Steam Park
9. Café
10. Story Tales

**EVALUATION OF IMPACT:**

*As we can see in our student’s answers, the tools list is much longer in 2021, at the end of the Project. During the project, our students have played and learnt how to use them.*

* **3. WHEN USING THE TOOLS ARE NOW LEARNING ACTIVITIES MORE INTERESTING FOR YOU?**

**EVALUATION OF IMPACT:**

At the end of the Project, we can see, following the answers that our students think that the learning activities are more interesting using ICT resources and tools.

* **4. DO YOU LIKE THE TOOLS USED IN THE SCHOOL?**

**EVALUATION OF IMPACT:**

We conclude saying that our students continue saying that they love to use all the tools in their classes.

* **5. WHAT’S YOUR FAVOURITE TOOL?**

**EVALUATION OF IMPACT:**

As you see in the first graphic tablets were the most interesting tool, but, at the end of the project diferents tools are favorites for our students. During the project they have play and learnt, as a result they have more knowledge about each one and nowadays their preferences have changed becoming two new tools (Bee-bots and Lego-Wedo) their favorites.

* **6. HAVE YOU INTRODUCED TO YOUR PARENTS AT HOME THE TOOLS USED IN THE SCHOOL?**

**EVALUATION OF IMPACT:**

They have continued explaining the tools to their parents and family.

* **7. DO YOU HAVE OPPORTUNITY TO COOPERATE WITH OTHER CHILDREN?**

**EVALUATION OF IMPACT:**

The new tools also give them the opportunity to cooperate with other children.

* **8. HAVE YOU PARTICIPATED IN SMARTWEEKS?**

**EVALUATION OF IMPACT:**

They have participated in all the smart weeks that we have taking place in our school.

* **9. DID YOU LIKE SMARTWEEKS?**

**EVALUATION OF IMPACT:**

Our students really like to take part of smart weeks

* **10. DO YOU WISH TO CONTINUE USING DIFFERENT TOOLS IN YOUR CLASSROOM?**

**EVALUATION OF IMPACT:**

As a result of all this project, our students, would wish to continue using this different tools in their classrooms.