

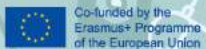


Erasmus+ project 2018 – 2020

# LEARNING IS INTERESTING AND FUN



Children explore,  
experiment, act and  
experience through  
using smart- and ICT  
equipment!



Escola parc del Saladar

Nipiagogio Rizartou Trikalon

Ecole maternelle TORDO



# Four Smart Activities

## 19-26 January 2021

ERAMUS PLUS PROJECT 2018-2020  
2018-1-EE01-KA229-047069\_3



# Erasmus+



# eTwinning



# Situation in France

With the health situation with Covid, schools were closed from March 17, 2020 to May 11, 2020.

We are no longer allowed to travel.

When schools opened again, many children stayed at home because the government said that school was not obligatory until the end of the school year.

School resumed "normally" in September. Working conditions are different, classes should not mix, and children cannot share materials. Doing group activities has become very complicated.

Then on October 29th, an Islamist attack killed three people in Nice.

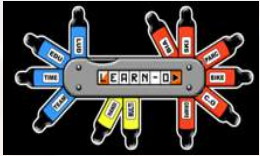
Security measures were reinforced.

Children cannot go out of school, parents cannot go in!

We had a lot of new plans to organise and less time for projects unfortunately.

But we made some activities in each class. And one outdoors before 29 october!!





# LEARN - O

Playful, educational, autonomous, reflective, digital, orientation

Starting from a learning objective determined by the teacher, markers and a movement map are made in order to prepare the game situation.

A programmed electronic finger and a computer are then used to start the activity.

Each student with an electronic finger identified with his or her name takes a card. He or she must move around and correlate the data to be collected with the distribution of beacons to complete a route.

Once completed, the student checks his or her route on the computer and obtains an immediate correlation.

The digital tool is at the service of learning. The path, errors, corrections, and the student's progress can be tracked. Each student is then autonomous in his or her movements, choices, pace, correction and evaluation.

The children are free to choose the level of the task to be performed. They can also establish possible didactic exchanges with their classmates, whom they meet and cross paths with throughout the session.



Example of activity : Concept of body

In this example the student has to reconstruct a character in four parts.

In the field the blocks are equipped with boxes with pieces of the character as visuals (head, feet, hand, trunk).

To get the different parts of the character, you have to go to the plots and find the right parts.

Once the four parts have been found, the student compares his answer displayed on the computer with the card to be made. If he makes a mistake, he can correct it. Once the card has been completed, he draws a new card with a new animal.







It's learning through play that allows you to think and expend your energy: it combines academic learning and physical exertion and digital equipment.

# Some activities prepared in case!!

- During the first time we closed schools, we were not used to working remotely. Even though the situation was complicated for all of us, It was easier for the elementary children with the exercises to do in the notebooks, but for the children under six years old, the parents had a lot of trouble getting the children to work and know what and how to do. So this year we decided to train children and parents to use applications in case we find ourselves in the same situation again.
- Essentially we used an free application for paddlet and computer : G COMPRIS and SEESAW



# Numbers partition on seesaw

The children do an activity in class. At the same time, the same activity is created on seesaw, sent to the families. The children can practice the activity at home, record their work and send it to the teacher. The teacher validates the work.

The screenshot shows the Seesaw interface for a teacher. The main area displays an activity titled "La chanson des nombres - 1" with instructions in French. The sidebar on the right shows the teacher's profile "Maternelle Tordo" and navigation options: Journal, Activities, Inbox, Skills, Assigned to Class, Scheduled, Archived, and Calendar. A "Try as a Student!" pop-up is visible at the bottom.

Create the activity :  
Give the instructions and you can add a model of  
The work to be done.  
Send the link to families  
Here we have a numbers partition.  
Children should read the numbers in the  
order in which they encounter them.

3. Scan this code using Seesaw's built-in QR code scanner. Or type in these letters to access your account: **BERV MFLU RLML BFNQ**



The child can do his activity, record it and send it to his teacher for approbation.

Ecole Maternelle Tordo  
Teacher - 1 Class

Unapproved Items

Using Seesaw For Home Learning?  
Get Home Learning Codes

Marion

In response to: La chanson des nombres - 1

Approve 2 items? Approve All

Maternelle Tordo  
Teacher

Journal Activities Inbox Skills

Unapproved Items

- Sample Student
- Ambre
- Lucas
- Luka
- Marion

La chanson des nombres - 1

1/ Regarde la vidéo pour comprendre ce que tu dois faire.  
2/ A ton tour maintenant, observe bien puis essaie de lire la chanson des nombres proposée.  
3/ Clique sur **Add response** puis sur le **microphone icon** pour t'enregistrer en train de lire les nombres de la partition en utilisant la **musical staff icon**.  
4/ N'oublie pas de cliquer sur **checkmark icon** pour m'envoyer ton travail.

\*\*\*C'est la chanson des nombres et si le cœur vous en dit, chantons-la toute la nuit.\*\*\*

0 Responses, 2 Waiting for Approval, 0 Drafts, 6 Not Responded

Add Response

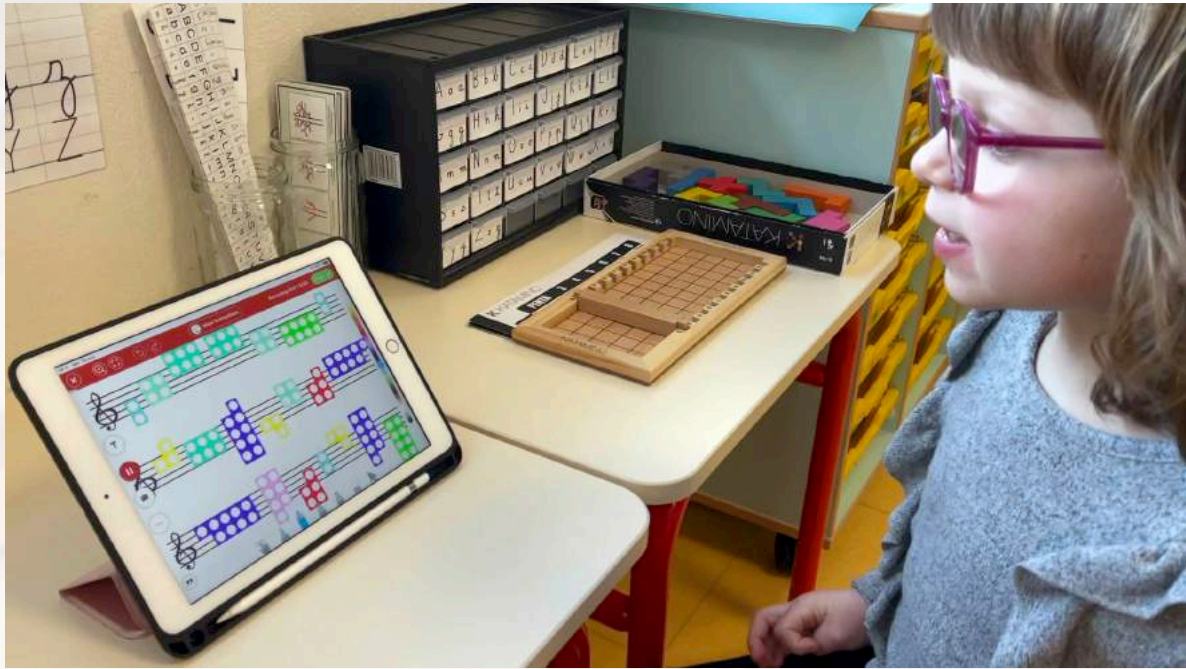
Assigned on Jan 18 at 07:07 PM  
Assigned to All Students in Maternelle Tordo  
Template attached

Review Review

Sample Student Ambre Lucas Luka Marion Naïa Nais Nicolas

Romain







# G COMPRIS

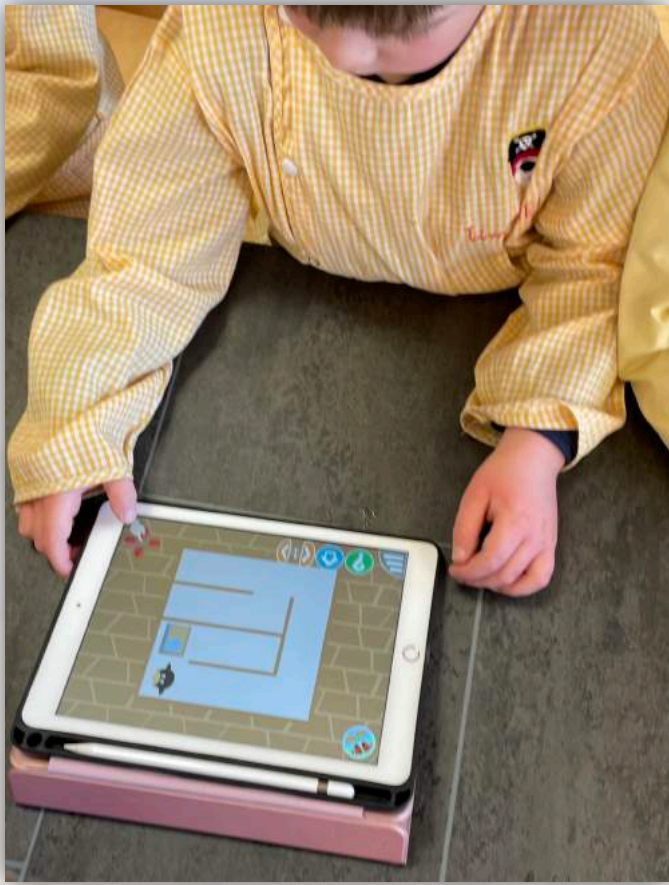
GCompris is an educational software suite with a large number of activities for children aged 2 to 10 years old. Before we only used it at school on computer.

Now we worked on it on computer at school and send the activities at home to parents. Children could train or Or if we have to stay at home again we can ask for activities to do, the parents will be used to it.

Here is the list of the different themes we cover with a few examples :

- discovery of the computer: keyboard, mouse, touch screens...
- reading: letters, words, training in reading, writing...
- mathematics: revision of tables, enumeration, double entry tables
- science: the lock, the water cycle, renewable energy...
- geography: countries, regions, culture...
- games: chess, memory games, power 4, hangman, tic-tac-toe...
- other: colors, shapes, Braille, learning to tell time...



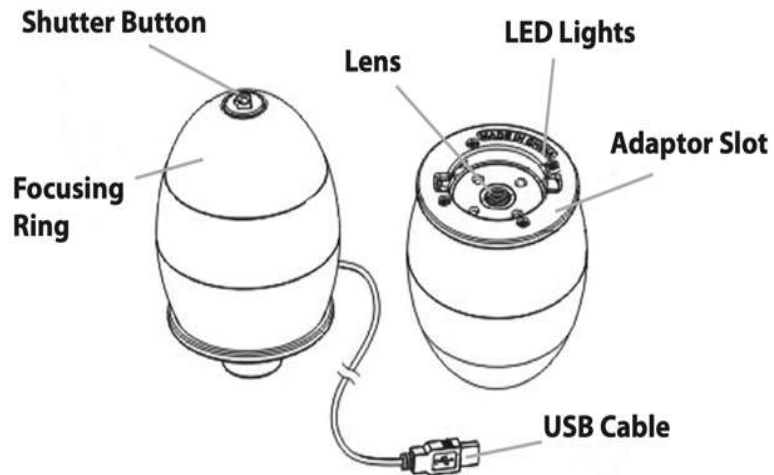




# Observe with easi-scop inside/outside

Easy-scope is a USB-powered device that enlarges specimens up to 41x on a 17" computer screen and 43x larger. Photographs of the specimens can be taken using the shutter button on the top of the camera. Video recording is also available. It produces an enlarged image that children can view on the computer screen, a tablet, an interactive whiteboard. The focus is simple, it allows you to take pictures or make a movie. It can be used indoors or outdoors.

## Product overview



## Using the Digital Viewer software

The following buttons are available:



Clicking this will open the system settings menu (see next section).



Clicking this will capture the on screen image of the device.



Clicking this will activate or deactivate the timed shot feature. When activated, images will be captured at a regular interval.



Clicking this will activate or deactivate the video recording feature.



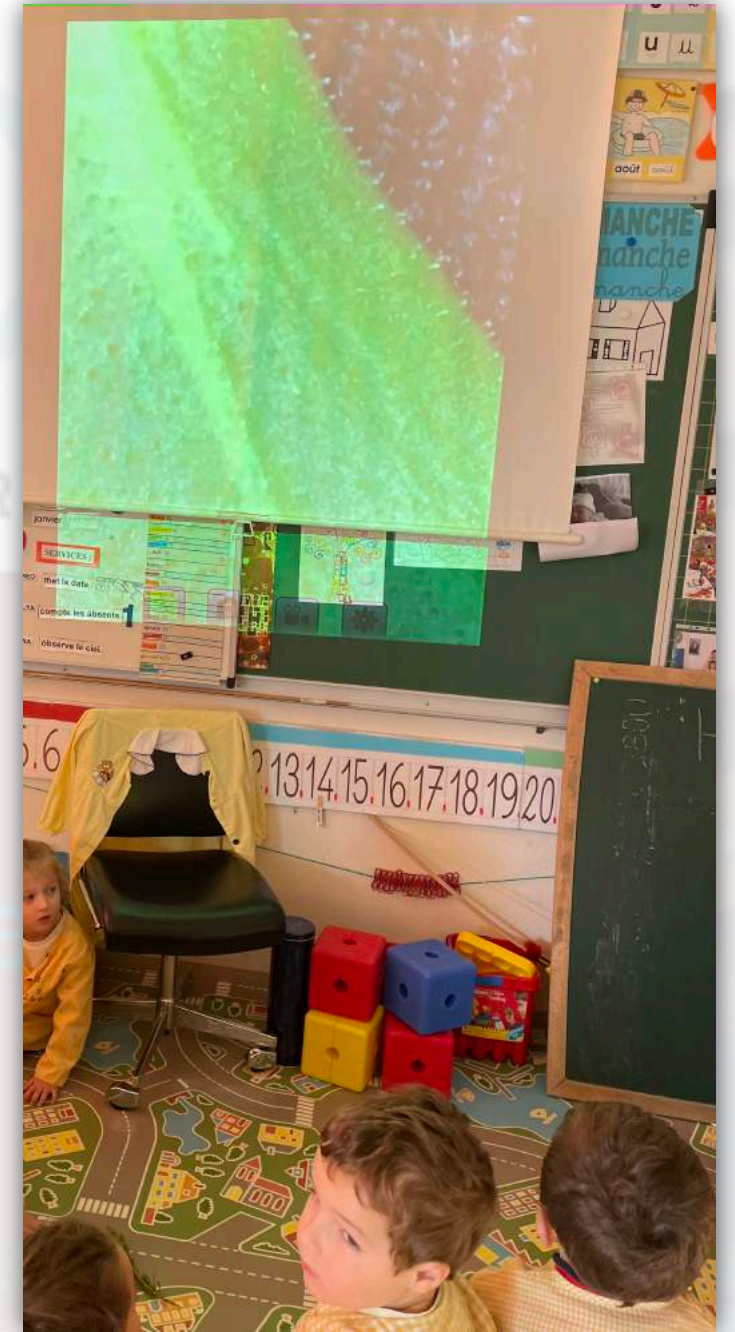
Clicking this will show the copyright and version information of the application software.



Clicking this will shut down the application software.



# Observe a leaf





# Children evaluation with « Je Valide »

Until now for kindergarten children, we used a notebook with many pages, not very practical, and we used to receive all the parents to give them the notebook and explain the progress, the difficulties of their children. We didn't have digital documents. It was difficult to have proof of the activities carried out.

For example, for a play dough activity, we had to take pictures of each child's work, print them, cut them out and put them in each child's notebook. This takes a lot of time.

We discuss to have something more easy to use and to share with parents. We choose an application that allows us to make modifications to the basic elements, add our own skills.



06:10 Mer. 20 janv. 24%

Les enfants Espace professeur

École: École primaire Tordo

Directeur: Andrio Hervé signature

Classe: 3 intervenants

Enseignant: Mme Gustovic signature

Année scolaire Année en cours: 2020-2021 [- +]

Logo de l'établissement

École Élèves Items Stats Avancé Infos

Enter  
your  
class

Enter  
your  
pupils

06:11 Mer. 20 janv. 24%

Les enfants Espace professeur

MS

A Océane A ALBERT ARIOT Clément B BENOÛLA Lina

GS

B BONNIE Topy

Info

École Élèves Items Stats Avancé Infos

06:32 Mer. 20 janv. 16%

ADOARDI

Océane ID

TPS	PS	MS	GS	CP	
A	B	C	D	E	F

26 avr. 2016

Les photos et les enregistrements sonores sont autorisés pour cet élève.

Contact 1 Contact 2 Contact 3 Contact 4

Nom

Adresse

CP Ville

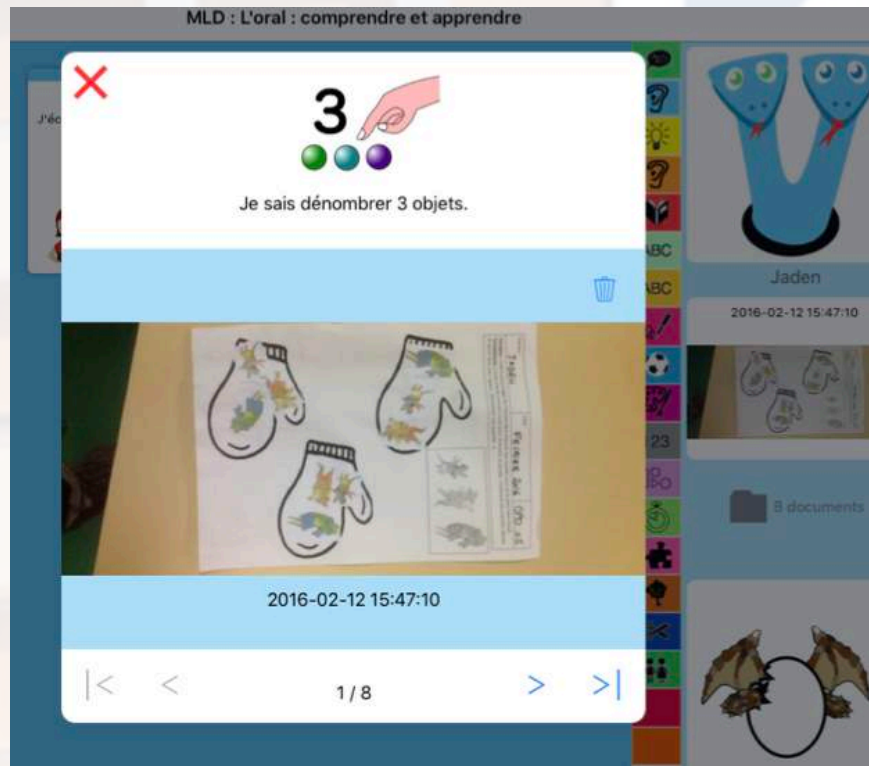
emma.adoardi@gmail.com

Domicile

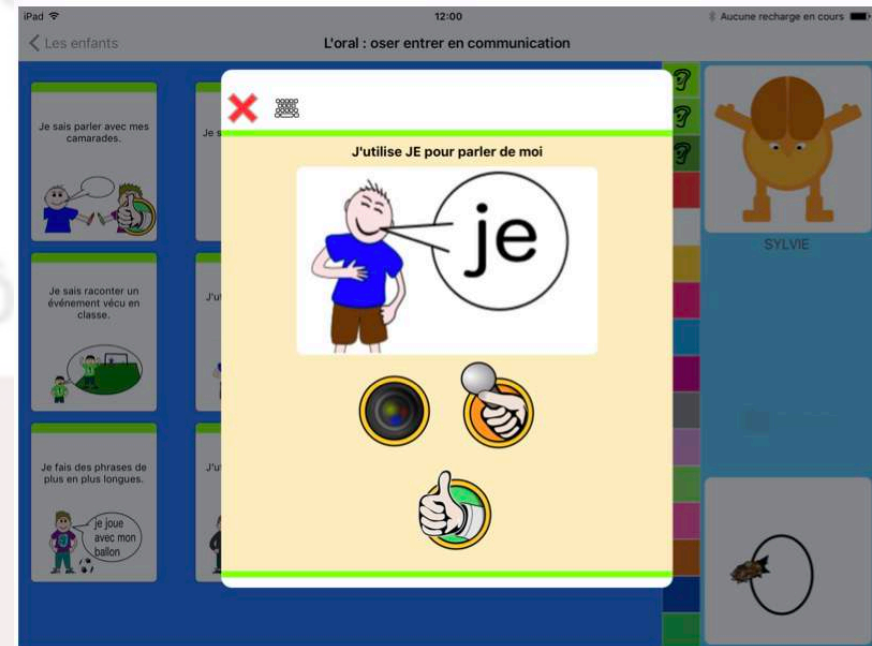
Travail

Mobile

You can add pictures of children activities



You can add song, text from children, register them





05:11 Mer. 20 janv. 24 %

Les enfants

Espace professeur

Langage oral : communication, expression

1. Mobiliser le langage dans toutes ses dimensions

Langage oral : communication, expression

Compréhension d'un message oral ou d'un texte lu par l'adulte

Découverte de l'écrit: relation entre l'oral et l'écrit

Geste graphique, écriture.

Mémorisation, restitution de textes (comptines, poèmes)

L'écrit : écouter, comprendre, découvrir les fonctions de l'écrit

L'écrit : commencer à produire des écrits et en découvrir le fonctionnement

L'écrit : Découvrir le principe alphabétique

École Éléves Items Stats Avancé Infos

Items you can choose  
In each Domain :  
Langage  
Mathématiques  
Sciences...

05:11 Mer. 20 janv. 24 %

Les enfants

Langage oral : communication, expression

Je sais parler avec mes camarades.

Je sais parler à l'adulte.

Je sais prendre la parole dans un petit groupe.

Je sais expliquer ce que je suis en train de faire.

Je sais raconter un événement vécu en classe.

J'utilise JE pour parler de moi.

Je fais des phrases simples.

Je nomme des objets de tous les jours.

Je fais des phrases de plus en plus longues.

J'utilise des mots plus précis.

Je fais des phrases complexes (parce que).

Je récite la comptine jusqu'à 6.

ADOARDI Océane

123

06:30 Mer. 20 janv. 16 %

Invité

ADOARDI Océane

ALLART-AMIOT Charlotte

BENAOUA Lina

BORGES Tiago

Je sais parler avec mes camarades.

Je sais parler à l'adulte.

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J'utilise des mots plus précis.

Je fais des phrases complexes (parce que).

Je récite la comptine jusqu'à 6.

Je montre ce que j'ai compris en faisant ce que l'on me demande.

Je comprends une histoire courte.

Je montre que j'ai compris une consigne avec 2 actions à faire.

Results  
Global Documents

05:09 100 %

Les enfants

Espace professeur





















Print	PEUREUX Jean	LU Nina	CADO Pasun	VERT Paul	LINGUS Pierre	SYLVIE	ETO Syl
L'oral : oser entrer en communication	●●●●○○ ○○○○	○○○○○○ ○○○○	○○○○○○ ○○○○	○○○○○○ ○○○○	○○○○○○ ○○○○	●●○○○○ ○○○○	●○○○○ ○○
L'oral : comprendre et apprendre	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○
L'oral : Echanger et réfléchir avec les autres	————	————	————	————	————	————	————
L'oral : conscience phonologique	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○
L'écrit : écouter, comprendre, découvrir les fonction de l'écrit	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○○○	○○○○
L'écrit :							

Course Enfants Items Stats Avancé Infos Vue

## Excel presentation of global results

	B	C	D	E	F	G	H
Je sais parler avec mes camarades.	ADOARDI Océane	ALLART-AMIOT Charlotte	BENAOUDA Lina	BORGES Tiago	Invity@	STAT	4
Je sais parler v't l'adulte.	OK	OK	OK	OK			4
Je sais prendre la parole dans un petit groupe.	OK	OK	OK	OK			3
Je sais expliquer ce que je suis en train de faire.	OK	OK	OK				2
Je sais raconter un v@v@nement v@cu en classe.							0
J'utilise JE pour parler de moi				OK			1
Je fais des phrases simples.							0
Je nomme des objets de tous les jours.							0
Je fais des phrases de plus en plus longues.							0
J'Adutilise des mots plus pr@cis.							0
Je fais des phrases complexes (parce que).							0
Je rV@cite la comptine jusqu'v't 6.							0
Je sais parler avec mes camarades. DUP							0
Je montre ce que j'Adai compris en faisant ce que l'Adon me demande.							0
Je comprends une histoire courte.							0
Je montre que j'ai compris une consigne avec 2 actions v't faire							0
Je comprends une histoire et la raconte avec l'aide d'images.							0
Je comprends une consigne donn@e v't toute la classe (collective).							0
Je comprends et raconte une histoire.( trame narrative).							0
Je connais des comptines sur les sons.							0
Je sais frapper les syllabes.							0
Je trouve des mots qui riment v't l'aide d'images.							0
Je sais jouer avec les syllabes.(inverser, supprimer, ajouter).							0
Je sais localiser une syllabe dans un mot.							0
Je sais dire si j'Adentends un son ( voyelle) dans un mot.							0
Je sais s'il y a plus ou moins d'objets.							0
Je tiens correctement mon crayon.							0
Je trace des traits horizontaux, verticaux , obliques.							0
J'V@cris mon pr@nom en capitales d'imprimerie.							0
Je trace des ronds dans le bon sens.							0
Je trace des ponts.							0
Je trace des boucles.							0
Je sais tracer les lettres en v@criture cursive							0

## Activity of the day

	04:01:02	Langage oral : communication, expression Je sais expliquer ce que je suis en train de faire.	
ADOARDI Océane			
	04:01:02	Langage oral : communication, expression Je sais expliquer ce que je suis en train de faire.	
ALLART-AMIOT Charlotte			
	04:05:34	Engagement dans les activités, réalisation de productions personnelles : dessins, compositions graphiques, compositions plastiques Je dessine et peins avec plaisir.	
ADOARDI Océane			
	04:05:56	Engagement, aisance et inventivité dans les actions ou les déplacements Je sais courir , sauter un petit obstacle et lancer un objet.	
ADOARDI Océane			
	04:46:39	Langage oral : communication, expression Je sais parler avec mes camarades.	
ADOARDI Océane			
	04:46:55	Langage oral : communication, expression Je sais parler à l'adulte.	
ADOARDI Océane			
	04:47:02	Langage oral : communication, expression Je sais parler à l'adulte.	
ADOARDI Océane			
	04:47:06	Langage oral : communication, expression Je sais parler à l'adulte.	
ADOARDI Océane			
	04:47:13	Langage oral : communication, expression Je sais parler à l'adulte.	
ADOARDI Océane			
	04:47:54	Langage oral : communication, expression Je sais parler avec mes camarades.	
ALLART-AMIOT Charlotte			



# Results for parents : pdf form



BORGES Tiago (GS) 28 oct. 2015 ID=  
2020-2021



Elève : BORGES Tiago (GS) 28 oct. 2015 ID=

Enseignant : Mme Gustovic

Classe : 3

École : École primaire Tordo

Du mercredi 20 janvier 2021 au mercredi 20 janvier 2021

## 🗨 Langage oral : communication, expression



Je sais parler avec mes camarades.

**Acquis**



Je sais parler à l'adulte.

**Acquis**



Je sais prendre la parole dans un petit groupe.

**Acquis**



Je sais expliquer ce que je suis en train de faire.

--



Je sais raconter un événement vécu en classe.

--



J'utilise JE pour parler de moi

**Acquis**



Je fais des phrases simples.

--



Je nomme des objets de tous les jours.

--



Je fais des phrases de plus en plus longues.

--



Erasmus+



Ministère de l'Éducation  
Nationale  
Supplémentaire  
RÉPUBLIQUE FRANÇAISE

académie  
Nice



eTwinning

Région académique  
PROVENCE-ALPES-CÔTE D'AZUR

# Four Smart Activities

19-26 January 2021

Bienvenue

ERAMUS PLUS PROJECT 2018-2020  
2018-1-EE01-KA229-047069\_3

Welcome

*The project is funded by the European Commission under the Erasmus Plus Program, the European Union's new Programme in the fields of education, training, youth and sport.*

*All the information we provide is the exclusive responsibility of the project team, and the National Agency for Community Programs in the Field of Education and Training (Name your national agency here) and the European Commission are not responsible for the use of the content of this information.*